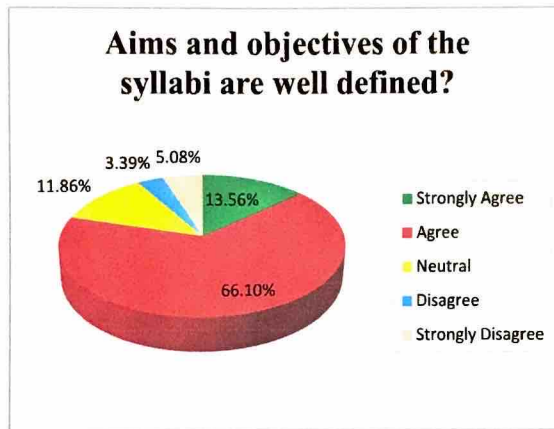


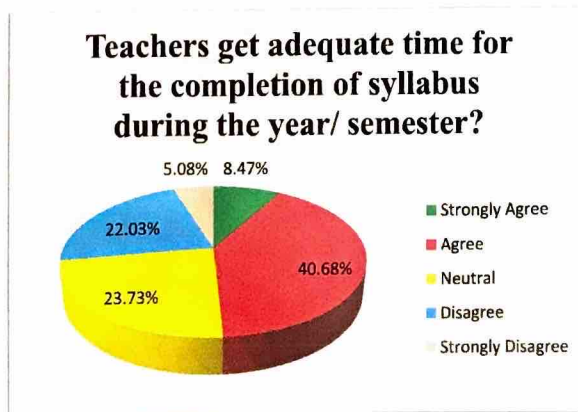
TEACHERS FEEDBACK ON CURRICULUM

2018-2019

1. Aims and objectives of the syllabi are well defined?



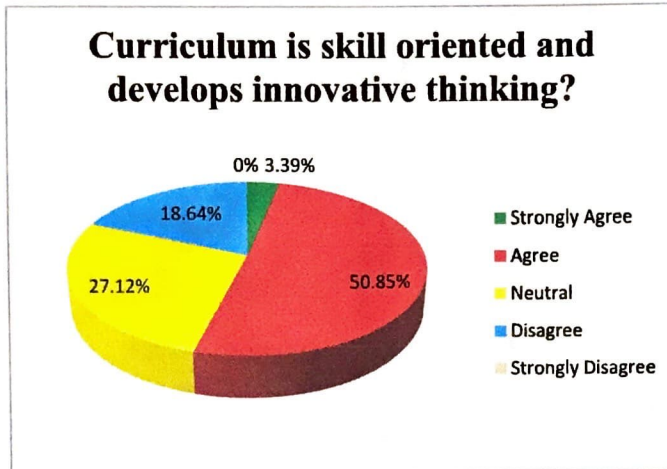
2. Teachers get adequate time for the completion of syllabus during the year/ semester?



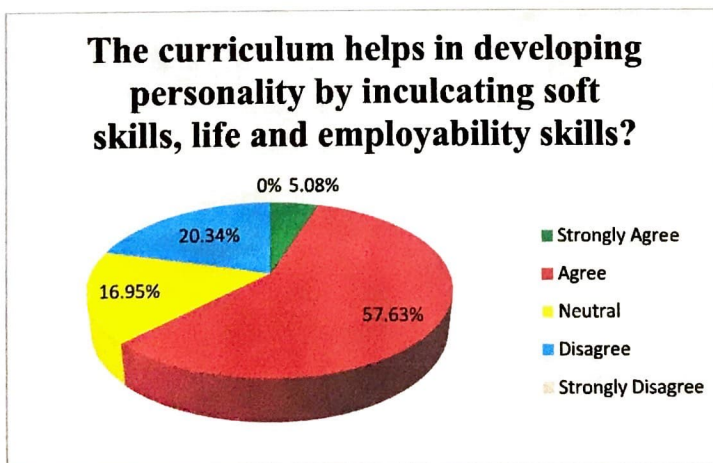
Benny

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Shimla 171002

3. Curriculum is skill oriented and develops innovative thinking?

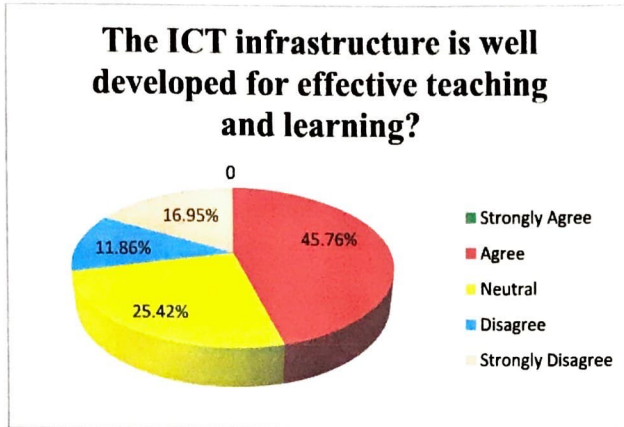


4. The curriculum helps in developing personality by inculcating soft skills, life and employability skills?

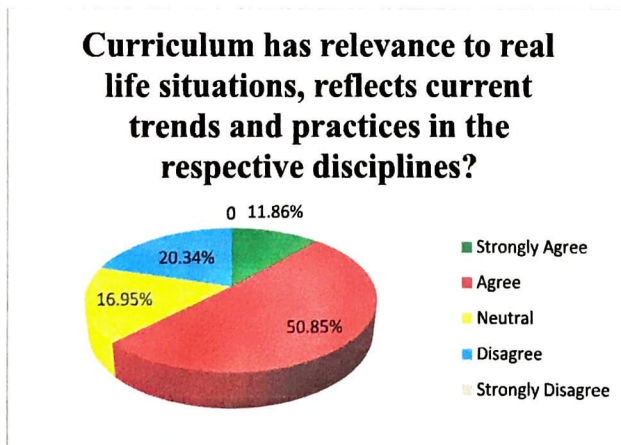


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5. The ICT infrastructure is well developed for effective teaching and learning?



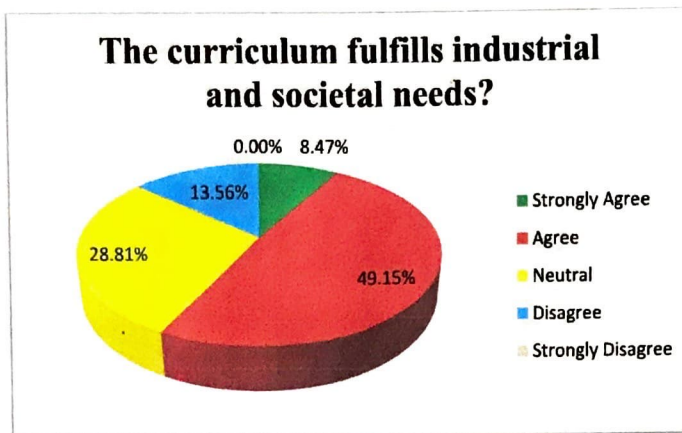
6. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines?



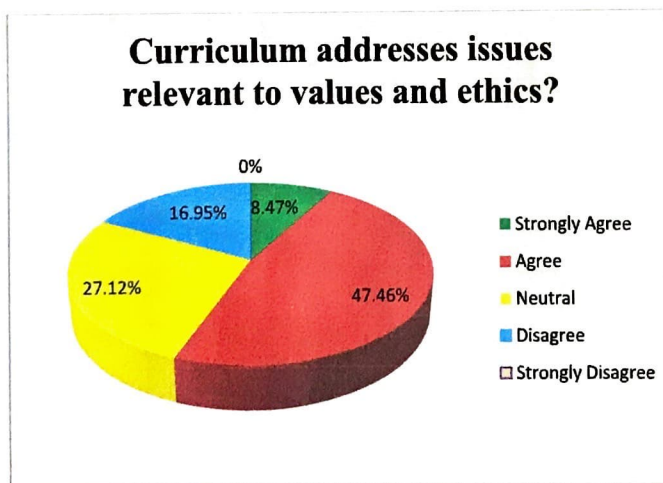
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7. The curriculum fulfills industrial and societal needs?



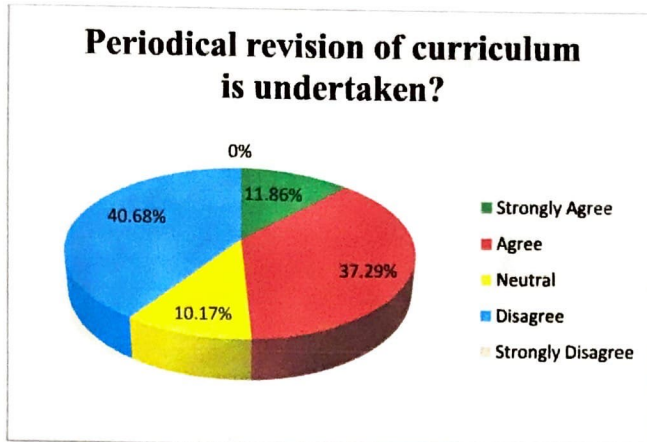
8. Curriculum addresses issues relevant to values and ethics?



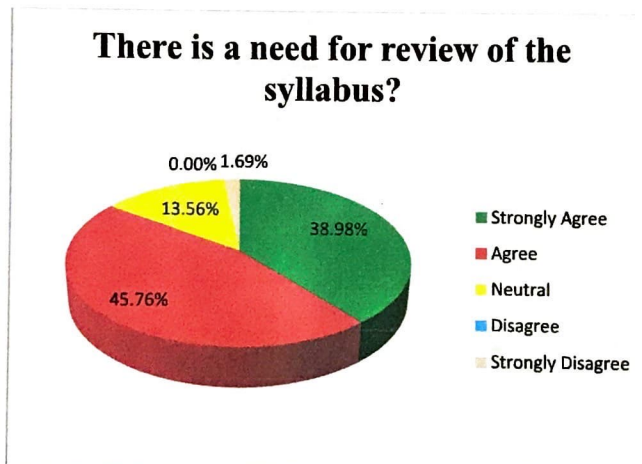
Bansal

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9. Periodical revision of curriculum is undertaken?



10. There is a need for review of the syllabus?



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Teachers' Feedback on Curriculum

2018-2019

To gather teachers' feedback on curriculum is a requisite exercise for evaluating the established objectives, outcomes and relevance of the offered programs. Thereby, a department wise survey of the teachers was conducted in the college on following pointers-

- **Aims and objective of the curriculum.**
- **Adequacy of time for completion of the syllabus.**
- **Promotion of skill development and innovative thinking.**
- **Personality development through soft skills, life and employability skills**
- **Developed ICT infrastructure for better teaching and learning experience**
- **Relevance of the curriculum to real life situations and reflecting recent trends in related discipline.**
- **Fulfilment of the industrial and societal needs.**
- **Curriculum addressing issues related to values and ethics.**
- **Undertaking periodical revision of curriculum.**
- **Need for the review of the syllabus.**


Following is the analysis of the response submitted by the teachers on curriculum.

- The syllabus offered under different courses is generally covered in time and the objectives are also mostly well defined.
- An up-gradation within syllabus is required to make discipline more relevant to the changing industrial and societal demands.
- The curriculum has proved beneficial in inculcating and developing ethics and soft skills yet more emphasis is required to develop employability skills as these are most essential to make our students stand out differently.
- The curriculum should be more engaging and lay emphasis on innovative thinking, creativity and analytical skills of the students.
- ICT tools should be used often to make teaching-learning more engaging and keep up the students' interest in lectures.
- Overall, it is evident that more usage of ICT tools, development of employability skills, proper balancing of studies and its societal usage, more inclusive assessment methodology are some debilitating spheres which need to be addressed by the administration.


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Action Taken Report

FEEDBACK	ACTION TAKEN
Revision of the syllabus to make it more relevant to the societal, industrial and corporate world.	The concern was discussed with the affiliating University experts by the members of Board of Studies.
Demand for skill based Courses.	The institution is offering Add-on courses to increase employability skills of the students such as Tally, GST, Personality Development, etc which prove vital in enhancing technical and soft skills of the students.
More Usage of ICT	The faculty members have been encouraged to use hybrid mode of learning through Smart Boards, Documentaries, Google Classrooms, other audio-visual aids to make teaching learning more interesting.
Making assessment methodology more inclusive and transparent	The students are made aware about the segregation of marks in assessment in the beginning of every session. The given parameters are clearly defined with total marks allotted to each set. To make assessment more transparent, it is uploaded on Campus Whizz and also discussed with students.


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