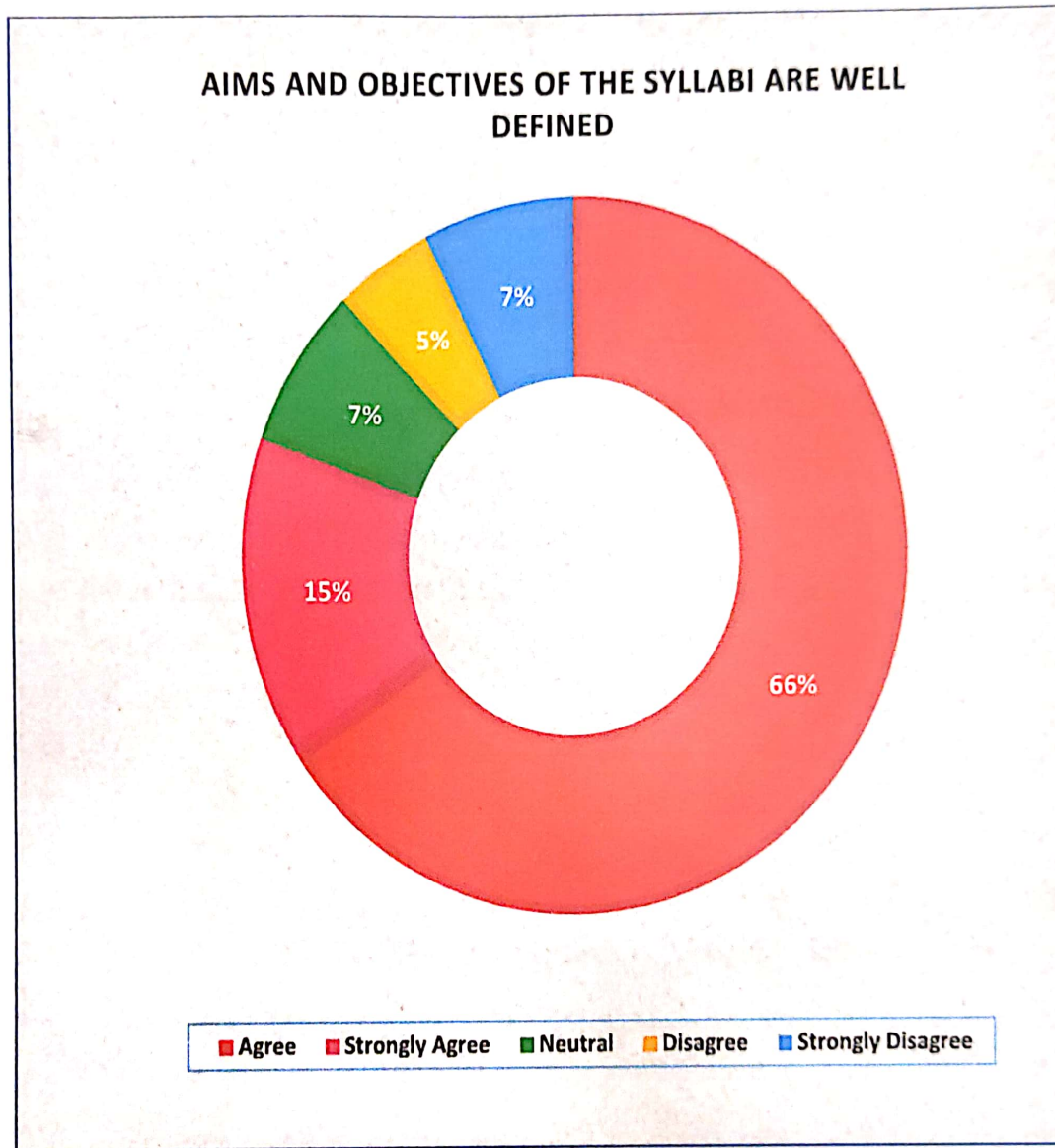


# TEACHERS FEEDBACK ON CURRICULUM

2020-2021

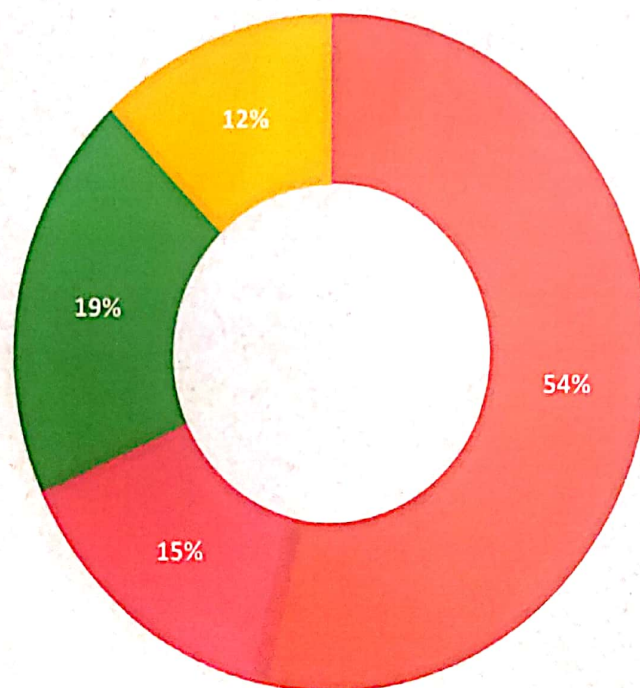
Question 1. Aims and objectives of the syllabi are well defined.



Officiating Principal  
St. Bede's College  
Shimo - 2  
*Abraham*

Question 2. Teachers get adequate time for the completion of syllabus during the year/semester.

TEACHERS GET ADEQUATE TIME FOR THE COMPLETION OF SYLLABUS DURING THE YEAR/SEMESTER

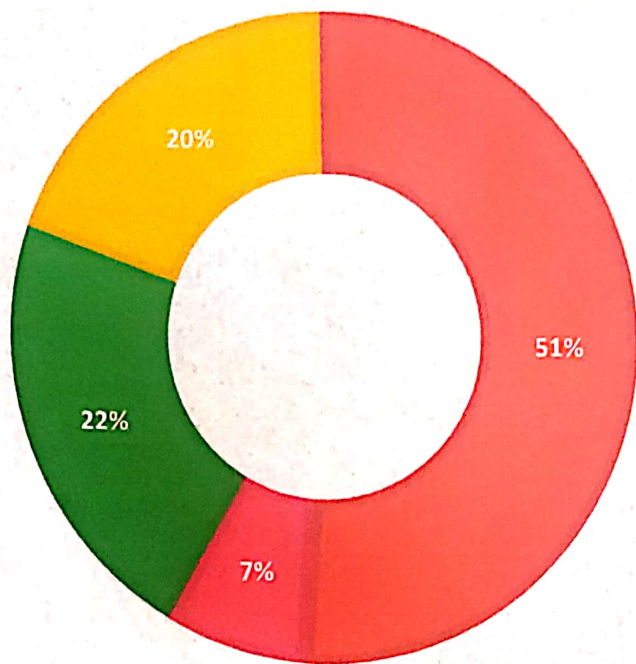


■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Officiating Principal  
St. Bernice College  
Shimla - 2

Question 3. Curriculum is skill oriented and develops innovative thinking.

**CURRICULUM IS SKILL ORIENTED AND DEVELOPS INNOVATIVE THINKING**

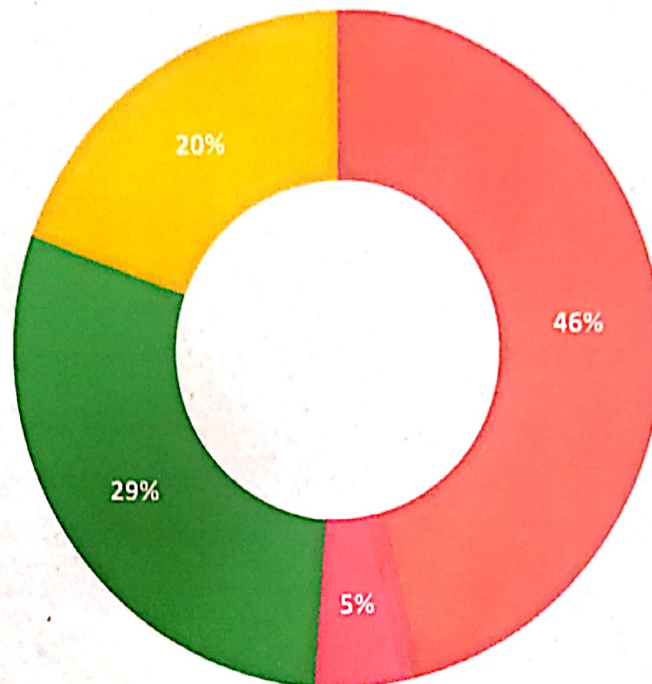


■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Officiating Principal  
St. Bede's College  
Shirga - 2  
*M. K. Khamari*

Question 4. The curriculum helps in developing personality by inculcating soft skills, life and employability skills.

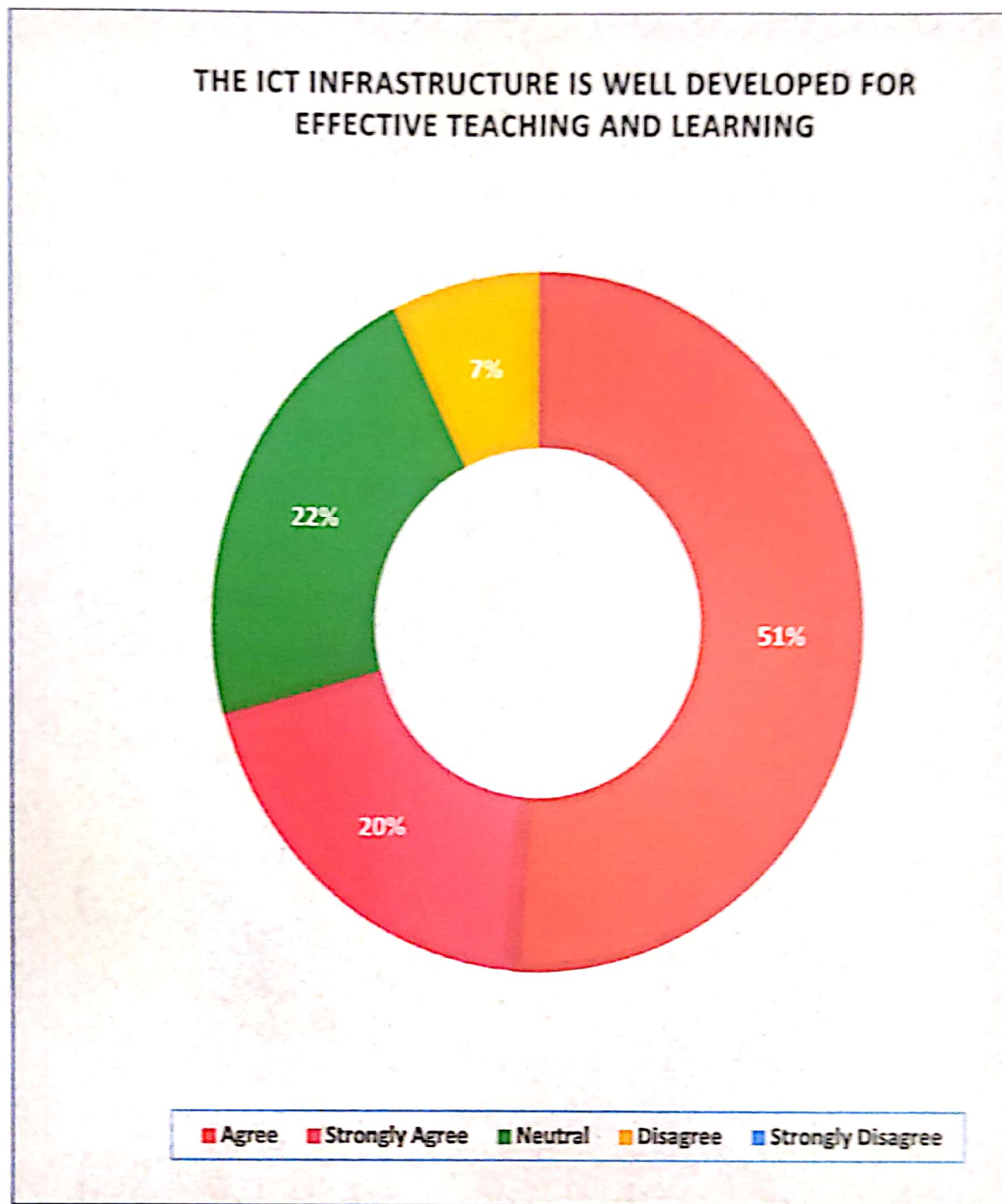
THE CURRICULUM HELPS IN DEVELOPING PERSONALITY  
BY INCULCATING SOFT SKILLS, LIFE AND EMPLOYABILITY  
SKILLS



■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Officiating Principal  
St. Peter's College,  
Sullia  
*Abhina*

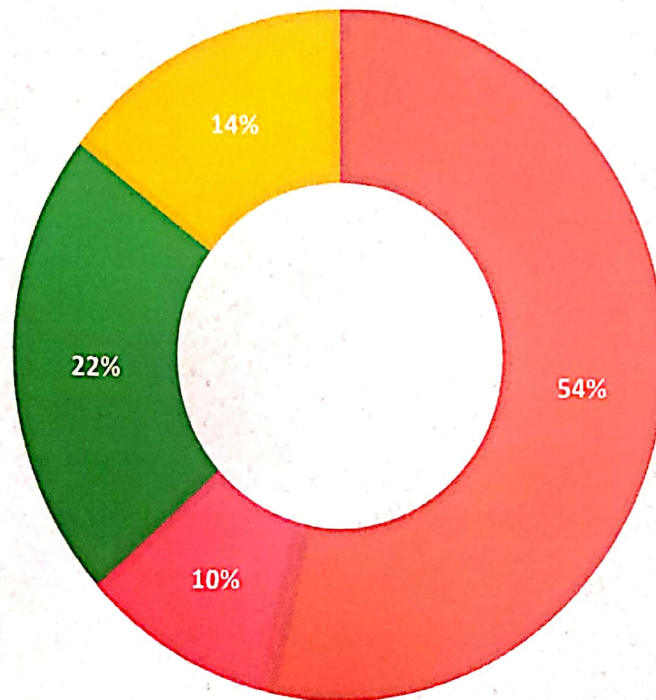
Question 5. The ICT infrastructure is well developed for effective teaching and learning.



Officiating Principal  
St. Pius's College,  
Srinagar - 2

Question 6. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

**CURRICULUM HAS RELEVANCE TO REAL LIFE SITUATIONS, REFLECTS CURRENT TRENDS AND PRACTICES IN THE RESPECTIVE DISCIPLINES**

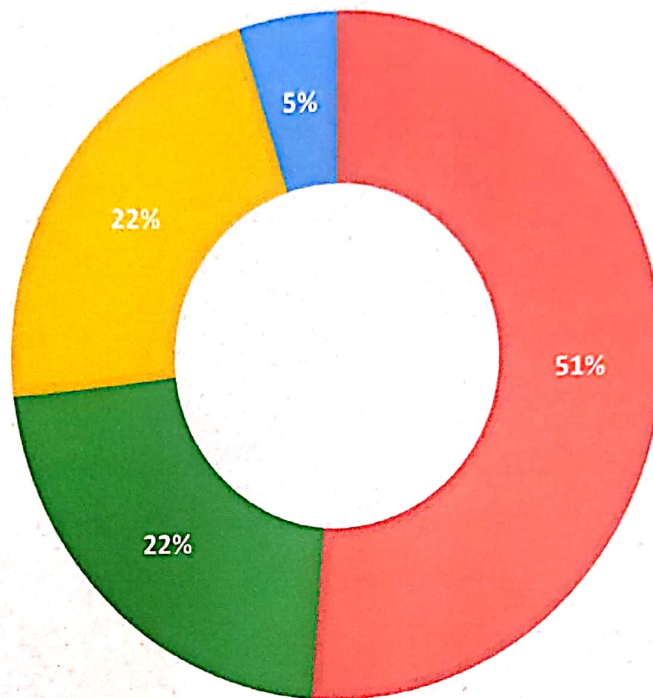


■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Officiating Principal  
St. Peter's College  
Shimla - 2

Question 7. The curriculum fulfills industrial and societal needs.

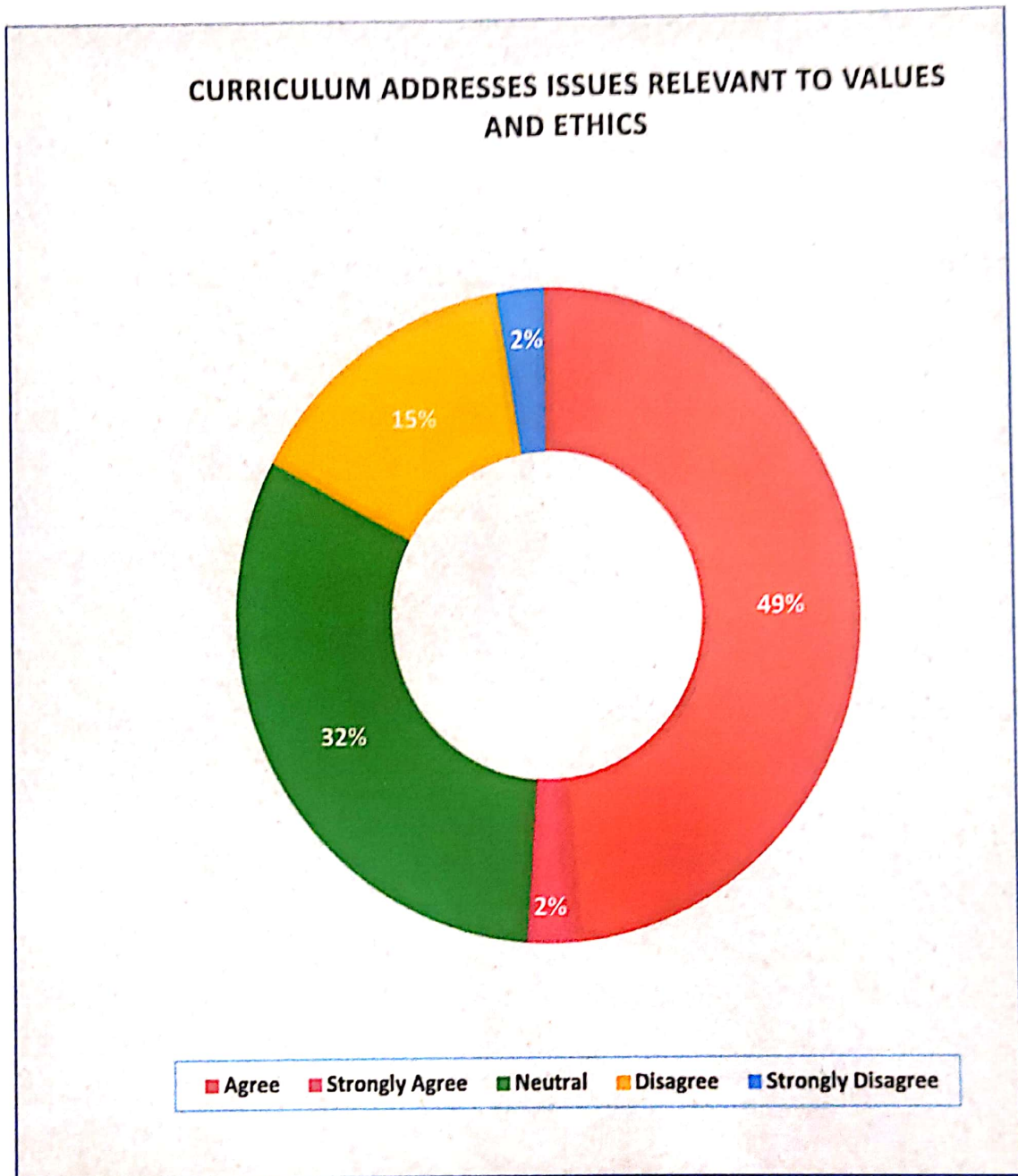
THE CURRICULUM FULFILLS INDUSTRIAL AND SOCIETAL NEEDS



■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Officiating Principal  
St. Paul's College  
Shimla - 2

Question 8. Curriculum addresses issues relevant to values and ethics.

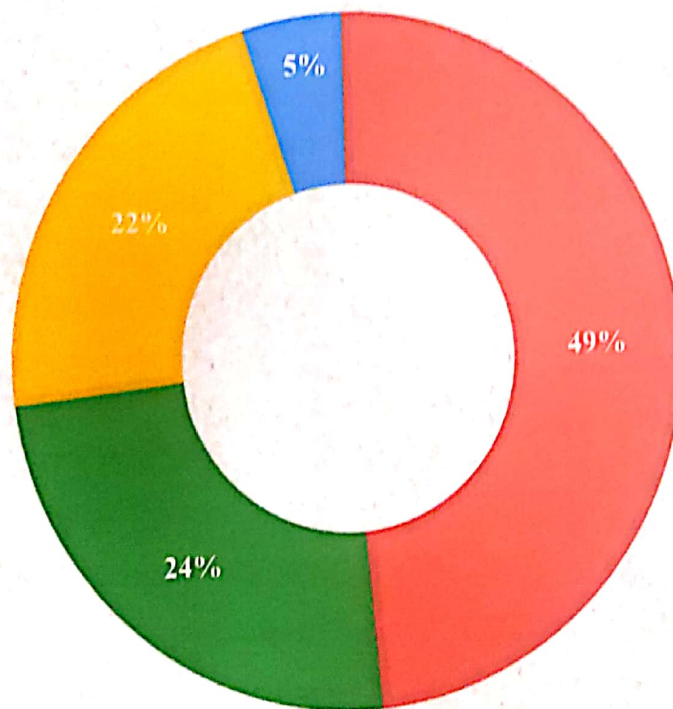


Officiating Principal  
*[Signature]*  
St. Peter's College  
Stimla - 2



Question 9. Periodical revision of curriculum is undertaken.

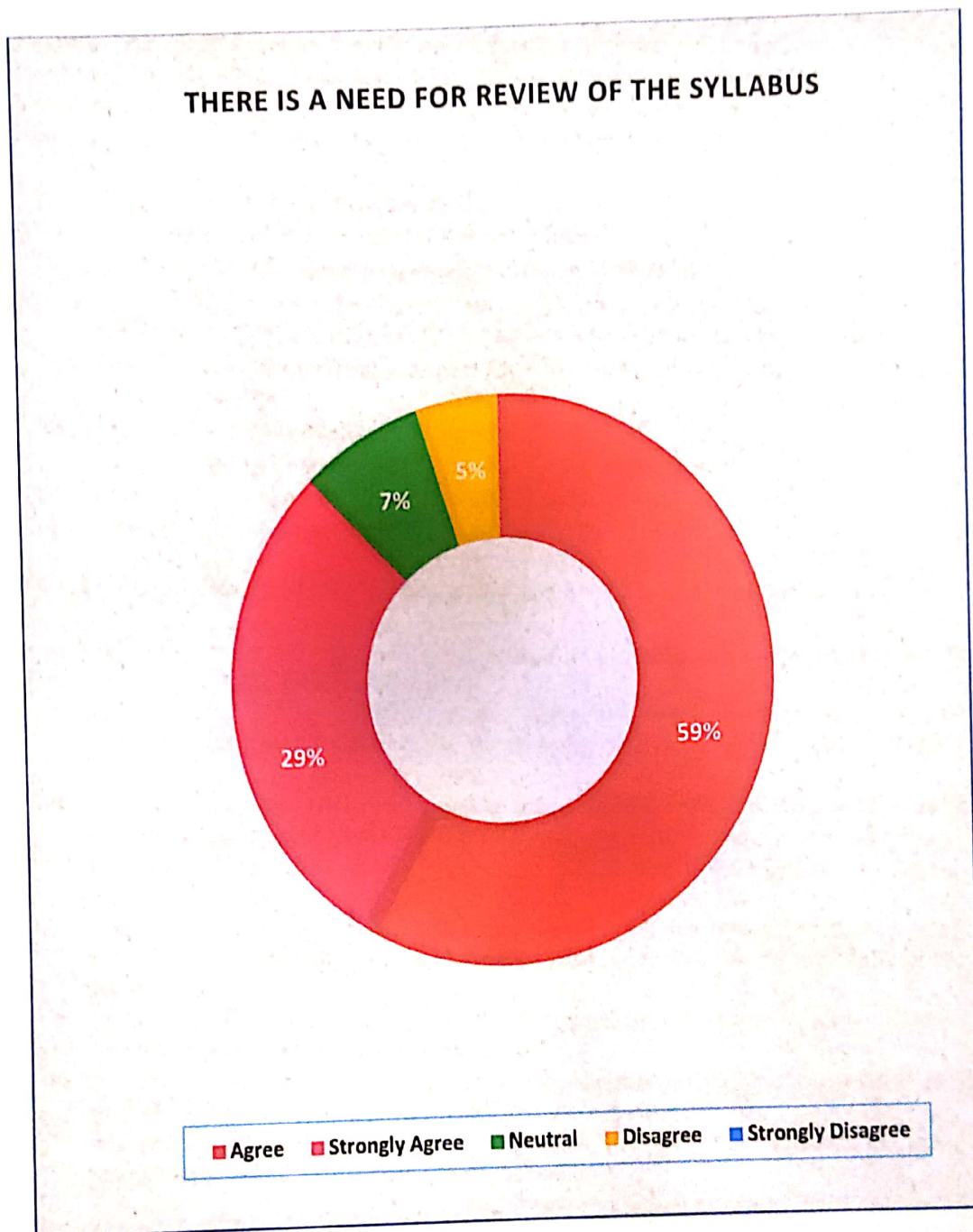
PERIODICAL REVISION OF CURRICULUM IS UNDERTAKEN



■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Officiating Principal  
*[Signature]*  
St. Bede's College  
Shimla - 2

Question 10. There is a need for review of the syllabus.



Officiating Principal  
*Abhishek*  
Shimla - 2

## Teachers' Feedback on Curriculum

2020-2021

To know about exuberance of the offered courses, teachers' feedback on curriculum is an essential tool which is aimed to offer most relevant and contextual knowledge to our young learners. Curriculum's feedback is a useful exercise for evaluating the established objectives, outcomes and relevance of the offered programs. Thereby, a department wise survey of the teachers was conducted in the college on following pointers-

- **Aims and objective of the curriculum.**
- **Adequacy of time for completion of the syllabus.**
- **Promotion of skill development and innovative thinking.**
- **Personality development through soft skills, life and employability skills**
- **Developed ICT infrastructure for better teaching and learning experience**
- **Relevance of the curriculum to real life situations and reflecting recent trends in related discipline.**
- **Fulfilment of the industrial and societal needs.**
- **Curriculum addressing issues related to values and ethics.**
- **Undertaking periodical revision of curriculum.**
- **Need for the review of the syllabus.**

**Following is the analysis of the response submitted by the teachers on curriculum.**

- The syllabus offered under different courses is generally covered on time and the objectives are also mostly well defined.
- Whereas, the syllabus offered within curriculum requires alterations to make discipline more useful and cater to the changing industrial, societal and workspace demands.
- The curriculum has proved beneficial in enhancing soft skills but ethical issues such as humanity, honesty, compassion should also be given preference within curriculum.
- Employability skills and technical skills also require more boost to make our students stand out differently.
- More importance should be given to develop innovative, creative and artistic thinking and curriculum should be re-designed in a way that it inculcates analytical skills of the students.
- The usage of ICT tools such as PPTs, Ms Teams, Google Meet, has increased over the time which makes learning more interesting.
- Overall, it is evident that development of employability skills, analytical skills and innovative thinking should be enhanced through offered curriculum. A proper balance between studies and its societal usage should be maintained and assessment methodology should also be made more inclusive.

Officiating Principal  
*Alkama*  
St. Bede's College  
Shimla - 2

## Action Taken Report

FEEDBACK	ACTION TAKEN
Cyclic revision of the syllabus to make it more relevant to the societal and industrial demands	The concern was discussed with the affiliating University experts and members of Board of Studies. With the implementation of New Education Policy 2020 the required changes in syllabus would be introduced to cater to the changing needs and demands.
More experiential, skill based courses and internships.	The institution is offering Add-on courses to increase employability skills of the students such as Tally, GST, Biodiversity, Personality Development, etc. Due to pandemic constraint the internship and field visit opportunities could not be offered but with a curb in catastrophic situation more opportunities shall be availed to the students.
More Usage of ICT	The faculty members switched to complete online mode of teaching during covid period. But after the regular offline classes more emphasis shall be on hybrid mode of teaching-learning through Smart Boards, Documentaries, Google Classrooms and other audio-visual.
Making assessment methodology more inclusive	The segregation of assessment marks are clearly discussed with the students in beginning of every session. The given parameters are clearly defined with total marks allotted to each set. To make assessment more transparent, it is uploaded on Campus Whizz and also discussed with students.
Emphasis on issues related to ethics and values.	To impart ethics and social values to the students regular mentoring cum value education classes are conducted for the students.

Officiating Principal  
*Maharaja*  
St. Bede's College  
Shimla - 2