



SUPPORTING DOCUMENTS 2.2.1

ADVANCED AND SLOW LEARNERS- SAMPLES




Table of Contents

S. No	Contents	Page No
01	Operating Procedure	1-2
	Slow Learners	
02	Class Tests	3
03	Group Discussions	4-5
04	Peer Teaching and Presentations	6-10
05	Additional Learning Material	11-12
06	Doubt Clearing Sessions	13
07	Written Assignments	14-16
08	Language Laboratory	17
09	Parent- Teacher Meetings	18
10	Remedial Classes	19-25
	Advanced Learners	
11	Editorial Work	26
12	Research Work	27
13	Internships	28-30
14	Placement Drives	31-32
15	Awards and Achievements	33
16	Inter College Activities	34-37
17	Workshops	38-42
18	Creative Work	43-47
19	Leadership Skills	48
20	Annual Prize Distribution	49



Operating Procedures



St. Bede's College
Shimla-171002
(UGC-NAAC "A+" Grade Re-Accredited)
College with Potential for Excellence
Phone: 0177-2842304, Fax: 0177-2842498
www.stbedescollege.in, Email: bedescollege@gmail.com

STANDARD OPERATING PROCEDURES (SOPS)

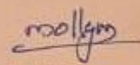
ADVANCED AND SLOW LEARNERS

Creating Standard Operating Procedures (SOPs) for addressing the educational needs of advanced and slow learners is essential in fostering an inclusive and effective learning environment. The aim is to ensure that all students, regardless of their pace of learning, receive the support and challenges they need to achieve their full potential. Below are separate SOPs for our advanced learners and slow learners.

SOPs for Advanced Learners

Objective: To provide advanced learners with the appropriate challenges and opportunities that match their capabilities, fostering an environment that encourages growth, innovation, and continuous learning.

- 1. Identification:**
Conduct assessments to identify advanced learners based on academic performance, faculty recommendations, and class tests, including criteria such as creativity, leadership, high reasoning ability, and motivation in learning.
- 2. Advanced Coursework and Programs:**
Encourage participation in specialized summer programs, internships, training programs workshops, and seminars relevant to their interests.
- 3. Mentorship:**
Pair advanced learners with faculty mentors in their field of interest for guidance, support, and to facilitate advanced research projects or independent study.
- 4. Regular Review:**
Conduct regular reviews to adjust goals, add challenges, and ensure that learners are continuously engaged and motivated. Use feedback from faculty to refine approaches and opportunities provided.



Principal
St. Bede's College
Shimla

Standard Operating Procedures on Advanced and Slow Learners



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SOPs for Slow Learners

Objective: To support slow learners by identifying their unique needs and providing targeted interventions, ensuring they achieve their academic goals and gain confidence in their abilities.

1. Identification:

Use a combination of teacher observations and academic assessments to identify slow learners. Focus on understanding the underlying reasons for their pace of learning.

2. Support Plans & Instructional Adjustments:

Develop Support Plans that outline specific learning goals, intervention strategies, and resources tailored to the learner. Include adjustments in teaching methods, additional support sessions, and the use of educational technology to accommodate diverse learning styles and paces. Provide materials and assignments in varied formats (visual, auditory, kinesthetic) to support different learning preferences.

3. Additional Support:

Offer supplementary tutoring sessions focusing on foundational skills, study strategies, and homework assistance. Arrange for peer tutoring and group study sessions to encourage collaborative learning and peer support.

4. Regular Monitoring and Feedback:

Conduct regular progress monitoring to assess improvements and provide constructive feedback to learners, emphasizing growth and areas of improvement rather than just performance metrics.

5. Parental and Guardian Involvement:

Keep parents or guardians informed about their child's progress and involve them in decision-making processes during PTM. Offer guidance on how they can support their child's learning at home.

Implementation and Continuous Improvement

Above mentioned SOPs emphasize the importance of personalized education, regular assessment, and adaptability to meet the needs of each learner. By implementing these procedures, colleges can ensure that all students, regardless of their learning pace, are supported and challenged appropriately, leading to a more inclusive and effective educational environment.

mollgm
Principal
St. Bede's College
Shimla



Group Discussion (Samples)

Time to time group discussions are conducted by the departments to build the confidence, communication and logical skills of the students. Here are the samples of some discussions.



*Group Discussion on Consumer Equilibrium by Students of Economics Department:
September 25, 2023*



Group Discussion on Pest Management by Zoology Department: August 11, 2023



***Group Discussion on Differential Equations by the Students of Mathematics of B.Sc. 1st year:
November 07, 2023***



Group Discussion on Political Parties and Their Ideologies by Political Science Department



Peer Teaching and Presentations

The practice of Peer Teaching and presentations is also conducted in the college at the departmental level. In the Peer Teaching, advanced learners deliver lecture on selective topics to help out the slow learners. Several presentations are given by the students that help both the groups. Here are some proofs of the peer teaching and presentations by the students.

Peer Teaching (Samples)



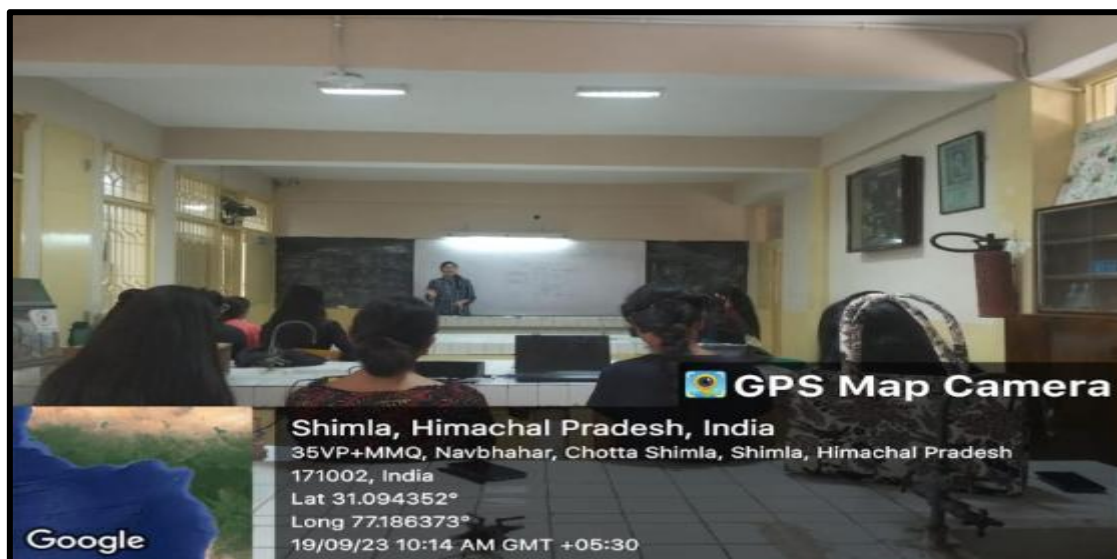
Department of Economics: 11, March 2024



Department of History: 30 November 2023



Department of Mathematics: October 17, 2023



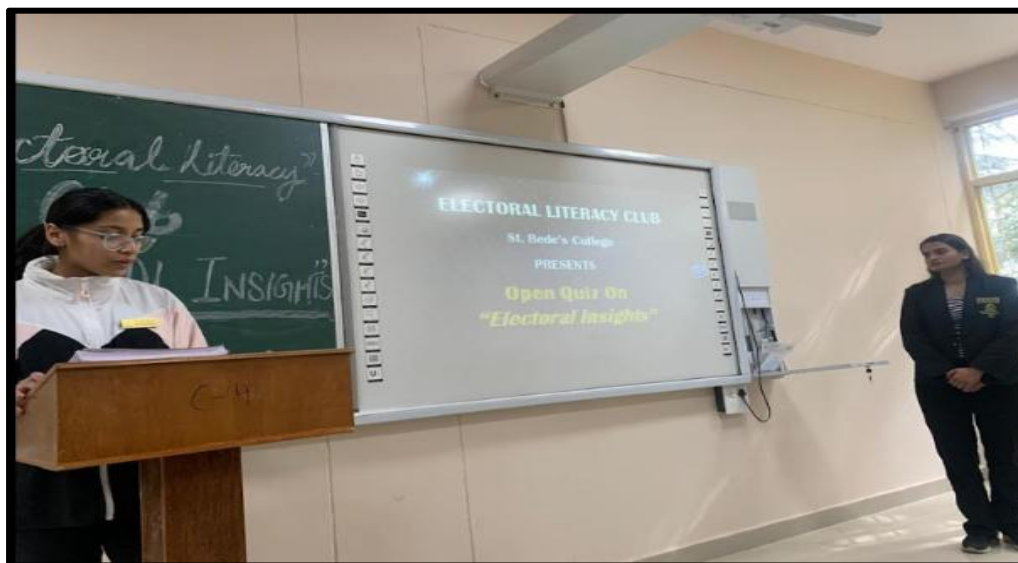
Department of Botany: September 9, 2023



Presentations (Samples)



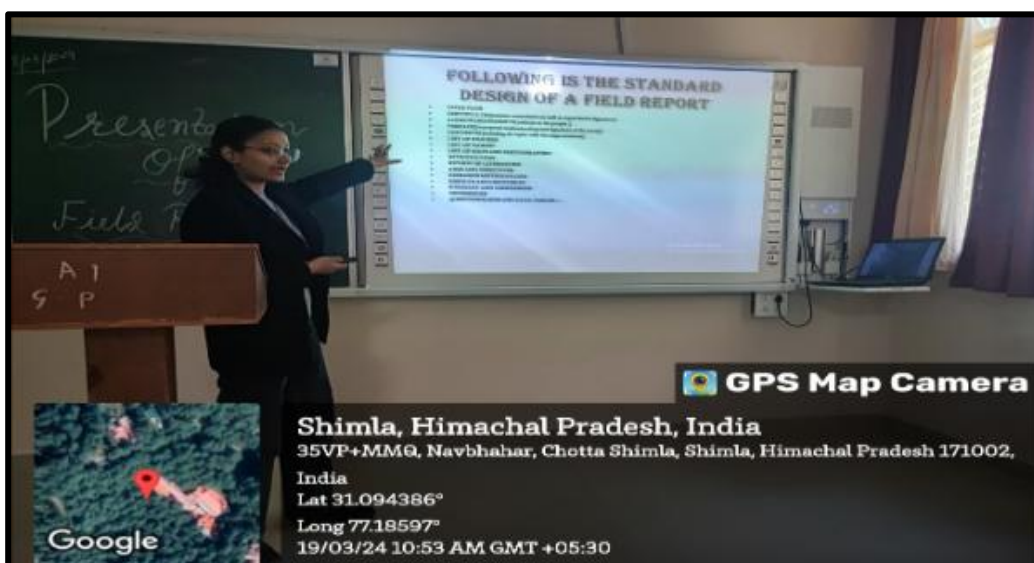
Presentation on Innovative Leadership by B.Com Students: March 27, 2024



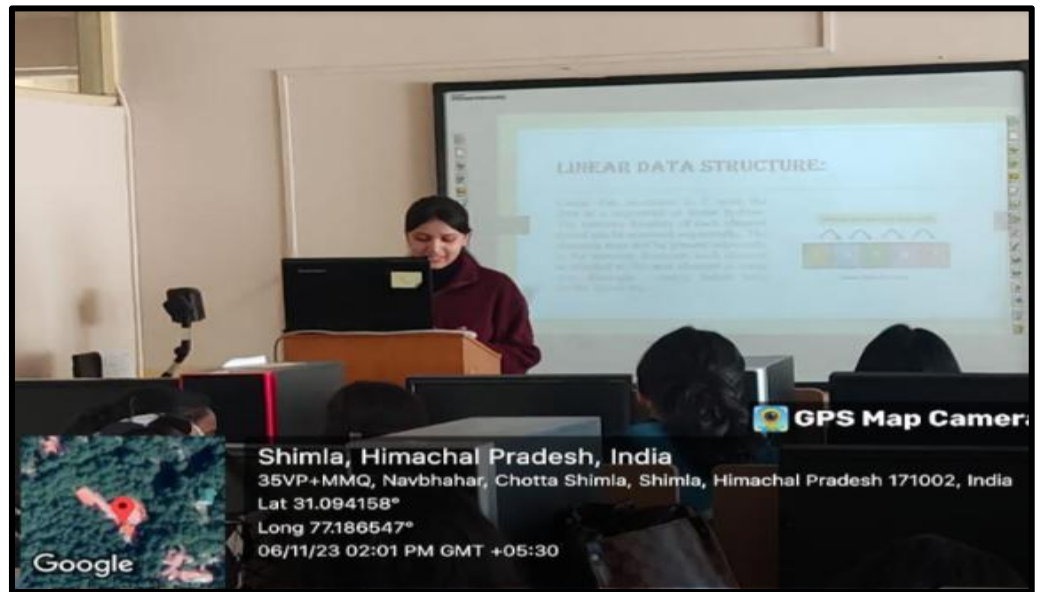
Presentation on Voter Awareness by Students of Political Science Department



Presentation by the Students of Zoology Department: 22, November 2023



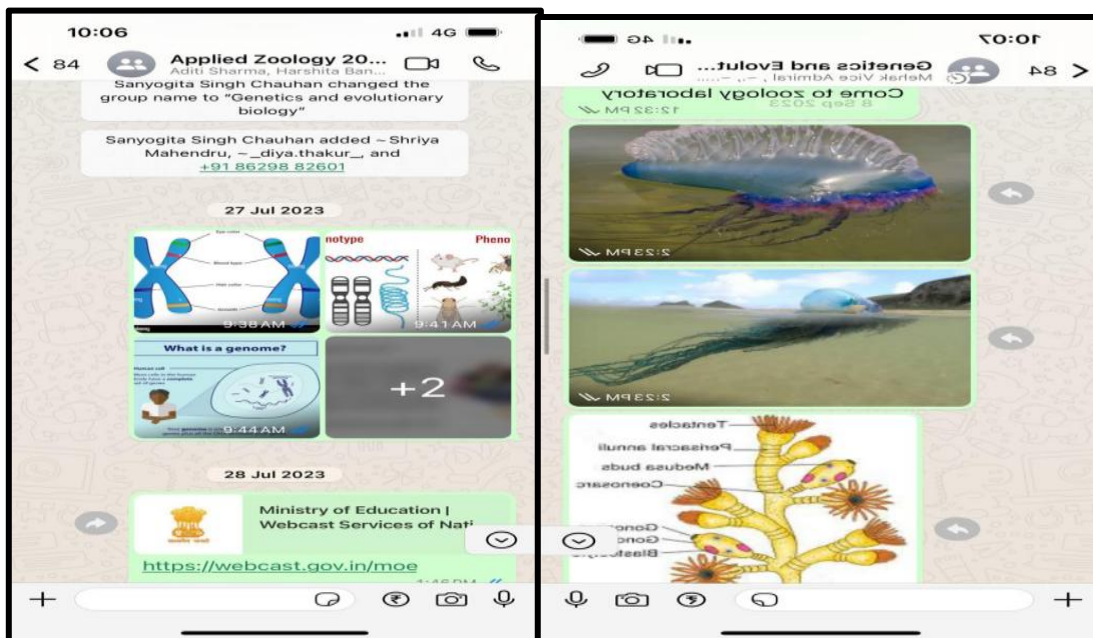
Presentation on Filed Report by the Students of Geography Department: 19 March 2024



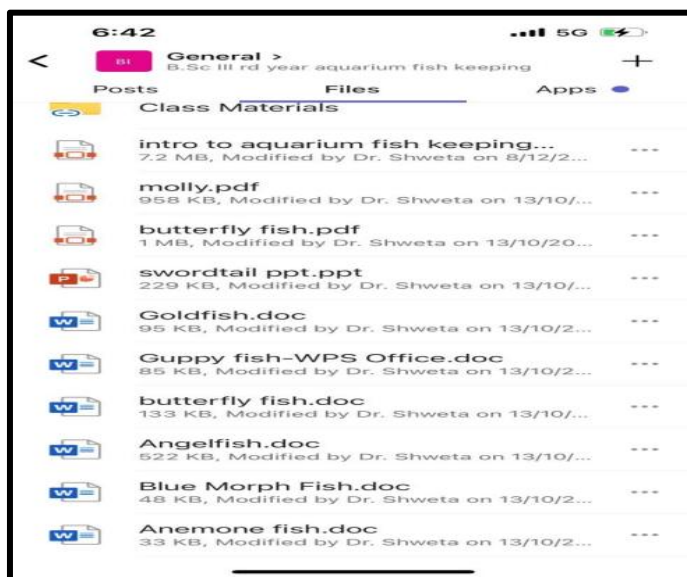
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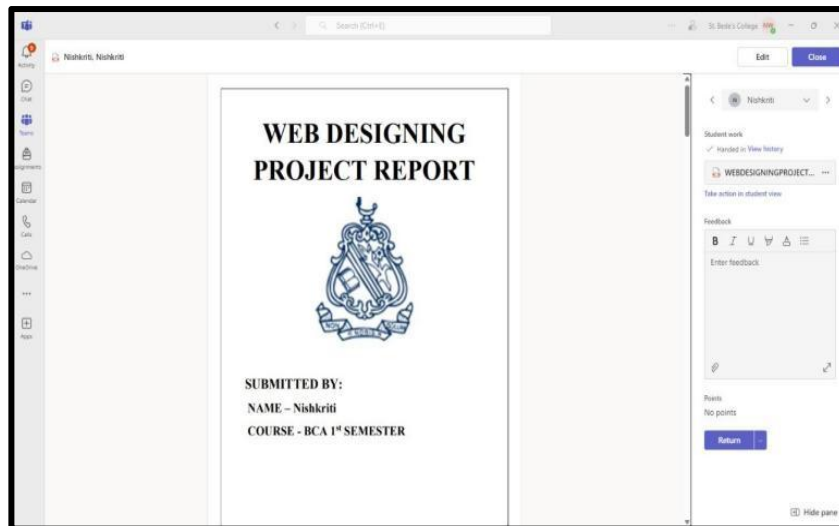
Additional Learning Material and Mobile Learning Samples



Additional Learning Material



Mobile Learning



Use of LMS: Department of Computer Science



Doubt Clearing Session (Samples)

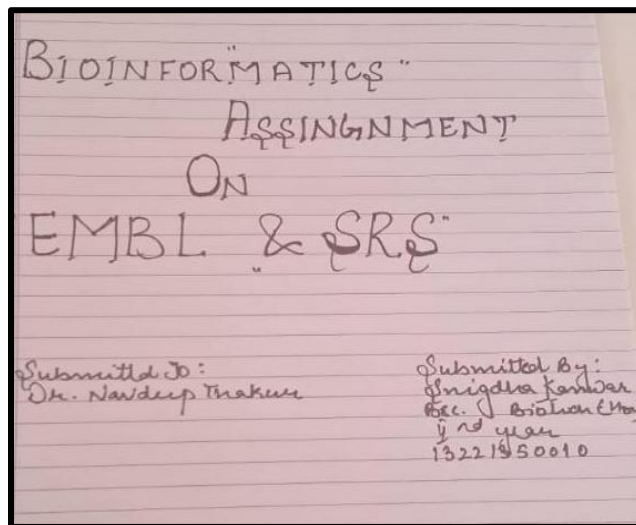
Here are some samples of doubt clearing sessions conducted by the departments for the slow learners.



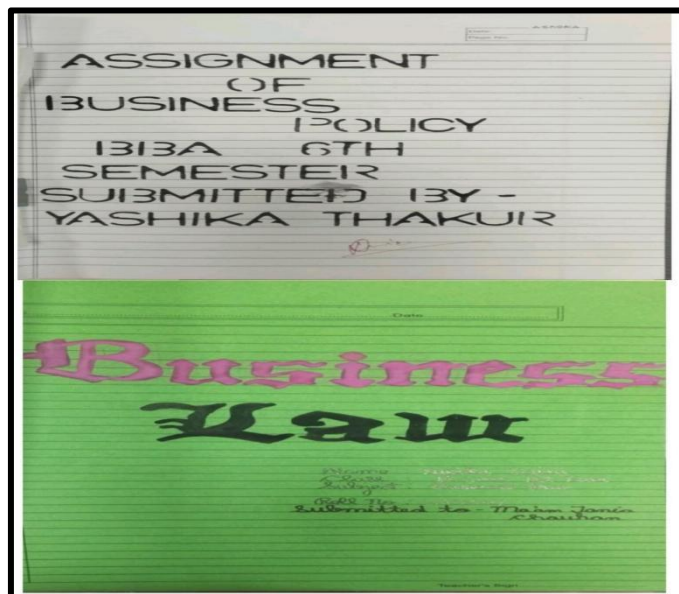
Department of Zoology



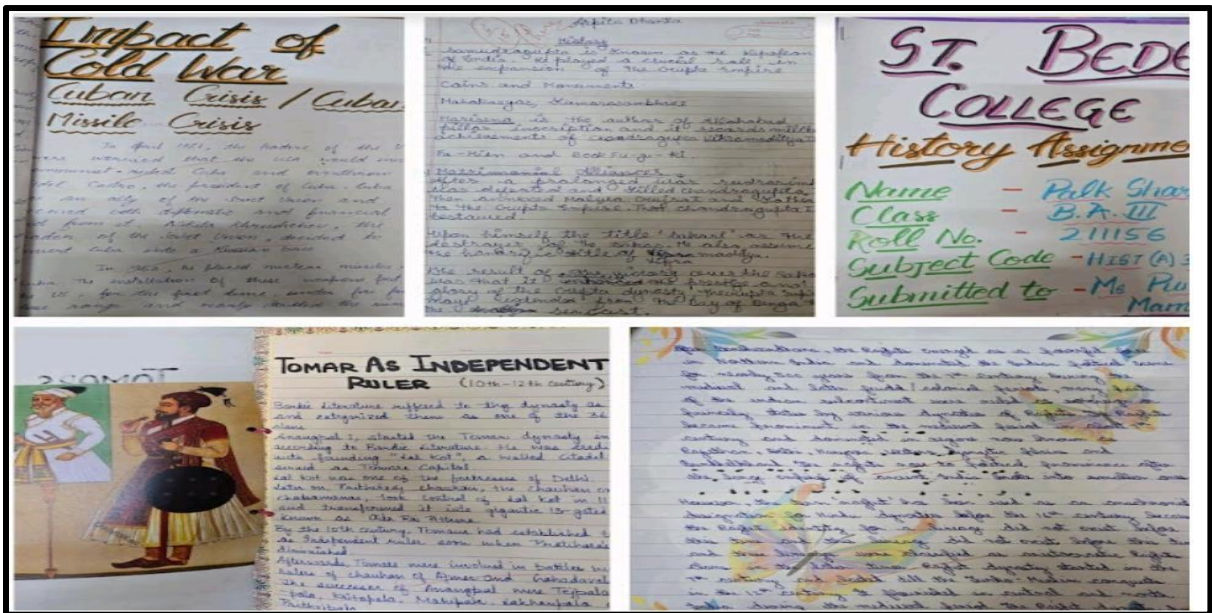
Department of English



Department of Biotechnology



Department of Commerce

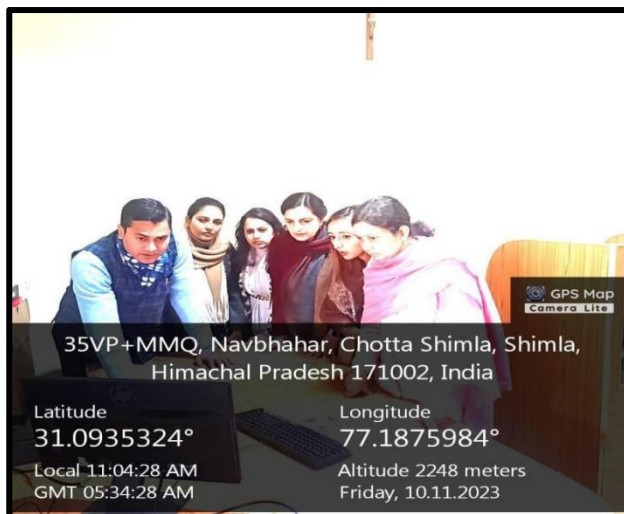


Department of History



Language Laboratory

The facility of Language laboratory is available for the students, which contributes towards personality development and helps improving the communication skills of the students.



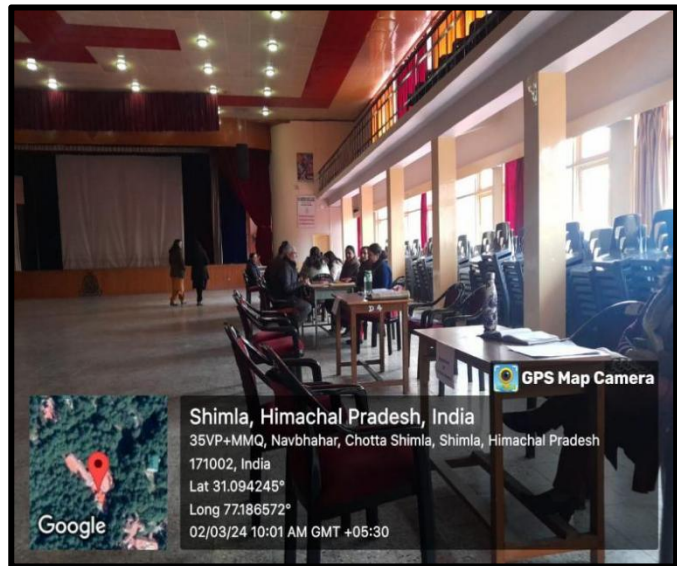
Daily Attendance Register of St. Bede's College for the month of year 2023-24

Sl. No.	Name of Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	Aditi Singh (A-1)																															
2	Aditi Singh (A-2)																															
3	Aditi Singh (A-3)																															
4	Aditi Singh (A-4)																															
5	Aditi Singh (A-5)																															
6	Aditi Singh (A-6)																															
7	Aditi Singh (A-7)																															
8	Aditi Singh (A-8)																															
9	Aditi Singh (A-9)																															
10	Aditi Singh (A-10)																															
11	Aditi Singh (A-11)																															
12	Aditi Singh (A-12)																															
13	Aditi Singh (A-13)																															
14	Aditi Singh (A-14)																															
15	Aditi Singh (A-15)																															
16	Aditi Singh (A-16)																															
17	Aditi Singh (A-17)																															
18	Aditi Singh (A-18)																															
19	Aditi Singh (A-19)																															
20	Aditi Singh (A-20)																															
21	Aditi Singh (A-21)																															
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23	Aditi Singh (A-23)																															
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25	Aditi Singh (A-25)																															
26	Aditi Singh (A-26)																															
27	Aditi Singh (A-27)																															
28	Aditi Singh (A-28)																															
29	Aditi Singh (A-29)																															
30	Aditi Singh (A-30)																															



Parent- Teacher Meetings

Samples of the PTMs





Slow Learners and Advanced Learners Program Report 2023-24

In the academic year 2023-24, the Department of English identified both slow and advanced learners after about two months of teaching.

For slow learners, remedial classes were held regularly to provide extra support. These students were encouraged to work harder, given memory tips, and provided with additional questions to foster better study habits. Dedicated sessions in the language lab helped them improve their communication skills. They also received regular assignments and tests to enhance their learning abilities and writing skills. Individualized guidance was then offered based on the evaluation of these assessments to help them improve further.

Advanced learners were encouraged to demonstrate their skills by writing and presenting papers in class. They were encouraged to explore advanced literature to deepen their knowledge. Additionally, they were motivated to participate in inter-college activities and competitions to apply their skills practically. Teachers also encouraged their involvement in the editorial boards of the college magazine and department newsletter, providing platforms for them to showcase their talents and contribute to academic discussions.

These interventions aimed to meet the diverse learning needs of all students, ensuring both slow and advanced learners received the necessary support and opportunities for growth.

Remedial Classes Reports and Attendance Sheet Samples

Department of English: Report

Daily Attendance Register of St. Bede's College for the month of _____ year 2023-24

Class: _____

Subject: _____

Teacher: _____

Page: _____

Sl. No.	Name of Student	Date	Days of the Week							Total
			Mon	Tue	Wed	Thu	Fri	Sat	Sun	
1	Rajna Fajna	23/2/24								
2	Shikha Page	23/2/24								
3	Rishu Agam	23/2/24								
4	Arshad Khan	23/2/24								
5	Arshad Khan	23/2/24								

23/2/24

Signature: _____

23/2/24

Department of English: Attendance Sheet



Department of Geography
St. Bede's College, Shimla

Report on Slow Learners
Session: 2023-2024

The term 'slow learner' refers to students who struggle to grasp academic concepts at the same pace as their mentor. These students typically have average intellectual ability but face difficulties in certain academic areas. Thus based on the class response and discussions following students with learning difficulties were identified in each class.

B.A 1st Year Geography [Honours]

1. Preeti
2. Aarti

This student of BA 1st Year was finding it difficult to understand certain topics in the class and was a little passive whenever questioning was done. So following strategies were employed to make topics easy for them.

- Adjust Assessment Practices.
- Encourage Active Learning.
- You Tube lectures were shared with them to make a lecture clearer.
- Extra classes were arranged for them.

B.A 2nd Year Geography [Honours]

1. Yukti Shandil

This student faced Difficulties understanding new concepts in subject area and also loses focus during class.

- Difficult topics were frequently discussed with them.
- Study materials were shared in advance.
- Extra classes were arranged for them.

B.A 3rd Year Geography [Honours]

1. Surbhi 2. Aditi

There are two students of B.A. 3rd Year honours have learning difficulties. So they were given a little more attention to bring them to the level of others.

- Study materials related to some tricky topics were provided to them.
- Classroom discussions were encouraged with them.
- Multisensory Instruction [visual aids, hand-on activities and verbal explanations]
- Maintain regular communication with parents regarding the student's progress and any concerns.

Department of Geography
St. Bede's College, Shimla

- Encourage them to use technology for example educational apps, projects and you tube channels.
- Celebrate small achievements; encourage and reward progress, if it's incremental.
- Classroom discussions were encouraged with them.
- Conduct assessments and identify slow learners.

B.A 3rd Year Pass course

1. Charu Justa

The students find difficulty in grasping the topics clearly and gets nervous and anxious when asked with the questions. So following strategies were employed to make topics easy for her:

- Study materials related to some difficult topics were provided to them. Use formative assessments like quizzes, assignment observation and summative assessments to monitor progress regularly.

28/03/2024

Dr. Pankaj Aashish
Department of Geography
St. Bede's Shimla

16.03/24
Principal
St. Bede's College
Shimla

Department of Geography: Report



Daily Attendance Register of St. Bede's College for the month of 2021-22 year 2021-22 DATE: 2021-22 PAGE: 2021-22 MONTH: 2021-22 YEAR: 2021-22

Class: B.Sc. I, II, III Subject: Geology Page: Residual class

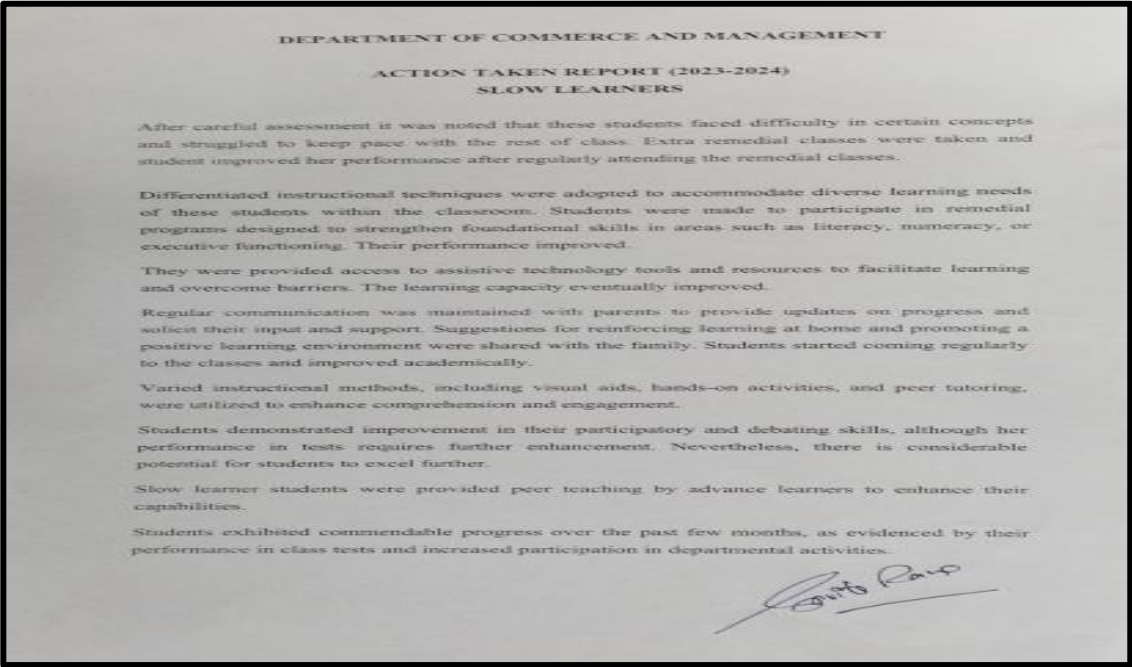
Sl. No.	Name of Student	Registration No.	Programme No.	Attendance	DATES	No. of Absences
1)	B.Sc. I year					
2)	Rupa Chaudhary					
3)	Nishita					
4)	Arushi					
5)	Arushi					
6)	B.Sc. II year					
7)	Rupa Chaudhary					
8)	Arushi					
9)	Arushi					
10)	Nishita					
11)	B.Sc. III year					
12)	Rupa Chaudhary					
13)	Arushi					
14)	Arushi					
15)	Nishita					

Daily Attendance Register of St. Bede's College for the month of 2021-22 year 2021-22 DATE: 2021-22 PAGE: 2021-22 MONTH: 2021-22 YEAR: 2021-22

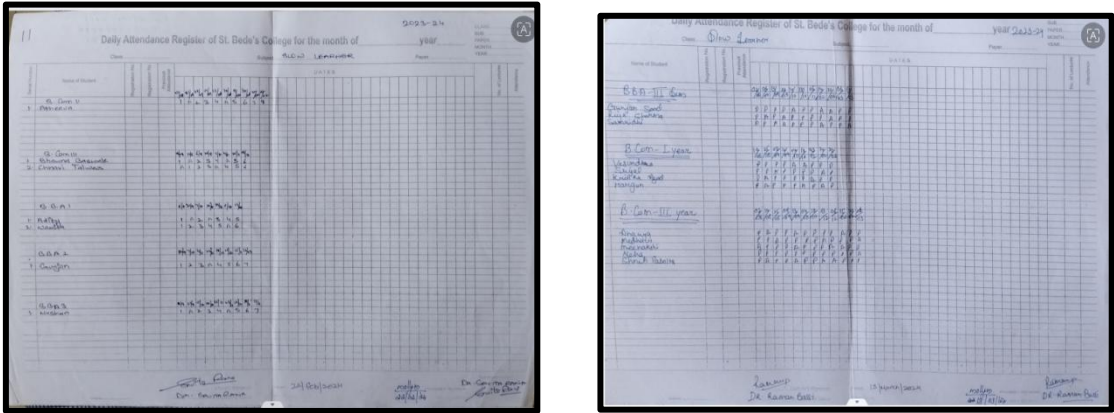
Class: B.Sc. I, II, III Subject: Geology Page: Residual class

Sl. No.	Name of Student	Registration No.	Programme No.	Attendance	DATES	No. of Absences
1)	(State Learning)					
2)	Rupa Chaudhary					
3)	Nishita					
4)	Arushi					
5)	Arushi					
6)	Nishita					
7)	B.Sc. I year					
8)	Rupa Chaudhary					
9)	Arushi					
10)	Arushi					
11)	Nishita					
12)	B.Sc. II year					
13)	Rupa Chaudhary					
14)	Arushi					
15)	Arushi					
16)	Nishita					
17)	B.Sc. III year					
18)	Rupa Chaudhary					
19)	Arushi					
20)	Arushi					
21)	Nishita					

Department of Geography: Attendance Sheet



Department of Commerce and Management: Report



Department of Commerce and Management: Attendance Sheet



REPORT

This report provides an overview of strategies to support both advanced learners and slow learners in a classroom setting.

Identifying Advanced and Slow Learners

There are various methods to identify advanced and slow learners. Here are some common approaches:

- **Class participation and engagement:** Advanced learners often participate actively, ask insightful questions, and grasp concepts quickly. Slow learners might be hesitant to participate or struggle to grasp new information.
- **Class assessments:** Tests, quizzes, and assignments can reveal students' understanding of the material. However, these shouldn't be the sole indicator, as some slow learners may perform poorly due to test anxiety.
- **Previous academic performance:** A student's performance in prior classes can be a helpful indicator.

Strategies for Advanced Learners

- **Enrichment activities:** Provide challenging tasks that extend beyond the basic curriculum. This could include independent research projects, debates, or student-led presentations.
- **Differentiation:** Tailor assignments and lessons to cater to their advanced understanding. This could involve offering them more complex problems to solve or in-depth study of a particular topic.
- **Mentorship programs:** Allow advanced learners to mentor their peers. This fosters leadership skills and reinforces their own understanding of the material.

Strategies for Slow Learners

- **Individualized instruction:** Offer targeted support to address specific learning gaps. This might involve one-on-one tutoring, breaking down concepts into smaller steps, or providing additional practice exercises.
- **Alternative learning materials:** Utilize resources that cater to different learning styles. This could include visual aids, graphic organizers, audiobooks, or hands-on activities.
- **Building confidence:** Create a supportive and encouraging environment where students feel comfortable asking questions and making mistakes.
- **Metacognitive strategies:** Teaching students self-learning skills like time management, organization, and effective study habits.

Action Taken Report of Slow Learners 2023-2024

BA I PC

Palkin Kaur: Open communication with Palkin's father, highlighting both progress and areas for improvement, fostered a collaborative environment. This resulted in a positive transformation: improved attendance, increased engagement, and likely a more engaged student overall.

BA II H

Annanya Kuthiyala: By actively participating in either remedial classes or study groups, students displayed a deeper grasp of concepts, as evidenced by stronger performance on quizzes and oral tests.

Shaili Kalyani: Small group sessions led by the teacher provided invaluable support. These sessions focused on revisiting challenging concepts and personalized guidance, ultimately leading to a significant improvement in the student's performance.

BA II PC

Simran Kalta: While differentiated instruction and communication with parents were implemented, further collaboration might be needed to find the most effective support for Simran.

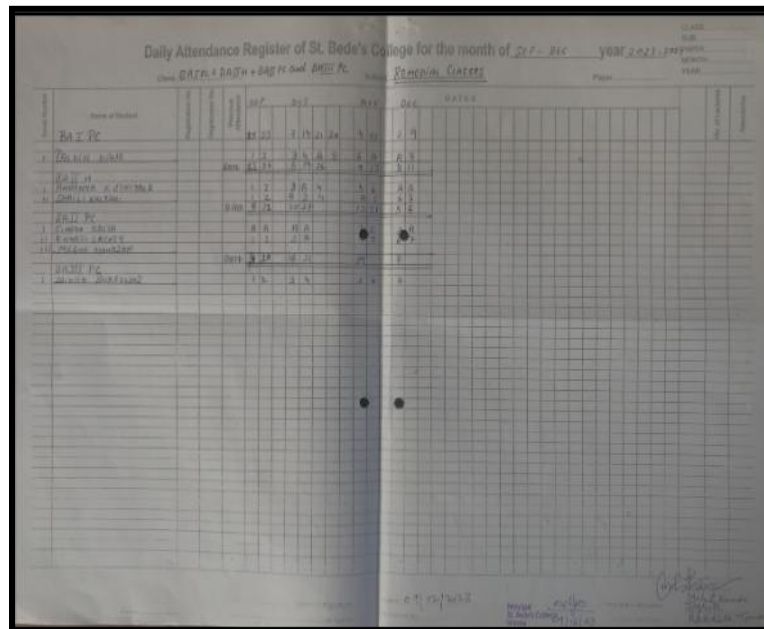
Khyati Lashty: Despite initial challenges in specific areas, the student participated in remedial classes. The impact of these sessions is still being evaluated, and adjustments may be needed to optimize the student's learning experience.

Megha Mahajan: Regular remedial classes were organized for the student. She attended classes regularly and her performance improved eventually.

BA III PC

Nikita Bhardwaj: Remedial classes resulted in improved understanding, leading to Nikita's consistent attendance and academic progress.

Department of Psychology: Report



24



Department of Biotechnology Remedial Classroom Reports

- The students who scored below 50% in their internal exams were given extra remedial classes, the purpose of which was to identify student weaknesses and provide them with the necessary aid and guidance to help them overcome their problems.
- Remedial teaching strategies involved using one to one teaching of students experiencing problems in specific subject areas.
- Step by step instructions without skipping material is provided at the student's pace.
- Different strategies such as video demonstrations, picture depiction etc. are used to make the concept much more comprehensive to the students.
- Evaluating whether the student has understood the concept through oral tests is ensured before moving on to the next topic.
- Students with poor laboratory skills are given extra hands-on sessions in free hours to improve their technical skills.
- Routine assessment through live laboratory sessions, assignments, power point presentations and written tests is done to assess her knowledge about the particular topic.
- They are given topics from the syllabus and motivated to explain them in front of the entire class.
- Their peers with better learning abilities are asked to help them in clearing their doubts and help them through cooperative learning.

Department of Biotechnology: Report

Daily Attendance Register of St. Bede's College for the month of April

Class: Advanced and Special Leavers

Year: 2020

Sl. No.	Name of the Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total	Absent	
1	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0	
2	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
3	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
4	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
5	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
6	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
7	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
8	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
9	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
10	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
11	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
12	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
13	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
14	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
15	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
16	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
17	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
18	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
19	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
20	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
21	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
22	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
23	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
24	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
25	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
26	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
27	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
28	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
29	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
30	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0
31	Ms. Ananya Rajan (12 year)	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	31	0

11/2/20

11/2/20

Department of Biotechnology: Attendance Sheet



Advanced Learners

Advanced learners are encouraged to participate in several activities to enhance their skills for their overall development. Here are the sample of some activities.



Praneeta Kamal
BA Psychology Hons III Year
Student Editor (English)

Just as an eagle soars to heights unfathomable and ventures on journeys unknown to the mankind, I avowed to walk down a similar lane in the beginning of the year. Holding the position of the editor of this edition of St Bede's annual college magazine, has been quite a tumultuous yet a deeply insightful and enlightening journey filled with the best discussions, quality arguments and human bonds disguised as professional ties. I avowed to embody the spirit and heart of an eagle, one that flourishes in loyalty, fearlessness and unwithered focus.

As we near the end of this session and for the last time as I 'read' this year backwards, I see a team that was a magnificent amalgamation of creativity, novelty and enthusiasm. Young minds wanting to create and birth an envisioned output that was unique and carried its own sense of resplendence.

And as I close the last few chapters, I am filled with nothing but brimming gratitude and love towards Ma'am Snigdha, the most reliable junior ever, my co editor Harshita and my very capable team. Finally, signing off!



The mystique and introspective nature attributed to owls is what I bring forward in my work while working in the Magazine Committee. Being the co-editor, played a remarkable role in my educational journey along with the invaluable experience it gave me by contributing towards my personal growth. Collaborating with my editor who showed equal dedication, my amazing editorial team, receiving guidance from my mentor and engaging in the editing and designing of pages, all contributed to the enhancement of my skills and creativity to a new level.

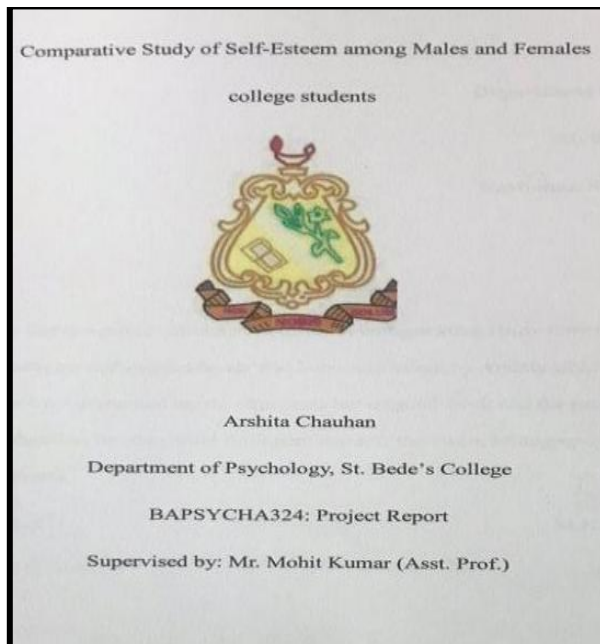
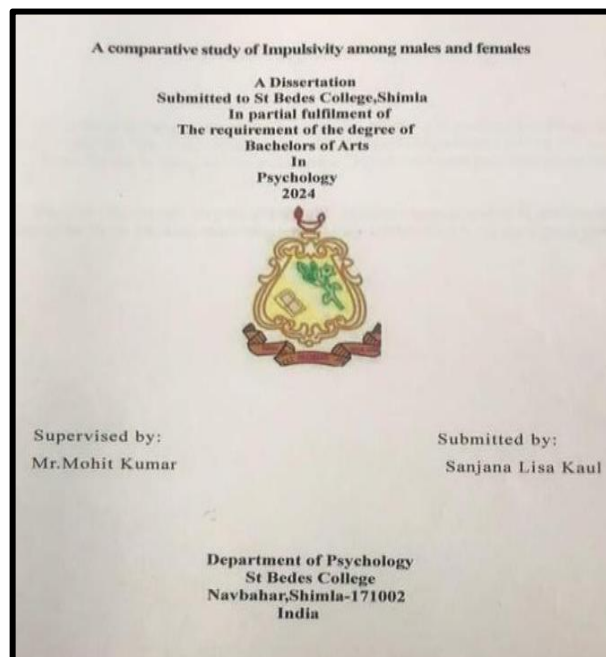
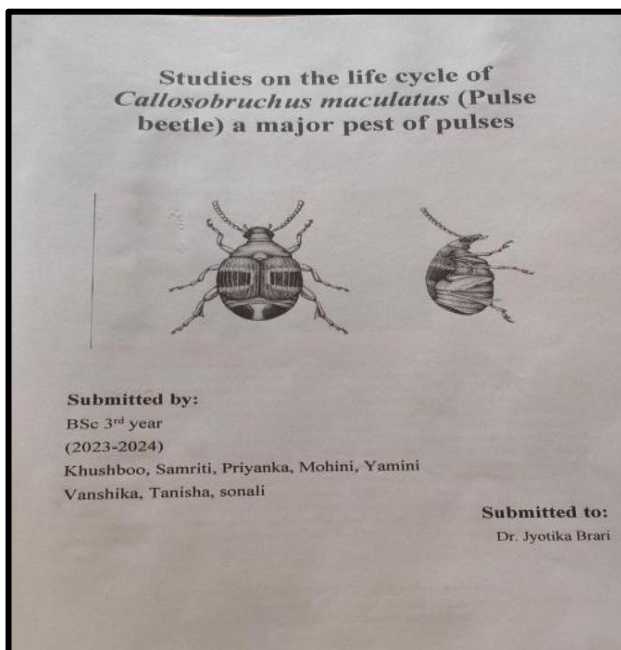
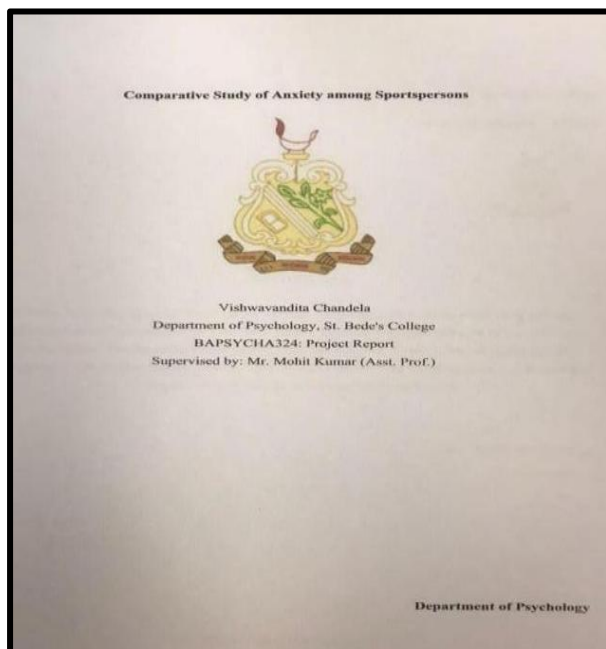
The owl, my spirit animal, which is often associated with wisdom symbolizes the importance of paying attention to ones inner voice and intuition. Just like the owl's keen sight and need to perceive situations with clarity and discernment serves as a guide, similarly it has been a great learning experience for me to lead an incredible team to help incorporate the achievements and progress report of the students in the magazine.



Harshita Thakur
BA English Hons II Year
Student Co-Editor (English)



Editorial Team of the College Magazine- ECHOES



Research Work Done by Various Departments



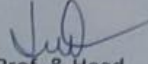
Internships

DEPTT OF PSYCHIATRY I.G. MEDICAL COLLEGE, SHIMLA-171001
No. MC/ PSY/2024/- 49 Dated:-12.02.2024

EXPERIENCE CERTIFICATE

This is to certify that Miss. Yashika Sharma D/O Sh. Ved Prakash Sharma, student of Psychology from St. Bede's College Shimla has successfully completed one month of her observeship in the Deptt. of Psychiatry IGMC, Shimla w.e.f 01.01.2024 to 31.01.2024.

I wish all success in her life.


Prof. & Head
Deptt. of Psychiatry
IGMC, Shimla.
DEPTT. OF PSYCHIATRY
IGMC SHIMLA

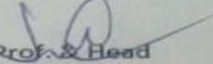
Ms Yashika: Department of Psychology

DEPTT OF PSYCHIATRY I.G. MEDICAL COLLEGE, SHIMLA-171001
No. MC/ PSY/2024/- 246 Dated:-04.07.2024

EXPERIENCE CERTIFICATE

This is to certify that Miss. Bhumika Verma D/O Sh. Aman Verma, student of Psychology from St. Bede's College Shimla has successfully completed one month of her observeship in the Deptt. of Psychiatry IGMC, Shimla w.e.f 04.06.2024 to 03.07.2024.

I wish all success in her life.


Prof. & Head
Deptt. of Psychiatry
IGMC, Shimla.
PROF. & HEAD
DEPTT. OF PSYCHIATRY
IGMC SHIMLA

Ms Bhumika Verma: Department of Psychology




**INTERSHIP/TRAINING AT CPRI
SHIMLA LAB REPORT 2023
CPRI
CENTRAL POTATO RESEARCH
INSTITUTE**



SUBMITTED BY- MITALI PATHANIA

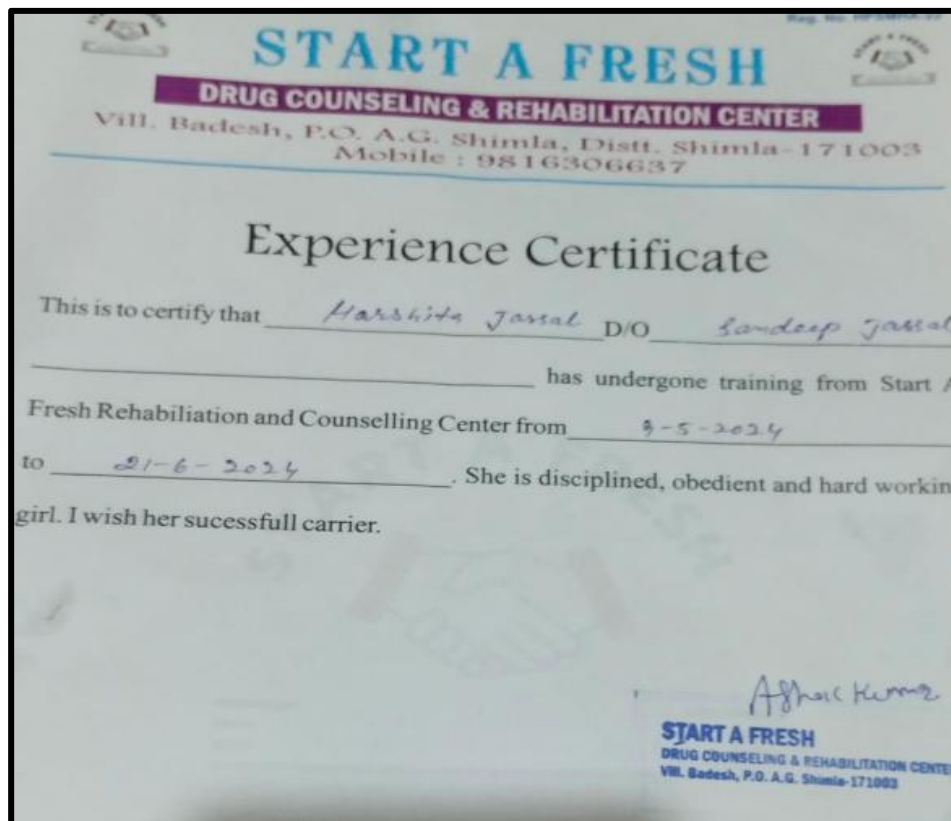
Ms Mitali: Department of Biotechnology

 भारत-केन्द्रीय आलू अनुसंधान संस्थान ICAR-Central Potato Research Institute (Indian Council of Agricultural Research) SHIMLA 171 001, HP	 CPRI
Phone: 0177-2625073 (O), Fax: 0177-2624460 ISO 9001:2015 E-mail- directorcpri@gmail.com Website - http://cpri.icar.gov.in	
Dr. Som Dutt Incharge, PME Cell	No.F.PME/4-50/2023 Dated: 03.07.2023
<u>TRAINING CERTIFICATE</u>	
This is to certify that Ms. Mitali Pathania, B.Sc (Hons.) Biotechnology, St. Bede's College, Shimla has undergone training in the Division of Crop Improvement and Seed Technology, w.e.f. 15 th May, 2023 to 30 th June, 2023 at ICAR - Central Potato Research Institute, Shimla.	
Dated: 03 rd July, 2023	 3.7.2023 (Som Dutt) In - Charge P.M.E. Cell Central Potato Research Institute Shimla

Ms Mitali Pathania: Department of Biotechnology



Ms Aishna Mittal: Department of Psychology



Ms Harshita: Department of Psychology



Placement Drives

Placement and Career Guidance Cell

[All-reports-2023-24.pdf](#)

INTERNSHIP AND PLACEMENT DRIVE
ST. BEDE'S COLLEGE
 NAAC Re-Accredited A+ Grade

The Department of Commerce and Management in collaboration with The Placement and Career Guidance Cell is Organizing a Campus Placement and Internship Drive

Opportunity for "Students interested to work and learn in Retail"

Arvind
 Arvind Fashions Ltd

Resource Person :
Mr. Bharat Rishi
 (Head of Operations Retail)

DATE : MARCH 14, 2024
 TIME : 10:30 AM
 VENUE : Seminar Room



Campus Internship and Placement Drive Conducted by Placement and Career Guidance Cell in collaboration with Arvind Fashions: March 14, 2024

PLACEMENT DRIVE
ST. BEDE'S COLLEGE
 NAAC Re-Accredited A+ Grade

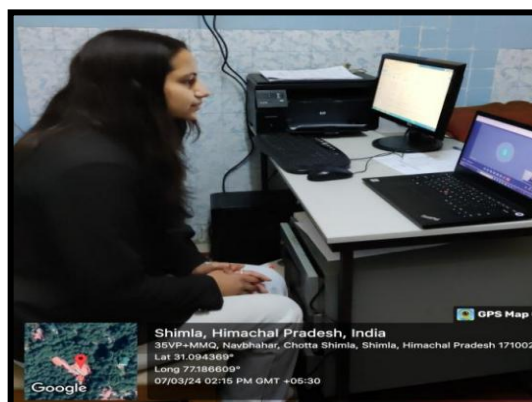
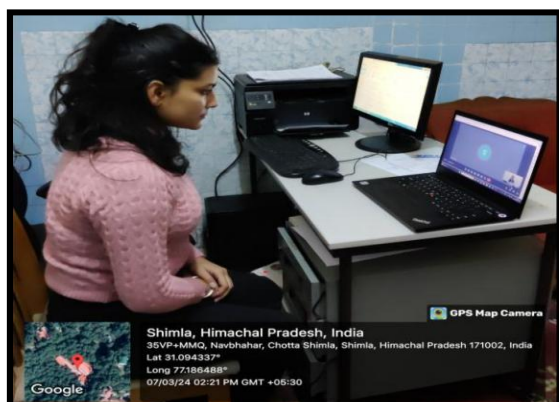
The Placement and Career Guidance Cell in collaboration with The Technoledge Eduresearch Pvt. Ltd. is Organizing a Campus Placement Drive

DATE : March 7, 2024
 TIME : 10:30 AM
 VENUE : Placement Cell

ST. BEDE'S COLLEGE SHIMLA
 Placement Cell
 Attendance Sheet (ONLINE PLACEMENT DRIVE)

S.No.	Name	Date	Programme	Contact No.	Signature
1	Mamta Kaur	07/03/24	B.Com	9815143220	[Signature]
2	Rupali Patel	07/03/24	B.Com	9815143220	[Signature]
3	Neha Chauhan	07/03/24	B.Com	9815143220	[Signature]
4	Prachi Chauhan	07/03/24	B.Com	9815143220	[Signature]
5	Riya	07/03/24	B.Com	9815143220	[Signature]
6	Neha Singh Rathore	07/03/24	B.Com	9815143220	[Signature]
7	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
8	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
9	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
10	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
11	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
12	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
13	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
14	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
15	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
16	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
17	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
18	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]
19	Harpreet Kaur	07/03/24	B.Com	9815143220	[Signature]

Ramya



Online Placement Drive Conducted by Placement and Career Guidance Cell in collaboration with the Technoledge Eduresearch Pvt. Ltd.: March 07, 2024



State Level Career Carnival Organized by Placement and Career Guidance Cell: March 19, 2024



Awards and Achievements

BA III			BA II		
Subject	Name of the Student	Position	Subject	Name of the Student	Position
Psychology	Samridhi Gupta	1st	Psychology	Vibhooiti Chauhan	1st
Economics	Abhinandini Gupta	1st		Muskan Verma	2nd
	Aastha Rohta	2nd	Economics	Aastha Raitka	1st
	Mital Mehta	2nd		Yashaswi Mandyal	2nd
Hindi	Shikha Shandil	1st	Hindi	Tamanna Thakur	1st
	Arushi Sharma	2nd		Pranjal	2nd
Geography	Pratiksha	1st	Compulsory	Preeti, Shruti, Minakshi	1st
	Himani Sharma	2nd	Hindi	Riya and Palak	2nd
English	Harshita Sharma	1st		Deepanji	1st
	Stuti Sood	2nd	English	Samridhi	2nd
Physical Education	Pallavi Chauhan	1st	Compulsory English	Palk	1st
Health and Nutrition	Neha Thakur	1st		Deepanjali Anushka	2nd
	Pallavi Seral	2nd	Geography	Anushka	1st
Political Science	Ritisha Raj	1st		Sejal	2nd
	Nihasa Sirkeck	2nd	Health and Nutrition	Neha Thakur	1st
History	Anjali Verma	1st		Pallavi Seral	2nd
Computer	Alisha Chandel	2nd	Political Science	Minakshi Sharma	1st
Application	Aditi Jhamta	1st		Palk Sharma	2nd
Honours BA III			History	Aditi Raj	1st
				Riya Mehta	2nd
Subject	Name of the Student	Position	Computer		
Psychology	Himanshi Sahni	1st	Application	Aarshita	1st
	Ananya and Vasundhra	2nd			
Economics	Rumjhum	1st			
	Shree	2nd			
English	Akanksha Abrol	1st			
	Muskan Thakur	2nd			
Geography	Priyanshi Sharma	1st			
	Jyoti Kumari	2nd			

Honours BA II			Honours BA I		
Subject	Name of the Student	Position	Subject	Name of the Student	Position
Psychology	Yashika Sharma	1st	Psychology	Ishita Bharadwaj	1st
	Praneeta Kamal	2nd		Anushka Kalintha	2nd
Economics	Mannat Verma	1st	Economics	Harshita Thakur	1st
	Megha Antil	2nd		Shristi Gupta	2nd
English	Neesa Negi	1st	English	Harshita Thakur	1st
	Tamanna	2nd		Akshita Chauhan	2nd
Geography	Abhiramy Biju	1st	Geography	Devangi Sharma	1st
	Tashika Chauhan	2nd		Parul Mehta	2nd
BA I					
Subject	Name of the Student	Position			
Psychology	Bhumika Verma	1st			
	Akriti Bharadwaj	2nd			
Economics	Jahnvi	1st			
	Tamanna	2nd			
Compulsory	Riya and Sumedha	1st			
Hindi	Vanshika Sharma	2nd			
	Anushka Chauhan	1st			
English	Aisha Kataria	2nd			
	Riya Sharma	1st			
English AECC	Anushka Chauhan	2nd			
	Kritika Chaudhary	1st			
Compulsory English	Ashima	2nd			
	Megha Mahajan				
Geography	Aanya Saroch	1st			
	Kritika Chaudhary	2nd			
Health and Nutrition	Pema Tashi	1st			
	Fiza Shah	2nd			
Political Science	Dianoor Aulakh	1st			
	Riya Sharma	2nd			
Music	Pema Tashi	1st			
	Anshika Singh	2nd			
History	Ritika Berry	1st			
	Anushka Chauhan	2nd			

Science B.Sc III			M.Sc. Botany		
Subject	Name of the Student	Position	Year	Name of the Student	Position
Botany	Roopal Ditta	1st	1st Year	Darika Awasthi	1st
	Priksha Dogra	2nd		Akanksha Sharma	2nd
Zoology	Aditi	1st	2nd Year	Gurmeet Sharma	1st
	Muskan Sharma	2nd		Aakanksha	2nd
Chemistry	Swati	1st			
	Mannat	2nd			
Physics	Isha Thakur	1st			
	Manya Sharma	2nd			
Mathematics	Nivedita Thakur	1st			
	Aashi Rathaur and	2nd			
	Pratiksha Sharma				
Computer science	Navya Thakur	1st			
	Deepanjali Thakur	2nd			
Microbiology Hons.	Kavita	1st			
	Nikita Pal	2nd			
Biotechnology Hons.	Nivedita Sharma	1st			
	Archana Mullick	2nd			
B.Sc II			B.Sc I		
Subject	Name of the Student	Position	Subject	Name of the Student	Position
Botany	Riya Thakur	1st	Botany	Rishika	1st
	Swati Verma	2nd		Harshita Banyal	2nd
Zoology	Khushboo Sharma	1st	Zoology	Ridhima Kashyap	1st
	Samriti	2nd		Pranjal Azad	2nd
Chemistry	Sadhna	1st	Chemistry	Shourya Sharma	1st
	Shreya Sharma	2nd		Riya Chauhan	2nd
Physics	Aakriti	1st	Physics	Aishani Kanwar	1st
	Shweta Chauhan	2nd		Kritika	2nd
Mathematics	Aakriti	1st		Anushka Thakur	1st
	& Tanya Dhiman	2nd		Himani	2nd
	Divya	1st		Neetika	1st
	Divyanshi Dasta &	2nd			
Computer science	Mansi Verma	1st			
	Shreya Chadha	1st			
Microbiology Hons.	Bhawana Verma	1st			
	Srijan Chauhan	2nd			
Biotechnology Hons.	Alisha	1st			
	Aditi Thakur	2nd			

BEST USER OF THE LIBRARY 2023-2024	
Ambika Sharma	BA I
Minakshi Sharma	BA III
Himani	M.COM IV
Meritorious student of the year	Ridhima Munjal : BA English Hons I



Inter College Activities



Lit Fiesta Hosted by the Department of English



Department of English
St. Bede's College, Shimla

ATTENDANCE SHEET (2023-24)

Name of the Activity: LIT FIESTA
Date: 18 March, 2023
Organizing Unit: Department of English
No of students participated: 50

SNo.	Name	Signature
1.	Aastha	
2.	Angel	
3.	Tapasya	
4.	Simran	
5.	Unnati	
6.	Mitali	
7.	Jyotika	
8.	Devyani	
9.	Mehak	
10.	Akanksha	
11.	Aadrija	
12.	Dia	
13.	Avrohi	
14.	Sakshi	
15.	Taniya	
16.	Tanvi	
17.	Shayontika	
18.	Yakshita	
19.	Aastha Awasthi	
20.	Anchal	
21.	Achint	
22.	Harshita	
23.	Garima	
24.	Akshita	
25.	Riya	
26.	Smriti	
27.	Arushi	
28.	Mantasha	

Verified
Department of English
St. Bede's College

Department of English
St. Bede's College, Shimla

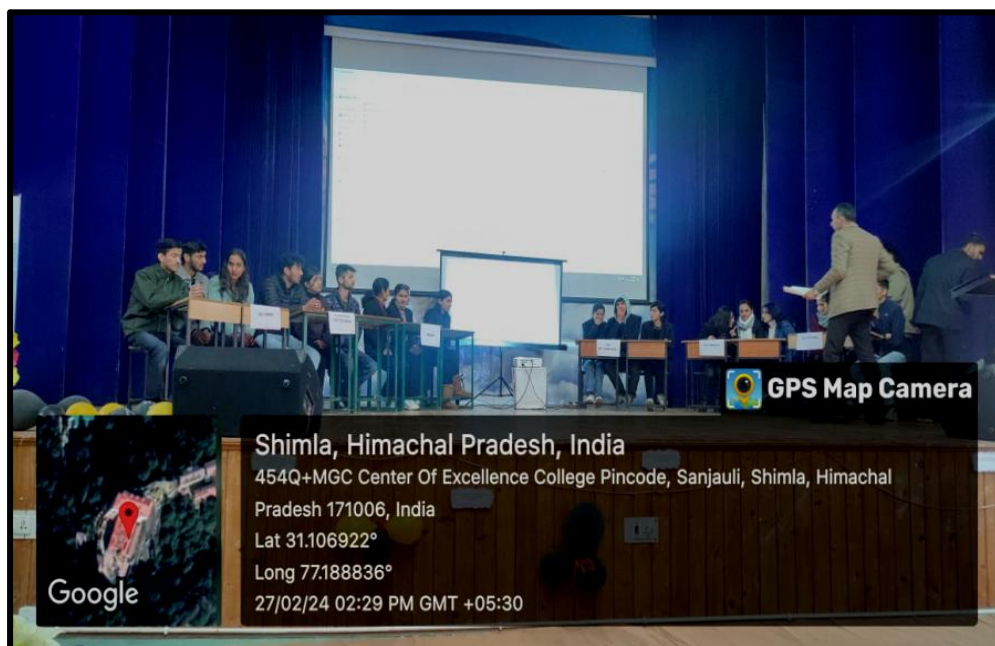
29.	Shambhavi	
30.	Preksha	
31.	Vidushi	
32.	Rozali	
33.	Shreya	
34.	Nikita	
35.	Violet	
36.	Kanupriya	
37.	Varuna	
38.	Srishti	
39.	Ayushi	
40.	Ankita	
41.	Devyani	
42.	Tamanna	
43.	Ananta	
44.	Medhavi	
45.	Jahnvi	
46.	Anushka Kalanta	
47.	Ashna Mehta	
48.	Harshika	
49.	Samruddhi	
50.	Manisha	

Verified
Department of English
St. Bede's College

Lit Fiesta Department of English: Attendance Sheet



Science Drama Presentation at COE Sanjauli: February 22-28, 2024



Inter College Science Quiz Competition: February 27, 2024



Science Models Demonstration: February 22 to 28, 2024

Participation in National Science Week Celebration at COE Govt. College Sanjauli



Literacy Meet Organised by Economics Department



Workshops



Workshop on Basics of Phonetics by Department of English for MA Students: April 24, 2024



Workshop on Exploring Creativity of Students Moving Beyond the Known Organised by Department of Zoology: November 8, 2023



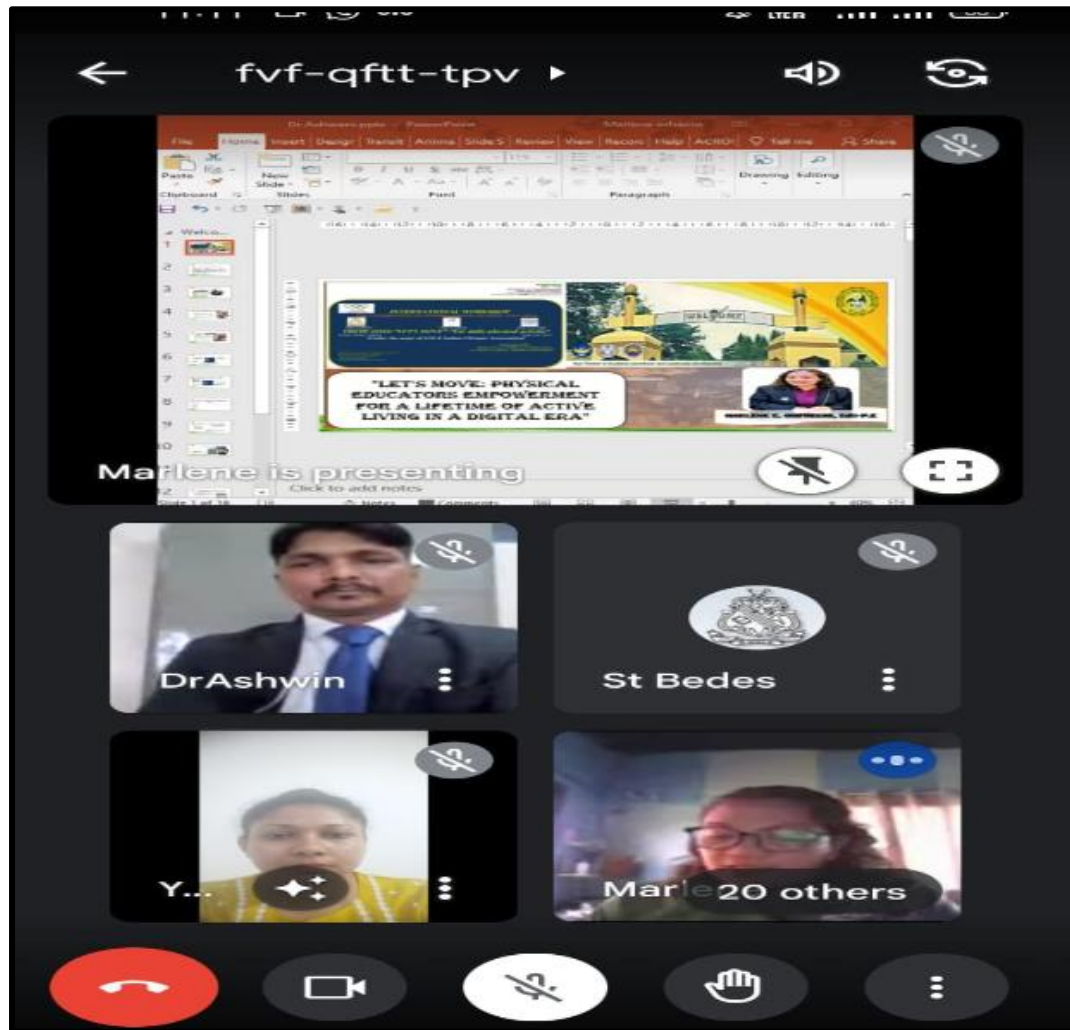
*A Skill Development Workshop on Geospatial Technology by Department of Geography:
December 12 to 16, 2023*



Workshop on Quantum Physics Simulations Organized by Department of Physics: September 29, 2023



Workshop on Hands on Training in Molecular Biology and Bioinformatics by the Department of Biotechnology and Microbiology: December 7, 2023



International Workshop on the Celebration of International Olympic Day by the Department of Physical Education: June 26, 2023



Creative Work



Critical Thinking Through Book Review by the Department of English: September 28, 2023

The Woman Within

—Nitya Ravi (A PSYCHOLOGICAL THRILLER)

Fiction is beautiful because it allows you to escape to a place where everything isn't exactly as it is in your current life. When you read fiction you're able to escape from where you are without ever leaving your couch and that's pretty spectacular. "Reality has a place in fiction." You tend to see the world from a broader perspective and somehow it manages to leave you awestruck.

I love getting lost in a story and live it as if it's happening in front of me and this is exactly what happened to me while reading "The Woman Within."

From the beginning, it gets you entangled in its plot. There are many shocking moments and cliffhangers that are nail biting. The plot twist and the ending will leave you as surprised as it has left me. A book that kept me on the edge right from the page 1 and didn't allow me to lend my thoughts to anything else but its story. I just couldn't stay sane until I reached the end and absorbed the truth. It is an incredible thriller that exposes us to the darker shades of grief and trauma. The sinister plot coupled with the psychological impact of trauma and brings us a story that leaves us confused, shocked, and maybe a bit heart broken.

The brilliant narrative has got the support of equally amazing narration that shook us and gives us goosebumps. The writing is lucid and the overall appeal of this thriller is too good to miss.


If you are a reader looking for some dark gripping plot that plays with your mind, do pick this one up!

This piece by "Nitya Ravi" keeps you guessing, manages to creep you out and give you goosebumps, this has it all—thrill, a hint of romance, the ability to scare you and increase your curiosity to read more and also leaves you emotional for a while. It has it all that you'd never expect it to have and for sure can never disappoint you.

The instances of trauma and its subsequent impacts might not fit well to some.

"IT IS NOT EASY TO LET GO, THIS BOOK SHOWS YOU HOW!"

Shandhuvi Sharma
BA English Hons II year



And There Were None

"From now on, it is our task to suspect each and everyone amongst us. Forewarned is forearmed. Take no risks and be alert to danger. That is all."

This is one of many mysterious quotes found in Agatha Christie's best selling novel, "And Then There Were None"

Born in Torquay in 1890, Agatha Christie became and still remains the best selling novelist of all time. Best known for her 66 detective novels and 14 short story collection, as well as world's longest running play- The Mousetrap.

The novel revolves around the stories of ten strangers, all with wide variety of occupation and backstories but all these ten characters have one thing in common i.e. they were invited to an isolated island and following their arrival, people began to die one by one and one thing is very clear that the killer is one among them.



It became my favorite mystery novel of all time. I consider myself to be an avid mystery novel fanatic and this novel made me view mystery from an another dimension. Christie has the ability to trick you into guessing and guessing again, until you feel who the killer is but then comes the plot twist. I have read this novel three times, nonetheless each twist and turn still gives me chills.

One of the lines from her book is "One of us in this very room is in fact the murderer."

She did a great job differentiating and developing each character with the perfect amount of depth. I don't think Christie's intent was for us to particularly like any of characters but to understand each of them piece by piece.

Overall, "And Then There Were None" is a must read for any mystery book fanatic.

Adria Chaudhury
B.A. English Hons II year

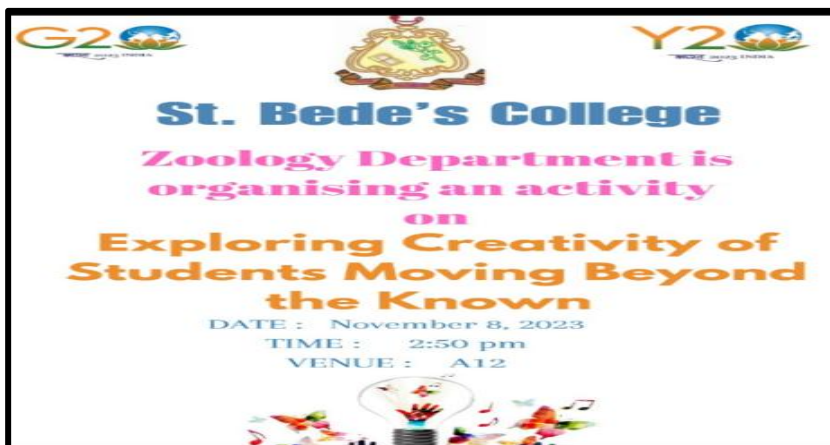
Articles and Special Write Ups



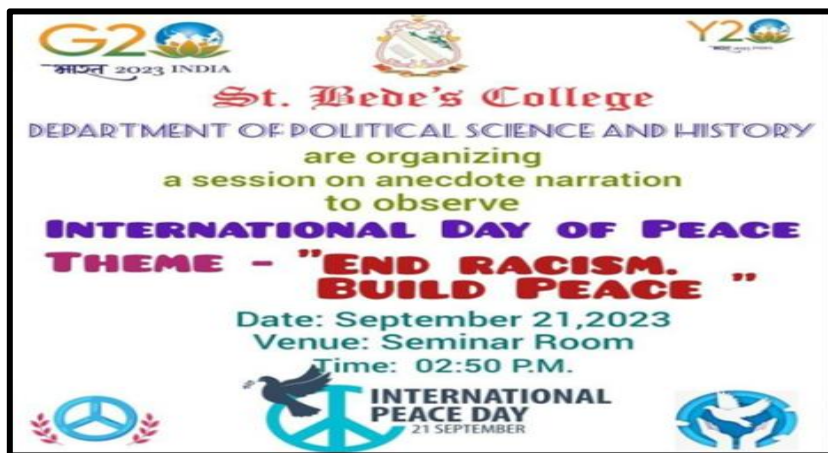
Samples of Brochures Designed by Advanced Learners



Department of Biotechnology



Department of Zoology



Department of Political Science and History



Newsletters

Samples of Newsletters Designed by the Advanced Learners



Department of Commerce and Management



Department of Hindi



Department of Computer Science



Department of Economics



Department of Physical Education



Department of Political Science



Leadership Skills

Leadership skills are fostered through elections and active participation in various cells and societies.



Student Council
2023-2024

As I stand on the threshold of a new beginning, it seems like looking back in time, where a flood of memories bring forth a journey that showcases a transformation within me. Before entering the gates of the college, I was one amongst the crowd who believed in the outer beauty of the world, but slowly this journey of three years has transformed me into a young lady who looks beyond the outer shine. I now give importance to the inner beauty and qualities of a person which has helped me to transform myself as an individual. Being the Admiral of the college, I have learned the value of comradeship, art of accepting ones mistake and learning from them. I am no longer afraid of failures, as St.Bede's has taught me that those who try and fail achieve more than those who have never tried at all. As I bid adieu to embrace a new journey, I take with myself fearlessness, emotional strength and honesty that have been taught to me by my teachers. This institute has filled me with courage, given me confidence to follow my heart and to be myself no matter how hard the circumstances become. I will always be indebted to St.Bede's for accepting a girl and transforming her into a confident lady.

Admiral
Priyamvada Thakur

Being the Vice Admiral of St.Bede's College has been an overwhelming experience for me. This journey has taught me many things which otherwise would not have been possible. Being a part of the Student Council this year helped me to inculcate leadership qualities, learning management skills and creating new bonds. From being a carefree girl to evolving as a responsible individual, there has been an immense transformation in my personality. Each and every moment spent as the office bearer has been wonderful. I don't think I will ever be able to repay to this college for the opportunities, love and respect that I have received here. I will forever remain grateful.

Vice Admiral
Mehak

INS VIKRANT

"Leadership is not about being in charge. Leadership is about taking care of those in your charge." - Simon Sinek

As we bid adieu to our illustrious roles as Captain and Vice Captain of INS VIKRANT, we want to take a moment to thank all the students of INS VIKRANT for being the wind beneath our sails. It has been a rollercoaster ride of laughter, chaos, and occasional moments of sheer panic. From inter-school competitions to impromptu dance parties in the common room, we've shared memories that will surely make for great stories when we're old and wistful. Together, we have faced challenges head-on, celebrated victories, and supported each other through thick and thin. It is this spirit of comradeship and teamwork that truly sets us apart. Farewell and keep shining bright INS VIKRANT, and remember, the secret ingredient to success is believing in yourself!

INS HIMMAT

As the academic year draws to a close, we are filled with a profound sense of gratitude and pride as we reflect on the journey that we have embarked together. As the Captain and Vice Captain of INS HIMMAT, it has been an honor and privilege to lead such a vibrant and dedicated community of individuals. As we bid farewell to another chapter and prepare to embrace on new adventures, let us carry with us the lessons learned, the memories shared, and the friendships forged. Thank you my lovely Bedeians for an unforgettable year filled with laughter, learning, and growth!

INS CHIRAG

It is with great pleasure and gratitude that we reflect on our journey as the Captain and Vice-captain of INS CHIRAG. Over the past year, we have faced numerous challenges, celebrated victories, and grown together as a team. As we pen down our thoughts for the college magazine, we are filled with a sense of pride for what we have accomplished together. Beyond the victories and accolades, it is the relationships and shared experiences that we will cherish for a lifetime! Here is to the memories we have created and the legacy we will leave behind.

INS VIKAS

As we come to the end of this journey, we are filled with a blend of emotions: pride, gratitude and a hint of nostalgia. Serving as the Captain and Vice Captain of INS VIKAS has been a privilege and an honour beyond words. It was an incredible journey, one filled with countless memories, challenges and triumphs. We would like to express our deepest gratitude to our teachers for their unwavering support and guidance. It has been a privilege to work in the council and witness the incredible talent and dedication of students. As we embark on the next chapter, let's cherish the bond that unites us and the memories that we've created. Here's to new beginnings, to chasing our dreams with unwavering determination and never forgetting the place that made us this capable and giving back as much as we can.

Council Members of the College



Annual Prize Distribution

To appreciate and encourage the students for their consistent efforts, prizes and appreciation certificates are awarded to them on the Annual Prize Distribution Day.

