

**DEPARTMENT OF HISTORY**  
**COURSE OUTCOMES**

**Course 1: DSC-1A**

**Credit: 3**

**History of India from the Earliest Times up to c.300CE (HIST (A)101)**

After completion of the course the student will

CO1 Identify and categorize the relevance of various types of sources in the writing of Histories and articulate the various concepts in Ancient Indian History

CO2 Review the historic process of the rise of Mahajanpadas, and second urbanization of India and critically examine the background of rise of Jainism and Buddhism and other sects in the context of developing a tolerant attitude in Ancient India

**Course 2: DSC-1B**

**Credits:3**

**History of India, c.300-1206 (HIST(A) 102)**

On completion of the course, the students will be able to.

CO 1 Assess in detail the administration, society, economy, religion, art, literature, science, and technology during the Gupta period, the Pallavas, the Chalukyas and Vardhanas.

CO2 Delineate changes in the realm of polity and culture and analyse the changes in the society and economy during the early medieval period as well as the introduction of Muslim rule in India after the Arab conquest of Sind.

**Course 3: DSC- 1C**

**Credits :3**

**History of India, c.1206 -1707 (HIST(A) 103)**

On completion of the course, the students will be able to.

CO1 Analyses and understand the circumstances that led to establish the Turks the sultanate in India and Understands the structure of administration, military, and economic reforms under the Sultanate and Sher Shah Suri

CO2 Critically analyze socio-economic and religious changes in medieval India under the Mughal reign. And review the contribution of art and architecture and science and technology during the Mughal rule.

**Course 4: DSC-1D**

**Credits :3**

**History of India, c. 1707-1950 (HIST(A) 104)**

On completion of the course, the students will be able to:

CO1 Examine critically the conditions leading to the advent of Europeans in India and understand the establishment of British power in India through the , Battle of Plassey, Buxar Anglo-Mysore wars and Anglo Maratha wars.

CO2 Articulate the nature of British rule in India and compare the Nationalist movements of Pre-Gandhian and Post-Gandhian Era and critically examine the various causes, course, and effects of the uprising of 1857 along with the courses of its failure.

**Course 5:SEC-1**

**Credits :2**

**Historical Tourism (HIST(A) 213)**

On completion of the course, the students will be able to:

CO1 Define the term of Heritage and compile the Information of Tourist sites in India.

CO 2 Interpret and review the temple architecture and stupa architecture. Students will expand their knowledge and acquire new skills pertaining to the architectural study and create an awareness in preserving the built heritage of India.

**Course 6:SEC -2**

**Credits:2**

**Crafts and Artisans: Living Traditions (HIST(A) 216)**

On completion of the course, the students will be able to:

CO1 Understand and appreciate Temple architecture and sculpture and build a knowledge about the traditional paintings in India.

CO2 Analyze traditional metals works, wood works and textile and carpet weaving in India and learn about ethical and social responsibility of creating an awareness of preserving traditional art and crafts.

**Course 7: DSE-1A**

**Credits:3**

**Modern and Contemporary World HistoryI:1871-1919 (HIST(A) 305)**

On completion of the course, the students will be able to:

CO 1 Understand the various stages of formation of Italy and Germany as countries and analyze the struggles for supremacy in European countries and the emergence of America as Imperial power.

CO 2 Appreciate the rapid transformation of Japan's economy and society. Understand the consequences of Ultrationalism and militarism and understand how different global problem are linked.

**Course 8: DSE-1B**

**Credits :3**

**Modern and Contemporary World HistoryI:1919-1992 (HIST(A) 307)**

On completion of the course, the students will be able to:

CO1 Understand and critically examine and analyse the historical developments in Europe between 1780-1939.

CO2 They will be able to situate historical developments of socialist upsurge & the economic forces of the wars, other ideological shifts and learn about social responsibility.

**Course 9:SEC 3**

**Credits:2**

**Indian History and Culture (HIST(A) 317)**

On completion of the course, the students will be able to:

CO1 Understand the concept of culture and critically examine the overview of Indian culture and Indian Art.

CO2 Possess competence to appreciate cultural heritage of India and will be able to expand their knowledge and acquire new skills.

**Course 10: SEC 3**

**Credits:2**

**Introduction to Indian Art (HIST(A) 319)**

On completion of the course, the students will be able to:

CO1 Articulate and understand the overview of Indian Art and Painting

CO2 Demonstrate the Ancient and Medieval folk-art traditions and possess cultural competence.