BA GEOGRAPHY HONOURS

COURSE OUTCOMES

CLASS	COURSE NAME	CODE	COURSE OUTCOME
B.A. 1 st Year		GEOGH101CC	1.Students will learn to
HOUN.	Geomorphology		make a conceptual
			understanding about the
			various relief features
			of first order, second
			order and third order on
			the surface of the earth.
			2.Students will also come
			to know about the
			general understanding
			of the conceptual and
			dynamic aspects of
			Geomorphology in
			various fields with main
			focus on its applied
			aspects and relevance.
B.A. 1 st Year	Cartographic	GEOGH102CC-P	1.It gives students
HOUN.	Techniques		significant opportunity
	_		to enhance their
			knowledge of
			cartography
			2.Exhibit strong skills of
			map making and map
			reading amongst them.
B.A. 1 st Year		GEOGH103CC	1.Understand the nature
HOUN.	Human Geography		of human geography,
			population distribution,
			and demographic
			transition theory.
			2. Human races, religions,
			and their distribution;
			urban settlement trends
			and patterns.
B.A. 1 st Year	Thematic	GEOGH104CC-P	1.Students will gain an
HOUN.	Cartography		understanding of
			mapping physical
			phenomena, mapping
			Social Phenomena,
			mapping Economic data
			and get familiar with

			nature and history of cartography, map essentials and classification, types of data and symbols Cartographic communication process etc. 2. It gives students significant opportunity to enhance their knowledge and skills of map making. To make students aware about reading techniques through the use of various statistical techniques such as bar diagrams, Choropleth technique.
B.A. 1 st Year HOUN.	Disaster Management	GEOGH105EG	1.Demonstrate a thorough understanding of
			disaster concepts and classification, spatial distribution, causes, and impact in India. 2. A view of the causes, impact, and distribution of human-caused disasters in India, as well as mitigation and preparedness
B.A. 1st Year	REGIONAL	GEOGH108EG	
HOUN.	DEVELOPMENT		1. Determine the concept of region, types of regional planning, and the need for regional planning; ideal planning region, and agroecological zones. 2. Apply regional
			planning models in the Indian context; problem regions and regional

			plans with regard to area development.
B.A. 2 nd Year HOUN.	Climatology	GEOGH201CC	1. The course aims to provide clear understanding of atmosphere and related phenomena. 2. The students will get familiar with general and local air circulation.
B.A. 2 nd Year HOUN.	Statistical Methods in Geography (P)	GEOGH202CC-P	1.Recognize the geographical data matrix, sources, and scale measurement; tabulation and descriptive statistics, central tendency, and coefficient of variables. 2.Examine sampling techniques, theoretical distributions and probability, as well as correlation and regression.
B.A. 2 nd Year HOUN.	Geography of India	GEOGH203CC	1. The course aims to introduce the students to the physiographic divisions of India, its vegetation and climate. 2. It will provide better understanding of population related phenomena to the students.
B.A. 2 nd Year HOUN.	Economic Geography	GEOGH204CC	1.Understand the nature and scope of economic geography, economic activity classification, and economic activity theories. 2.Explore primary and

B.A. 2 nd Year		GEOGH205CC	secondary activities, as well as tertiary activities and current issues.
HOUN.	Environmental Geography	GEOGRIZUSCC	understanding of Environment, ecosystem, their meanings and components to students. 2.It aims to provide better understanding of man- environment relationship and concept of Biomes to the students.
B.A. 2 nd Year HOUN.	Field Work and Research Methodology (P)	GEOGH206CC-P	I.Demonstrate an intended to give students with the knowledge and abilities necessary to effectively design, execute, and report on field-based projects, with a focus on geographic and environmental data collecting and analysis. 2.It also aims to get research excellence because they provide the means to gather high-quality data, develop innovative methodologies, make original contributions, and foster a deep understanding of research subjects. They also enhance problemsolving skills, facilitate interdisciplinary collaboration, and promote the practical application of research in regional planning and

HOUN. SEC introduced to the basics of remote sensing, and its application in academic disciplines and professional industries with emphasis on image acquisition and data collection in electromagnetic spectrum. 2.To provide students with a comprehensive understanding of remote sensing principles and applications, preparing them to work in fields related to environmental management, geospatial technology, and scientific research. B.A. 2nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P I.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware				decision-making.
of remote sensing, and its application in academic disciplines and professional industries with emphasis on image acquisition and data collection in electromagnetic spectrum. 2.To provide students with a comprehensive understanding of remote sensing principles and applications, preparing them to work in fields related to environmental management, geospatial technology, and scientific research. B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P I.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware			GEOGH207SEC-P	
its application in academic disciplines and professional industries with emphasis on image acquisition and data collection in electromagnetic spectrum. 2. To provide students with a comprehensive understanding of remote sensing principles and applications, preparing them to work in fields related to environmental management, geospatial technology, and scientific research. B.A. 2nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P I. Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2. To make students aware	HOUN.	SEC		
academic disciplines and professional industries with emphasis on image acquisition and data collection in electromagnetic spectrum. 2. To provide students with a comprehensive understanding of remote sensing principles and applications, preparing them to work in fields related to environmental management, geospatial technology, and scientific research. B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P I. Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2. To make students aware				
and professional industries with emphasis on image acquisition and data collection in electromagnetic spectrum. 2. To provide students with a comprehensive understanding of remote sensing principles and applications, preparing them to work in fields related to environmental management, geospatial technology, and scientific research. B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P I. Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2. To make students aware				
industries with emphasis on image acquisition and data collection in electromagnetic spectrum. 2. To provide students with a comprehensive understanding of remote sensing principles and applications, preparing them to work in fields related to environmental management, geospatial technology, and scientific research. B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P 1. Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2. To make students aware				1
emphasis on image acquisition and data collection in electromagnetic spectrum. 2. To provide students with a comprehensive understanding of remote sensing principles and applications, preparing them to work in fields related to environmental management, geospatial technology, and scientific research. B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P 1. Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2. To make students aware				_
B.A. 2nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P GEOGH209 SEC-P GEOGH209 SEC-P GEOGH209 SEC-P I.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2. To make students aware				
B.A. 2nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P Geographical SEC GEOGH209 SEC-P I.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and pressent information from a spatial perspective. 2.To make students collection in electromagnetic spectrum. 2.To provide students with a comprehensive understanding of remote sensing principles and applications, preparing them to work in fields related to environmental management, geospatial technology, and scientific research. SEOGH209 SEC-P I.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and pressent information from a spatial perspective. 2.To make students aware				_
B.A. 2nd Year HOUN. Geographical Information System (Practical) SEC Geographical SEC Geographical Information System (Practical) SEC Geographical SEC GEOGH209 SEC-P I.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and pressent information from a spatial perspective. 2.To make students aware				1 -
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC Geographic Section Sec				
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC Geographical SEC Geographical Information System (Practical) SEC Geographical SEC Geographical Information System (Practical) SEC GEOGH209 SEC-P GEOGH209 SEC-P I.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students				_
with a comprehensive understanding of remote sensing principles and applications, preparing them to work in fields related to environmental management, geospatial technology, and scientific research. B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P 1. Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2. To make students aware				-
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P GEOGH209 SEC-P I.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware				-
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P Geographical Information System (Practical) SEC GEOGH209 SEC-P GEOGH209 SEC-P 1. Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2. To make students aware				_
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P Geographic (Practical) SEC GEOGH209 SEC-P I.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware				
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P Geographical Information System (Practical) SEC GEOGH209 SEC-P 1. Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2. To make students aware				
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P I.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware				
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P 1. Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2. To make students aware				them to work in fields
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P 1. Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2. To make students aware				related to
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P 1.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware				environmental
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P 1.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware				management, geospatial
B.A. 2 nd Year HOUN. Geographical Information System (Practical) SEC GEOGH209 SEC-P 1.Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware				
HOUN. Geographical Information System (Practical) SEC Geographical Information System (Practical) SEC interpret, and generate maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware	D. And T.		GROGITAGO GROGIA	
Information System (Practical) SEC maps and other geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware			GEOGH209 SEC-P	· · · · · · · · · · · · · · · · · · ·
(Practical) SEC geographic representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware	HOUN.			_
representations as well as extract, analyze and present information from a spatial perspective. 2.To make students aware		_		1
as extract, analyze and present information from a spatial perspective. 2.To make students aware		(Practical) SEC		
present information from a spatial perspective. 2.To make students aware				1 -
from a spatial perspective. 2.To make students aware				<u> </u>
perspective. 2.To make students aware				*
				_
				2.To make students aware
about the use of various				about the use of various
GIS software.				GIS software.
B.A. 2 nd Year GEOGH 211EG 1.Understand climate	R Δ 2 nd Veer		CFOCH 211FC	1 Understand climate
HOUN. Climate Change: GEOGII 211EG 1. Oliderstand Climate change, global		Climate Change	GEOGII ZIIEG	
Vulnerability and warming, physical,		0		
Adaptation economic, and social		•		
vulnerability.		<u>r</u>		· ·
2.Examine the impact of				2. Examine the impact of
climate change on				-
agriculture, human				

			health, adaptation, and mitigation in South Asia.
B.A. 2 nd Year HOUN.	Sustainable Development	GEOGH214EG	I.The students will understand the meaning, components and history of sustainable development. 2. The students will understand the concept of MDGs and India's progress with reference to it.
B.A. 3 rd Year HOUN.	Regional Planning and Development	GEOGH301CC	1.To make the students understand concept of Regional Planning and Planning Regions. 2.It introduces students to Regionalization of India for planning purpose.
B.A. 3 rd Year HOUN.	Remote Sensing & GIS	GEOGH302CC-P	I.It aims to equip students with a comprehensive understanding of both remote sensing and GIS, enabling them to address complex spatial challenges, make informed decisions, and excel in careers related to environmental management, geospatial technology, urban planning, and scientific research. 2.To increase awareness of GIS and modeling tools for improving map making skills and business potential.
B.A. 3 rd Year HOUN.	Evolution of Geographical Thought	GEOGH303CC	1.Students will be introduced to the field of geography and

			characteristics of geographical work, place of geography in the classification of sciences, geography as a social and natural sciences. 2. Students will be able to think in spatial terms to explain what has occurred in the past as well as using geographic principles to understand the present and plan for the future.
B.A. 3 rd Year HOUN.	Disaster Management Based Project Work (P)	GEOGH304CC-P	I.To familiarize students with the various disasters and the ways to mitigate them through field observation. 2.It aims to prepare students to engage in practical, hands-on disaster management work, contribute to community resilience, and make informed decisions in addressing the challenges posed by natural and humaninduced disasters.
B.A. 3 rd Year HOUN.	Population Geography	GEOGH305EDS1	1.Understand the scope and nature of population geography, including theories, distribution, and growth. 2.Understand population dynamics, composition, and characteristics; current population issues
B.A. 3 rd Year HOUN.	Agricultural	GEOGH308EDS2	1.It aims to introduce students to the meaning

	Geography		and scope of Agriculture Geography. 2.To make students understand world agricultural patterns and the agricultural regions of India.
B.A. 3 rd Year HOUN.	Political Geography	GEOGH310EDS3	1.Define the concept, nature, and scope of political geography, as well as electoral geography and its theories. 2.Distinguish resource conflicts such as water, forest, and mineral conflicts; displacement and rehabilitation policies; and special economic zones.
B.A. 3 rd Year HOUN.	Hydrology and Oceanography	GEOGH311EDS4	1.To introduce the students to the meaning, scope Hydrology and concepts of hydrological inputs and outputs. 2.To introduce students to the river basins and their problems.