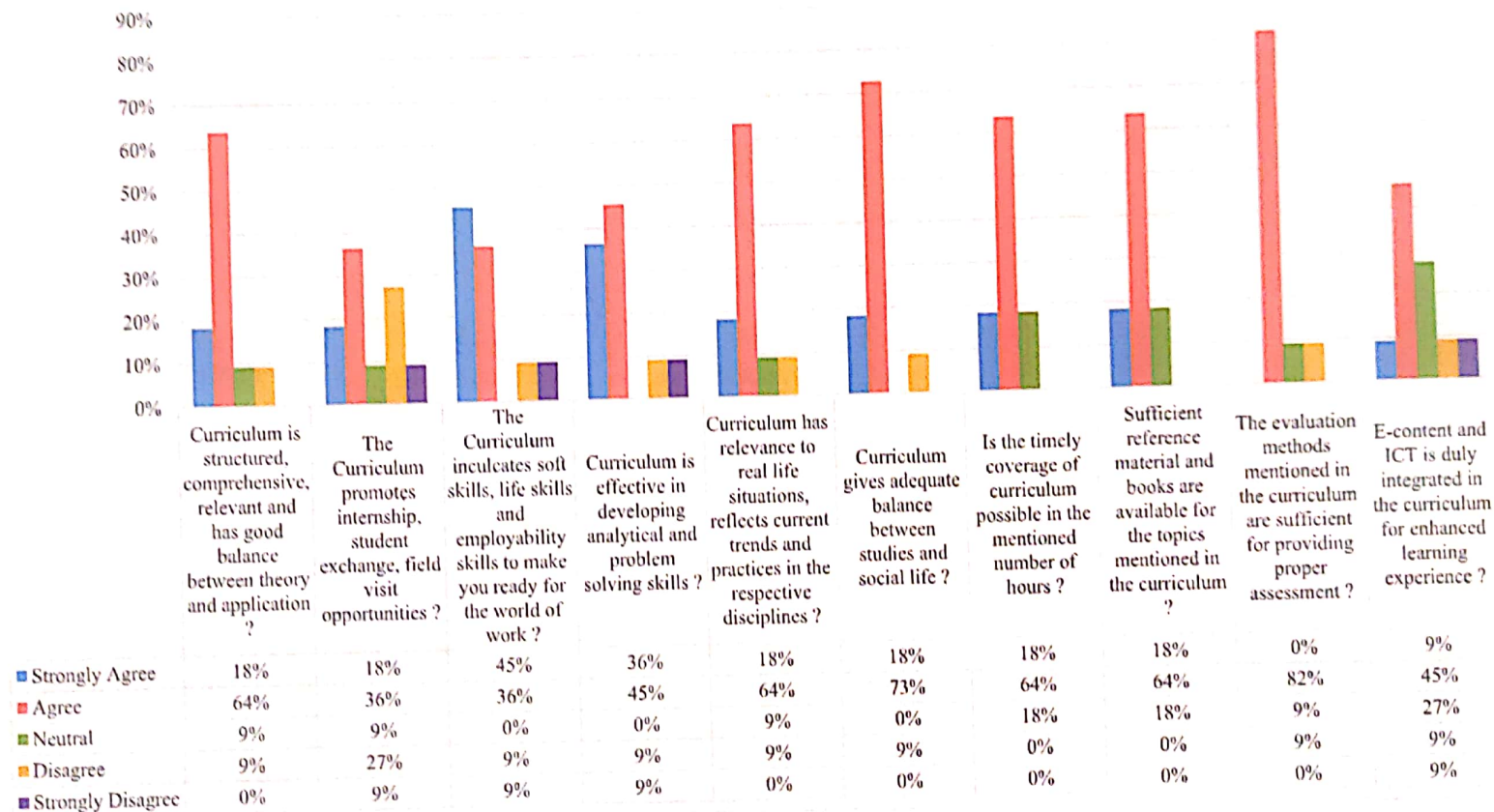




ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM 2022-2023



Mollym
Principal
St. Bede's College
Shimla



ALUMNI FEEDBACK REPORT

2022-2023

The Alumni Survey has been meticulously designed to comprehensively evaluate the institution's performance across various dimensions. The data collected through this survey serves as a valuable tool for pinpointing both the institution's strengths and areas that require improvement within its programs. The primary goal of conducting this survey is to align with the evolving needs of recent students and effectively address their demands.

The survey encompasses a range of topics aimed at gauging alumni satisfaction, focusing on the following key areas:

- Structured, comprehensive and relevant curriculum.
- Promotion of internship, student exchange and field visit opportunities.
- Usefulness of curriculum in developing skills.
- Effectiveness in developing analytical and problem-solving skills.
- Relevance of curriculum.
- Adequate balance between studies and social life.
- Timely coverage of curriculum
- Availability of reference material
- Evaluation and assessment parameters.
- Usage of E-content and ICT.


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FEEDBACK

Based on the feedback provided by the alumni, it's clear that there are several positive aspects of the institution's curriculum and educational approach, as well as some areas that could benefit from improvement:

1. Curriculum Design:

- Positive: Alumni appreciated the well-designed and structured curriculum that focuses on soft skills and life skills.
- Improvement: However, there was a suggestion to increase the focus on fostering analytical skills and employability skills, which are highly valuable in today's job market.

2. Balanced Learning Approach:

- Positive: Alumni recognized the institution's effort in maintaining a balance between curricular learning and community engagement-based learning.
- Positive: This approach was praised for its potential to offer experiential learning opportunities, which can enhance practical skills and real-world understanding.

3. Learning Materials:

- Positive: Alumni commended the provision of reference materials and timely coverage of the syllabus.

4. Internship and Exposure:

- Improvement: There was a suggestion to increase the promotion of internship opportunities and student exchange programs, which can provide valuable real-world experience and global exposure.
- Improvement: Field visits were appreciated, but more exposure through such visits could be beneficial.

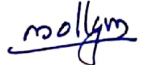
5. Assessment Transparency:

1. Positive: The majority of alumni found the evaluation methods sufficient for the assessment parameters. This indicates that the institution has been successful in designing assessment criteria that are generally effective in measuring students' understanding and performance.

6. Hybrid Learning:

- Suggestion: The alumni proposed a preference for the hybrid mode of learning. This approach, which combines in-person and online learning, offers flexibility and ease of access to education, catering to different learning styles and circumstances.

Incorporating these insights from alumni feedback could lead to a more comprehensive and effective educational experience.


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ACTION TAKEN REPORT

The institution has been responsive to the suggestions from alumni and has implemented measures to enhance various aspects of its educational offerings.

Feedback: Employability and Analytical Skills Enhancement

- Action Taken: The institution decided to restructure courses to promote employability and analytical skills. New add-on courses have been introduced to develop both technical and employability skills among students. This action aims to better prepare students for the job market and enhance their analytical capabilities.

Feedback: More Field Visit Opportunities

- Action Taken: The institution is providing more field visit opportunities to students. This action provides students with practical exposure and hands-on experience related to their fields of study, potentially enhancing their understanding and application of theoretical concepts.

Feedback: Enhancing Placement Opportunities

- Action Taken: The institution has organized more placement drives on campus. This effort has likely increased job placement opportunities for students, helping them transition more smoothly from academia to their professional careers.

Feedback: Women Entrepreneurship and Job-Oriented Skills

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- Action Taken: The institution has signed various MOUs to promote women entrepreneurship and job-oriented skills. These partnerships and collaborations can provide students with specialized training, mentorship, and networking opportunities to excel in areas such as entrepreneurship and skill-based professions.

Feedback: Implementing Blended Learning

- Action Taken: The institution is using ICT and technological tools more extensively in its teaching methods. By leveraging smart classrooms, a Learning Management System (LMS), platforms like MS Teams, e-content, and resources like the Swayam Portal, the institution has embraced a blended learning approach. This accommodates diverse learning styles and provides greater flexibility in how students engage with course materials.

Overall, the institution's proactive approach to addressing feedback and implementing changes demonstrates its commitment to enhancing the quality of education and the overall learning experience.


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