



SUPPORTING DOCUMENTS

7.1.9

LIST AND DESCRIPTION OF COURSES RELATED TO CONSTITUTIONAL OBLIGATIONS: VALUES, RIGHTS, DUTIES AND RESPONSIBILITIES OF CITIZENS



Program	Name of Course	Value Addressed	Code	Course Outcome	Link
BA (Hons) Economics	Environmental Economics	Environmental Sustainability	ECONHA3 05	This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. The course does not require any prior knowledge of economics. The course will be useful for students aiming towards careers in the government sector, NGOs, policy analysis, business and journalism	https://www.stbedescollege.in/uploads/BA%20(HONOURS%20)ECONOMICS%202018-19.pdf
BA Political Science	Human Rights, Gender and Environment	Environment and Gender	GE-2- PLOS306	Students study about importance of Human rights and their relevance in this course. They also get acquainted with various UN Declarations which are related to human rights. Issues related to women's political participation and representation are discussed in detailed	https://www.stbedescollege.in/wp-content/uploads/2021/08/B.A.-With-Political-Science.pdf



				manner in this paper. Environment and sustainable development are some other major pressing issues which are covered in this course	
BBA	Ethics & Corporate Social responsibility	Ethics	BBA-204	To make students well verse with corporate social responsibility of organization and business ethics. BBA-204	https://www.stbedescollege.in/wp-content/uploads/2021/08/BBA-Syllabus.pdf
B.A	English Literature-2	Ethics and Human Values	DSC-1B English Literature-2	Plurality within Sufi and Bhakti Traditions.	https://www.stbedescollege.in/wp-content/uploads/2022/10/BA-English-Pass-Course-Syllabus.pdf
B.A/B.Com	Compulsory Hindi Rachna Punj	Ethics	HIND201	It give students an insight in to Human Values & gives them an insight in to their to culture	https://www.stbedescollege.in/wp-content/uploads/2021/08/B.A.-WITH-HINDI.pdf
BA Music	Vocal Instrumental (Hindustani music)	Ethics & Human values	MUSIC-305	The students are introduced to different forms of Music - Thumri, Tappa, Dadra, Chaturung	https://www.stbedescollege.in/wp-content/uploads/2021/08/5.Syllabus-Music.pdf
BA/B.Sc/ B.Com	Environment Science	Environment and Sustainability	ENVS2AEC C02	Students understand the basic concepts of Environment and the interaction of abiotic and biotic components. This course motivates students to increase public awareness in environmental issues like limited environment carrying capacity, global	https://www.stbedescollege.in/uploads/B.sc_Botany_Syllabus_-_Copy.pdf



				warming, climate change, increased anthropogenic activities and their hazardous effects on environment.	
BSc Honours Microbiology	Ecology and Environment Management	Environment and Sustainability	MICRO3DS E03TH	It gives students the detailed knowledge of the interdependence between people and nature that is vital for food production.	https://stbedescollege.in/uploads/Bsc%20micro.syllabus.pdf
B.Sc. Honours Biotechnology	Ecology and Environment Management	Environment and Sustainability	BIOTECH3 DSE03TH	This course gives an understanding about our ecology, environment and its preservation.	https://www.stbedescollege.in/uploads/bsc.biotechnology%20syllabus.pdf
B.A Honours Geography	Environmental Geography	Environment and Sustainability	GEOGP205 CC	To make the students understand the key concepts of cause and effect and how they relate to influence the human activities and climate in shaping the Earth surface.	https://www.stbedescollege.in/uploads/ba%20and%20bsc%20hons%20hpu%20syllabus%202016.pdf
B.A.	History (Women in Indian History)	Gender	GE-1 (HIST) A-309	This course gives an insight in to plight of women in ancient, medieval and modern India	https://www.stbedescollege.in/wp-content/uploads/2022/05/B.A.-WITH-History.pdf

[BACK](#)



SYLLABUS RELATED TO ENVIRONMENT

ENVS2AECC02

**COURSE: ENVS2AECC2
ENVIRONMENT SCIENCE (THEORY)**

Year end Examination: 100 marks

Note: The Examiner will set a total of nine (9) questions covering all topics/units of the prescribed course by setting at least two questions from each unit. Out of the nine questions, one question containing ten (10) short-answer type questions of two marks each that will cover entire course will compulsory. The candidate will attempt a total of five questions (one from each unit) including the compulsory question. All questions will carry equal marks.

Unit 1

Introduction to environmental studies & Ecosystems: Multidisciplinary nature of environmental studies: Scope and importance; what is an ecosystem? :Structure and function of ecosystem. Energy flow in an ecosystem, food chains, food webs and ecological succession, Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems; Levels of biological diversity: genetic, species and ecosystem diversity, Biogeographic zones of India, Biodiversity patterns and global biodiversity hot spots, India as a mega-biodiversity nation, Endangered and endemic species of India, Threats to biodiversity, Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions, Conservation of biodiversity, *In-situ* and *Ex-situ* conservation of biodiversity, Concept of sustainability and sustainable development.

(20 Periods)

Unit 2

Natural Resources & its management and conservation: Land resources and land use change: Land degradation, soil erosion and desertification; Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations; Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state); Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

(15 Periods)

Unit 3

Environmental Pollution & Management: Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution, Solid waste management: Control measures of urban and industrial waste. Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws: Environment Protection Act, Air (Prevention & Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act; International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD); Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

(15 Periods)

Unit 4

Environment & Social Issues: Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project affected persons; case studies; Disaster management: floods, earthquake, cyclones and landslides; Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan; Environmental ethics: Role of Indian and other religions and cultures in environmental conservation; Environmental communication and public awareness, case studies

(10 Periods)

Suggested Readings:

1. Carson, R. 2002. *Silent Spring*, Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of



MICRO3DSE03TH

COURSE: MICRO3DSE03TH ECOLOGY AND ENVIRONMENT MANAGEMENT

Theory examination: 50 marks
Practical examination: 20 marks
Internal Assessment: 30 marks

Note: The Examiner will set a total of nine (9) questions covering all topics/ units of the prescribed course by setting at least two questions from each unit. Out of the nine questions, one question containing ten (10) short-answer type questions that will cover entire course will be compulsory. The candidate will attempt a total of five questions (one from each unit) including the compulsory question. All questions will carry equal marks.

UNIT-I (12 Periods)
Our Environment: Geological consideration of Atmosphere, Hydrosphere, Lithosphere Scope of Ecology. Development & Evolution of Ecosystem. Principles & Concepts of Ecosystem. Structure of ecosystem. Strata of an ecosystem. Types of ecosystem including habitats. Cybernetics & Homeostasis. Biological control of chemical environment.

UNIT II (20 Periods)
Energy transfer in an Ecosystem. Food chain, food web, Energy budget, Production & decomposition in a system. Ecological efficiencies, Trophic structure & energy pyramids, Ecological energetic, principles pertaining to limiting factors, Bio-geochemical cycles (N,C,P cycles).

UNIT-III (18 Periods)
Pollution & environmental Health related to Soil, Water, Air, Food, Pesticides, Metals, Solvents, Radiations, Carcinogen, Poisons. Detection of Environmental pollutant. Indicators & detection systems. Bio-transformation, Plastic, Aromatics, Hazardous wastes Environmental cleanup : Case studies

UNIT-IV (10 Periods)
Environmental biotechnologies, Biotechnologies in protection and preservation of environment. Bioremediation, Waste disposal.

Course: MICRO3DSE03PR ECOLOGY AND ENVIRONMENT MANAGEMENT

PRACTICALS

1. Study of all the biotic and abiotic components of any simple ecosystem- natural pond or terrestrial ecosystem or human modified ecosystem.
2. Determination of population density in a terrestrial community or hypothetical community by quad rate method and calculation of the Simpson's and Shannon- Weiner diversity index for the same community.
3. Principle of GPS (Global Positioning System).
4. Study of the life table and fecundity table, plotting of the three types of survivorship curves from the hypothetical data.
5. Study of the types of soil, their texture by sieve method and rapid tests for –pH, chlorides, nitrates, carbonates and organic carbon
6. Study any five endangered/ threatened species- one from each class.

SUGGESTED READING

1. Chapman, J.L., Reiss, M.J. 1999. Ecology: Principles and applications (2nd edition) Cambridge University Press.
2. Divan Rosencraz, Environmental laws and policies in India, Oxford Publication.
3. Ghosh, S.K., Singh, R. 2003. Social forestry and forest management. Global Vision Publishing House
4. Joseph, B., Environmental studies, Tata Mc Graw Hill.
5. Michael Allabay, Basics of environmental science, Routledge Press.
6. Miller, G.T. 2002. Sustaining the earth, an integrated approach. (5thedition) Books/Cole, Thompson Learning, Inc.
7. Mohapatra Textbook of environmental biotechnology IK publication.
8. Rana SVS, Environmental pollution – health and toxicology, Narosa Publication
9. Sinha, S. 2010. Handbook on Wildlife Law Enforcement in India. TRAFFIC, India.
10. Thakur, I S, Environmental Biotechnology, I K Publication.



BIOTECH3DSE03TH

Course: BIOTECH3DSE03TH
ECOLOGY AND ENVIRONMENT MANAGEMENT

Theory examination: 50 marks
Practical examination: 20 marks
Internal Assessment: 30 marks

Note: The Examiner will set a total of nine (9) questions covering all topics/ units of the prescribed course by setting at least two questions from each unit. Out of the nine questions, one question containing ten (10) short-answer type questions that will cover entire course will be compulsory. The candidate will attempt a total of five questions (one from each unit) including the compulsory question. All questions will carry equal marks.

UNIT-I

(12 Periods)

Our Environment: Geological consideration of Atmosphere, Hydrosphere, Lithosphere Scope of Ecology. Development & Evolution of Ecosystem. Principles & Concepts of Ecosystem. Structure of ecosystem. Strata of an ecosystem. Types of ecosystem including habitats. Cybernetics & Homeostasis. Biological control of chemical environment.

UNIT II

(20 Periods)

Energy transfer in an Ecosystem. Food chain, food web, Energy budget, Production & decomposition in a system. Ecological efficiencies, Trophic structure & energy pyramids, Ecological energetic, principles pertaining to limiting factors, Bio-geochemical cycles (N,C,P cycles).

UNIT-III

(18 Periods)

Pollution & environmental Health related to Soil, Water, Air, Food, Pesticides, Metals, Solvents, Radiations, Carcinogen, Poisons. Detection of Environmental pollutant. Indicators & detection systems. Bio-transformation, Plastic, Aromatics, Hazardous wastes Environmental cleanup : Case studies

UNIT-IV

(10 Periods)

Environmental biotechnologies, Biotechnologies in protection and preservation of environment. Bioremediation, Waste disposal.

[BACK](#)



GE-2-PLOS306

**B.A. Political Science Syllabus (Regular)
BA-III Year (Annual System)
Generic Elective-2 Generic-2
Code: GE-2-POLS306
Human Rights, Gender and Environment**

Course Code	GE-2-POLS306	
Credits-6	L =Lecture	T= Tutorial
	L= 5	T =1
Course Type	GE	

Term End Examination System

Maximum Marks	Minimum Pass Marks	Total Maximum aggregate marks Annual exam + CCA/IA	Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA	Time Allowed
70	25	100	40%	3.00 Hrs.

Continuous Comprehensive Assessment CCA/IA Pattern

Attendance	Class Test	House Test	Assignment/Seminar/Class Test/Tutorial/Quiz etc.	Total Maximum marks CCA/IA	Minimum Pass Marks	Total maximum aggregate marks	Minimum aggregate pass marks in percentage annual examination + CCA/IA
5	5	10	10	30	11	100	40%

Course Content

Unit	Topic
I	Human Rights: Meanings and Scope. UN Declarations and Covenants.
II	Human Rights in India: Constitutional Provisions and Practices. The Role of National Human Rights Commission (NHRC).
III	Analyzing Structures of Patriarchy. Economic Development and Women. The Issue of Women Political Participation and Representation in India.
IV	Environmental and Sustainable Development. UN Environment Programme: Rio, Johannesburg and after. Environmental Policy in India.

Suggested Readings

1. Anil Agarwal and Sunita Narain (1991), **Global Warming and Unequal World: A Case of Environmental Colonialism**, Centre for Science and Environment, Delhi.
2. Upendra Baxi (2002) **The Future of Human Rights**, Oxford University Press, Delhi.
3. Andre Beteille (2003) **Antinomies of Society: Essays on Ideology and Institutions**, Oxford University Press, Delhi.
4. V. Geetha (2002) **Gender**, Stree Publications, Kolkata.
5. Ghanshyam Shah (1991) **Social Movements in India**, Sage Publications, Delhi.

[BACK](#)



ECONHA305

Year – III

Course No. ECONHA305
Course title: Environmental Economics
Nature of Course: DSE – 1
Number of credits: 6
Number of Lectures (L): Practical (P): Tutorial (T): 44:0:16

Course Description

This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. The course does not require any prior knowledge of economics. The course will be useful for students aiming towards careers in the government sector, NGOs, policy analysis, business and journalism.

Course Outline

Unit	Title	Credits	
		L	T
I.	Introduction to Environmental Economics Introduction; The economy and the environment: inter-linkages; First two laws of thermodynamics. Environment as a necessity and luxury – population and environment linkage. Economic Efficiency and Market Failures: Environment quality as a public good, Private and Social cost, Pareto optimality and market failure in the presence of externalities; Economic Efficiency, Deviation from Efficiency; Common property resources; Non-convexities; Asymmetric information.	20	4
II.	Population, Pollution and Environment Theory of Demographic Transition; Economics of Pollution: Damage functions and abatement cost functions; Marginal decisions; Optimal level of pollution; Market solutions and government actions; Economic incentives and least-cost solutions; Command and control policies. Environmental issues in developed and developing countries; Use of Resources; Environmental Protection laws; Environmental Education and its merits.	18	4
III.	Valuing the Environment Economic valuation of environmental goods; Types of environmental values; Monetary valuation techniques; Non-monetary valuation techniques; Comparing methodologies. Cost-Benefit Analysis and the Environment: The theory of cost-benefit analysis; Idea of discounting and choice of discount rate; Framework for cost-benefit analysis; Discounting and future generations.	17	4
IV.	Economic Growth and Sustainable Development Economic growth and development; The environmental Kuznets curve; Economics of sustainable development. International Environmental Issues: Economics of climate change; Trade and the environment. Indian environment policies and performance, pollution control boards and their functions.	19	4

Suggested Readings:

1. Kolstad, C.D. (2007), Environmental Economics, Oxford University Press, New Delhi.
2. Nick Hanley et al (2007), Environmental Economics: Theory and Practice, Palgrave MacMillan.
3. Katar Singh and Anil Sisodia (2007), Environmental Economics: Theory and Application, Sage Publications, New Delhi.
4. Karpagam (2008), Environmental Economics, Sterling Publishers. New Delhi
5. R.K. Lekhi et al. (2008), Development and Environmental Economics, Kalyani Publishers, Ludhiana.
6. Maureen L. Cropper and Wallace E. Oates, 1992, —Environmental Economics: A Survey, II Journal of Economic Literature, Volume 30:675-740.
7. Charles Kolstad, Intermediate Environmental Economics, Oxford University Press, 2nd edition, 2010.
8. Robert N. Stavins (ed.), Economics of the Environment: Selected Readings, W.W. Norton, 2005.



GEOGP205CC

5. Environmental Geography- GEOGH205CC

Course Code	GEOGH205CC		
Credits-6	L	T	P
	65	25	0
Course Type	Core		
Lectures to be Delivered	90		

Note: CCA & AE scheme is same as in Paper GEOGH101CC

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I.	Definition and Scope of Environmental Geography Meaning and Components of Environment Ecosystem– Concept, components and Functions	20	7	0
II.	Human-Environment Relationship Environmental determinism and Possibilism Biomes- Definition, Mountain and Desert Regions	15	6	0
III.	Environmental Problems Their Causes Impacts and Management Air and water Pollution Biodiversity Loss	15	6	0
IV.	Environmental Management Initiatives in India Environmental Protection Act, 1982, Environmental Policy of India(2006) Chipko Movement	15	6	0
Total Hours		65	25	0

Reading List

1. Chandna R. C., 2002: *Environmental Geography*, Kalyani, Ludhiana.
2. Cunningham W.P. and Cunningham M.A., 2004: *Principals of Environmental Science: Inquiry and Applications*, Tata Macgraw Hill, New Delhi.
3. Goudie A., 2001: *The Nature of the Environment*, Blackwell, Oxford.
4. Singh, R.B. (Eds.) (2009) *Biogeography and Biodiversity*, Rawat Publication, Jaipur
5. Miller G. T., 2004: *Environmental Science: Working with the Earth*, Thomson Brooks Cole, Singapore.
6. MoEF, 2006: *National Environmental Policy-2006*, Ministry of Environment and Forests, Government of India.
7. Singh, R.B. and Hietala, R. (Eds.) (2014) *Livelihood security in Northwestern Himalaya: Case studies from changing socio-economic environments in Himachal Pradesh, India*. *Advances in Geographical and Environmental Studies*, Springer
8. Odum, E. P. et al, 2005: *Fundamentals of Ecology*, Cengage Learning India.
9. Singh S., 1997: *Environmental Geography*, Prayag Pustak Bhawan, Allahabad.
10. UNEP, 2007: *Global Environment Outlook: GEO4: Environment For Development*, United Nations



SYLLABUS RELATED TO ETHICS

(BBA-204)

SYLLABUS			
Bachelors in Business Administration			
BBA-1 st Year (2 nd Semester)			
Course : Ethics and Corporate Social Responsibility			
Course Code – 204		Lectures = 04	Tutorials = 02
Credits 06	Generic Elective/Interdisciplinary Course(GE-02)		
Course Type	1 hr. Each (L = 60, T = 20)		
Lectures to be Delivered			
Semester End Examination System			
Maximum Marks Allotted	Minimum Pass Marks	Time Allowed	
70	32	3:00 hrs.	
Continuous Comprehensive Assessment (CCA) Pattern:			
Minor Test (Marks)	Class Test/Tutorials/Assignments (Marks)	Attendance (Marks)	Total Marks
15	10	05	30
<p><i>Objective : The objective of this paper is to make the students more clear about the importance of ethics in business and practices of good corporate governance; It also talks about the corporate social responsibility.</i></p>			
Course Contents			
UNIT	TOPIC	DETAILS	
1	(a) Conceptual framework of business ethics	Business ethics: Meaning of ethics, why ethical problems occur in business. Ethical principles in business; Theories of Business Ethics, Globalization and Business Ethics.	
	(b) Moral Issues in business	An alternative to moral principles; Moral issues in Business; Worker's and employee's right and responsibilities, profit maximization vs social responsibility.	

[BACK](#)



HIND201

पाठ्यक्रम

हिमाचल प्रदेश विश्वविद्यालय, शिमला

अनिवार्य हिन्दी 'रचना पुंज'

(बी.ए./बी.कॉम.-द्वितीय वर्ष : पेपर-1)

समय : तीन घंटे

पूर्णांक : 100 (आई.सी.डी.ई.ओ.एल. एवं प्राइवेट परीक्षार्थी)

पूर्णांक : 70 (रेगुलर परीक्षार्थी)

आन्तरिक मूल्यांकन : 30

निर्धारण पुस्तक : रचना पुंज (पद्य-गद्य-संकलन) (सं०) प्रोफेसर कुमार कृष्ण, कमल प्रकाशन, बितासपुर, हिमाचल प्रदेश।

इस पुस्तक में से व्याख्या तथा प्रश्नों के लिए निम्नलिखित कवि/लेखक तथा पद्यांश/गद्यांश निर्धारित हैं।

इकाई-1

- 1.2 कबीर, घनानंद, सूर्यकांत त्रिपाठी निराला तथा बालकृष्ण शर्मा 'नवीन' का सामान्य परिचय।
- 1.2 कबीर-पन्द्रह दोहे, घनानंद 3 कवित्त, 3 सवैये
- 1.3 सूर्यकांत त्रिपाठी निराला : तोड़ती पत्थर, विनय बालकृष्ण शर्मा नवीन : विप्लव गायन।

इकाई-2

- 2.1 सच्चिदानन्द हीरानन्द वात्स्यायन 'अज्ञेय' गजानन माधव 'मुक्तिबोध' एवं सुदामा पाण्डे 'धूमिल' का सामान्य परिचय।
- 2.2 अज्ञेय-कितनी नावों में कितनी बार, दूर्वाचल।
मुक्तिबोध-मुझे तुम्हारा साथ मिला है, ओ मेघ।
- 2.3 धूमिल-दस्तक, रोटी और संसद।

इकाई-3

- 3.1 प्रेमचन्द, मोहन राकेश, काशीनाथ सिंह, उदय प्रकाश का सामान्य परिचय।
- 3.2 प्रेमचन्द-ईदगाह, मोहन राकेश-मलबे का मालिक।
काशीनाथ सिंह-जपना रास्ता लो बाबा, उदय प्रकाश-छप्पन तोले का करघन।

इकाई-4

- 4.1 महादेवी वर्मा, रामधारीसिंह 'दिनकर' और श्रीलाल शुक्ल का सामान्य परिचय
- 4.2 महादेवी वर्मा-जीने की कला, रामधारी सिंह 'दिनकर'-नेता नहीं,
नागरिक चाहिए, श्रीलाल शुक्ल-अंगद का पाँव।

[BACK](#)



Music-305

COURSE CODE MUSA305TH
B.A.3rd Year, DISCIPLINE SPECIFIC
ELECTIVE (DSE-1B) Unit-1
VOCAL/INSTRUMENTAL (HINDUSTANI MUSIC)

Title-Theory of Indian Music and Gharana tradition

Max Marks Credits
50 (35 + 15) 3

SECTION-I

1. Definition of the following:-
 - a. Nibadha
 - b. Anibadha
 - c. Prabandha,
 - d. Kaku
 - e. Sthaya
 - f. Varna
 - g. Orchestra (Vadyavring),
 - h. Chorus (Vringana)

SECTION-II

2. Basic knowledge of percussion instruments used in classical music
Tabla&Pakkawaj
3. Describe basic 10 thaats.
4. Write about the Gharanaprampara of Hindustani Music
5. Forms of Music – Thumri, Tappa, Dadra, Chaturung

SECTION-III

6. Write the Thekas of EkTaal, Chautal, DeepchandiDhamar along with Dugun, Tigun and Chaugun
7. Essay on following topics
 - (a) Classical Music and Film Music
 - (b) Music and Aesthetics

Books Recomeded

- 1) Naad Kanchan- Dr P.N.Bansal, Dr Gian Chand
- 2) BhartiyaSangeetketantrikVadya-Dr PraksahMahadik
- 3) SangeetkegharanokiCharacha-Dr Sushil Kumar Chaube
- 4) Indian concept of Rythm –Dr A.K.Sen
- 5) Aesthetical Essays(Study in Aesthetics Theory Hindustani Music and Kathak Dance)
– Dr S.K.Saxena
- 6) History of Indian Classical music-Dr Surender Sharma & Dr Anjali Sharma

3 lectures/week



ENG DSC 103

I	<p>ENG DSC 103/</p> <p>ENG HONS GE 102</p>	<p>DSC-1B English Literature-2 (Poems, Short-Stories and Essays)</p> <p>(Core Course for students who choose English as Discipline and Generic Elective (Interdisciplinary) for Honours Students of other subjects)</p> <p><u>Detailed Study:</u></p> <p>UNIT-I Linguistic Plurality within Sufi and Bhakti Traditions:</p> <ol style="list-style-type: none"> i. Excerpts from "The Mad Lover" by Sisir Kumar Das ii. "Kafi 7" by Bulla Shah iii. "Vachana" by Mahadeviyakka iv. "Baul Song" (Anonymous) <p>UNIT-II Language Politics: Hindi and Urdu:</p> <ol style="list-style-type: none"> i. Excerpts from "Introduction: A Conspectus" in <i>A House Divided</i> by Amrit Rai ii. "Ghazal" by Amir Khusrau iii. "Lajwanti" by Rajinder Singh Bedi iv. "Hindi" by Raghuvveer Sahai <p>UNIT-III Tribal Verse:</p> <ol style="list-style-type: none"> i. Excerpts from "Introduction" to <i>Painted Words: An Anthology of Tribal Verse</i> by G. N. Devy ii. <i>Songs of Birth and Death</i> <ul style="list-style-type: none"> "A Munda Song" "A Kondh Song" iii. "Adi Song for the Recovery of Lost Health" <p>UNIT-IV Dalit Voices:</p> <ol style="list-style-type: none"> i. Excerpts from "Dalit Sahitya: The Historical Background" by Eleanor Zelliot 	6
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[BACK](#)



SYLLABUS RELATED TO GENDER

HIST(A)309

B. A. THIRD YEAR (GE I)

GE-1: HIST (A) 309

Women in Indian History

- I. Theory and concepts
 - a. Understanding gender and patriarchy
 - b. Historiography: women's history in India
- II. Women in ancient India
 - a. Brahmanical and non- Brahmanical patriarchy in India
 - b. Women and property
- III. Women in medieval India
 - a. Political processes, the harem and household
 - b. Women and literary activities; Imperial women: Razia Sultan, Nur Jahan, Jahanara
- IV. Women in Modern India
 - a. Social reforms and women in the 19th century: social base, issues, achievements and limitations
 - b. Women and Indian Nationalism: Gandhi and women's participation; programmes; limitations and constraints

Recommended Books

1. Bhasin, Kamla, *Understanding Gender*, New Delhi, 2000.
2. Bock, Gisela, 'Women's History and Gender History: Aspects of an International Debate', *Gender and History*, 1 (1), Spring 1989, pp. 7-30
3. Bokhari, Afshan, 'Between Patron and Piety: Jahān Ārā Begam's Sufi Affiliations and Articulations in Seventeenth-century Mughal India', *In Sufism and Society: Arrangements of the Mystical in the Muslim World, 1200-1800*, New Delhi, 2011.
4. Chakravarti, Uma, 'Conceptualising Brahmanical Patriarchy in Early India: Gender, Class, Caste and State', *Economic and Political Weekly*, 28(14), 3 April 1993, pp.579-85.
5. Forbes, Geraldine, *Women in Modern India*, Cambridge, 1996.
6. Gupta, Charu, (ed.), *Gendering Colonial India: Reform, Print, Caste and Communalism*, Delhi, 2012.
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