

Covid19 based 'Panic-gogy' in Educational Institutions:

There is no doubt that the Covid19 pandemic has created disruptions in academic activities, creating a crisis involving teachers, learners, parents and Institutional leaders. In the field of Higher Education, we could observe a raging battle between the government, academicians and students to ensure that India will not lose a generation to the pandemic, making 2020 a zero academic year. Teachers, students and managements are asked to do things never attempted before and the absence of a proper role model can not only affect quality but also create confusion. The very comfortable 'chalk and talk' method had to switch over to online learning. Though Free Online Tools and e-learning have been in existence since the beginning of the 21st century yet the digital divide and unfamiliarity with the new mode of instruction among teachers has become a major hurdle. Teachers have had to explore meaningful ways of engaging the learners. The most important question here is whether a virtual learning environment (VLE) can be a good substitute for nurturing the skills of the students? A majority of the students replied to this question in the negative. Children come to school and college not just for academic purpose only but also to learn social skills, form friendships to last a lifetime and to most importantly to get away from the 'indoor' environment.

Effective online learning can only result from careful instructional design and planning.

Long drawn-out lectures will have to be replaced by short summary type lectures. Secondly, learning with and from peers through collaborative effort should be a feature of online learning.



The teacher on her part should tweak topics that interest learners and at the same time get them to say something that makes them feel connected. To achieve this, the teachers need to be trained in the basics of how to use the VLE. In these challenging times teachers have been in the forefront in using ICT Tools like Google Meet, Zoom, WhatsApp MSTEAMS etc to reach their students. Teachers have also sent recorded voice messages of important topics to enable learning. WhatsApp groups of every class and subject have been created with a teacher monitoring it to ensure



instructions/ assignments/ activities etc are not missed out by anyone. This enforces a community feeling and keeps the student aware of the on-goings of the class.

The current situation necessitates adoption of e-learning strategies and establish benchmarks for this learning mode. This can be achieved by encouraging a management culture which is built around trust, flexibility and output rather than one which leaves staff feeling the need to account for every minute of their working day!.







Words are powerful. It is no wonder, since the very creation we inhabit was spoken into existence by the word of God.

A word was sufficient to establish something as substantial as our own universe! So, when we use words, we had best choose carefully what we say.

Today we are surrounded by many voices. It is so much easier to follow the crowd or adopt the opinions and understanding of others. So many seem to have opinions, something which is magnified through the access many have to social media. Yet the voice we need to become familiar with is that of God if we take time to listen and grow familiar with his voice.

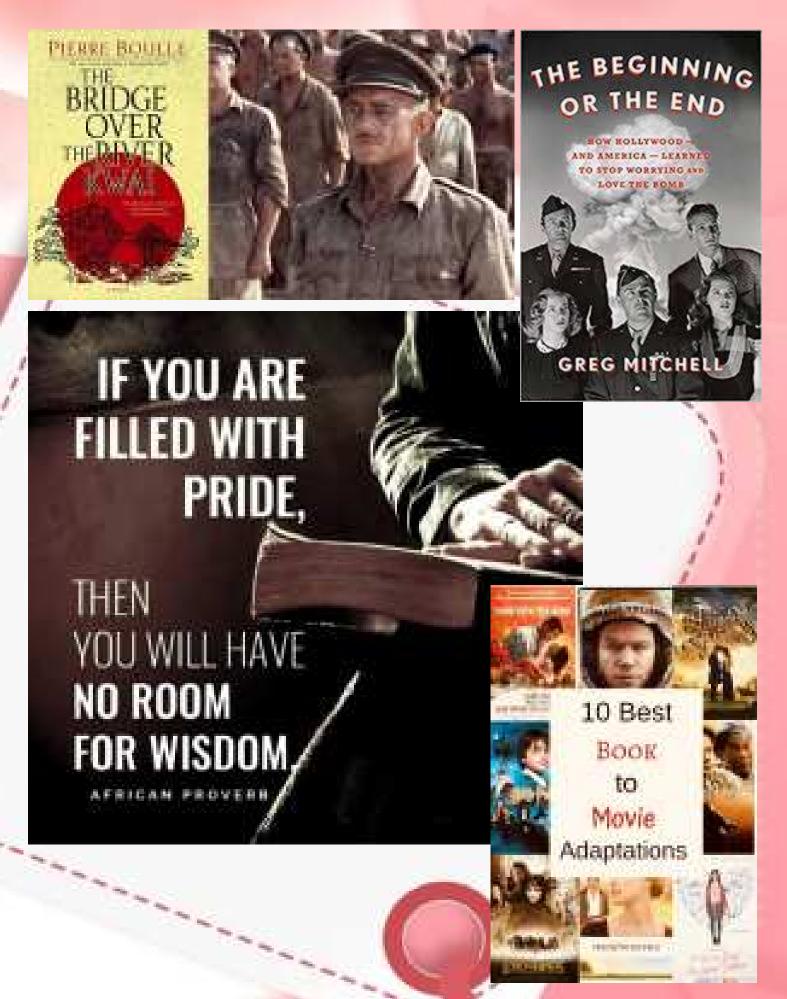
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ALCESTIS

Once burned by love the two blue pools are still now Still and lifeless Parted lips. Silence As clamors of childhood joy Beautiful eyes. Nothingness As his promises of love A Dutiful Daughter I was given to a lion and wild boar both A Dutiful Wife I remained when Thanatos mocked his chivalry Returned I am Only a loyal body now Fates ridicule this live flesh Pieces torn in name of love Pieces I could never reclaim A lamb to Men they relished to their fill I am Alcestis of Thessaly More of Admetus Many times you all are Less of you, More of them And We shall not speak Or their world will crumble down.

—Anmol Deep (BA English Hons 3rd year)





Published by Department of English, St. Bede's College, Shimla Staff Editor: Dr. Anuja Rathore Student Editor: Ayushi Sharma

Photography by Geetika Bhatnagar

Printed at: Mahajan Printing Press, Shimla - 171 006 Mob. 98160-05500