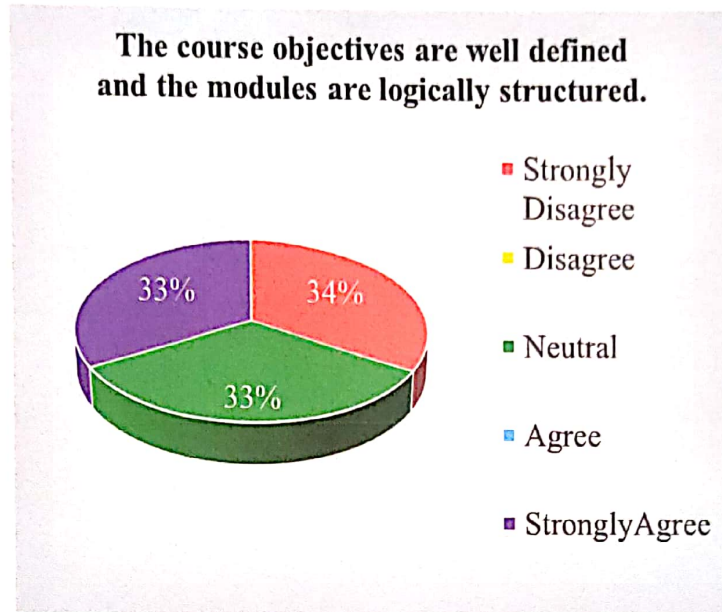
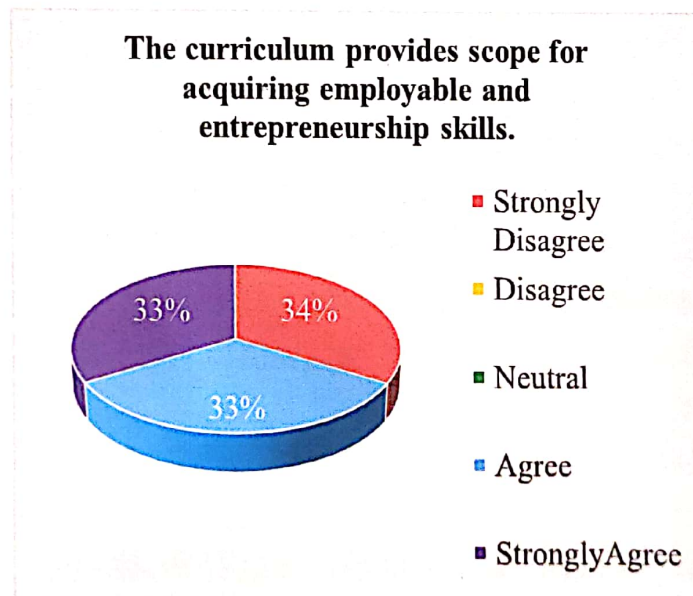


Employers Feedback on Curriculum 2022-2023

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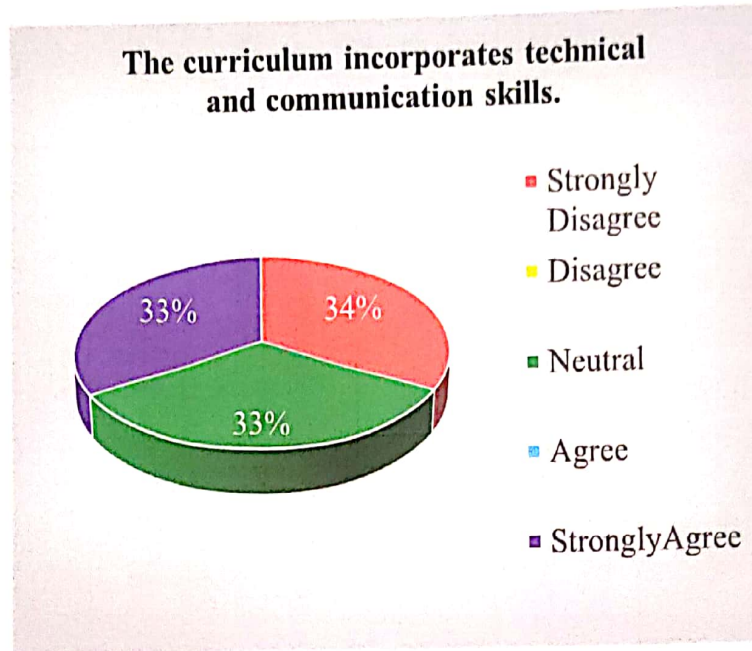


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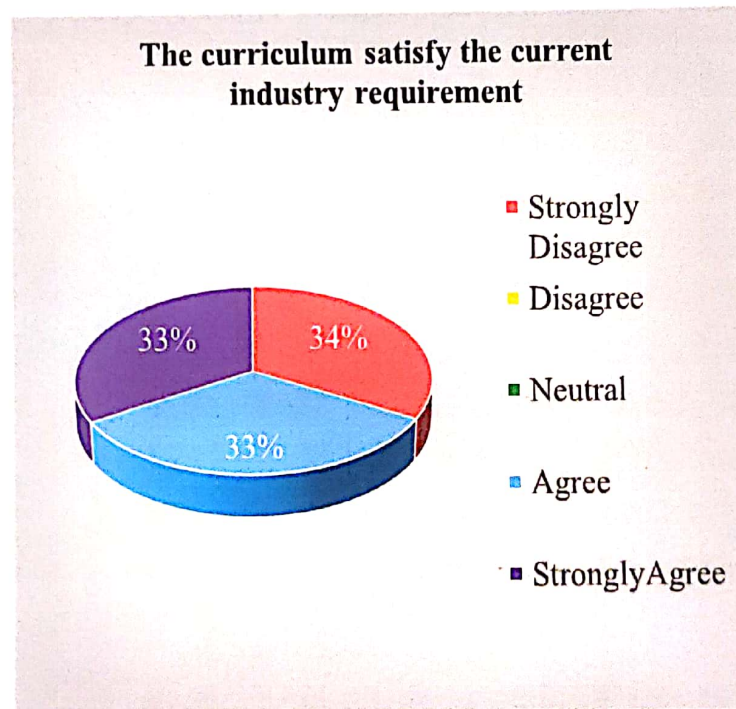


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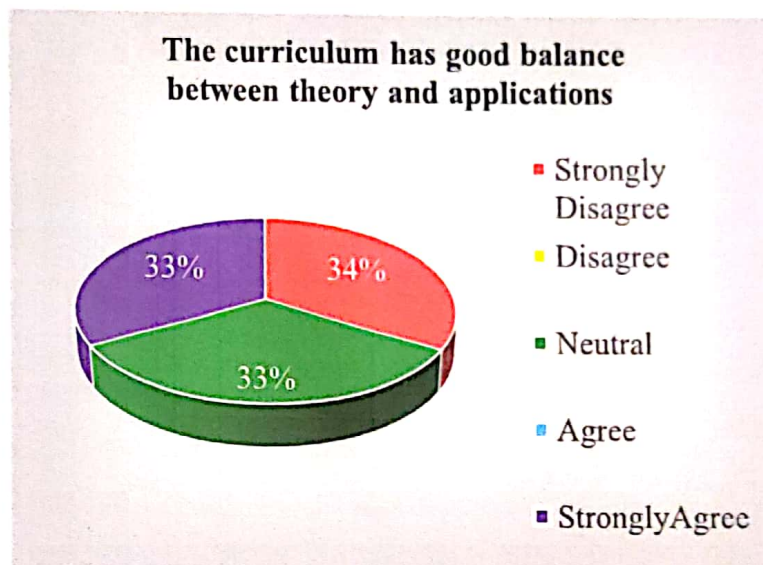
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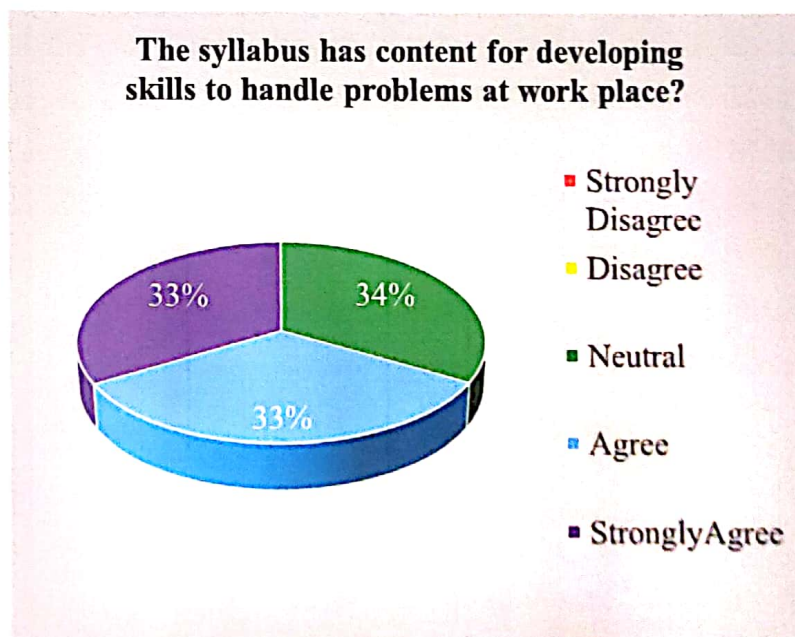
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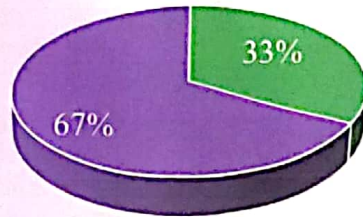


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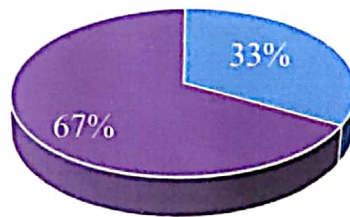
Curriculum reflects current trends and practices in the respective disciplines.



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

8.

The curriculum help the students to attain the required competency level.



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

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EMPLOYERS FEEDBACK ON CURRICULUM

2022-2023

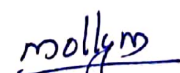
Employers' Feedback on offered curriculum in higher academic institutions is valuable to understand real time implications and usefulness of the courses taught under various programs. Thus, such employers' feedback survey was conducted by St. Bede's college throwing light on the following pointers-

- Well defined course objectives and logically structured modules.
- Scope for acquiring employable and entrepreneurship skills through curriculum
- Impact of curriculum on technical and communication skills
- Fulfilment of industrial requirements
- A balance between theory and its application is maintained by curriculum
- Problem solving skills developed through curriculum
- Curriculum reflects current trends and practices in the respective disciplines
- Students attain the required competency level through offered curriculum

Analysis of the information gathered through employers' feedback-

The employers had mixed perceptions about different aspects of the curriculum, with some strongly agreeing, some strongly disagreeing, and others being neutral.

- The first pointer indicates that the aims and objectives of the curriculum are not very clearly defined and therefore the modules also require re-structuring. Hence there is need to re-design the syllabus of different courses.
- The employable skills such as entrepreneurship skills, technical skills, managerial skills are not catered and remain unattended in practical terms through the offered curriculum.
- There is a need to work more upon industrial skills which include organizational and planning skills, project management skills and problem-solving skills which can be enhanced through short term internship programs, project works, etc.
- Whereas, interpersonal, communication skills, presentation skills and public speaking skills are fairly developed and improved through the offered curriculum under different programs.
- Current trends, practices, catering to the societal needs, community engagement are some spheres which are benefitted by the offered curriculum yet there is ample scope of acquiring required competency.


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Action Taken Report

FEEDBACK	ACTION TAKEN	IMPACT
Restructuring of the syllabus with well-defined aims and objectives.	The matter of reframing the syllabus with defined aims and objective of the courses was discussed with the management and members of board of studies.	With the implementation of New Education Policy 2020, the syllabi of different courses will be re-designed so that it caters to the demands of industries and other sectors. The aims of the courses thus would be re-structured to fulfill the requirements of current trends.
Need for developing employability skills	Students are encouraged to take up skill development courses which cater to the needs of industries and corporate world.	Many new Add-on courses such as Excel, Web Designing, and Advance Excel have been introduced to develop technical skills. Financial lab cum Incubation Centre is another such initiative taken by the college to develop entrepreneurship skills, managerial skills, etc
More emphasis on developing industrial skills-organizational skills, problem solving skills, etc	To develop problem solving skills the students are given many in-house projects, encouraged to take up internships, community engagement activities.	Many field visits were organized for students to engage them with different communities. Several extension programs were organized by the institution to maintain a balance between theory taught in classrooms and their practical execution.

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