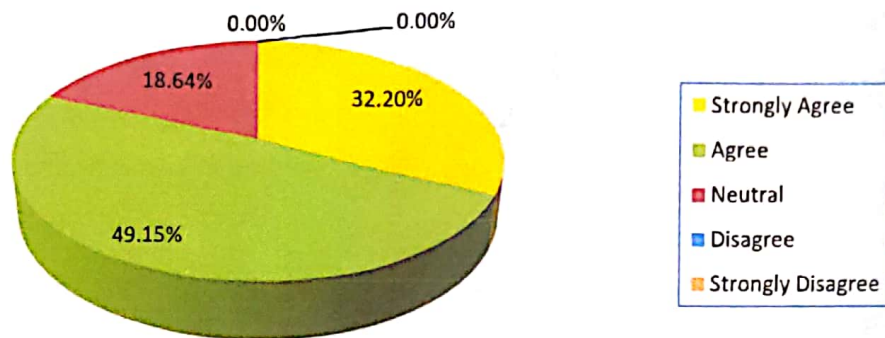


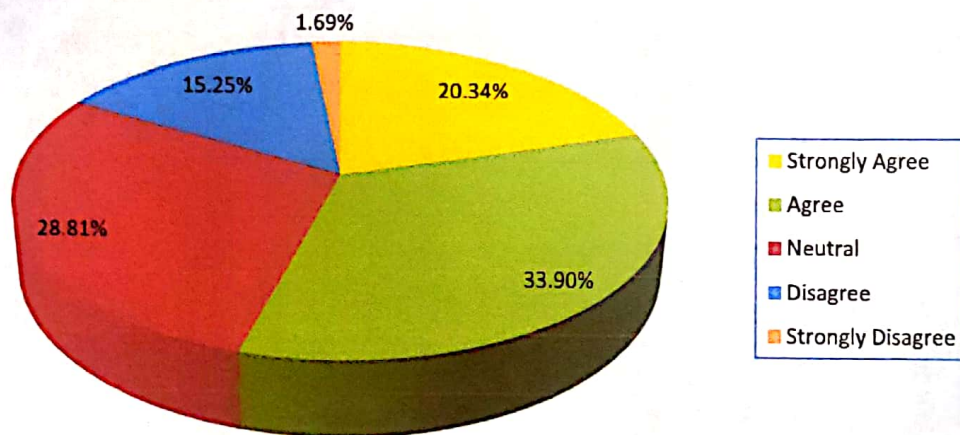
STUDENTS FEEDBACK ON CURRICULUM

2020-21

Curriculum is structured, comprehensive, relevant and has good balance between theory and application?

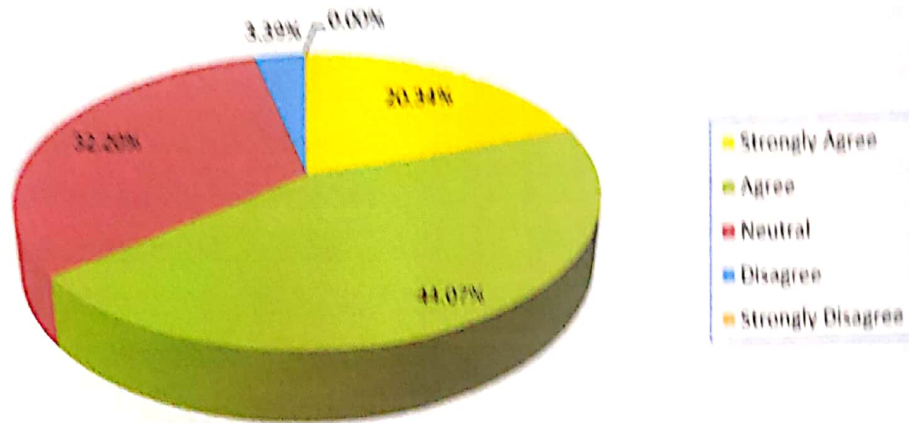


The Curriculum promotes internship, student exchange, field visit opportunities?

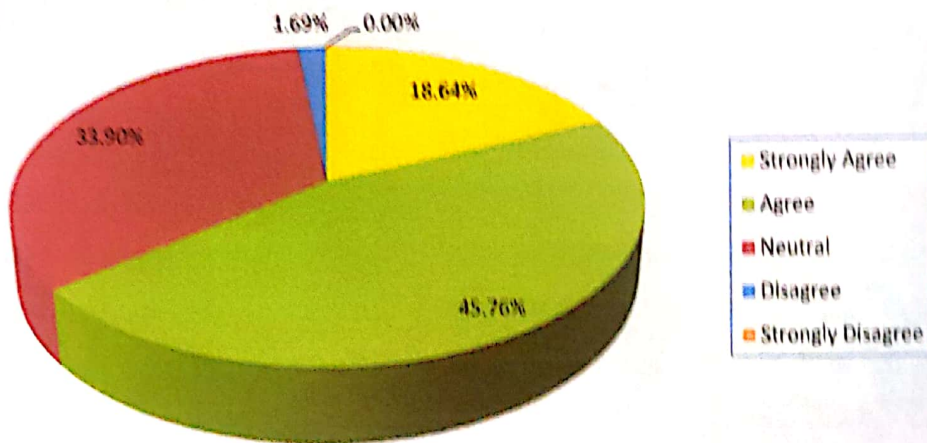


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The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work?

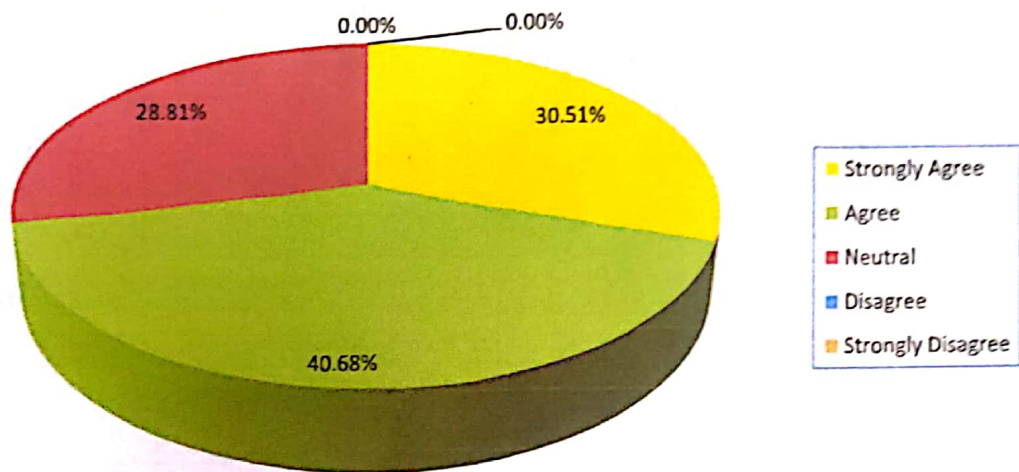


Curriculum is effective in developing analytical and problem solving skills?

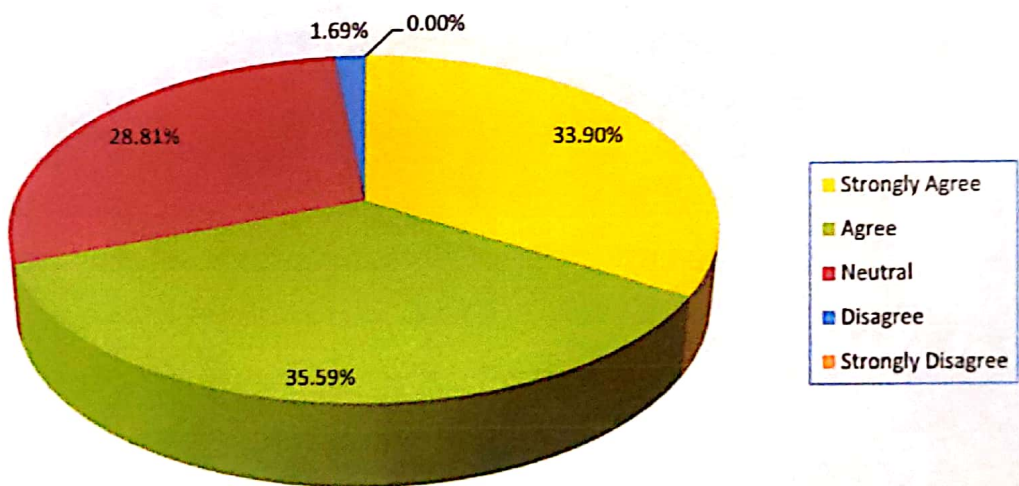


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**Curriculum has relevance to real life situations,
reflects current trends and practices in the
respective disciplines?**

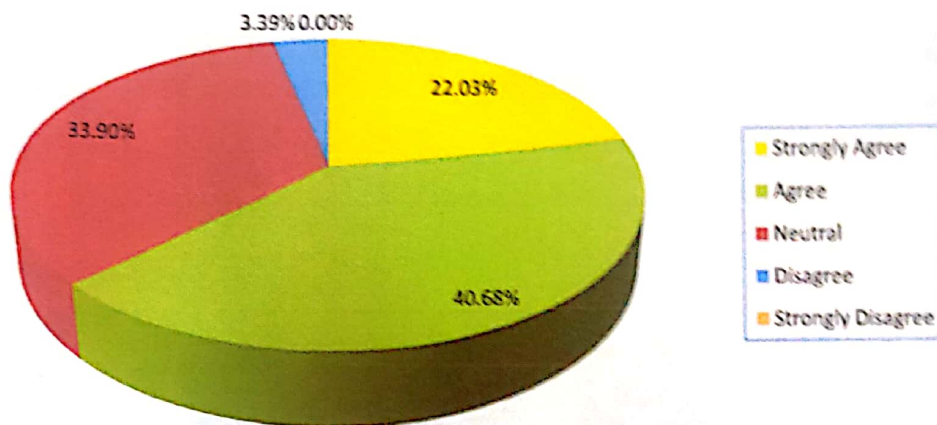


**Curriculum gives adequate balance between
studies and social life?**

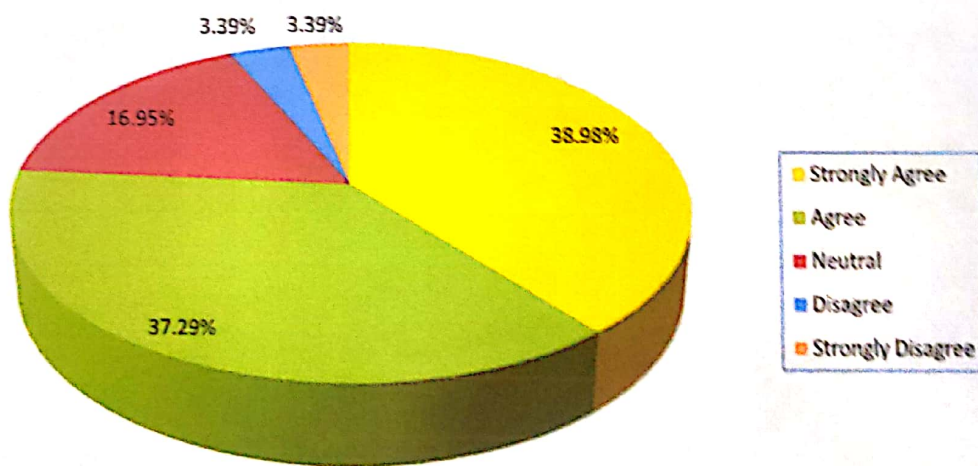


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Is the timely coverage of curriculum possible in the mentioned number of hours?

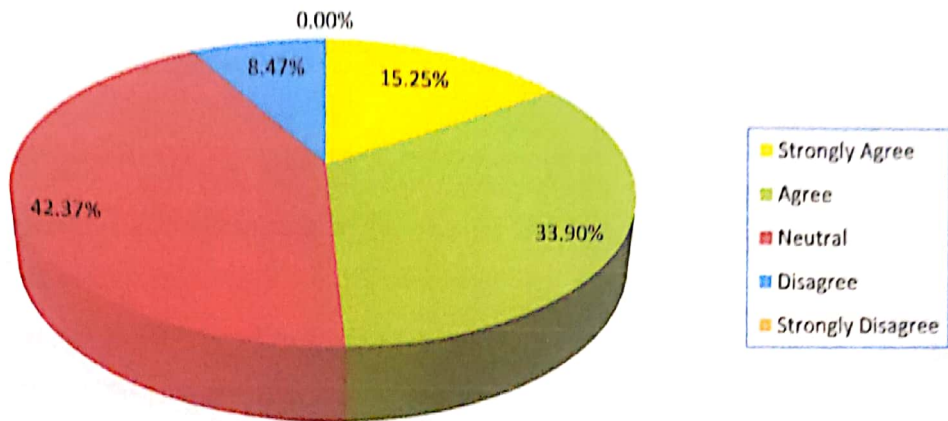


Sufficient reference material and books are available for the topics mentioned in the curriculum?

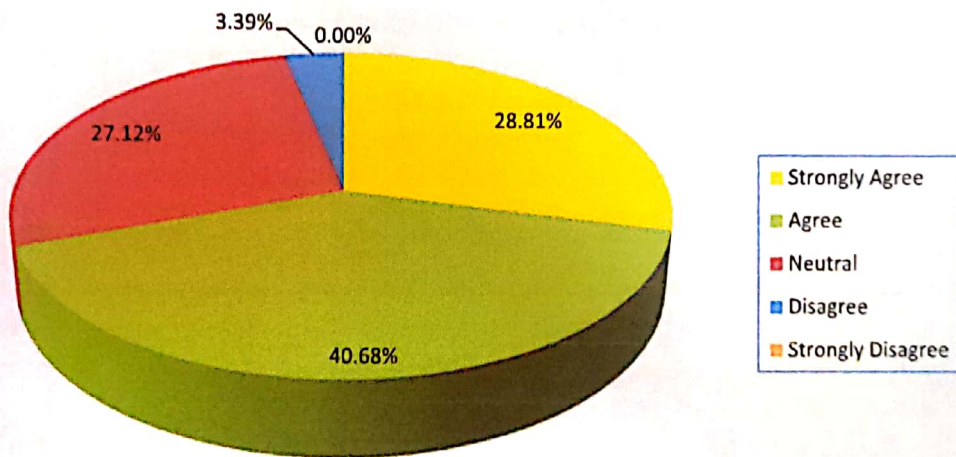


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The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?



E-content and ICT is duly integrated in the curriculum for enhanced learning experience?



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Students Feedback on Curriculum

2020-2021

- The college has inculcated a practice of collecting feedback from different stakeholders on offered curriculum over the years. During academic session 2020-2021 when teaching-learning process got impeded due to pandemic, this feedback collection became even more relevant to successfully cater to the needs of the students and offer them best learning experience through online teaching mode. The feedback included issues related to satisfaction regarding the following pointers-
- Structured, comprehensive and relevant curriculum which balances theory and its application.
- Internships, Student Exchange and Field visit opportunities.
- Development of soft skills, life skills and employability skills.
- Development of analytical and problem-solving skills.
- Relevance to real life situations, current trends and practices in the respective disciplines.
- Adequate balance between studies and social life.
- Timely completion of syllabus.
- Availability of sufficient reference material and books.
- Transparency in evaluation methods for overall assessment.
- Usage of e-content and ICT for enhanced learning experience.
- The feedback was collected through online mode and the analysis of the information gathered is as follows:
- According to the general response of the students, the curriculum is well structured, relevant with clear aims and objectives.
- But the offered curriculum does not promote internships, student exchange programs and many field visit opportunities due to which students do not get hands on training and lack practical knowledge about the course.
- The course does improve the soft skills of the students to a certain extent, but life skills and employability skills are not inculcated in the students, which prepare them to take up challenges in the workplace. They lack managerial skills, an analytical, problem-solving approach and technical skills which result in incompetency.
- The students believe that their course is relevant to the current times and provides them with the opportunity to engage with community programs. The designed curriculum thus maintains a balance between studies and their societal execution.
- However, the syllabus is lengthy for some courses which make it difficult for students and teachers to complete the entire syllabus in assigned number of lectures. Often extra classes are conducted to cover the syllabus thus there is a definite need for revision and reduction of the lengthy syllabi. Books for some of the courses are also not easily available which further makes it difficult for students to study and single handedly rely on teachers' notes. Hence,

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reference books and relevant reading material should be made available in accordance with the designed syllabus.

- According to the generalized view, set parameters for internal assessment also requires certain changes. The assessment criteria should be made more inclusive, transparent and exclude attendance marks.
- The teaching-learning process entirely shifted to online mode during covid times, but this process took some time for execution. MS-Teams, PPT's, online videos were used for the teaching-learning process, but students took some time to get acquainted to online mode of learning.

Action Taken Report

2020-2021

Feedback	Action Taken	Impact
Internship, student exchange and field visit Opportunities.	Due to Pandemic, the institution could not offer much internship opportunities or organize field visits for experiential learning. However, after end of covid times, these opportunities shall be provided to the students.	In 2021-22, field visits were organized by many departments and internships were also recommended and provided to the students.
Development of employability skills, analytical skills, and problem-solving skills.	The college is offering many Add-on courses to develop employability and technical skills of students. They are also engaged in many college activities such as organizing departmental events, designing e-brochures, writing reports which enhance their overall skills.	Add-on courses have proved useful in developing technical and computing skills of the students. Participation in extra-curricular activities further develop overall personality of the students.
Reducing the length of offered syllabus and easy reading material.	The matter was conveyed to the members of board of studies and management.	-
Transparency in the assessment process	To make assessment more comprehensive, students' participation in class, activities, presentations, tests, etc. are made the basis to assess their overall performance about which they are informed in the beginning of every session.	To make assessment process more transparent, CCA is uploaded on Campus Whizz.

Alakshya
Principal
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