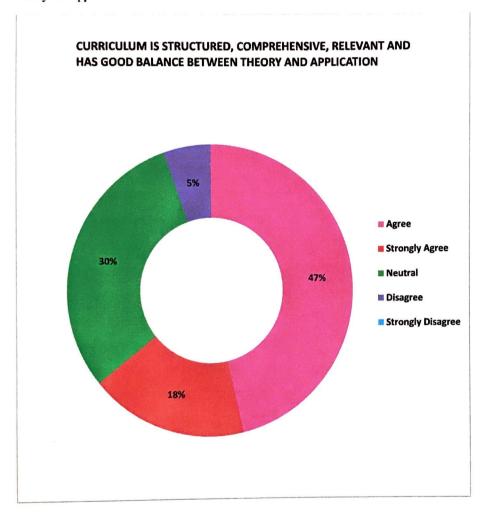
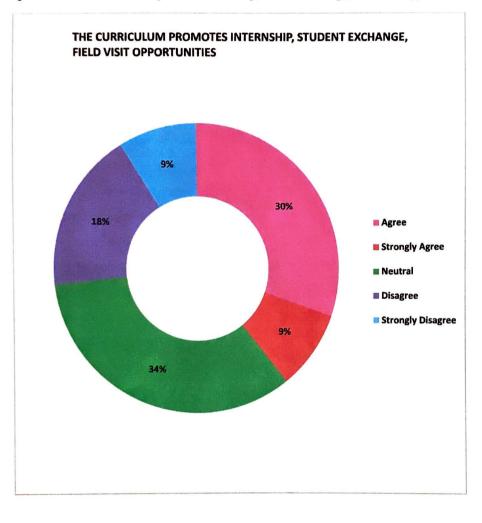
STUDENTS FEEDBACK ON CURRICULUM

2018-2019

Question 1. Curriculum is structured, comprehensive, relevant and has good balance between theory and application.



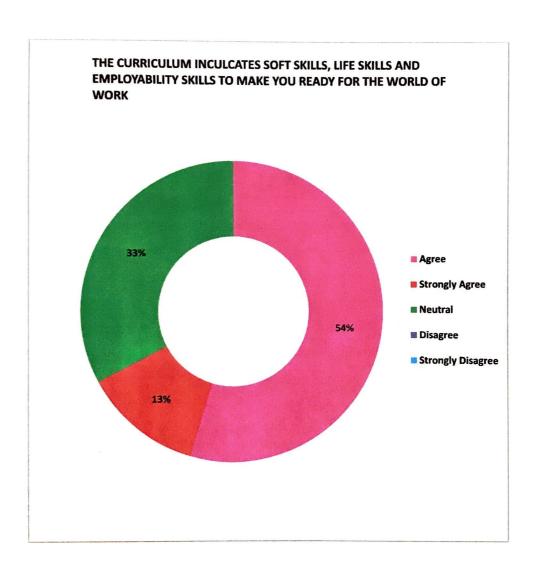
Princip St Bede's Colland Shimla 171001



Question 2. The Curriculum promotes internship, student exchange, field visit opportunities?

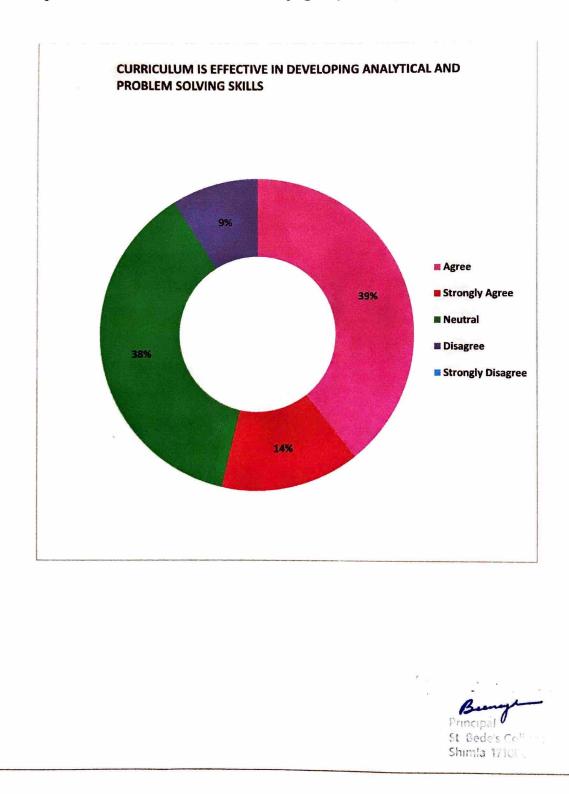
St Bedd's College Shimla 17 i.c.

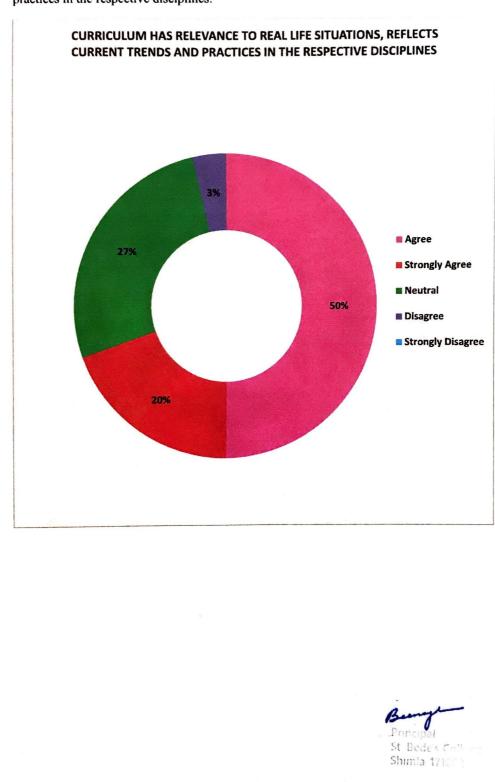
Question 3. The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work?



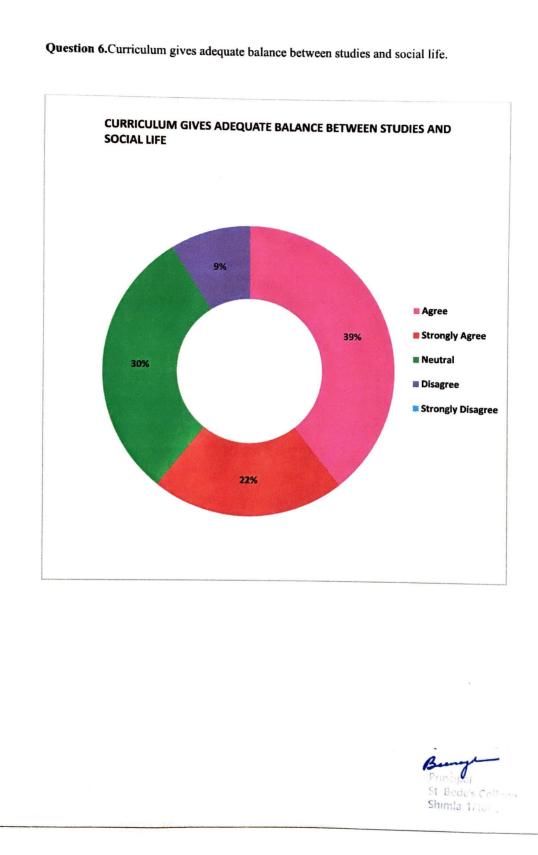
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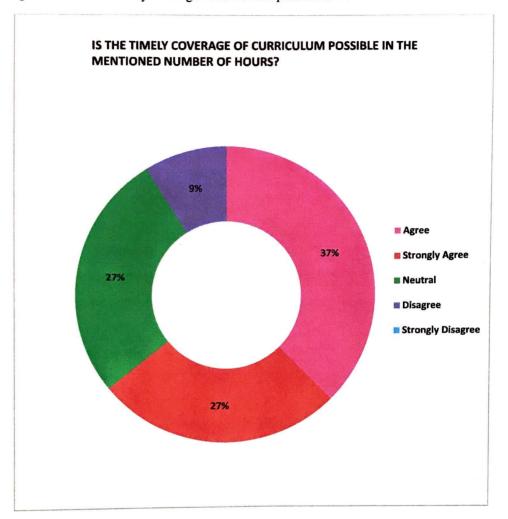
Question 4. Curriculum is effective in developing analytical and problem-solving skills.

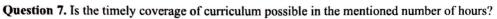




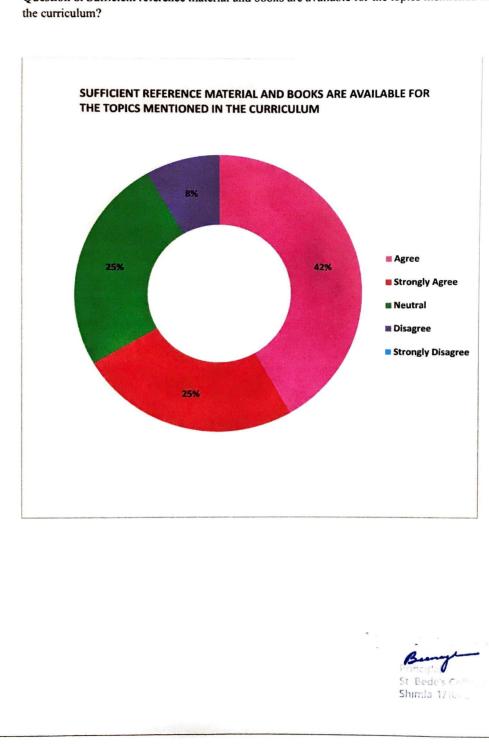
Question 5. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.



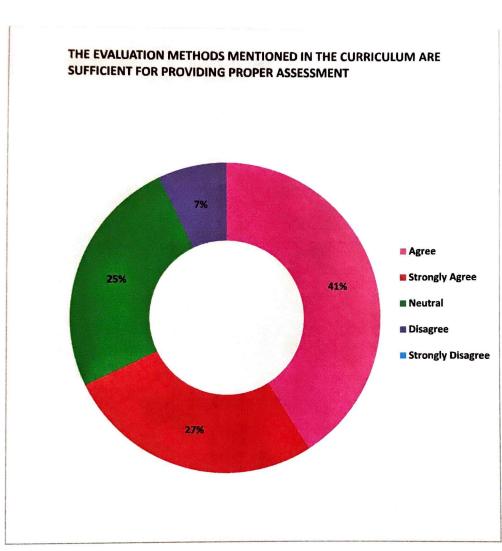




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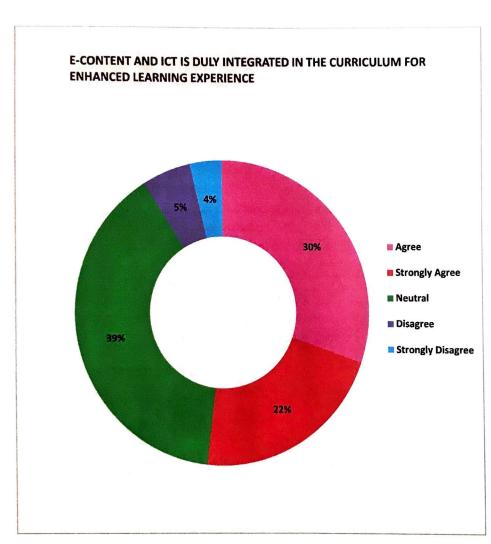
Question 8. Sufficient reference material and books are available for the topics mentioned in



Question 9. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment.

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Principal St Bede's College Shimla 171002



Question 10. E-content and ICT is duly integrated in the curriculum for enhanced learning experience.

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Students' Feedback on the Curriculum

2018-2019

The college collected feedback from students on offered curriculum to assess its vitality for them. The information so gathered is useful to understand the strengths and problems with the offered programs. It can further help to redesign the curriculum thus fostering better learning experience. The conducted survey included issues related to satisfaction regarding the following pointers-

- Structured, comprehensive and relevant curriculum which balances theory and its application.
- · Internships, Student Exchange and Field visit opportunities.
- Development of soft skills, life skills and employability skills.
- Development of analytical and problem-solving skills.
- Relevance to real life situations, current trends and practices in the respective disciplines.
- Adequate balance between studies and social life.
- Timely completion of syllabus.
- Availability of sufficient reference material and books.
- Transparency in evaluation methods for overall assessment.
- Usage of e-content and ICT for enhanced learning experience.

The result of the feedback is as follows:

The first pointer indicates that the curriculum is effective and comprehensive yet it should be re-structured so that it maintains a balance between theory taught in the classrooms and its real time application.

More internship opportunities, student exchange programs for exposure and field visits need to be organised to provide practical knowledge to the students.

Soft skills and life skills are well developed and enhanced through the provided curriculum but more emphasis should be given to employability, analytical and problemsolving skills.

There is a need to re-design curriculum so that it allows students to work on socially relevant issues and a balance is maintained between theory taught and implementation.

According to the seventh pointer, majority of the students believe that the time allotted to cover the syllabus is sufficient but the length of the syllabus should be reduced and reference material, books for readings should be easily available in the college library.

For proper assessment of the students' performance, the parameters mentioned in the curriculum should be modified certainly by prioritizing overall participation in extracurricular activities.

The last pointer highlights that the usage of ICT tools should be increased to enhance better learning experience of the students.

