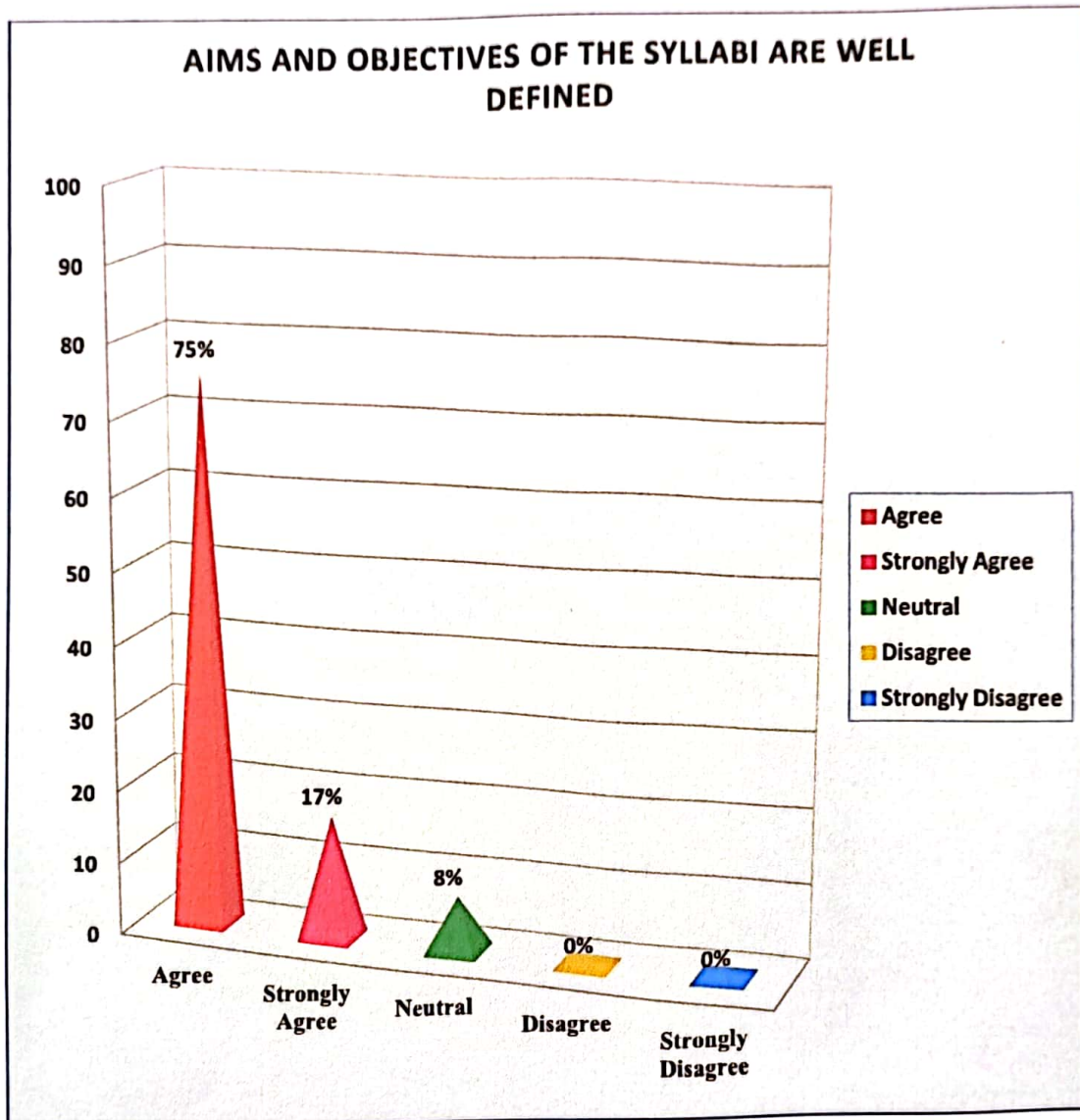


# TEACHERS FEEDBACK ON CURRICULUM

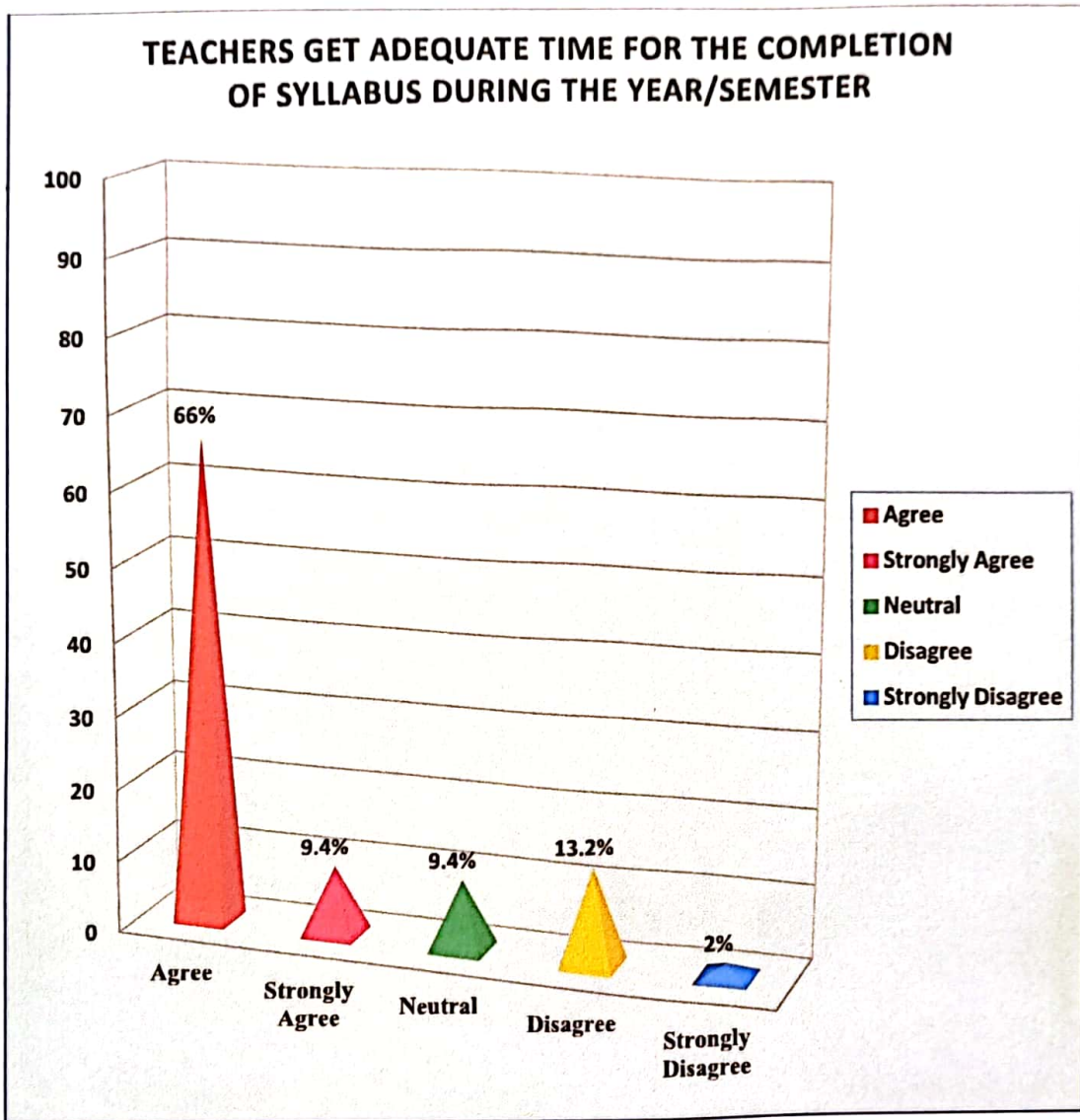
2019-2020

Question 1. Aims and objectives of the syllabi are well defined.



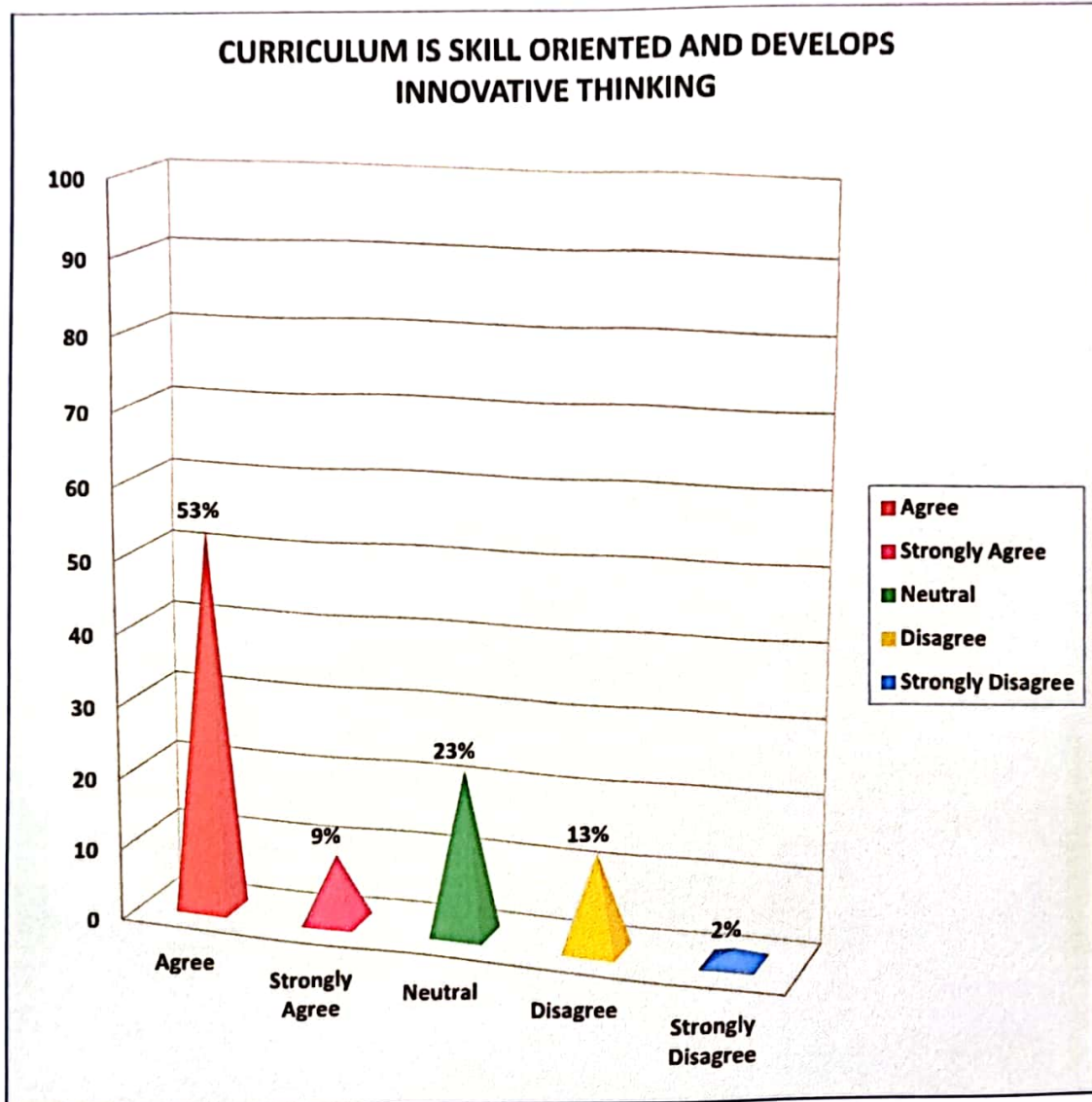
Officiating Principal  
*N. K. Sharma*  
St. Bede's College  
Shimla - 2

Question 2. Teachers get adequate time for the completion of syllabus during the year/semester.



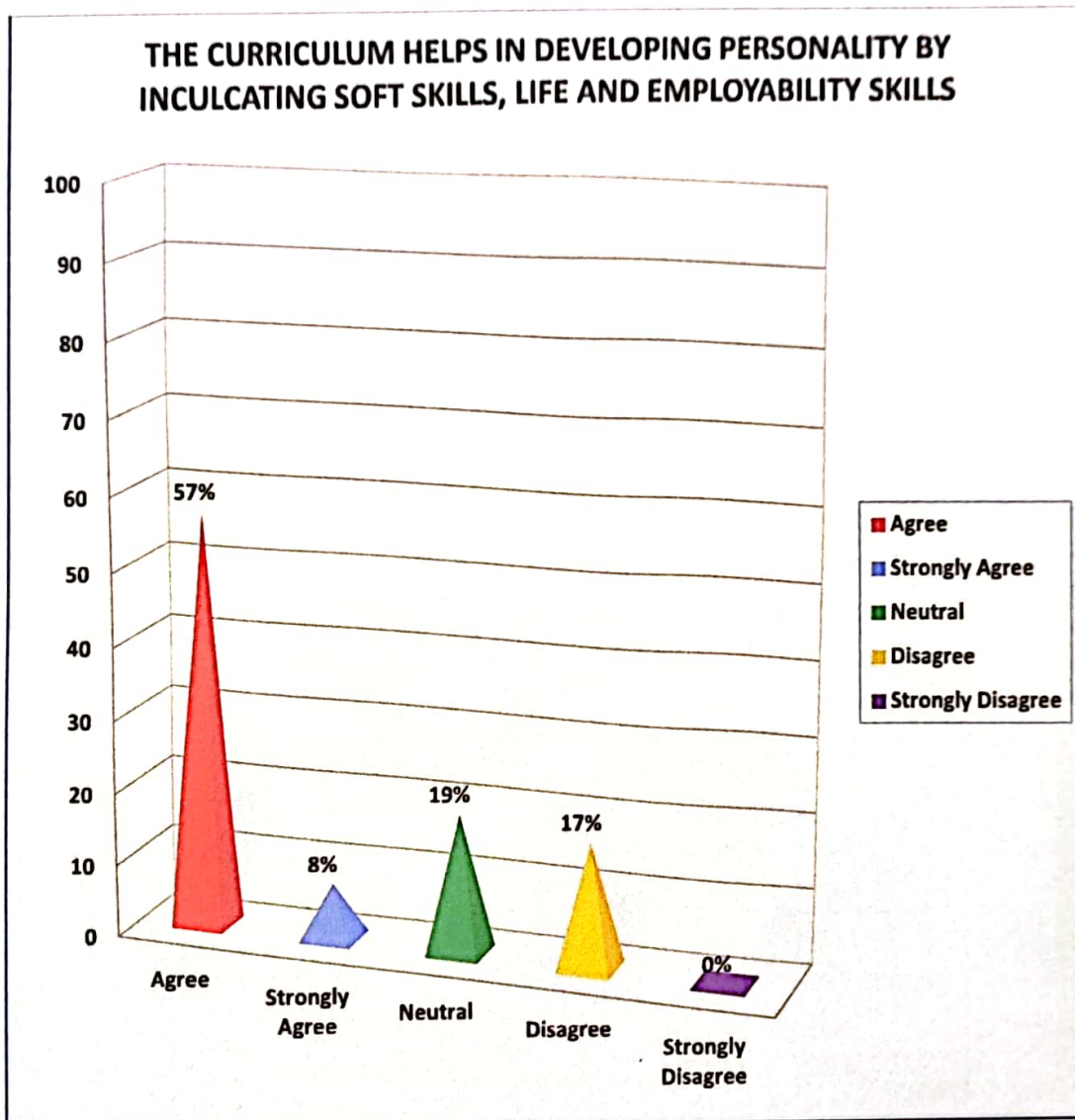
Officially Principal  
St. Bede's College  
Shimla - 2

Question 3. Curriculum is skill oriented and develops innovative thinking.



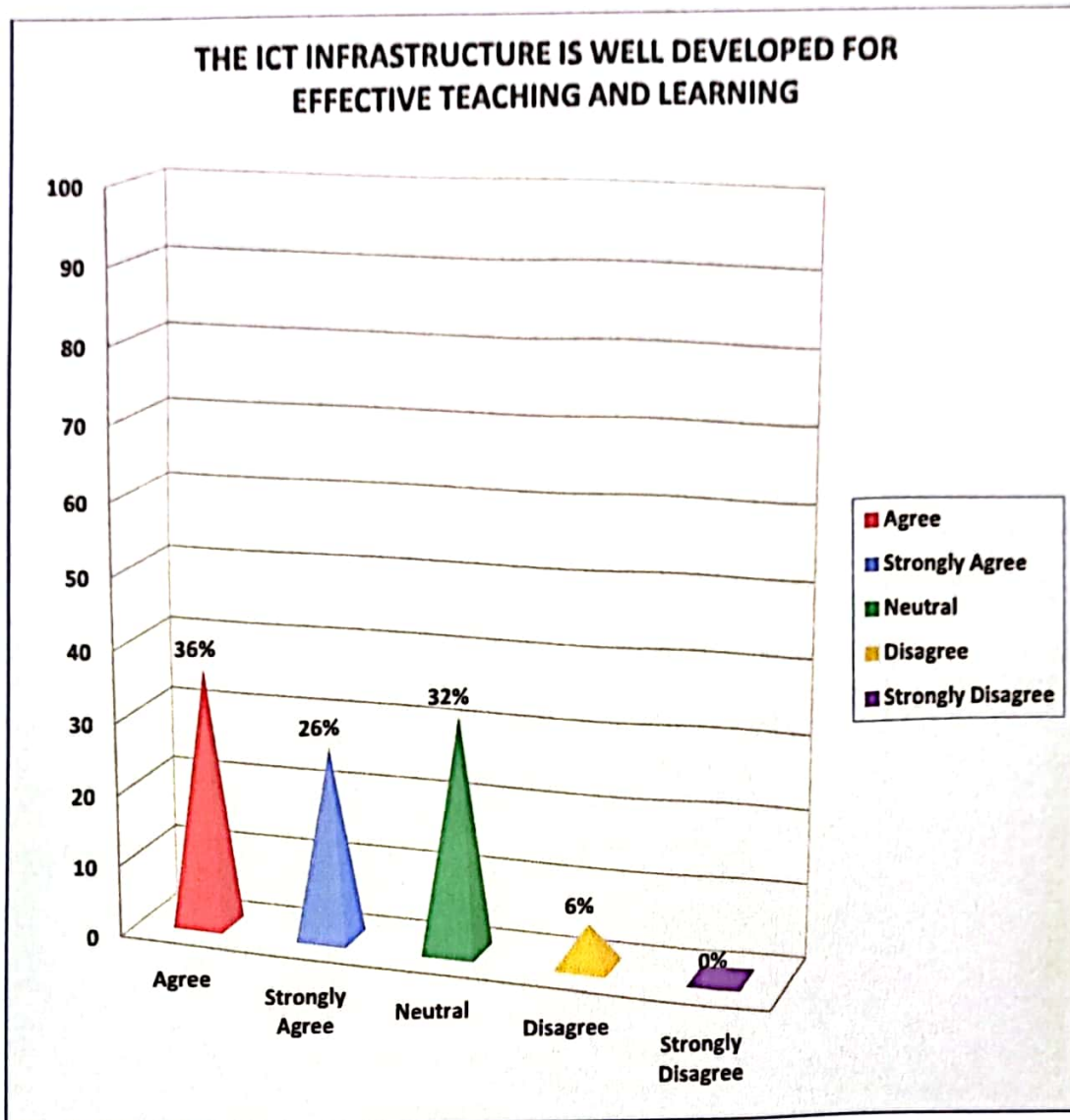
Officiating Principal  
St. Bernadette's  
Shirga - 2

Question 4. The curriculum helps in developing personality by inculcating soft skills, life and employability skills.



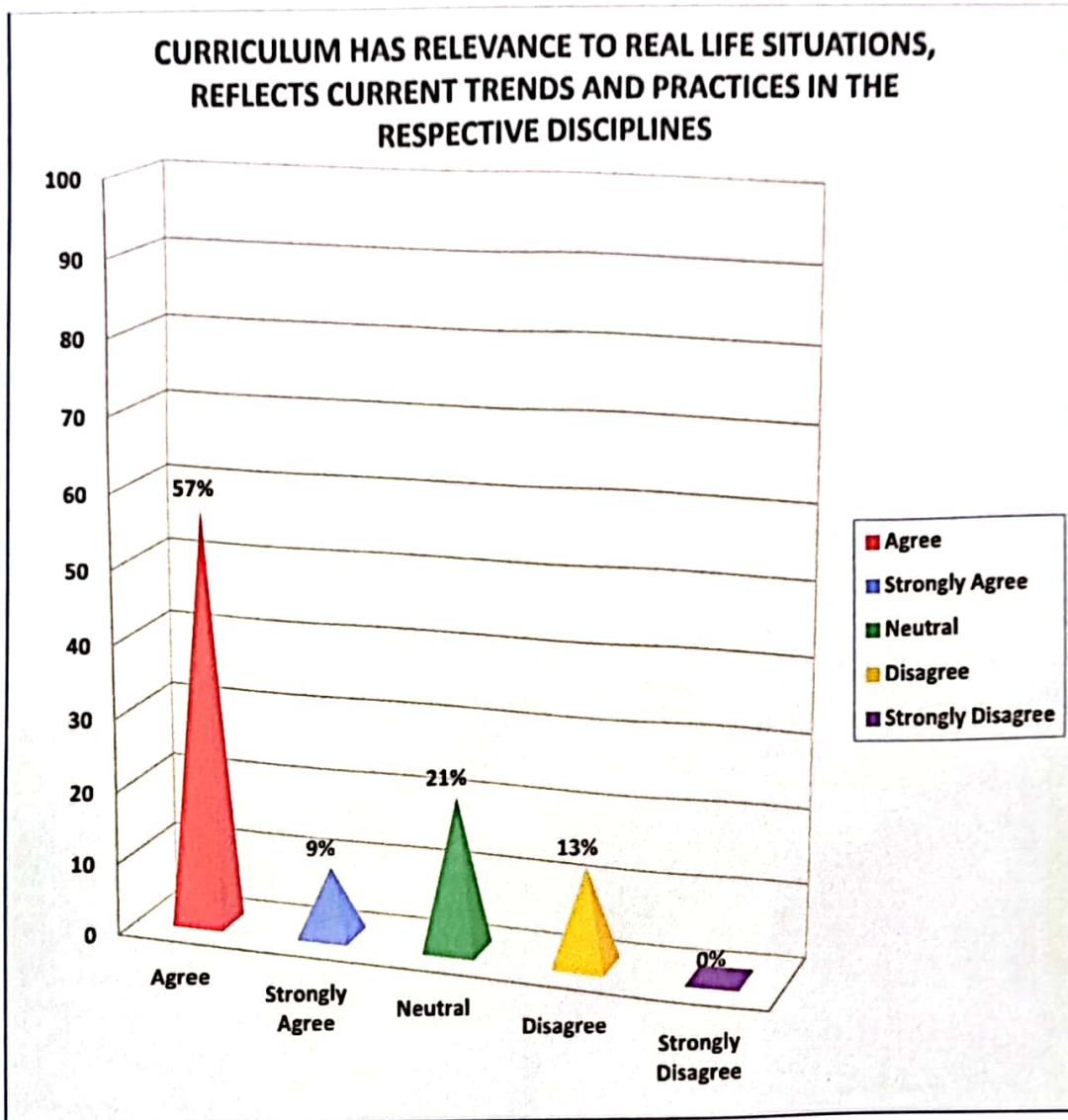
*Sharma*  
Shimla - 2

Question 5. The ICT Infrastructure is well developed for effective teaching and learning.



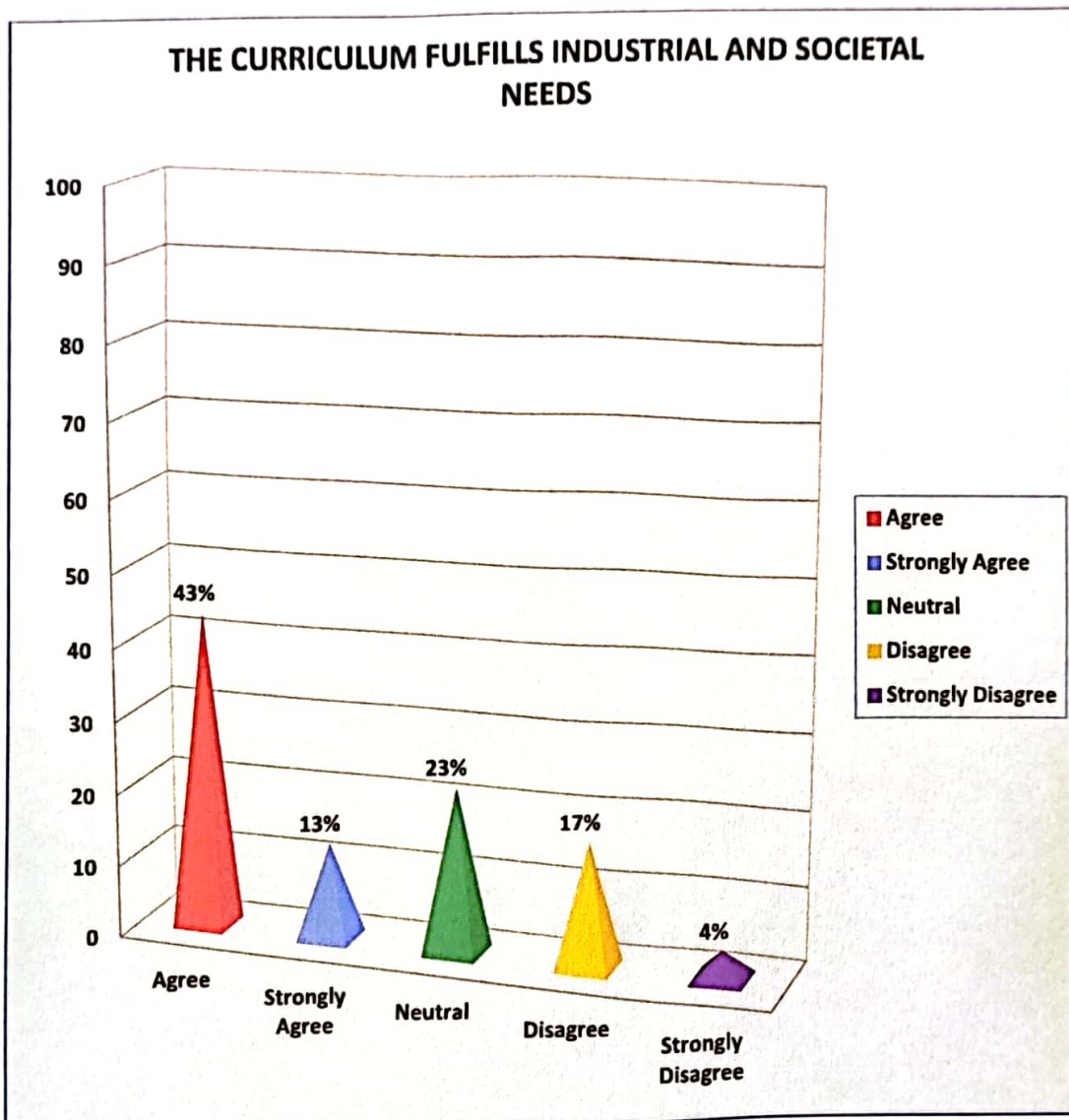
Officiating Principal,  
St. Basil's College,  
Shimla - 2

Question 6. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.



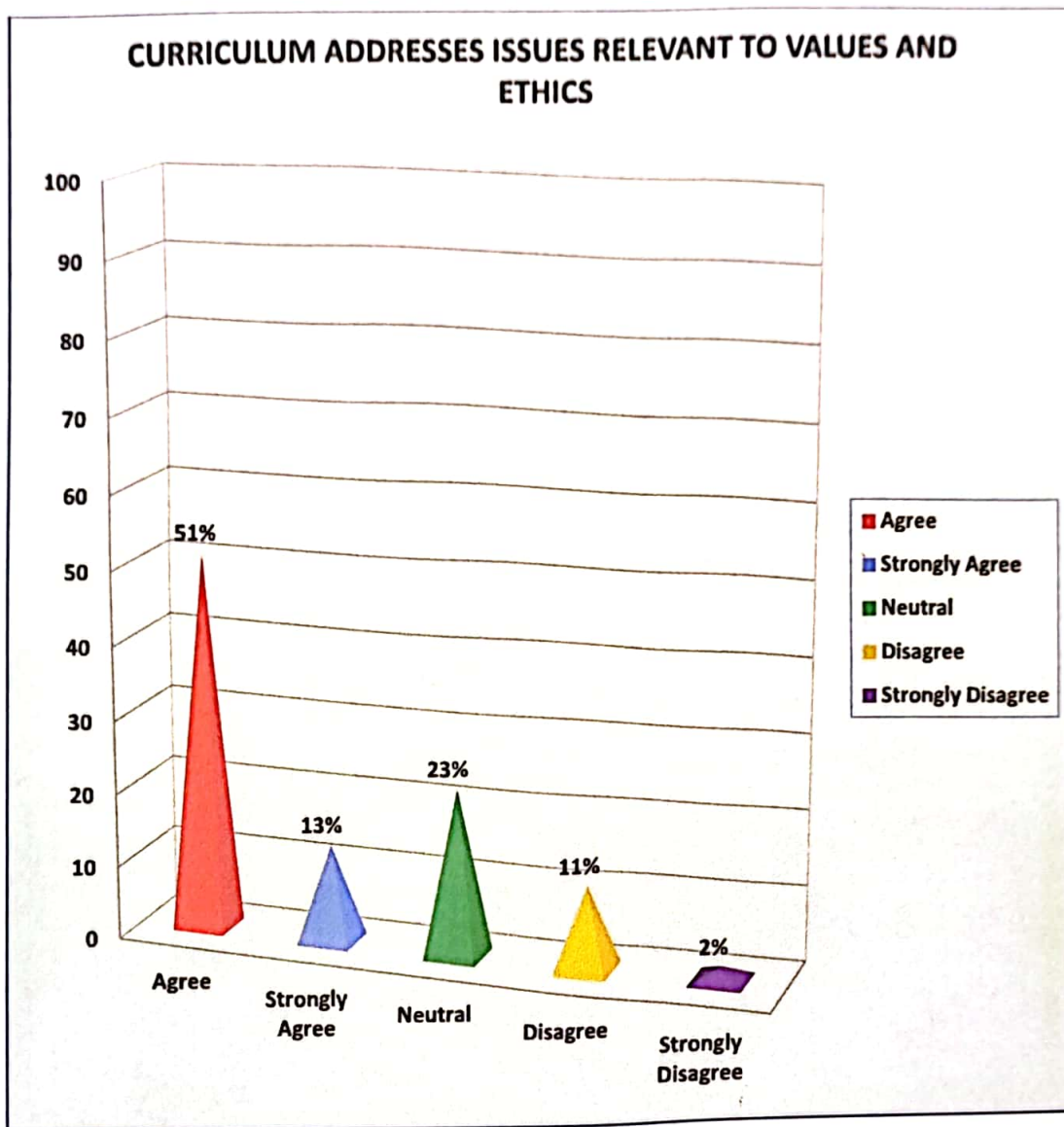
Officially Principal  
*Alakanya*  
St. Bede's College  
Shimla - 2

Question 7. The curriculum fulfills industrial and societal needs.



Officiating Principal  
St. *Alta* College  
Shimla - 2

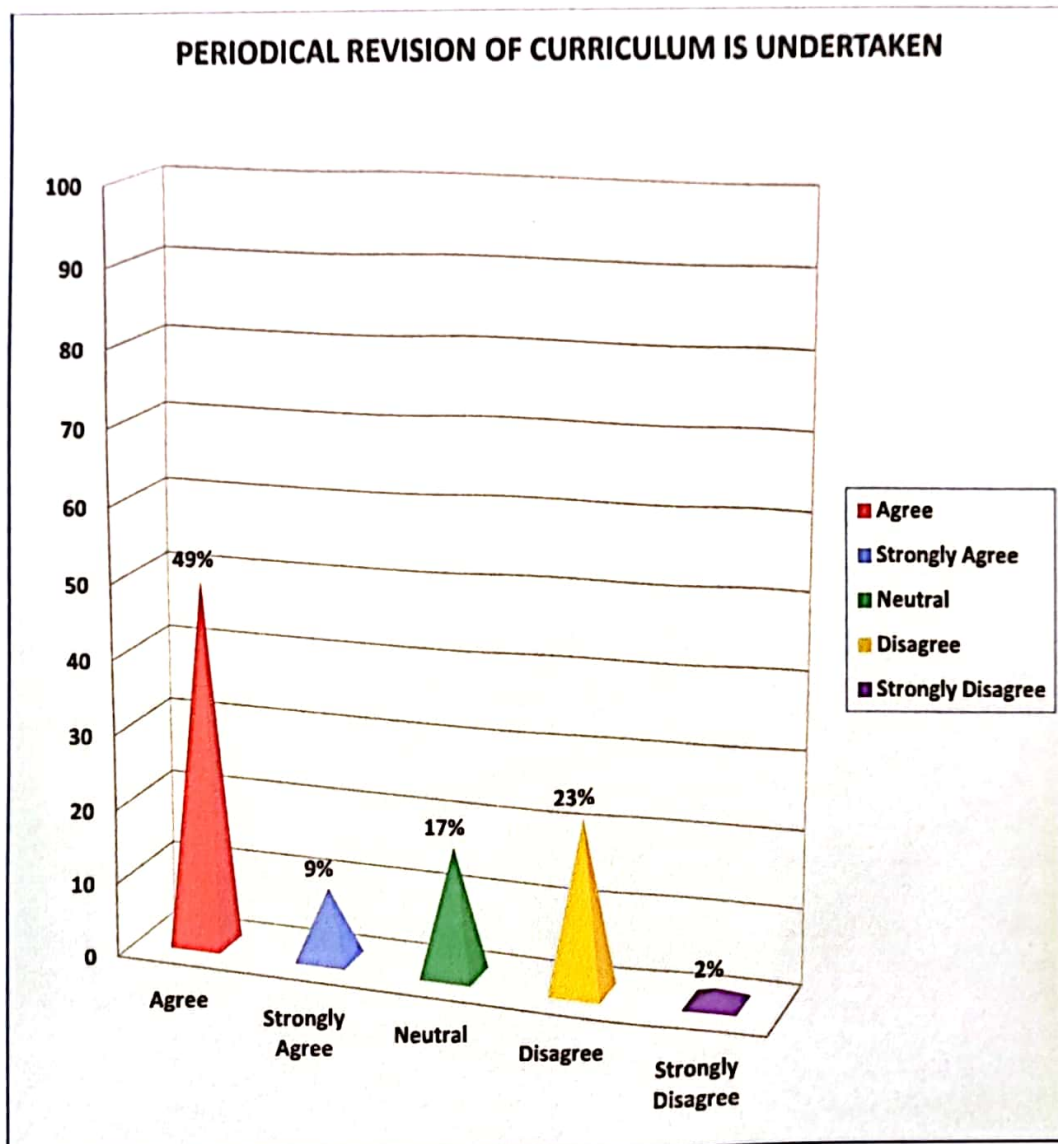
Question 8. Curriculum addresses issues relevant to values and ethics.



Officiating Principal  
St. *Abraham*  
Shimla - 2

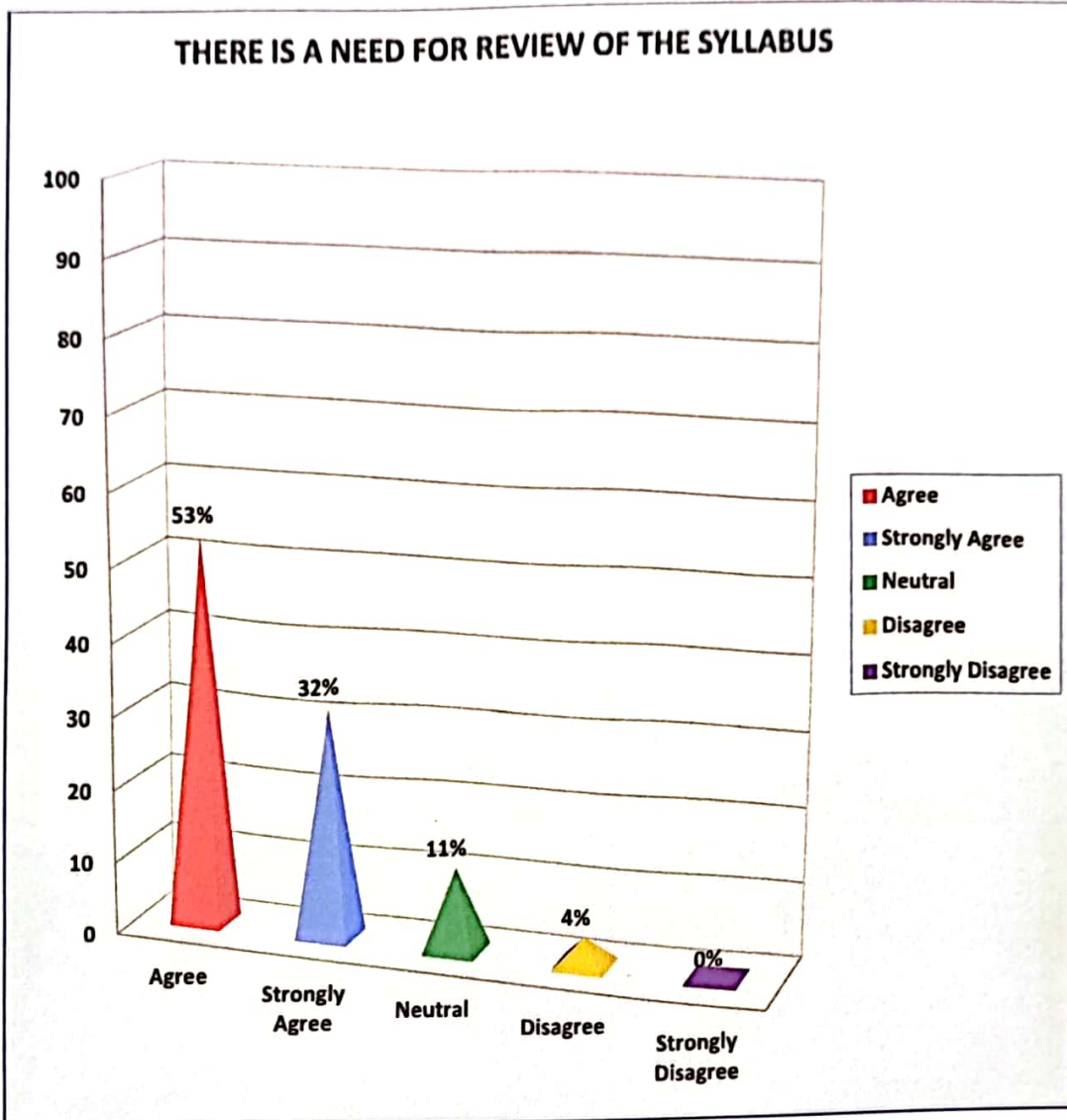


Question 9. Periodical revision of curriculum is undertaken.



*Abhinav*  
Offgating Principal  
St. Bede's College  
Shimla - 2

Question 10. There is a need for review of the syllabus.



*Alkama*  
Off. Learning Principal  
St. Bede's College  
Shimla - 2

## Teachers' Feedback on Curriculum


2019-2020

To evaluate the set outcomes, ideals and relevance of the offered programme, a feedback of teachers on disciplines' curriculum is gathered every year. This exercise is conducted department wise on the following pointers-

- **Aims and objective of the curriculum.**
- **Time adequacy for completion of the syllabus.**
- **Skill development and innovative thinking.**
- **Personality development through soft skills, life and employability skills**
- **Developed ICT infrastructure for better teaching and learning experience**
- **Relevance of the curriculum to real life situations**
- **Fulfilment of the industrial and societal needs.**
- **Curriculum addressing issues related to values and ethics.**
- **Undertaking periodical revision of curriculum.**
- **Need for the review of the syllabus.**

Following is the analysis of the response submitted by the teachers on curriculum.

- The objectives of the syllabus are clearly defined but the syllabus of semester based programmes is not covered in time due to lengthy curriculum.
- There is a need to make discipline more skill oriented, relevant and relatable to the changing contexts and industrial demands.
- Soft skills in students are enhanced by the designed curriculum yet more emphasis should be on the development of employability skills so that they can cater to the needs of the corporate world.
- The curriculum should be more engaging and lay emphasis on innovative thinking, cognitive development, creativity and analytical skills of the students.
- ICT tools should be used more often to make teaching-learning interesting and full of enthusiasm.
- Overall it is evident that major emphasis should be on ICT usage, reducing lengthy syllabus and improving employability skills for which certificate courses, ad-on courses can be added under the programme. Further, designed curriculum can be revised and upgraded to make learning more relevant.

  
Creating Principal  
St. Bede's College  
Shimla - 2

## Action Taken Report

FEEDBACK	ACTION TAKEN
Demand for skill based courses to increase employability of the students.	The Add-on courses are offered to increase employability skills of the students. These courses include Tally, GST, Communication and Personality Development, etc. The examinations are conducted in the end of the course and on completion the students are also awarded certificates.
Increase in the usage of ICT tools	The faculty members are continuously encouraged to use hybrid mode of learning through Smart Boards, Documentaries, Google Classrooms, etc. to make teaching learning more interesting. The students are also engaged in preparing Power-point presentations.
Emphasis on Innovative and cognitive Development	The students are encouraged to take internship programmes, certificate courses, etc. For development of creativity and cognitions, the students are engaged in editing departmental newsletters, organising department activities, preparing departmental calendars, etc which improve their cognitive abilities.

Officiating Principal  
S. M. College  
Shimla - 2