

# SUPPORTING DOCUMENT FOR 2.3.3

# **MENTOR-MENTEE**

Year	No. of Students	No. of Full Time	Mentor-Mentee
	Enrolled in the	Teachers	Ratio
	Institution		
2023-2024	911	52	1:18(approx.)



### **TABLE OF CONTENTS**

Sr. No.	CONTENT	PAGE NUMBER
1.	Mentor Card	1-5
2.	Value Education Report	6-8



# MENTOR – MENTEE CARD SAMPLE

MONEY MODEL SOLD
St. Bede's College
NAAC Re-Accredited A+ College
Mentor - Mentee Card
Name.
Class BA-Ist year (Economics honors)
Batch 2021-2 <b>2</b>

Mentor Card



Name	Mr. Preeti Kondal
Subject	Mr. Preeti Kondal Value Education
NENTEE:	Section 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Name	
Class	BATSt year (Eco. hone.)
Ship	INS Himmat
Member of Society/Cell	BATSt year (Eco hone)  INS Himmat  munity of Society  NSO Della cultural of the control of the c
Registration Number	214316
Mentee's Phone Number	
Email ID & Residential Address	
Date of Birth	04-10-2002
Blood Group	Btve
Father's Name	Sh. Khazana Ram Wuma
Father's Occupation	Sh. Khazana Ram Vurna Ret. Electrical Engineer (T.E.)
Father's Contact Number	
Mother's Name	Mrs. Uma Devi
Mother's Occupation	Mrs. Uma Devi Housewife
Mother's Contact Number	
Any Health issues /Allergies	

Mentor Card



Academic Performance (19) (19) (19) (19) (19) (19) (19) (19)	LEARNING OUTCOMES OF MENTEE - MENTOR SESSIONS
(10) (10) (10) (10) (10) (10) (10) (10)	FIRST YEAR
Assignments 9/10 8/10 10/10 10/10 3/30 19/20 10/10 3/40	ctunal hund communication skills
Md Term Test 125 13 145/6/12/15 14/15 14/15 13/15 9/15 14/15	· Caviur Linidanci and Durlopmint · Stringthind communication skills · Improved Work Ethic
End Term 5272 49/4 49/2 54/2 51/2 1/2 55/2 51/2 51/2 51/2 51/2 51/	4.00
203 610 Second Year March Marc	
Assignments 1/10 9/10 9/10 astration astration astration and a state of the state o	SECOND YEAR
Md Term Test 19/5 13/5 14/5 M)5 14/16 139/5 14/5 14/5 14/15 14/16	menale confidence and suf estum
End Term  Domination   70   17   62   38   75   70   73   75   70   74   75   70   74   74   74   74   74   74   74	• Pusanal growth • Increase confidence and self estum • deadustrip development
Class Test	
1910 1010 10110 421 4410 1210 1210	
Assignments 19/0 10/10 10/10 14/15 10/10 14/15 14/15 14/15 14/15 14/15 14/15	THIRD YEAR
Md Term Test 14/15 13/15 45/15 12/16 (14/15 14/15 14/15 15/15	. Improved work-life Balance
the state of the s	• Enhanced Emotional intelligence • Enhanced cuativity
, , ,	· croal - Arignment
Signature of the Menter (Reacher)	· hije hong dearning mindset

Mentor Card



			PAI	RTICIPATION	IN ACTIVITIES				
	JALANELUA			First	Year	The STATE			27.5379
Date	14   08   22 Nukkaki Natak	22/03/22 Evonomic Vibrory Mut	25/03/22 Photography Computations	15/08/22					
Extracurricular	Notak	Siterary Meet	Computations	mapinance Day kiny		OF SEC.			6000 1990
Academic		0							
NCC/Sports	are good to	THE PROPERTY OF							
Others		L. L. L.		DIO INC.					
				Second	Year				
	Aly out		To a control	28/04/23	30/11/23	2/03/23			111
Date	29/08/22	15 09 22	1st mur of August			THE REPORT OF	MO EVAL	Her parket	
Extracurricular		Computition	accept might	Slogani - Clusteral Liting	1				
Academic					onternship casketball	I SULL SELVE	STATE OF THE		
NCC/Sports	6 Hostition		sugationer		Basectball	Genomic	1000	Farmer 1	
Others	<b>创业。</b> 可以是否计	N. Str. And T.				Laufaning	SHATTEN FO		
			The state of	Third	Year 30 10 23	31 10 23	8 11 23	24 11 23	4/3/24
Date	8/09/23	26/09/23	9/10/23	11-13 Oct 23		Muhundu Competition	DiWali		Literary
Extracurricular	dituracy day	Spotlight	Economic New	Brody	Savings	competition	Communic		1.000
Academic	West war	10	10						
NCC/Sports		- September 1	A STATE OF THE PARTY OF THE PAR					charatavle	E 25-24
Others					Low Co.			Dubuach	
		. P	Commenterit	1 Nutrusch					
Position held in th	e student council	II.KLSAKHAXIA		7		0 1			1 34
Date			0/10/23/16/9/23/12/8		4/10/23 11/2/23 11	sordal manusial			160

Mentor Card



Strengths What are you good at?	Weaknesses What could you improve at?
Dance Basketvall (sports) Leadurship	Goal setting Time management
Opportunities What do you think are the opportunities open to you?	Threats  What threats are there due to your weaknesses?
Learning New Skills	sack of confidence
ommunity Outuach — p	Latin Manager Co.
cure of the Mentee (Student)	Signature of the Mentor (Teacher)

**Mentor Card** 



## **Value Education Report**

#### **SAMPLE**

(2023-2024)

The value education classes at St. Bede's College commenced in August 2023 with the introduction of students. This initial session allowed individual students to share their interests, hobbies, strengths, and weaknesses, laying the groundwork for a year rich with new experiences and learning opportunities.

Throughout the 2023-24 academic year, students actively participated in discussions and shared brief moral anecdotes that sparked profound dialogues. One prominent topic was "Why I Am Special," where students highlighted their unique attributes. Some emphasized their cheerful dispositions, others their writing skills, or the unwavering support from their nurturing parents.

Another significant discussion focused on "Child Labor." Students expressed their views on how child labour negatively impacts society and hinders national progress. They engaged in activities aimed at recognizing and assisting children affected by this issue, advocating for the prioritization of education by parents, and spreading awareness about government initiatives for those living below the poverty line.

The topic of "Forgiveness" prompted an enlightening session where students reflected on past experiences that shaped their actions and feelings towards others. This extensive conversation led to the realization that forgiveness fosters mental peace and group optimism.

Exploring the concept of "Fear" revealed various personal anecdotes, illustrating how fear can push individuals beyond their comfort zones. Students acknowledged that fear can have both positive and

An interactive discourse on the "Parent-Child Relationship" highlighted that girls often form closer bonds with their mothers due to biological and societal factors. These discussions provided a valuable platform for exchanging diverse ideas, perspectives, and personal stories. Additional topics included the dangers of substance abuse, the political landscape in India, and initiatives for women's empowerment.

Overall, the classes ran smoothly throughout the year, creating a conducive environment for academic progress and personal development.

Mentors:

Ms. Unnatti Chauhan

Ms. Swati Kapil

20/03/04

Value Education Report; Department of Economics



#### Report of Value Education Classes

#### Session 2023-24

Value education classes for the session 2023-24 started with the introduction of mentors and mentees. First year students were made familiar with the history and overall environment of the college. Students were also made aware of the extracurricular activities organized in the college and they were encouraged to participate in various activities for overall development.

Discussions about the topics suggested by students were taken up in the class. Moral values and their importance in overall personality development were discussed. Students were also sensitized about the values like honesty, love, responsibility, patience, respect and empathy and their role in their overall personality development.

In addition, the class engaged in discussions on significant issues like gender equality, importance of family, traditions and culture, drugs and alcoholism. These topics were explored with active participation from the students, promoting awareness and dialogue around both personal development and social issues.

Students raised the topic of mental health issues faced by today's generation. Anxiety and panic attack were the most common ones. Remedies for overcoming anxiety and panic were discussed in the class. Students were also motivated to explore and pursue hobbies as part of their growth.

In conclusion, the value education classes for the 2023-24 session effectively created a space for the active participation and engagement from the students and contributed in fostering an atmosphere of awareness, empathy, and holistic development for students.

Mentors:

Dr. Preeti Kaundal

Dr. Sangeeta Sharma & Sharm

Principal
St. Bede's College
Shimle

Value Education Report; Department of Botany



#### VALUE EDUCATION REPORT - (2023-2024)

The value education classes for the session (2023-24) commenced on 2<sup>nd</sup> August,2023. The class started with an introductory session in which all the students from different streams introduced themselves and talked about their hobbies. Students were made aware of the importance of such interactive classes and how value education helps to build their overall character. The students were made aware of the different ships and societies of the college and their working, elections etc. The students also cleared their doubts related to examination process of college.

Among many different topics discussed in the classes, some of them were:

- · Communication Skills and Leadership
- · How to make effective CV
- Nonviolence
- Girls' education
- · Indian Society
- · Confidence in students
- Political influence on society
- Achieving success
- · Stress problem among students

· Freedom of speech

Neha Walia 2/5/20

Department of Computer Science

Mimor 2/2/2

Nivedita Bhardwaj Department of Computer Science 02 | 05 | 24 Principal

St. Bede's College Shimle

Value Education Report; Department of Computer Science