STUDENT SATISFACTION SURVEY 2022-23

A)

Please confirm this is the first and only time you answered this survey
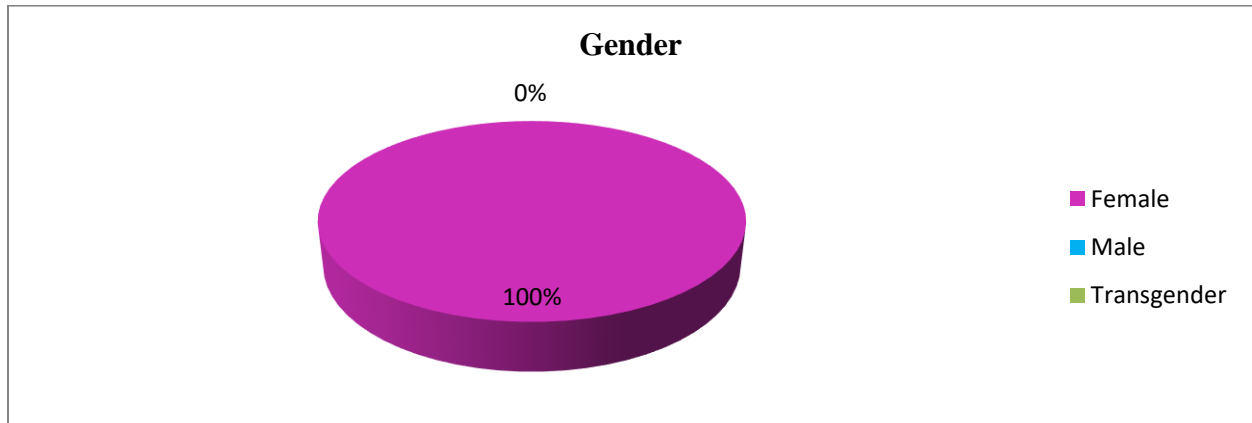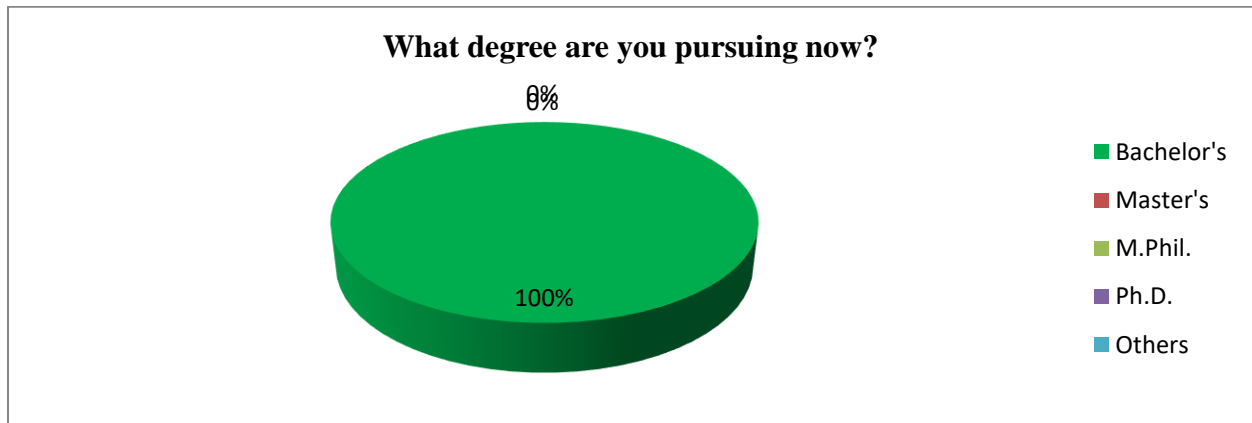
0%

100%

- Yes
- No

B)

Age

8%

14%

32%

34%

7% 5%

- 18
- 19
- 20
- 21
- 22
- 23

C) College Name: St. Bede's College, Shimla

D)

Gender

0%

100%

- Female
- Male
- Transgender

E)

What degree are you pursuing now?

0%

100%

- Bachelor's
- Master's
- M.Phil.
- Ph.D.
- Others

F)

What subject area are you currently pursuing?
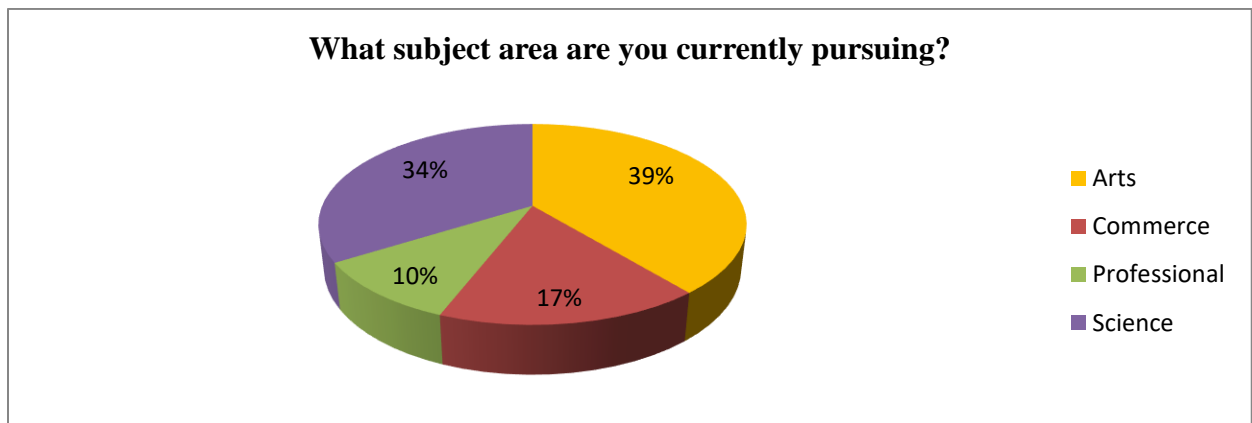
34%

39%

10%

17%

- Arts
- Commerce
- Professional
- Science

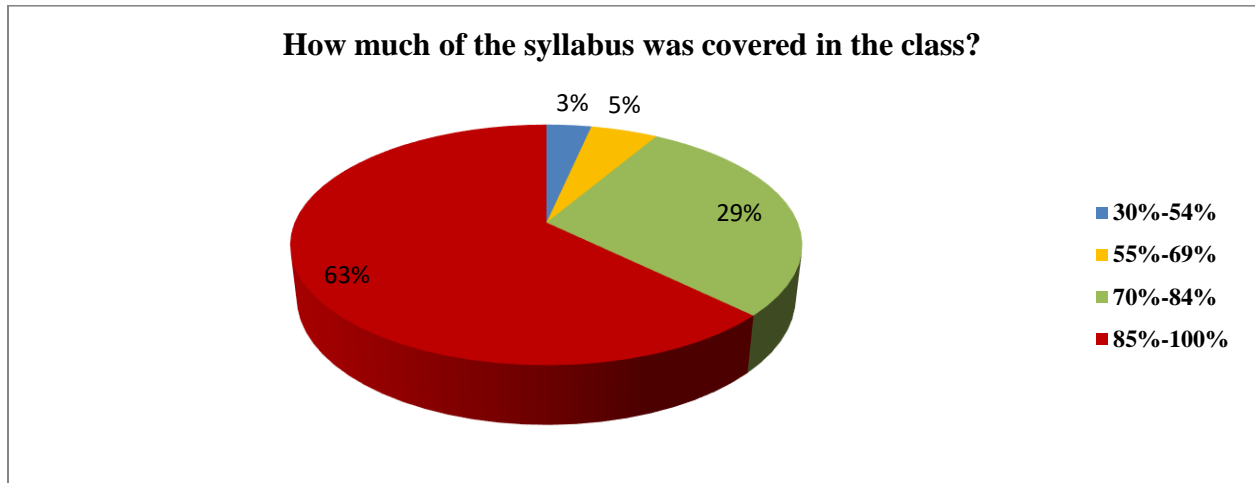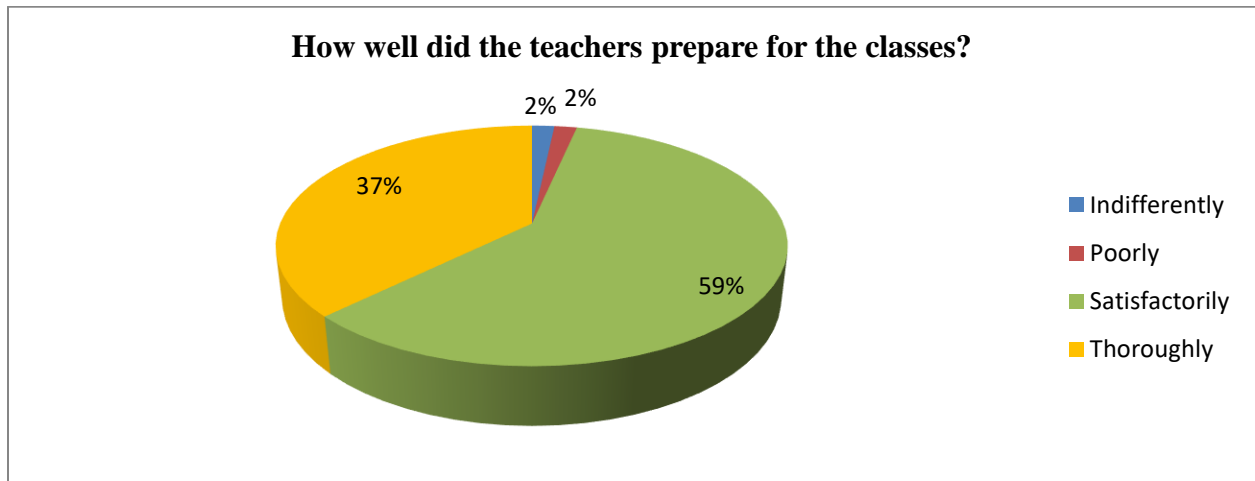**Student Satisfaction Survey on Teaching Learning Process**

1.

How much of the syllabus was covered in the class?

- 30%-54%
- 55%-69%
- 70%-84%
- 85%-100%

3% 5%
29%
63%

2.

How well did the teachers prepare for the classes?

- Indifferently
- Poorly
- Satisfactorily
- Thoroughly

2% 2%
37%
59%

3.

How well were the teachers able to communicate?

0% 3%

10%

26%

61%

- Very poor communication
- Generally ineffective
- Just satisfactorily
- Sometimes effective
- Always effective

4.

The teacher's approach to teaching can best be described as

0% 3%

20%

36%

41%

- Poor
- Fair
- Good
- Very good
- Excellent

5.

Fairness of the internal evaluation process by the teachers.

4%	Unfair
0%	Usually unfair
22%	Sometimes unfair
32%	Usually fair
42%	Always fair

6.

Was your performance in assignments discussed with you?

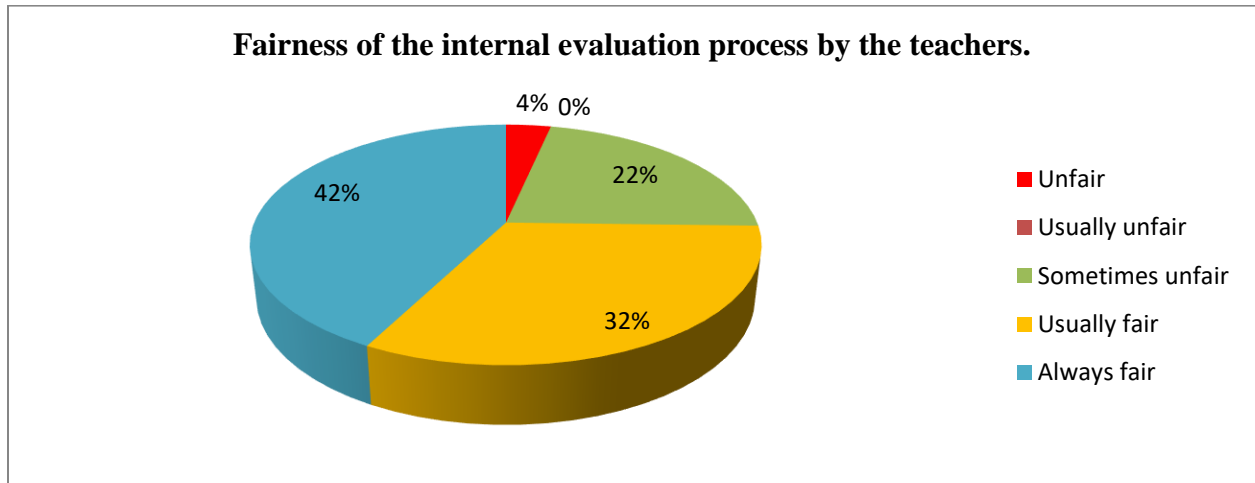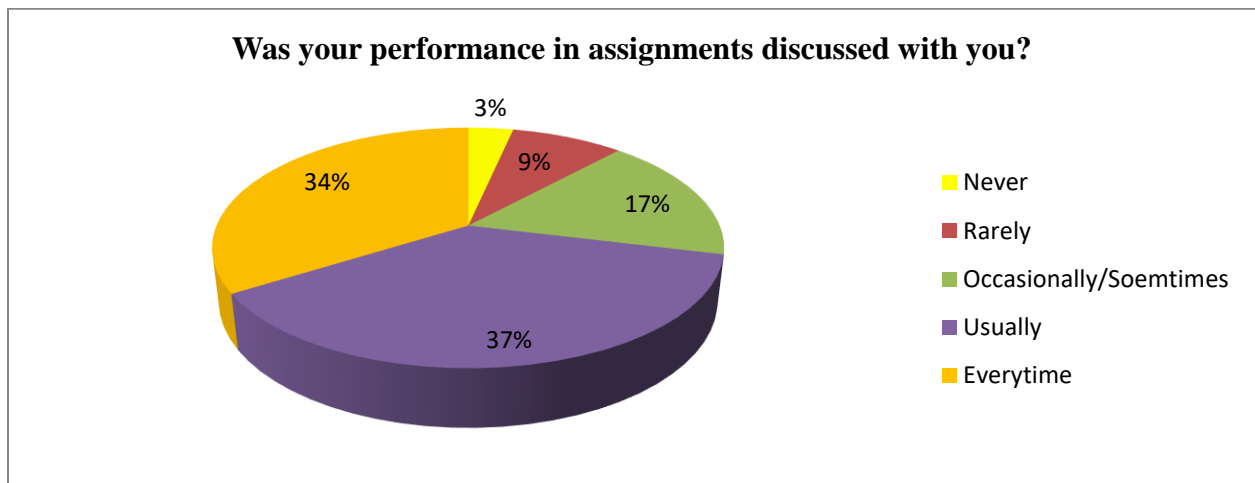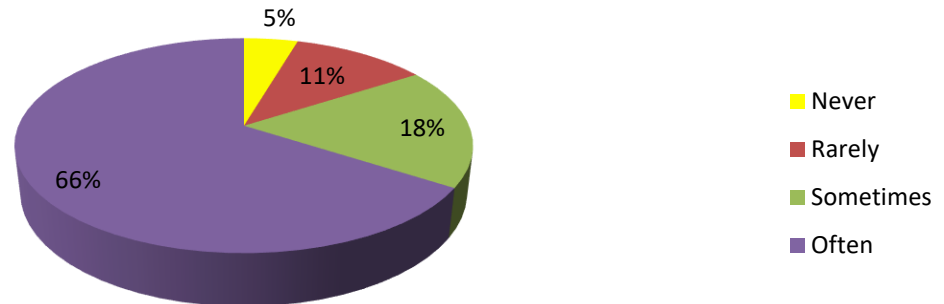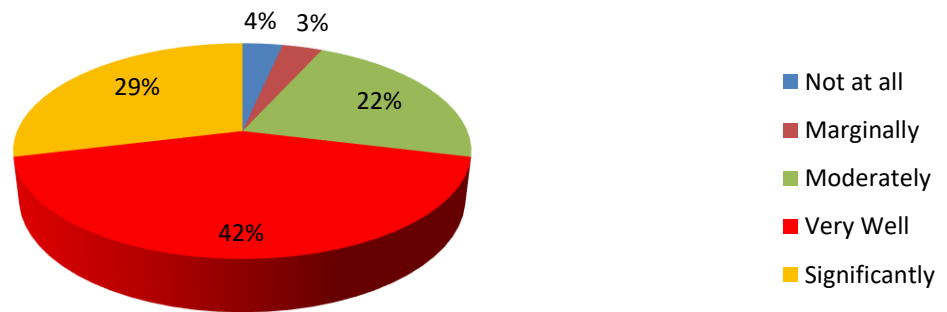|	
3%	Never
9%	Rarely
17%	Occasionally/Soemtimes
37%	Usually
34%	Everytime

7.

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 5% Never
- 11% Rarely
- 18% Sometimes
- 66% Often

Legend:
- Never
- Rarely
- Sometimes
- Often

8.
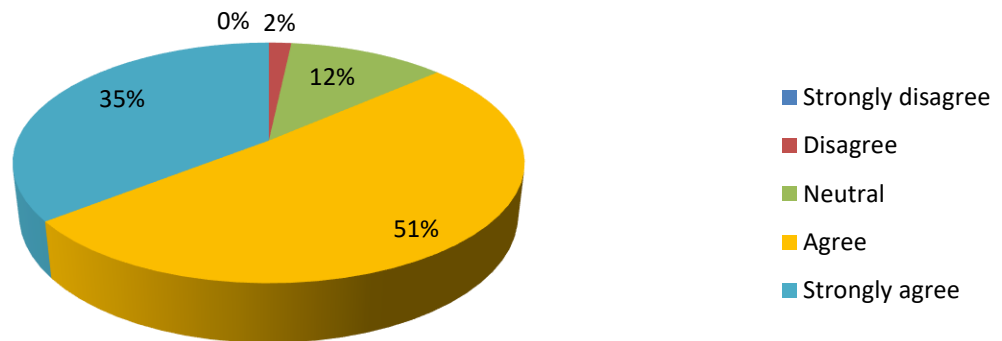
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4% Not at all
- 3% Marginally
- 22% Moderately
- 42% Very Well
- 29% Significantly

Legend:
- Not at all
- Marginally
- Moderately
- Very Well
- Significantly

9.

The institution provides multiple opportunities to learn and grow.

0%	Strongly disagree
2%	Disagree
12%	Neutral
51%	Agree
35%	Strongly agree

10.

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

2%	Never
2%	Rarely
12%	Occasionally/Sometimes
40%	Usually
44%	Every time
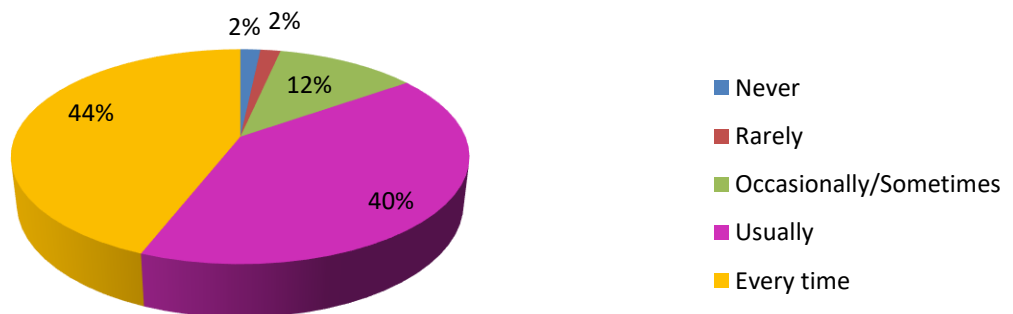
11.

Your mentor does a necessary follow-up with an assigned task to you
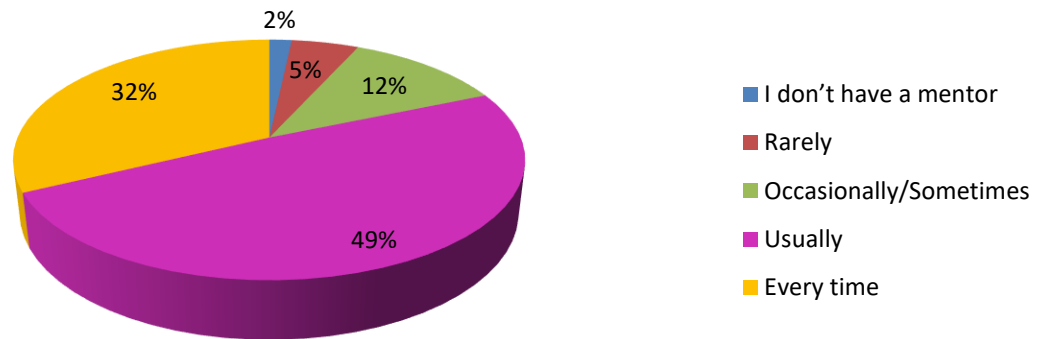
- 2%
- 5%
- 12%
- 32%
- 49%

Legend:
- I don't have a mentor
- Rarely
- Occasionally/Sometimes
- Usually
- Every time

12.

The teachers illustrate the concepts through examples and applications.

- 2% 3%
- 9%
- 54%
- 32%

Legend:
- Never
- Rarely
- Occasionally/Sometimes
- Usually
- Every time

13.

The teachers identify your strengths and encourage you with providing right level of challenges.

5%
7%
32%
17%
39%

- Unable to
- Slightly
- Partially
- Reasonably
- Fully

14.

Teachers are able to identify your weaknesses and help you to overcome them.

3% 7%
31%
27%
32%

- Never
- Rarely
- Occasionally/Sometimes
- Usually
- Every time

15.

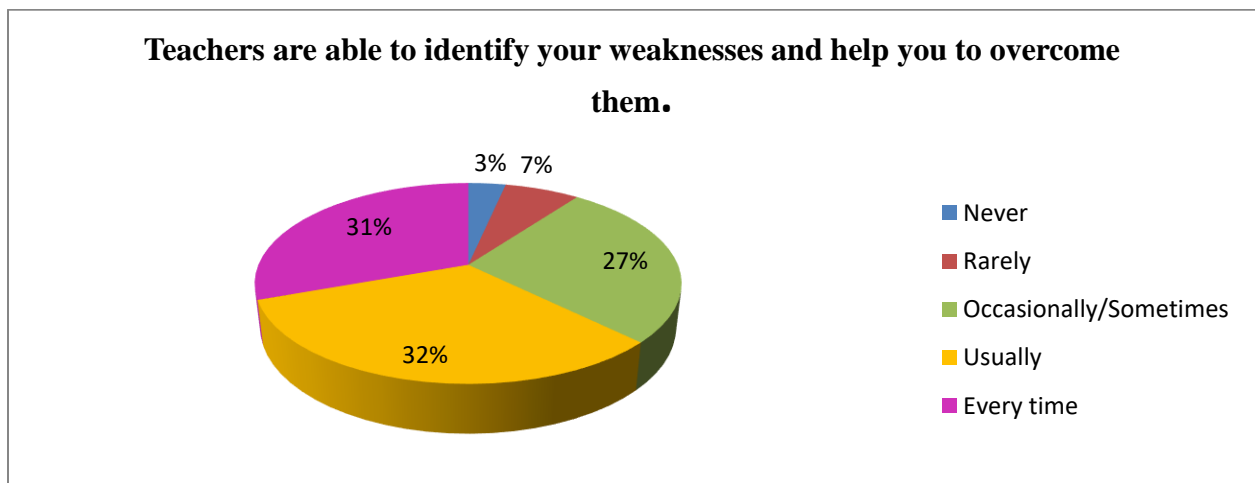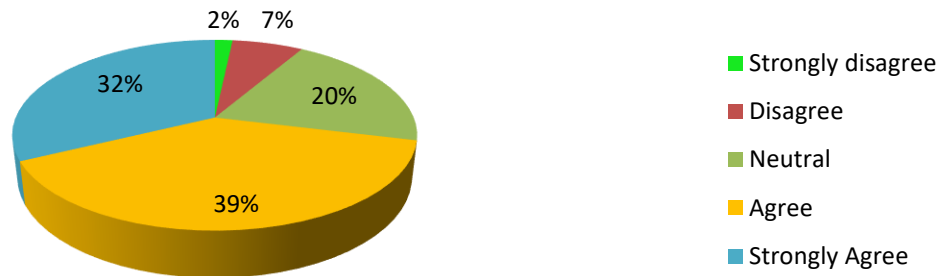**The institution makes effort to engage students in the monitoring, review and continous quality improvement of the teaching learning process.**

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

2% 7% 20% 39% 32%
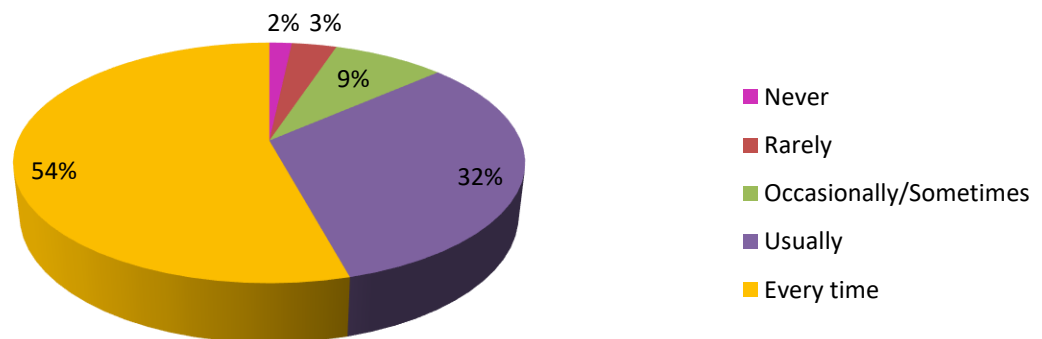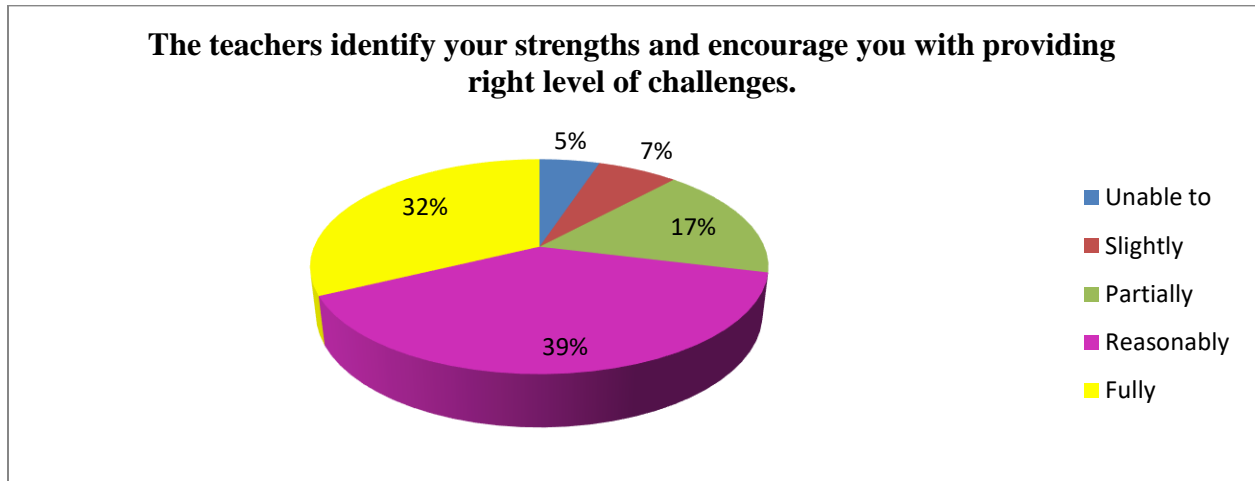
16.

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- Not at all
- Very little
- Some what
- Moderate
- To a great extent

2% 8% 7% 53% 30%

17.

Teachers encourage you to participate in extracurricular activities
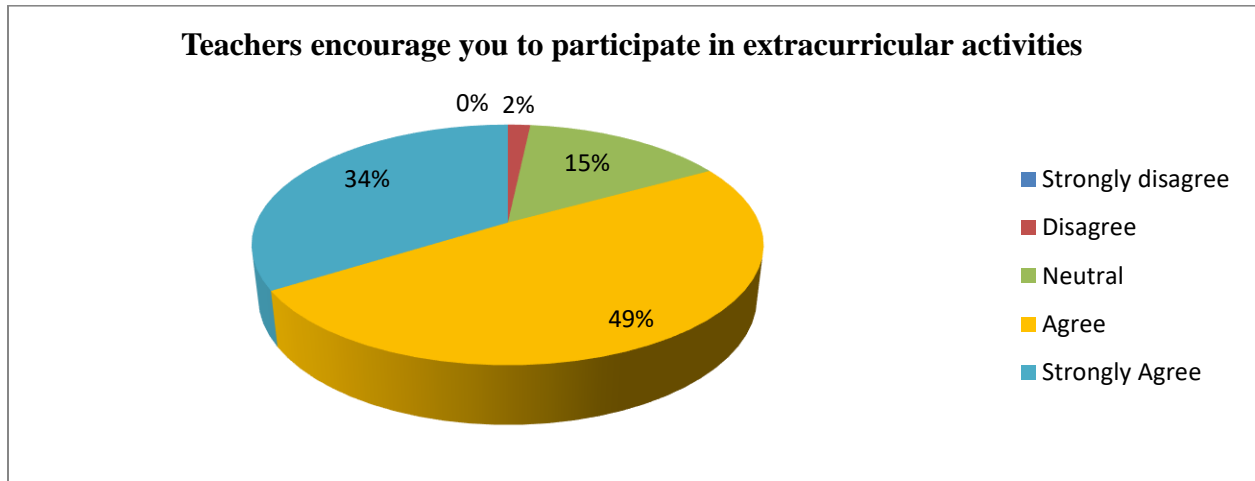
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

0% 2% 15% 49% 34%

18.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- Not at all
- Very little
- Some what
- Moderate
- To a great extent

2% 5% 12% 49% 32%

19.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Legend:
- Below 29%
- 30 – 49%
- 50 – 69%
- 70 – 89%
- Above 90%

14%, 14%, 20%, 20%, 32%

20.

The overall quality of teaching-learning process in your institute is very good

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

2%, 0%, 15%, 34%, 49%

STUDENT SATISFACTION SURVEY

2022-2023

Achieving comprehensive growth in learners necessitates the adoption of suitable teaching methodologies. To this end, the college administered a Student Satisfaction Survey during the 2022-2023 academic session, as mandated by NAAC.

- Teachers' preparedness for the classes.
- Communication skills of the teachers.
- The teacher's approach to teaching.
- Fairness in the internal evaluation process.
- Discussion on the performance of students in the assignments.
- Institution's role in promoting internship, student exchange, field visit opportunities for students.
- Cognitive, social and emotional growth by teaching and mentoring process.
- The institution provides multiple opportunities to learn and grow.
- Defined aims and objectives of the courses.
- Mentor does a necessary follow-up with an assigned task
- Teachers illustrate the concepts through examples and applications.
- The teachers identify students' strengths and encourage them by providing right level of challenges.
- Teachers are able to identify students' weaknesses and help them to overcome those challenges.
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- The institute/ teachers use student centric methods, such as experiential learning, Participative learning and problem-solving methodologies to enhance learning experiences.
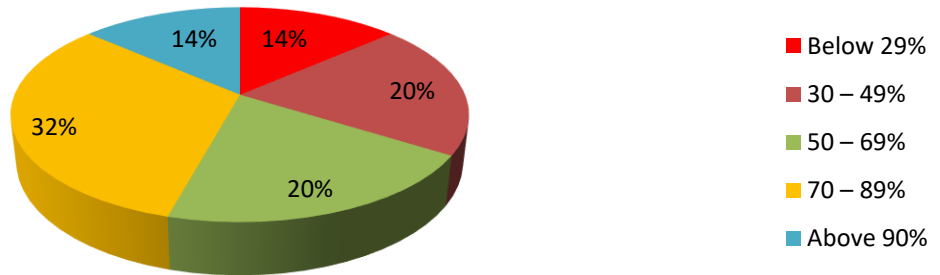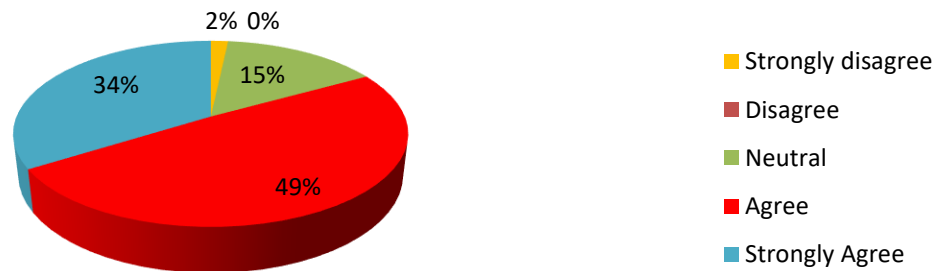- Students' participation in extra-curricular activities.
- Efforts to inculcate soft skills, life skills and employability skills in the students
- Usage of ICT tools by the teachers
- Overall quality of teaching-learning process in the institute.

FEEDBACK

The analysis of students' feedback reveals the following key insights:

Effective Syllabus Coverage: The majority of the syllabus is successfully covered during class time, and instructors are well-prepared for lectures.

Strong Communication Skills: Teachers exhibit proficient communication skills, contributing to an effective learning environment. The evaluation process is also transparent, ensuring fairness in assessment.

Interactive Assignment Approach: Assignments are regularly discussed in class, allowing for errors to be identified and rectified collectively.

Holistic Skill Development: Emphasis is placed on nurturing students' soft skills, life skills, and employability skills, enhancing their overall readiness for future endeavours.

Comprehensive Student Support: The institution offers weekly mentoring and value education classes, fostering cognitive and emotional growth among students.

Engagement Beyond Academics: Students benefit from diverse opportunities that engage them with community and outreach programs, contributing to their holistic development.

Involvement in Teaching-Learning Process: Students actively participate in monitoring and reviewing the teaching-learning process. However, there's a desire for more precise discussions about program and course outcomes to enhance clarity.

Enhanced Use of ICT Tools: Students suggest an increase in the integration of Information and Communication Technology (ICT) tools to enhance the overall learning experience.

Expanded Practical Opportunities: There's a call for the institution to provide more internships, projects, collaborations, and fieldwork opportunities. This would enable students to apply theoretical knowledge in real-world contexts.

Incorporating these insights into the institution's strategies can lead to an even more enriched and effective learning environment.

ACTION TAKEN REPORT

Based on the feedback provided and the actions taken by the institution, here's a summary of the improvements made in response to the students' suggestions:

Feedback: More Internship Opportunities and Employability Skills Enhancement

- Action Taken: The institution has established a Financial Lab cum Incubation Centre to enhance students' employability skills. Teachers are actively supporting students by encouraging them to take internships during summer and winter breaks, even providing letters of recommendation.

Feedback: Increased Usage of ICT Tools

- Action Taken: The institution has embraced a hybrid mode of learning, incorporating more technology for an enhanced learning experience. Students are utilizing various courses offered by the SWAYAM Portal, showcasing a proactive engagement with online learning resources. The institution is effectively using ICT tools such as smart boards, MS-Teams, and Google Classrooms to facilitate the teaching-learning process.

Feedback: Discussion on Course and Programme Outcomes

- Action Taken: The institution has ensured that students are well-informed about course outcomes during departmental orientations. Special attention is given to discussing the overall outcomes of the offered programme through bridge and introductory classes at the beginning of each session.

These actions demonstrate the institution's commitment to addressing students' feedback and continuously enhancing the learning experience.