

**BA GEOGRAPHY  
COURSE OUTCOMES**

<b>CLASS</b>	<b>COURSE NAME</b>	<b>CODE</b>	<b>COURSE OUTCOME</b>
B.A. 1 <sup>st</sup> Year	Physical Geography	GEOGP101CC	<ol style="list-style-type: none"> <li>1. The course will offer an understanding of the conceptual and theoretical aspects of the lithosphere, atmosphere, hydrosphere, biosphere and the Earth surface.</li> <li>2. To make students aware about universe, celestial objects and their origin and formation.</li> </ol>
B.A. 1 <sup>st</sup> Year	General Cartography(P)	GEOGP102 CC	<ol style="list-style-type: none"> <li>1. Exhibit strong skills of map making and map reading amongst them.</li> <li>2. It gives students significant opportunity to enhance their knowledge and skills of map making. To make students aware about reading techniques through the use of various statistical techniques such as bar diagrams, Choropleth technique.</li> </ol>
B.A. 2 <sup>nd</sup> Year	Human Geography	GEOGP201CC	<ol style="list-style-type: none"> <li>1. Understand the nature and major subfield of human geography, population distribution, and Demographic transition theory.</li> <li>2. Human races, religions, language and their distribution; urban settlement trends and Patterns.</li> </ol>
B.A. 2 <sup>nd</sup> Year	Environmental Geography	GEOGP202CC	<ol style="list-style-type: none"> <li>1. To make the students</li> </ol>

			<p>understand the key concepts of cause and effect and how they relate to influence the human activities and climate in shaping the Earth surface.</p> <p>2. To make students aware about ecosystem, ecology, biomes, biodiversity hot spots and different types of pollutions and environmental policies.</p>
B.A. 2 <sup>nd</sup> Year	Regional Planning and Development SEC	GEOGP203SEC	<p>1. The students will get familiarized with the theoretical foundations and conceptual grounding of regional planning.</p> <p>2. To introduce students to the growth pole models of Perroux and growth centre model in Indian context.</p>
B.A. 2 <sup>nd</sup> Year	Remote Sensing and GPS (SEC)	GEOGP204SEC	<p>1. Students will be introduced to the basics of remote sensing, and its application in academic disciplines.</p> <p>2. To provide students with a comprehensive understanding of remote sensing principles and applications, preparing them to work in fields related to environmental management, geospatial technology, and scientific research.</p>
B.A. 3 <sup>rd</sup> Year	Geographical information system (P)SEC	GEOGP301SEC	<p>1. Students will study, interpret, and generate maps, Toposheets and</p>

			<p>other geographic representations as well as extract, analyze and present information from a spatial perspective.</p> <p>2. To give practical knowledge to students about Georeferencing and digitization and increase awareness among students of GIS and modeling tools with the latest learning and teaching experiences to deal with real world problems.</p>
B.A. 3 <sup>rd</sup> Year	Field Techniques & Survey Based Project Report(P)SEC	GEOGP302SEC	<p>1. Demonstrate an intended to give students with the knowledge and abilities necessary to effectively design, execute, and report on field-based projects, with a focus on geographic and environmental data collecting and analysis.</p> <p>2. It also aims to get research excellence because they provide the means to gather high-quality data, develop innovative methodologies, and foster a deep understanding of research subjects. They also enhance problem-solving skills, facilitate interdisciplinary collaboration, and promote the practical</p>

			application of research.
B.A. 3 <sup>rd</sup> Year	Geography of India	GEOGP303- 1DSE	<ol style="list-style-type: none"> <li>1. The course aims to introduce the students to the physiographic divisions of India, its vegetation and climate.</li> <li>2. It will provide better understanding of population related phenomena to the students.</li> </ol>
B.A. 3 <sup>rd</sup> Year	Disaster Management	GEOGP304- 1DSE	<ol style="list-style-type: none"> <li>1. To help students understand the foundation of hazards, disasters and associated natural/social phenomena and to familiarize them with the disaster management theory.</li> <li>2. To make students aware about elements of disasters and hazards.</li> </ol>
B.A. 3 <sup>rd</sup> Year GE	Disaster Risk Reduction	GEOGP305- GE1	<ol style="list-style-type: none"> <li>1. To increase the knowledge of students and their understanding of disaster phenomenon, its different contextual aspects, impacts and vulnerability</li> <li>2. To make students aware about natural disaster and anthropogenic disasters.</li> </ol>
B.A. 3 <sup>rd</sup> Year GE	Sustainability and Development	GEOGP306-GE2	<ol style="list-style-type: none"> <li>1. The students will understand the</li> </ol>

			<p>meaning, components and history of sustainable development.</p> <p>2. The students will get familiar with the SDGs, international conferences relating to Sustainable development and National and International environment related initiatives.</p>
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