## **B.A.** English Honours Programme Outcomes

- The B.A. English Hons Program is designed to cultivate a wide range of competencies in students, encompassing the following areas:
- **PO 1- IN DEPTH KNOWLEDGE**: Students will acquire the ability to identify and analyse various literary genres, periods, and movements. They will also develop proficiency in understanding and engaging with critical concepts and categories. This involves close examination of texts, focusing on themes, historical contexts, and linguistic nuances, as well as familiarity with different theoretical frameworks.
- **PO 2-EFFECTIVE COMMUNICATION**: Students will develop the capability to express themselves clearly in both written and spoken forms. Furthermore, they will learn to actively listen and engage with diverse viewpoints, facilitating meaningful discourse.
- **PO 3- CRITICAL THINKING**: The curriculum encourages critical thinking by instructing students to evaluate existing scholarship and substantiate their own critical readings of literary texts. This includes situating texts within their historical contexts and assessing them in relation to generic conventions and literary history.
- **PO 4- RESEARCH SKILLS**: Students will learn to identify research problems, formulate hypotheses and research questions, and locate and consult relevant sources to obtain answers. They will also acquire the skills necessary to plan and write research papers.
- **PO 5- ETHICAL AND MORAL REASONING:** Students will have the ability to critically interrogate their own ethical values and become aware of ethical issues. They will also be skilled in analysing the ethical values portrayed in literary texts and criticism, especially in relation to environmental, **religious**, and **power-related themes**.
- **PO 6- LIFELONG LEARNING**: The program instills a commitment to lifelong learning by helping students retain and build upon their critical reading skills, ensuring these skills can be applied to other domains of their personal and professional lives.