# ALUMNI FEEDBACK REPORT
## 2021-2022

The Alumni Survey is a retrospective assessment of the college which is designed to assess the performance of the institution in several dimensions. The information so gathered proves useful in identifying the areas of strengths and weakness in the programs, so that one can cater to the needs of the students as per recent demands. The survey includes issues related to satisfaction regarding the following pointers-

- The curriculum is structured, comprehensive and relevant, having good balance between theory and application.
- The curriculum promotes internship, student exchange and field visit opportunities.
- The curriculum is helpful in developing soft skills, life skills and employability skills.
- The curriculum is effective in developing analytical and problem-solving skills.
- The curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.
- The curriculum gives adequate balance between studies and social life.
- Timely coverage of curriculum is possible in the mentioned numbers of hours.
- Sufficient reference material and books are available for the topics mentioned in the curriculum.
- The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment.
- E-content and ICT are duly integrated in the curriculum for enhanced learning experience.

The Alumni Feedback Survey covers all those students who recently completed their three-year degree programs in the year 2022. The students were asked to reflect their views on the above mentioned ten pointers. Although this is not a generalizable sample size, results are indicative of interested Alumni who wish to provide feedback to the college. The survey is offered electronically through a link on the website.

The graph for the first pointer indicates that the curriculum is well designed and structured. It comprehensively covers all the dimensions and is relevant. It maintains a balance between theory taught in the classrooms and their real time application.

The graphical presentation of second pointer shows that, the promotion of internship opportunities, student exchange programs and exposure through field visits could be enhanced.

The third pointer indicated that the offered curriculum was greatly helpful in inculcating soft skills, life skills and provides the students an edge over others through various add-on courses. The syllabus should be updated to strengthen the employment opportunities.

Fourth, the alumni agreed that the curriculum offered to them was effective in developing analytical and problem-solving skills.

Fifth, the curriculum is so designed that it is relevant to the real-life situations and reflects the current trends and practices in the respective disciplines.

The sixth pointer signifies that the students are greatly satisfied with the balance, the curriculum maintains between the studies and their social life. The designed curriculum makes it possible for the students to become assets to the society and make contribution towards the community.

According to the seventh pointer, majority of the students believe that the entire syllabus is covered on time by the teachers.

Eighth, maximum number of students are of the view that, the reference material and books for readings are easily available and provided on time by the teachers. The reading material helps the students to cover the syllabus in a comprehensive manner.

The ninth indicator shows that, the parameters mentioned in the curriculum for assessment of the students need some modifications, as these points are not sufficient for the comprehensive assessment of the overall performance of the students.

Tenth pointer indicates that for enhanced learning experience, the students are sufficiently provided with appropriate e-content. The hybrid mode of learning is greatly promoted for which various ICT tools such as MS Teams, smart boards are effectively used.

An overall analysis of the Alumni Feedback on the curriculum implies that the curriculum offered is well structured and well designed. The syllabus is covered in time and reading material is provided by the teachers. However, use of hybrid mode of learning and ICT tools should be strengthened further. Some of the parameters used for the assessment of the students need certain modifications. Further, more focus should be given to the skill development of the students to make them employable after completion of their degree programmes, thus making them assets to the society.