

BEST PRACTICE

Roti Day

Objectives of the Practice:

The aim of this practice is to contribute towards institutional social responsibility. This practice also aims to inculcate the sense of social service among students.

Context:

The idea behind this practice is to enable students to have a practical experience of helping the needy and disadvantaged sections of society, by actively looking beyond themselves and contributing towards the welfare of others.

The Practice:

All the students and staff members bring freshly made chapattis to the college on a specified day of the week (i.e. every Tuesday). The collected chapattis are then supplied to the main city hospital and cancer hospital in Shimla in co-operation with the staff members of the NGO, Almighty's Blessings. The main idea behind this practice is to help economically poor patients and their care givers through the daily lunch and langar organized by the NGO at IGMC Shimla. Staff and students also volunteer their services at serving food at the langar, washing the utensils and taking part in the evening prayer service in support with the family members of patients.

Evidence of success:

The practice is going on smoothly and successfully as reported by Mr. Sarabjit Singh (Bobby) President of the NGO, Almighty Blessings. Many students and some staff members have started going regularly to the hospital in their individual capacity, to spend time with terminally ill patients and others

suffering from different diseases or serious injuries.

Problems :

The only problem that the institution faces in this practice is the decline in the number of chapattis collected during university examination days when there are no regular classes.

1. Title of the Practice

Students' Online Feedback System

Objectives of Practice:

- To improve the quality of teaching by introducing students' feedback
- To bridge the communication gap between students and faculty members.
- To enable the faculty members to enhance their teaching skills.
- To strengthen the teaching learning process and overall academic environment.

The Context

Evaluation is an integral part of the education system. Teachers' evaluation is the most useful input to improve the quality of teaching.

While there are a large number of possible sources of feedback and evaluation data on teaching, the most common source of input for teaching evaluation is feedback from the students.

Student feedback is a positive tool in improving teaching, learning and overall academic environment.

The Practice

The online feedback from students is collected and discussed once a year. The feedback is taken through Google. The feedback dates are fixed by the Principal and it is

generally conducted within 3-4 days. Students give the feedback by logging into their college login i.d. This encourages students to give free and fair feedback. Students are presented with a questionnaire which they answer by selecting appropriate options. The questionnaire consists of 20 questions, mainly concentrating on teaching- learning aspect of the feedback. Individual teacher reports can be obtained where analysis and graphical representation of feedback could be seen. The Principal can check feedback reports of all departments. The Principal rigorously discusses the reports in her meeting with the every Department. They prepare an action plan based on the feedback and suggestions **received** from the students. Based on the feedback report proactive remedies are taken. This practice of obtaining healthy criticism aims at enhancing teaching-lear ning standards.

Evidence of Success

Every teacher receives the feedback for a subject based on a questionnaire containing 20 questions. For each question a teacher can be graded with 11 options. After receiving the feedback, a teacher comes to know about the areas where he/she is lagging. The faculty makes deliberate efforts for improving in those areas.

Problems and Resources required

The feedback from stakeholders helps us to know about our strength and weakness. The points of weakness raised by the students help the teachers to implement corrective methods and improve.