TEACHER'S FEEDBACK ON CURRICULUM
2021-2022

The curriculum feedback from the teachers is required to evaluate the predetermined objectives and the outcomes of the programme offered through different courses. It provides evidence to the changes required in the incumbent curriculum for improvement of the designed syllabus. Thereby, a feedback survey was conducted by the college on following pointers-

- Defined aims and objective of the curriculum.
- Time adequacy for the completion of the syllabus during the year/ semester.
- Skill oriented and development of innovative thinking.
- Personality development by inculcating soft skills, life, and employability skills
- Developed ICT infrastructure for effective teaching and learning.
- Relevance of curriculum to real life situations and reflecting current trends and practices in the respective disciplines.
- Fulfilling industrial and societal needs.
- Addressing curriculum issues and its relevance to values and ethics.
- Undertaking periodical revision of curriculum.
- Need for the review of the syllabus.

A department wise online survey of the teachers was conducted in the college from all the streams. The information so gathered is reflected in the following points-

The teachers' feedback from the Department of English reflects that the aims and objectives of the curriculum are well defined and helpful in inculcating innovative thinking, soft skills and fulfilling industrial-societal needs. The structured curriculum thereby relates to the ethics and values of the society. However, the syllabus of the curriculum needs a revision and usage of ICT tools can be increased for better learning experience. Further, more skill-based courses should be included in the syllabus.

The feedback from the faculty of Geography, indicates that the objectives of the curriculum are satisfactorily defined, syllabus is completed within allotted time span, ICT tools are significantly used, and the syllabus has real life relevance, thus making it interesting for the students. The feedback mechanism shows that the curriculum can be further modified to imbibe innovative thinking amongst the youth.

The curriculum offered by the department of Hindi has clearly defined aims and the syllabus is timely covered by the teachers. The teachers suggested that the syllabus should be re-designed to make it more relevant according to the times and demands. Further, ICT tools can be used more often for better learning experience of the students.

Psychology department's feedback indicates that the designed curriculum enhances the students' employability and soft skills. It also caters to the societal needs and develops ethics and values amongst the students. The syllabus is usually covered within the time span and reference material is well availed to the students. Usage of smart boards, technological tools and e-content however can be increased.

The curriculum offered by the Department of Political Science and History have explicitly defined objectives and ideals. The number of lectures allotted are sufficient to cover the entire syllabus and revision classes are also conducted for the benefit of the students. ICT tools are satisfactorily used by the teachers and the curriculum adds on to the innovative skills. However, there is a need to revise the syllabus so that it becomes helpful to cater to the industrial and contemporary societal needs.

The curriculum designed for Botany and Zoology courses are well structured and has a real-life relevance for the students. The syllabus is well designed and covered on time through classroom teaching, practicals, and presentations. The employability skill amongst the students' needs to be inculcated according to teachers.

The faculty of the Department of Economics and Commerce opines that the curriculum offered by the department is well defined and structured. Howbeit, the syllabus needs a revision so that the employability and innovative thinking amongst the students can be increased.

Similarly, faculty of Department of Physics and Chemistry suggest that the syllabus offered under the course needs an upgradation as per the current demands and trends. The innovation and skills in the students need to be developed through the newly designed curriculum, which makes them cater to the industrial and societal need.

An overall analysis of the teachers' feedback on the curriculum manifests that there is a need to upgrade or revise the syllabus offered under various courses, to make the discipline relevant to the times and demands. The curriculum should be designed in such a way that it caters to the industrial and societal needs and inculcate ethics and soft skills amongst the students. The usage of ICT tools also needs to be promoted to provide better learning experience to the students.