



SUPPORTING DOCUMENTS

2.2.1

ADVANCED AND SLOW LEARNERS- SAMPLES



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DEPARTMENT OF ECONOMICS

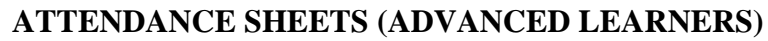
ADVANCED LEARNERS

Differentiated strategies are employed to cater to the needs of both slow and advanced learners based on their performance in various aspects of their academic journey, such as class tests, assignments, discussions, and department activities. The focus here is on the strategies for advanced learners, which include:

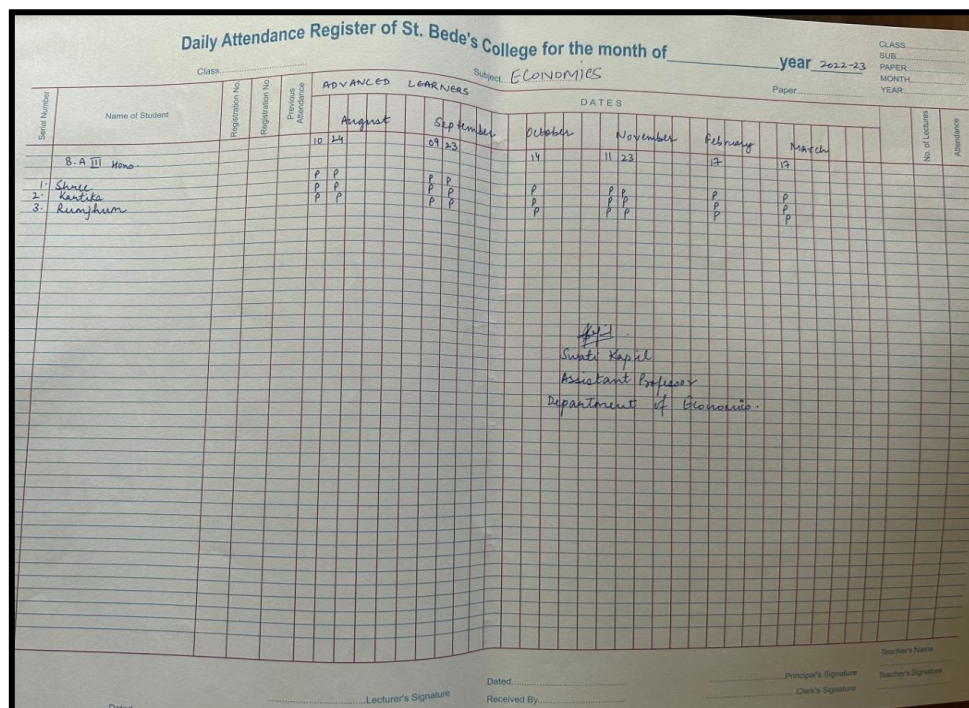
1. **Enrichment Assignments:** Advanced learners are provided with extra assignments covering diverse topics to challenge and expand their knowledge.
2. **Independent Reading:** They are encouraged to explore books beyond textbooks, fostering a deeper understanding of subjects and broadening their intellectual horizons.
3. **Engagement in Extra-Curricular Activities:** Participation in both online and offline inter and intra college activities is actively encouraged, promoting holistic development and networking.
4. **Mentorship Role:** Advanced learners are motivated to become Team Leaders and assist other students in their assignments and presentations, nurturing leadership and teamwork skills.
5. **Discussions on Current Affairs:** Group discussions are held, especially on recent economic issues of the country, to enhance critical thinking and analytical abilities.
6. **Planning and Coordination:** They are involved in organizing departmental activities, honing their organizational and managerial capabilities.
7. **Guidance for University Ranks:** Special guidance is offered to help advanced learners achieve university ranks, acknowledging their academic excellence.
8. **Utilization of E-Resources:** They are motivated to utilize electronic resources for reference work and creating presentations, fostering technological competence.
9. **Participation in Seminars and Workshops:** Advanced learners are encouraged to present research papers in seminars and workshops, promoting research and communication skills.
10. **Representation in Competitions:** Opportunities to represent the college in National and State-level intercollegiate competitions help showcase their talents and skills.
11. **Leadership Opportunities:** They are inspired to contest elections for various leadership positions, nurturing qualities of responsibility and decision-making.
12. **Recognition and Rewards:** Appreciation through medals, trophies, merit certificates, and other accolades celebrate their achievements and boost motivation.

By adopting these tailored strategies, advanced learners are given the necessary support and opportunities to excel academically and personally.

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[illegible]



POWER POINT PRESENTATIONS



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ASSIGNMENTS SUBMITTED

Microsoft Teams

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LAW OF DEMAND.pdf

Two types of demand curves

(a)

(b)

Student Work

Returned View History

LAW OF DEMAND.pdf

Take action in student view

Feedback

Enter feedback

Points

10 / 10

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Consumer theory Cardinal utility analysis

File Home Insert Draw Design Transitions Animations Slide Show

Search

CONSUMER THEORY

CARDINAL UTILITY ANALYSIS

1. CONSUMER THEORY

2. CARDINAL UTILITY ANALYSIS

3. Total Utility and Marginal Utility

4. LAW OF DIMINISHING MARGINAL UTILITY

Total Utility

- Total utility is the total amount of satisfaction obtained from consumption of a good or service.
- TU comes from all units consumed.

Marginal Utility

- Marginal utility is the additional satisfaction gained by the consumption of one more unit of a good or service.
- MU comes from the last unit consumed.

Quantity (units)	Total Utility	Marginal Utility	Description	Relationship
1	8	8	<ul style="list-style-type: none">TU increases at a diminishing rate.MU falls.When TU falls, it means we need to pay something but not getting any satisfaction	<ul style="list-style-type: none">Positive MU, TU is increasingZero MU, TU is maximumNegative MU, TU is decreasing
2	14	$14 - 8 = 6$		
3	18	$18 - 14 = 4$		
4	20	$20 - 18 = 2$		
5	20	$20 - 20 = 0$		
6	18	$18 - 20 = -2$		

Points

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Microsoft Teams interface showing a document titled "Rumjhum 1(International trade).pdf". The document content is handwritten notes on "INTERNATIONAL TRADE ASSIGNMENT-1" regarding "Convertibility of currency".

INTERNATIONAL TRADE
ASSIGNMENT-1
Convertibility of currency

Definition:-
Convertibility essentially means the ability of residents and non-residents to exchange domestic currency for foreign currency without limit, subject to the purpose of the transactions.
The currency convertibility concept was finalized between 1948-49 in Bretton Woods Agreement. The currency convertibility was made available for current account transactions and trade.

Types of currency convertibility:-

- 1. **Fully convertible currency:-** Fully convertible currencies are those typically issued by nations that are economically and politically stable. For example, the most stable currencies in the world are the US dollar, the Euro, the Japanese Yen, and the British pound.
- 2. **Partially convertible currency:-** A partially convertible currency is the legal tender of a country that is traded in low volumes in the global foreign exchange market. The governments of these countries place capital controls that limit the amount of currency that can exit or enter the country. For example, the Indian Rupee, Korean Won, and Chinese Yuan. Indian Rupee is fully convertible on the current account but partially convertible on the capital account.

Right sidebar shows student work details for "Rumjhum" with a score of 10/10.

Microsoft Teams interface showing a document titled "DocScanner 31-Aug-2022 10-03 pm.pdf". The document content is handwritten notes on "CLIMATE CHANGE AND ECONOMIC ACTIVITY".

CLIMATE CHANGE AND ECONOMIC ACTIVITY

Definition of Climate Change:- Climate is the average weather in a place over many years. Climate change is a shift in these average conditions. The rapid climate change we are now witnessing is caused by humans using oil, gas and coal for their homes, factories and transport. When these fossil fuels burn, they release greenhouse gases that trap heat from the sun and cause the planet's temperature to rise.

Meaning of Economic Activity:- An economic activity takes place when resources such as capital, goods, labour, manufacturing techniques or intermediary products are combined to produce specific goods or services. Thus, an economic activity is characterised by an input of resources, a production process (and an output of products (goods and services)).

Right sidebar shows student work details for "Shree" with a score of 9.5/10.

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SHREE
B.A. ECONOMICS HONS
IIIrd YEAR

Submission Date - 20/3/20

DATE: JINDAL
PAGE NO.

Shree

ECONOMY OF HIMACHAL PRADESH

CASE 1:

Discuss the natural resources of Himachal Pradesh and how these resources are driving the economy of Himachal Pradesh. Rationally describe with example.

Q.1:

INTRODUCTION —


Himachal Pradesh, situated in the lap of the Himalayas, has been bestowed with rich natural resources that provide an impetus to various aspects of the economic life of the state.

The four major categories of resource endowment of Himachal Pradesh are as follows:


- 1) Land
- 2) Water
- 3) Mineral
- 4) Forest.



COUNCIL MEMBERS



Shree
President



Manya Pandey
Secretary

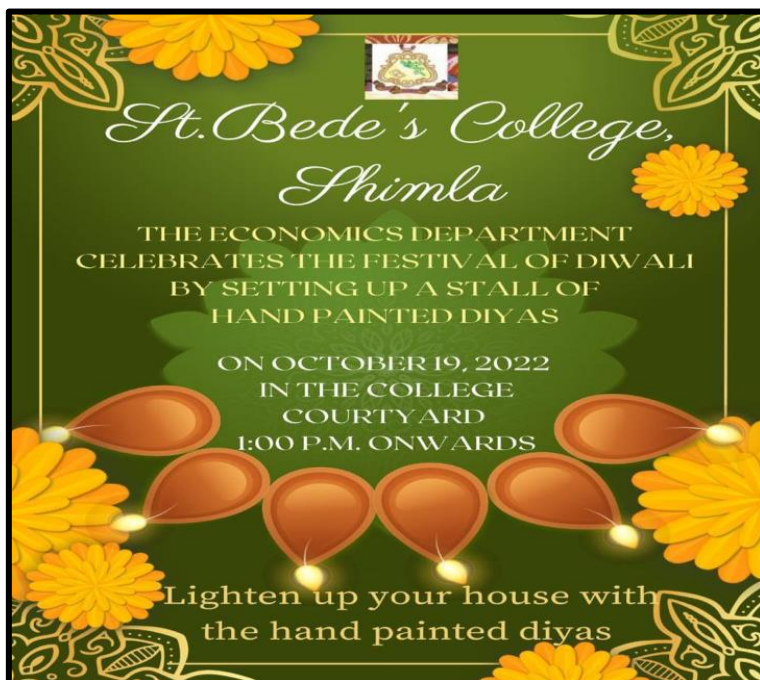
BOOK CLUB

Book Club has been a very transformative opportunity for us as the President and the Secretary and the entire student fraternity at large as it has given us myriad learning opportunities in the form of management and competitive activities. The club played an important role in developing critical thinking abilities, the art of eloquent delivery of literature, and the profound imagination of the student diaspora.

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BROCHURES DESIGNED BY THE STUDENTS



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*The Economics Department
Of
St. Bede's College, Shimla
Presents*

**Inter College
Economics Literary Meet
2023**

Events
Draw' Em Up
Tooney Loons
Article Writing
Declamation

Date: 23rd March, 2023
Time: 10:00 a.m. IST
Venue : Auditorium



St. Bede's College, Shimla

The Book Club

Brings you

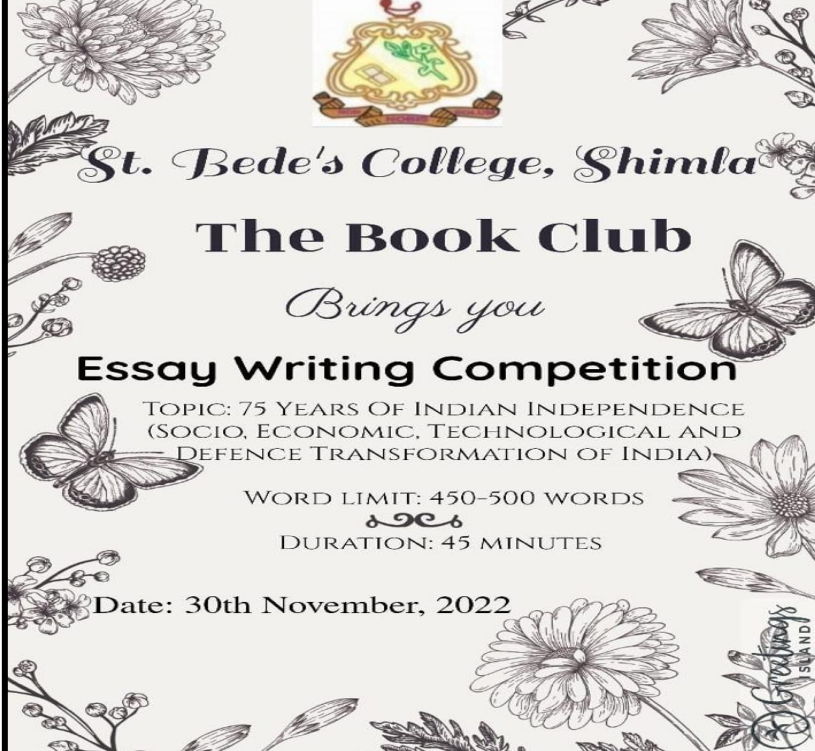
Essay Writing Competition

TOPIC: 75 YEARS OF INDIAN INDEPENDENCE
(SOCIO, ECONOMIC, TECHNOLOGICAL AND
DEFENCE TRANSFORMATION OF INDIA)

WORD LIMIT: 450-500 WORDS

DURATION: 45 MINUTES

Date: 30th November, 2022



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DEPARTMENT NEWSLETTER DESIGNED AND EDITED BY THE STUDENTS



NEWSLETTER 2022-23 | VOL. IX

BEDEnomics

ST. BEDE'S COLLEGE, SHIMLA
DEPARTMENT OF ECONOMICS

THE ECONOMICS OF ART AND CULTURE

People often assume Art and Economics to be polar opposite in nature wherein one is believed to be based on creativity and the other statistics and logic. But what most of us miss out is that these two dynamic fields are

Promotion of our cultural wealth can stimulate the tourism industry and provide job opportunities to the people. Combining traditional artforms with contemporary ones can bolster creativity and attract foreign investors. The cultural industry is thus, not only a creative asset but also an economic asset.

The inclusion of arts in policy-making, investment in

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CLASS TESTS

18/10/2022

Nickita Srakusee
Mandana Shaker
GEO Houdi

14/15
Test

Q1. Define
(a) normal residents
(b) domestic territory

Q2. Explain any two aggregates of national income in detail

Q3. Differentiate b/w
(a) Gross and net
(b) Market price and factor cost

Q4. Explain the circular flow of income.

Ans. (a) Normal residents refers to the individuals or institutions who reside in a country or in whose economic interest lies in that country. It also includes a non-citizen who has stayed in the country for more than 1 year.

(b) Domestic territory refers to the political boundary of the nation including the sea shores, airways and waterways. Any ship or boat owned by the normal residents citizens of that country are included in the domestic territory even if they are involved in trade with other countries. It also includes embassies and military bases of that country in foreign countries.

→ the outside

18-10-22

TANVISHREE SHARMA
Date: Psychology
Page: 1/1
Hons (Econ)

13/15
ECONOMICS

Q1. Define (a) Normal residents (b) domestic territory

Q2. Explain any 2 aggregates of national income in detail

Q3. Differentiate b/w (a) Gross & net (b) Market price & factor cost

Q4. Explain the circular flow of income - 4 sector model

Ans 1 (a) Normal residents
Normal residents of any country refer to the people residing in that country for over a period of one year in whose interest lies with that country. The income generated by the normal residents of any country is accounted in the national income of that particular country. It is not mandatory for a person to be the citizen of that particular country in order to be the normal resident. Also, normal resident not only refers to people but also institutions (eg bank)

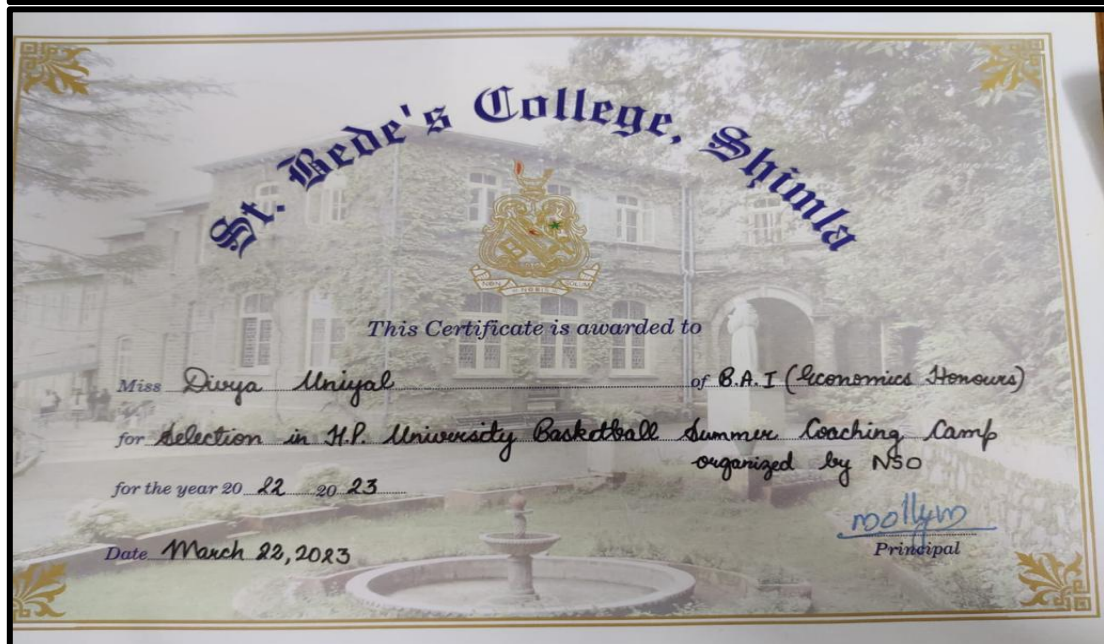
(b) domestic territory
Domestic territory of a country includes, along with the political boundary of the country, all the waterways and also the aeroplanes & ships that are operated or owned by the residents of that particular country. It also includes embassies of that country in other countries.

Ans 2 (a) Gross domestic product at Market Price (GDPMP)
Gross domestic product of any country refers to the sum of market prices of all the final goods, i.e. the goods that have crossed the line of production & are now available for use by the final user, produced within the country in an accounting year.

$GDPMP = P \times Q$
where P = price & Q = goods



ACHIEVEMENTS



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SLOW LEARNERS

Strategies to support and assist slow learners are thoughtfully implemented, encompassing the following approaches:

1. **Personal Counseling and Motivation:** Individualized counseling and motivational sessions are provided to slow learners, nurturing a positive learning environment and boosting their confidence.
2. **Clearing Doubts and Reinforcement:** Their doubts and difficulties in understanding subjects are addressed through thorough discussions, with a focus on reinforcing fundamental concepts.
3. **Remedial Classes and Practice:** Specialized remedial classes are conducted, where past question papers are solved together, and open book tests are employed to enhance subject comprehension.
4. **Peer Teaching and Support:** Slow learners benefit from peer teaching, wherein fellow students help them grasp concepts in a friendly and approachable manner, fostering a supportive learning community.
5. **Collaborative Assignments and Projects:** Group assignments and projects are assigned to slow learners, promoting teamwork and cooperation while encouraging active participation in the learning process.
6. **Provision of Important Notes:** Comprehensive notes on essential topics are provided, serving as helpful reference material to facilitate better understanding.
7. **Oral Assignments for Confidence Building:** Slow learners are encouraged to complete oral assignments based on their competencies, allowing them to express their understanding verbally and building their confidence.

By employing these tailored strategies, slow learners receive the necessary assistance and encouragement to progress academically and bridge any gaps in their learning journey.

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ATTENDANCE SHEETS

Daily Attendance Register of St. Bede's College for the month of year 2022-23

Class: B.A - ECONOMICS Subject: SLOW LEARNERS / REMEDIAL CLASSES

Serial Number	Name of Student	Registration No.	Previous Attendance	DATES												No. of Lectures	Attendance
B.A - I				1	2	3	4	5	6	7	8	9	10	11	12		
1.	NITIKA			1	2	3	4	5	6	7	8	9	10	11	12		
2.	ISHA			1	2	3	4	5	6	7	8	9	10	11	12		
3.	NIMRA BEGUM			1	2	3	4	5	6	7	8	9	10	11	12		
4.	SARIMA SHARMA			1	2	3	4	5	6	7	8	9	10	11	12		
B.A - II				1	2	3	4	5	6	7	8	9	10	11	12		
1.	SEetal PATel			1	2	3	4	5	6	7	8	9	10	11	12		

(Signature)
MS. UNNATI CHAUDHARY
DEPARTMENT OF ECONOMICS
ASSISTANT PROFESSOR

Teacher's Name _____
Principal's Signature _____
Dated: _____

Daily Attendance Register of St. Bede's College for the month of year 2022-23

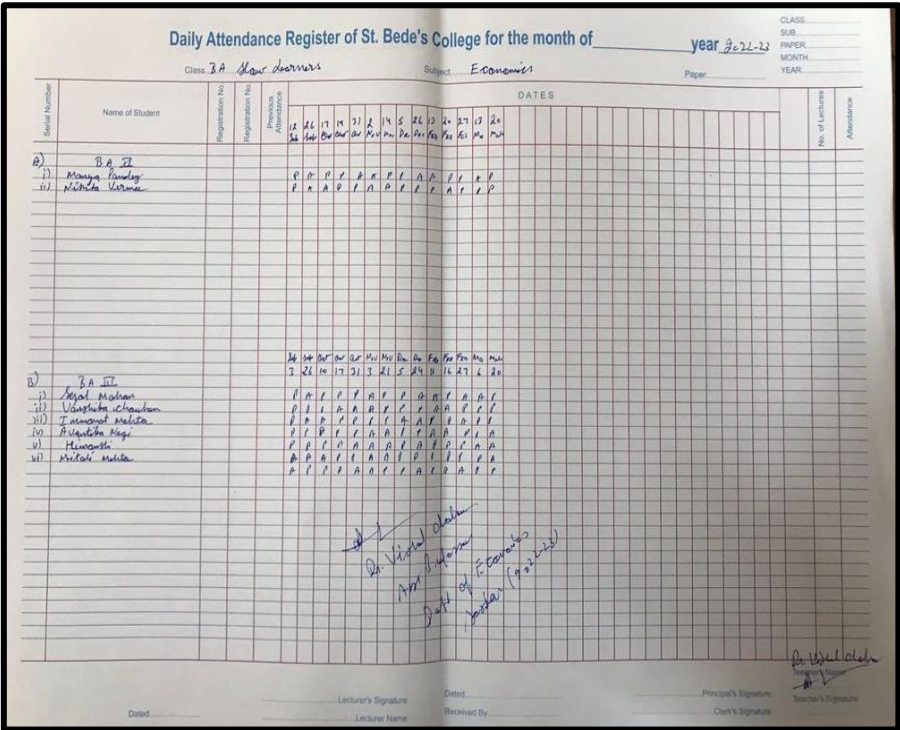
Class: B.A - ECONOMICS Subject: ECONOMICS

Serial Number	Name of Student	Registration No.	Previous Attendance	DATES												No. of Lectures	Attendance
B.A I				1	2	3	4	5	6	7	8	9	10	11	12		
1.	Nikita			P	P												
2.	Mehnaz			P	P												
3.	Kashish			P	P												
B.A II				1	2	3	4	5	6	7	8	9	10	11	12		
1.	Sajal Patel			P	P												
2.	Sajal Doshi			P	P												
3.	Sajal Vardha			P	P												
B.A III				1	2	3	4	5	6	7	8	9	10	11	12		
1.	Imanet			P	P												
2.	Sajal			P	P												
3.	Vanshika			P	P												

(Signature)
Sudak. Kapil
Department of Economics

Teacher's Name _____
Principal's Signature _____
Dated: _____

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GROUP DISCUSSIONS



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ASSIGNMENTS

Sejal Mahan
Good Explanation of Economic reforms and Policy change of India after 1991

Q Economic reforms of 1991 has bring fundamental change in the industrial policy of the country? Explain how the Industrial structure of India has changed and how this change is effective in comparison from pre 1991 period. Justify the answers with the help of the example?

On July 24, 1991, government of India announced its new industrial policy with an aim to correct the destination and weakness of the industrial structure of the country that has developed in 4 decades; raise industrial efficiency to the international level and accelerate industrial growth. The economic were created on the New Industrial Policy of 1991. The new industrial policy served as the foundation for all subsequent reforms initiative such as liberalisation, privatization and Globalisation.

1) Government Policy :- The number of industry for public sector was reduced from 17 to only 8 industry. Arms and ammunitions, Atomic Energy, coal, mineral oil, mining of Iron ore, gold, Silver, mining of copper, lead, Zinc etc.

Microsoft Teams

Macro Presentation

File Home Insert Draw Design Transitions Animations Slide Show Review View Help

1 STAGFLATION

2 WHAT IS Stagflation?

3 What is stagflation?

4 Stagflation is a combination of high inflation and economic stagnation. Inflation drives prices and purchasing power down, meaning spending falls on the same money every week. Inflation also means that you'll get less bang for your buck.

5 Causes of stagflation

STAGFLATION

8.5 / 10

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Microsoft Teams

CLASSICAL THEORY OF EMPLOYMENT

File Home Insert Draw Design Transitions Animations Slide Show Search

1 CLASSICAL THEORY OF EMPLOYMENT

2 INTRODUCTION

3 ASSUMPTIONS

4 DETERMINATION OF OUTPUT AND EMPLOYMENT

5 SAY'S LAW OF MARKET

DETERMINATION OF OUTPUT AND EMPLOYMENT

- According to classical economists, output and employment in an economy are determined by production function and the equilibrium of demand for and supply of labour.
- Production function expresses the relation between factors of production and volume of production.
- In other words, production (P) is the function of labour or employment (N), capital (K), land (L) and technique (T) i.e.
$$P = f(N, K, L, T)$$

Student Work

Returned View History

CLASSICAL THEORY OF ...

Take action in student view

Feedback

More explanation can be given to explain the theory.

Points

08 / 10

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Topic _____ Date _____

Assignment of Economy of H.P

Submitted by :-
Name :- Sejal Mehan
Class :- 3rd year
(Pass Course)
Roll No :- 201056
Submitted To :-
Mr. Vishal Chauhan

Submission Date :- Feb 10, 2023

Signature :- Sejal

Size A4 Teacher's Signature Expressions

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DEPARTMENT OF ZOOLOGY

ADVANCED LEARNERS

Advanced Learners (bright students) are those students who are ahead on the learning curve and require advanced technical know-how.

Advanced learners are identified based on their excellent performance in previous semester examinations and internal assessments. Once identified, special activities are conducted for these students, which include:

Guiding for Career Planning:- Providing personalized career counselling and guidance to help advanced learners explore various career paths aligned with their interests and talents.

Discussions and Seminars on Advanced Topics: Organizing sessions that delve into advanced subject matter beyond the standard curriculum, challenging and stimulating the intellectual growth of advanced learners.

Guidance for Competitive Examinations: Supporting and mentoring advanced learners who wish to participate in competitive examinations or academic competitions, offering necessary resources and guidance.

Participation in Symposiums and Competitions: Encouraging advanced learners to take part in various academic events like quiz competitions, poster presentations, conferences, and inter-institutional contests to enhance their research and presentation skills.

Practical Experience in Biosystematics and Taxonomy: Providing hands-on experiences with insects at HFRI (or a relevant facility) to equip advanced learners with the complexities of distinguishing insect species, considering physiological features and internal organs.

Experiencing the Sericulture Industry:- Offering insights into the culture of the sericulture industry, including silk seed production, equipment used in silkworm rearing, and different varieties of mulberry trees.

These activities aim to nurture the talents of advanced learners and provide them with enriching experiences beyond the standard academic curriculum. Continuous monitoring ensures their evolving needs are met, allowing them to reach their full potential in their chosen fields.

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ATTENDANCE SHEET

List of Advanced Learners. (Advanced Class)

Daily Attendance Register of St. Bede's College for the month of 2022-23 **year**

Class: _____ Subject: _____ Paper: _____

Serial Number	Name of Student	Registration No.	Previous Attendance	DATES												No. of Lectures	Attendance
				24/11	1/12	8/12	15/12	22/12	29/12	5/1	12/1	19/1	26/1	2/2	9/2		
B.Sc. Ist year																	
1)	Shrawya			1	2	3	4										
2)	Sanyogita			1	2	3	4										
3)	Sakshi			1	2	3	4										
4)	Rachana			1	2	3	4										
B.Sc. IInd year																	
1)	Riya			1	2	3	4	5									
2)	Sakshi			1	2	3	4	5									
3)	Sakshi			1	2	3	4	5									
4)	Khushi			1	2	3	4	5									
5)	Chandni			1	2	3	4	5									
B.Sc. IIIrd year																	
1)	Tanisha Khanna			1	A	A	2	3									
2)	Tanisha Khanna			1	2	3	4	5									
3)	Shruti Kataria			1	2	A	3	A									
4)	Sakshi			1	2	3	4	5									

Dated: _____

Lecturer's Signature: *Shruti*
Principal's Signature: *Shruti*
Teacher's Signature: *Shruti*
Received By: _____
Class's Signature: *Shruti*

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DISCUSSION ON ADVANCED TOPIC

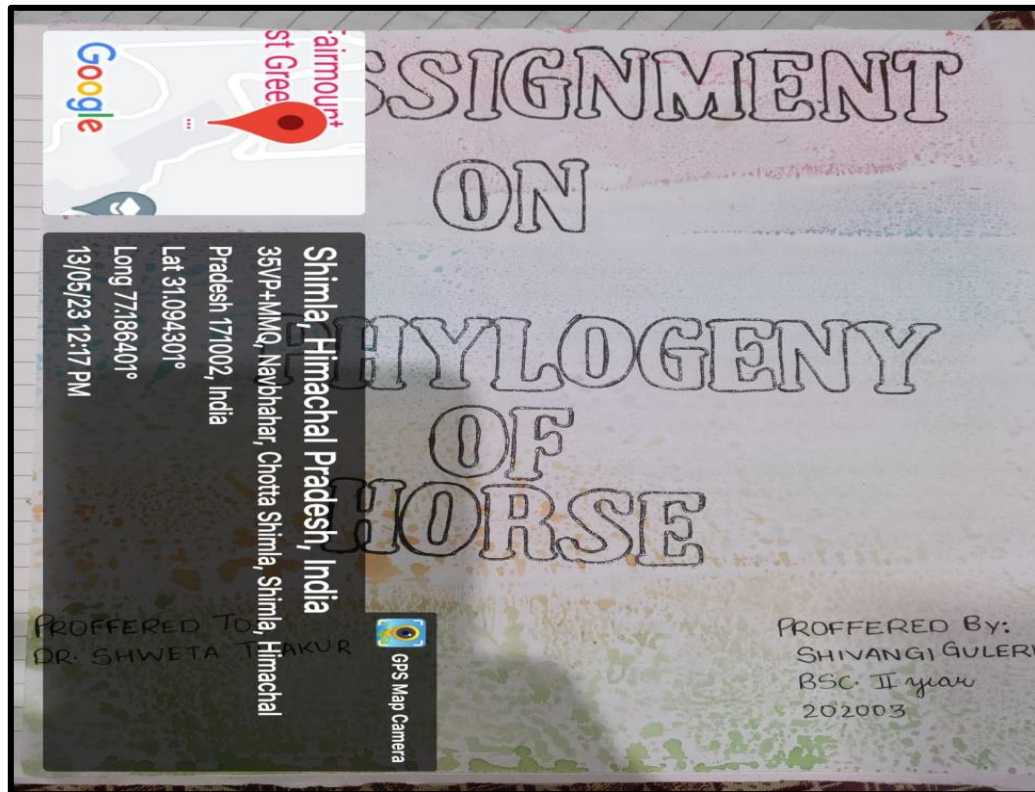
Name of Activity	Discussion on latest Topic
Date	28/10/2022, 16/11/2022
Venue	Zoology Lab
Organized by	Department of Zoology
Name of Faculty	Dr. Shweta Thakur
Participated by	Students of B.Sc. I year
Content	Mendel's law of inheritance and pattern of inheritance, scope of studying genetics, characteristics of genetics linkage and crossing over
Objective	To make students aware about the topic discussed for competitive examination
Assessment/Activities	Discuss and debate the laws of inheritance.
Outcome of Activity	Describe law of inheritance and pattern of inheritance, scope of studying genetics,

Name of Activity	Discussion on latest Topic
Date	10/12/2022, 4/03/2022
Venue	Zoology Lab
Organized by	Department of Zoology
Name of Faculty	Dr. Jyotika Brari
Participated by	Students of B.Sc. II year
Content	Muscular system
Objectives	To describe the different types of muscles. To describe the structure of muscle and mechanism of action of muscles.
Assessment/Activities	To study the structure of different muscles and theories of muscle contraction by preparing assignment
Outcome of Activity	Learning of structure and functioning of muscles.

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ASSIGNMENTS




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DEPARTMENTAL NEWSLETTER

1



ZOOLOGY BUZZ

DEPARTMENT OF ZOOLOGY


ST. BEDE'S COLLEGE SHIMLA-2

Vol. 6 2023

ZOOLOGY HIGHLIGHTS

INSIDE THE NEWSLETTER -

- ZOOLOGY HIGHLIGHTS
- EDITOR'S NOTE
- ARTICLES AND PUZZLES
- DEPARTMENTAL ACTIVITIES
- STUDENT'S ACHIEVEMENTS



India has approved its first nasal Covid vaccine. Made by Bharat Biotech, iNCOVACC is administered in the form of drops and stimulates an immune response in the tissues that line the nasal cavity. India launched the iNCOVACC vaccine on Republic Day. Scientists say that nasal vaccines may offer added immunity in the lining of the nose and upper airways, where Covid typically enters the body. iNCOVACC uses a adenovirus as a carrier for the genetic code that teaches the body how to fight the infection. Adenoviruses used in the vaccines are harmless transporters which have been modified so they cannot replicate or cause infection.

The vaccine will cost 800 rupees (\$10; £8) per dose in private hospitals and 325 rupees per dose in government hospitals and can be booked on the government's online platform. Two doses are to be taken 28 days apart.

- ADITI
BSc III Yr

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SLOW LEARNERS

The connotation of academically slow learner (Weak Students) means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class.

Slow learners are identified based on their performance in the Examination of previous semester and internal examinations.

Measures for improving academic performance of advanced learners:

- Remedial/Extra Classes: Subject-specific classes for areas where students need extra support.
- Individual Academic Counselling: Personalized guidance by subject teachers.
- Student Helpdesk: A resource for academic queries and assistance.
- Student Study Groups: Peer-to-peer learning to foster deeper understanding.
- Personal Counselling and Mentoring: Emotional and academic support provided by teachers.

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ATTENDANCE SHEET

List of Slow learners (Remedial Class).

Daily Attendance Register of St. Bede's College for the month of 2022-23 year

Class: _____ Subject: _____ Paper: _____

DATE: _____

Serial Number	Name of Student	Registration No.	Registration No.	Previous Attendance	DATES												No. of Lectures	Attendance	
					27/10	4/11	7/11	23/11	23/11	17/12									
B.Sc I year																			
1)	Pooja Pokhri				A	1	2	3	4	A									
2)	Pranjal				1	2	3	4	5	A									
3)	Vedika				1	2	3	4	5	A									
4)	Rupa Devi				1	2	3	4	5	A									
5)	Monika				1	2	3	4	5	A									
6)	Pallavi				1	2	3	A	4	5									
7)	Pallavi				1	2													
8)	Diga																		
B.Sc II year																			
1)	Sonali				A	1	2	3	4	A									
2)	Mohini				1	2	3	4	5	A									
3)	Yamuna				1	2	3	4	5	A									
4)	Vandika				1	2	3	4	5	A									
B.Sc III year																			
1)	Shaiful				17/11	23/11	7/12	23/12	4/1	A									
2)	Vandika				1	2	3	4	A	5									
3)	Roshali				1	2	3	4	A	5									
4)	Sita Shakur				1	2	3	4	5	A									
5)	Sureshi				1	2	3	4	5	A									

Dated: _____

Lecturer's Signature: *Shweta* Lecturer Name: _____

Received By: _____

Principal's Signature: *Shweta* Principal's Name: _____

Clerk's Signature: *Shweta* Clerk's Name: _____

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INDIVIDUAL ACADEMIC COUNSELLING

Name of Activity	Discussion of the topic in the laboratory
Date	29/10/2022, 04/11/2022, 7/12/2022, 23/12/2022, 23/02/2023, 17/03/2023
Venue	Zoology Lab
Organized by	Department of Zoology
Name of Faculty	Dr. Shweta Thakur, Dr. Jyotika Brari
Participated by	Students of B.Sc. IIIyear
Content	Functional anatomy of male reproductive system and associated infertility disorders. Endocrine System Hormones
Objective	To clear doubts regarding the subject content discussed in the class
Assessment/Activities	<ol style="list-style-type: none">1. To understand the process of spermatogenesis2. To make a project and assignment on assisted reproductive technologies3. To submit assignments on male and female infertility4. To understand the role of different endocrine glands5. To analyse the interrelatedness between endocrine gland and hormones
Outcome of Activity	Students become confident and enriched with subject content by clearing their doubts.

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ASSIGNMENTS

DATE : JINDAL
PAGE NO. :

ENDOCRINE SYSTEM

Submitted By
TANISHA DAUTOO

Submitted To

Shimla, Himachal Pradesh, India
35VP+MMQ, Navbhahar, Chotta Shimla, Shimla,
Himachal Pradesh 171002, India
Lat 31.094238°
Long 77.186331°
13/05/23 12:18 PM

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Google

GPS Map Camera

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HELPDESK

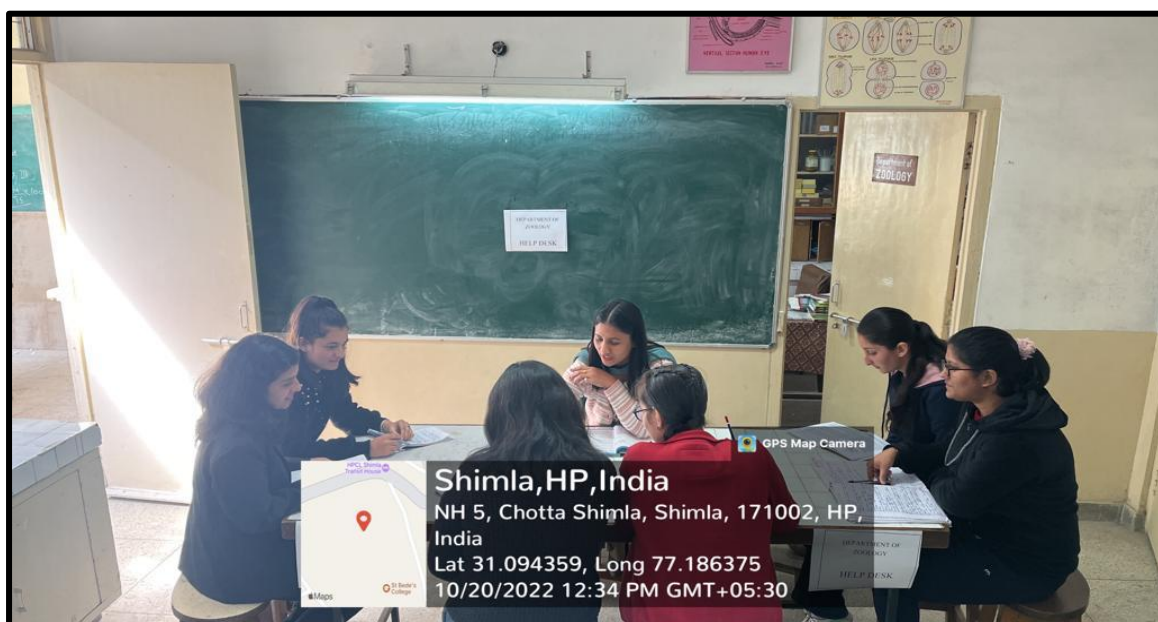
Organized by:- Department of Zoology

Participated by:- All the student of B.Sc. I First Year

Venue:- Zoology Laboratory

Event:- "Helpdesk"

Purpose: To make the students to interact with teachers & solve their subject related difficulties and to give them personal counselling.



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GROUP DISCUSSION



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DEPARTMENT OF HISTORY

Advanced and slow learners are identified through class tests, seminars, debates, quizzes and assignments. Apart from this other parameters to identify advanced and slow learners are ability to answer the questions in class, general awareness and attentiveness. Department responds to special education/ lecturing needs of such students by taking the following steps.

ADVANCED LEARNERS

1. Advanced Assignments: Providing challenging assignments and tasks to stimulate advanced learners' intellectual growth.
2. Online Courses: Encouraging them to complete advanced courses offered by platforms like NPTEL and SWAYAM to expand their knowledge.
3. Seminar and Conference Participation: Motivating advanced learners to participate in seminars and conferences to enhance their research and presentation skills.
4. Research Opportunities: Offering advanced learners' opportunities to engage in research projects to foster their interest and involvement in academic research.



ATTENDANCE SHEET

Daily Attendance Register of St. Bede's College for the month of <u>year 2022-23</u>																						
Class: <u>Advanced Learners.</u>			Subject: <u>Advanced Learners.</u>		Paper: <u></u>		CLASS: <u></u> SUB: <u></u> PAPER: <u></u> MONTH: <u></u> YEAR: <u></u>															
Serial Number	Name of Student	Registration No.	Registration No.	Previous Attendance	DATES												No. of Lectures	Attendance				
B.A. I					Oct	Nov	Dec	Jan	Feb	Mar												
					19	9	14	11	15													
1.	Himanshi Verma				P	P	P	P	P													
2.	Rishma Shukla				P	P	P	P	P													
3.	Ritika Singh				P	P	P	P	P													
4.	Kritika Pandey				P	P	P	P	P													
B.A. II					Jan	Feb	Mar	Apr	May	Jun												
					7	19	25	17	11	18												
1.	Shruti				P	P	P	P	P	P												
2.	Aak				P	P	P	P	P	P												
	Deepanjali				P	P	P	P	P	P												
	Dipti				P	P	P	P	P	P												
B.A. III					Jan	Feb	Mar	Apr	May	Jun												
					2	14	28	20	24	13												
	Shruti Verma				P	P	P	P	P	P												
	Urmilika Nalla				P	P	P	P	P	P												
	Pragati Shukla				P	P	P	P	P	P												
	Urmilika Gupta				P	P	P	P	P	P												
	Urmilika Kishor				P	P	P	P	P	P												

Dated: 18-03-2023
 Lecturer's Signature: [Signature]
 Lecturer's Name: Ms. Pooja Chaudhary

Dated:
 Received By:

Principal's Signature: [Signature]
 Clerk's Signature: [Signature]
 Teacher's Name: Ms. Pooja Chaudhary

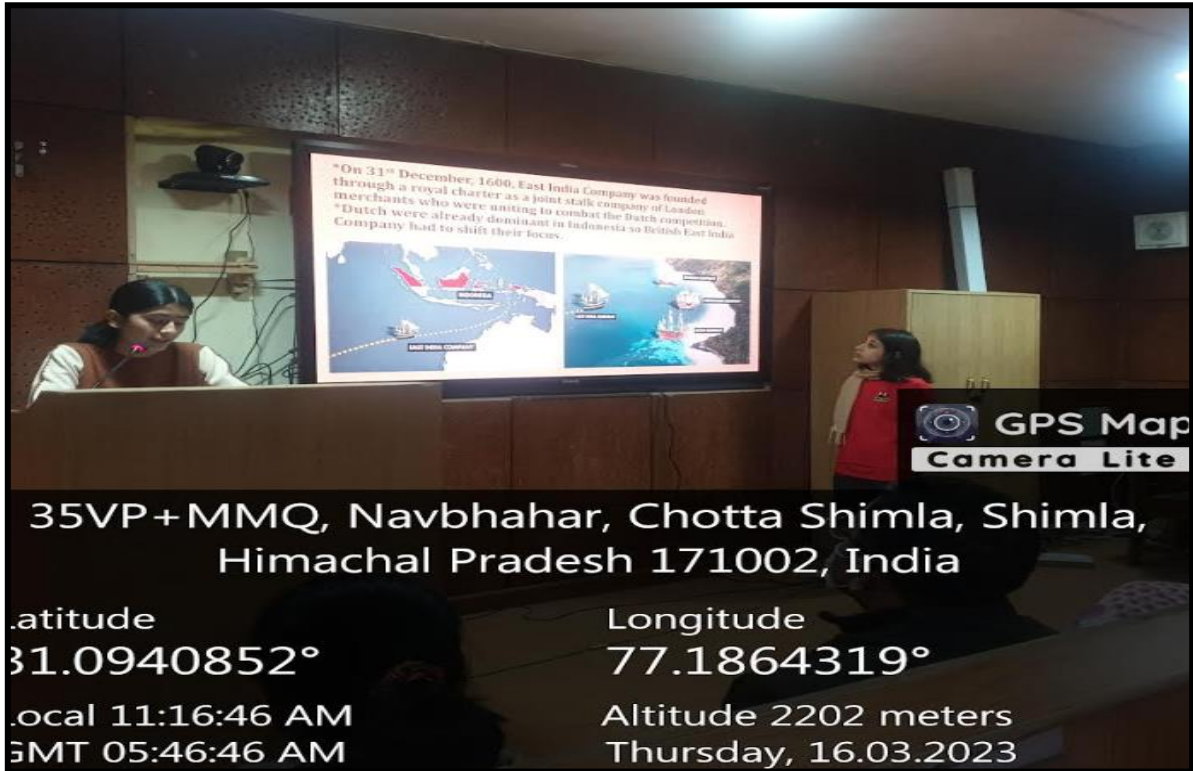
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PARTICIPATION OF ADVANCED LEARNERS IN EXTENSION ACTIVITIES



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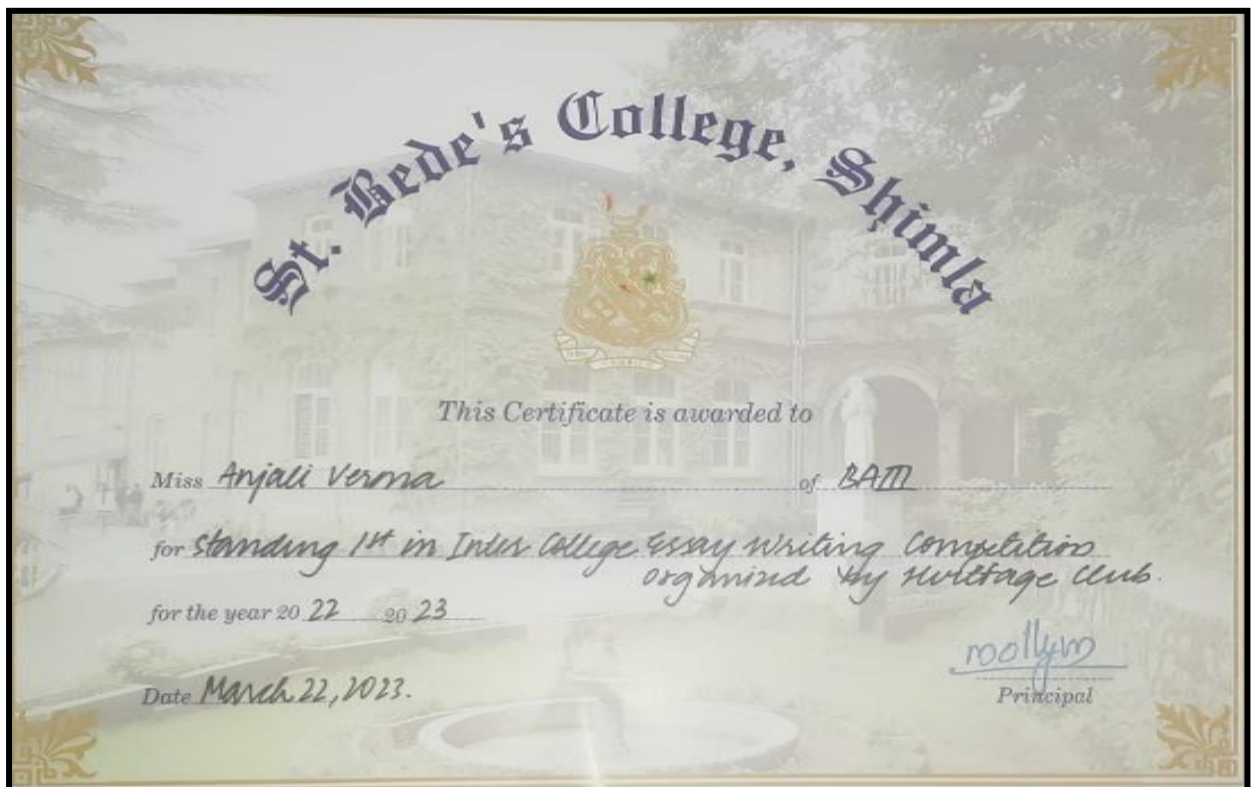
ACHIEVEMENTS

Year	Name of the student	Level	Name of the Award
2022-23	Anjali Verma	Inter -College	➤ 1 st in Essay Writing Competition based on the theme “Love your folks-Importance of Intergenerational relationships.”
2022-23	Pragati	Inter-College	➤ 1 st in Essay Writing Competition based on the theme “Love your folks-Importance of Intergenerational relationships.”
2022-23	Deepti Sood	International Museum Day Event organised by State Museum, Shimla	<ul style="list-style-type: none"> ➤ 1st in Declamation (Topic-The Role of Museum in Society Development) ➤ 3rd in Essay Writing Competition (Topic: Museum, Sustainability and well-being)
2022-23	Palk	International Museum Day Event organised by State Museum, Shimla	➤ 1 st in Essay Writing Competition (Topic: Museum, Sustainability and well-being)
2022-23	Shruti	International Museum Day Event organised by State Museum, Shimla	➤ Open Quiz (Based upon -Himachal, Himalayan, Indian History and Archaeology)

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SLOW LEARNERS

The following activities are conducted for the slow learners: -

1. Remedial Classes: Conducting regular remedial classes to provide extra support and attention to slow learners.
2. Personalized Assistance: Assisting students in their weak areas and suggesting ways to improve their performance.
3. Regular Class Tests: Administering regular tests to help them prepare for university exams. Faculty members also revise difficult topics based on students' requests and provide question banks to practice.
4. Varied Instructional Techniques: Utilizing diverse teaching methods in the classroom to cater to different learning styles.
5. Additional Assignments: Assigning extra assignments to reinforce their understanding and strengthen concepts in various courses.

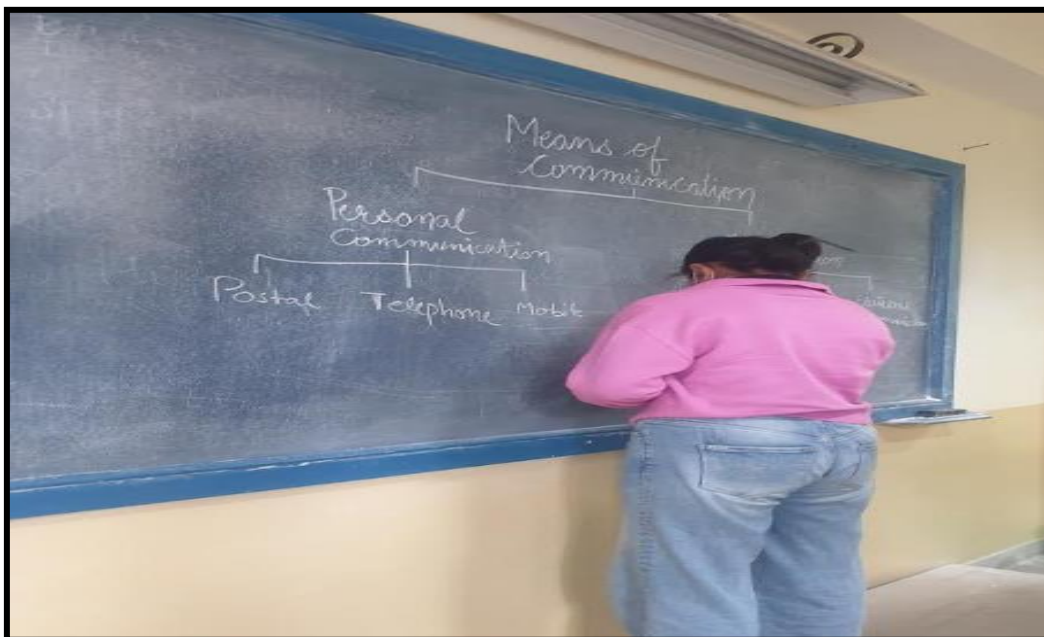
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CLASS PRESENTATIONS BY SLOW LEARNERS



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DEPARTMENT OF COMMERCE & MANAGEMENT

ADVANCED LEARNERS

Advanced learners are identified through tests, seminars, debates, and assignments. The department responds to their special educational needs by:

1. Encouraging Participation: Advanced learners are motivated to take part in inter and intra-college competitions.
2. Peer Study Groups: They are organized into small study groups to support and mentor slow learners.
3. Enrichment Reading: Encouraging them to study advanced books to expand their knowledge.
4. Guidance for Future: Providing guidance for NET/SLET exams and entry into services.
5. Student Leadership: Motivating them to contest college elections and become part of the student council.

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ATTENDANCE SHEET

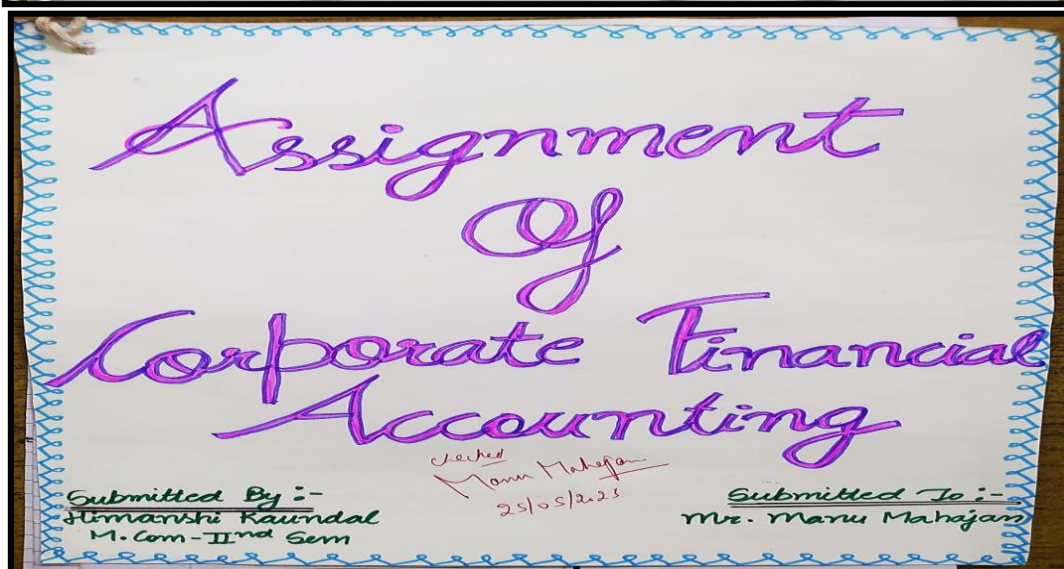
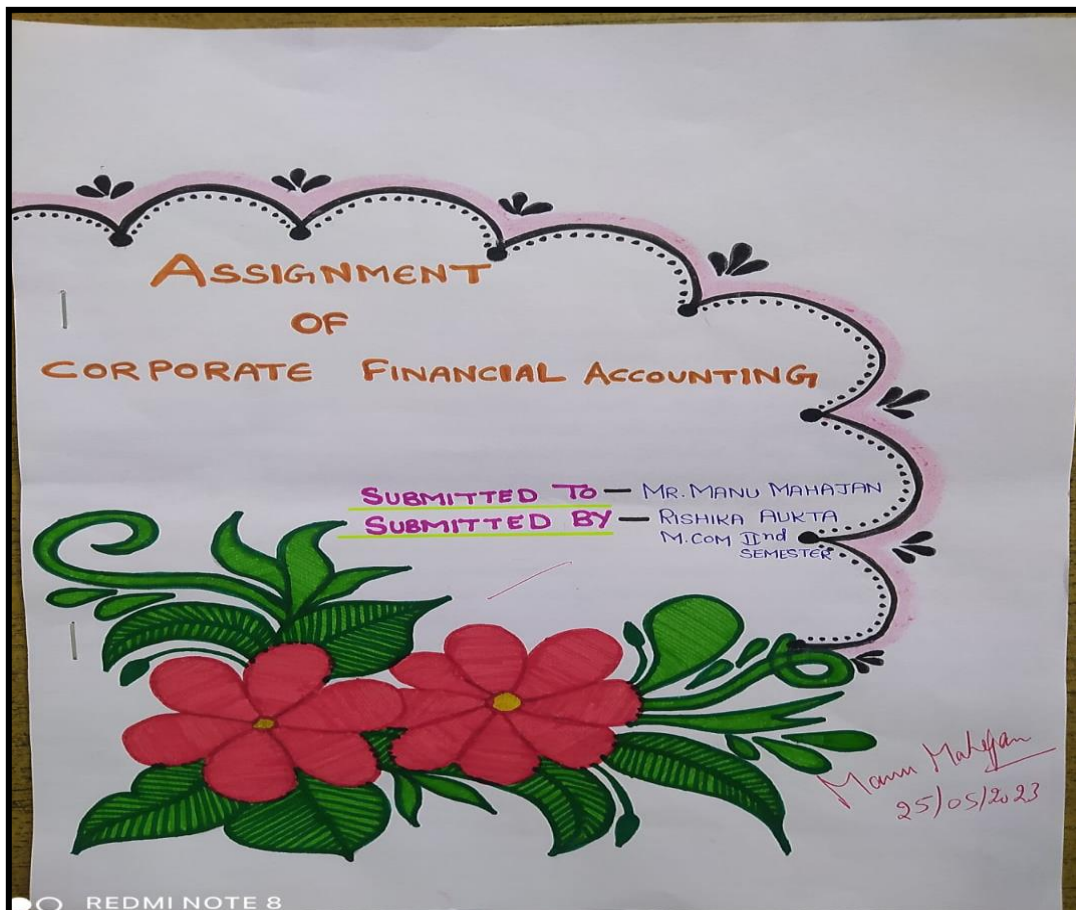
Daily Attendance Register of St. Bede's College for the month of 2022-23 year

Class: Advanced learners Subject: _____ Paper: _____

Serial Number	Name of Student	Registration No.	Registration No.	Previous Attendance	DATES																					
	<u>B.B.A I Sem</u>				10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	<u>Garima</u>				P	P	A	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Bhanvi</u>				P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Devanshi Moudgil</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>B.Com I year</u>				10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	<u>Charuvel</u>				P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Khushi</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Sukirti</u>				P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Smita Thakur</u>				P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Sheha (2nd)</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Sheha Sunil</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Sukirti</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>B.Com II year</u>				10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	<u>Rasli Sharma</u>				A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Alisha</u>				A	L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Rishika</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Divya</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Ekta</u>				A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Kashish</u>				P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Lakshita</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Sangam</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Rushika</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Rhythm</u>				P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Shruti Gang.</u>				A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Vishali Sharma</u>				A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	<u>Tanya Bhakshi</u>				A	P	L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P



ASSIGNMENTS





COUNCIL MEMBERS

The advanced learners are motivated to take part in college elections and become a part of Student Council body.





SLOW LEARNERS

Slow learners are identified based on their class response and test performance. Efforts to assist them include:

1. Goal Setting: Regularly inspiring slow learners to set life goals and providing memory tips.
2. Additional Support: Encouraging self-reading and offering extra time in the department to understand keywords.
3. Engaging Study Material: Providing extra questions and notes to foster study habits.



ATTENDANCE SHEET

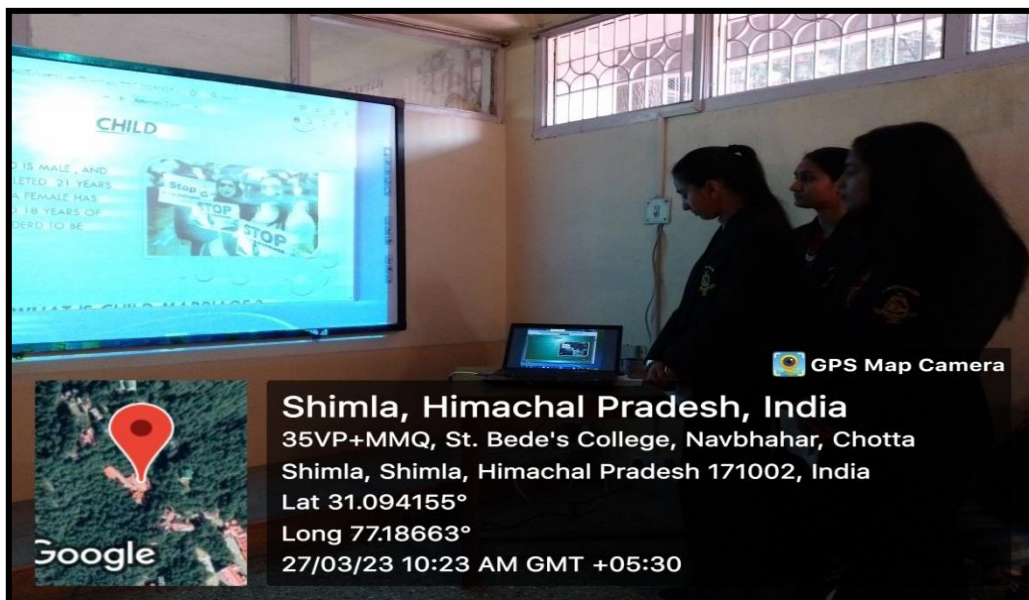
Daily Attendance Register of St. Bede's College for the month of 2022-23 year

Class: Slow Learners Subject: _____ Paper: _____

Serial Number	Name of Student	Registration No.	Previous Attendance	DATES																																
				2/10	14/10	20/10	14/11	15/11	17/11	22/11	23/11	24/11	1/12	2/12	3/12	10/12	11/12	12/12	13/12	14/12	15/12	16/12	17/12	18/12	19/12	20/12	21/12	22/12	23/12	24/12	25/12	26/12	27/12	28/12	29/12	30/12
<u>B.B.A-I & II</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
1	Gurjans Sood			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	Rishi Sharma			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	Sahvicki			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
<u>B.B.A-III & IV</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Diya Sani			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Hatisha Sharma			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Mehak			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
<u>B.Com I year.</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Tshiba			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Athreya			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Saijal			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Tanveer			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Shristi			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Mausika Yadav			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
<u>B.Com II year.</u>				P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Ananya			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Medhavi			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Meenakshi			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Neha			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	Shrutika Babbar			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P



CLASS PRESENTATIONS



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PEER TEACHING



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ONLINE ASSIGNMENTS

10:20 5G 100% 100% 100% 100%

Business Organisation 202... ASSIGNMENTS SELECT

Make an assignment on Marketing management ...

Due 31 December 2022 23:59

To return (0) Returned (29)

Name ▼	
A Aditi	10 Returned
A Arif, Aaliya	10 Returned
A Bhalaik, Atheeva	10 Returned
J Bhatia, Janhavi	10 Returned
T Chauhan, Tanya	10 Returned
D Dhyan, Diya	10 Returned

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