



**SUPPORTING DOCUMENT
FOR
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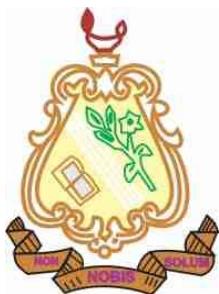
MENTOR-MENTEE RATIO

Year	No. of Students Enrolled in the Institution	No. of Full Time Teachers	Mentor-Mentee Ratio
2024-2025	826	48	1:17 (Approx)



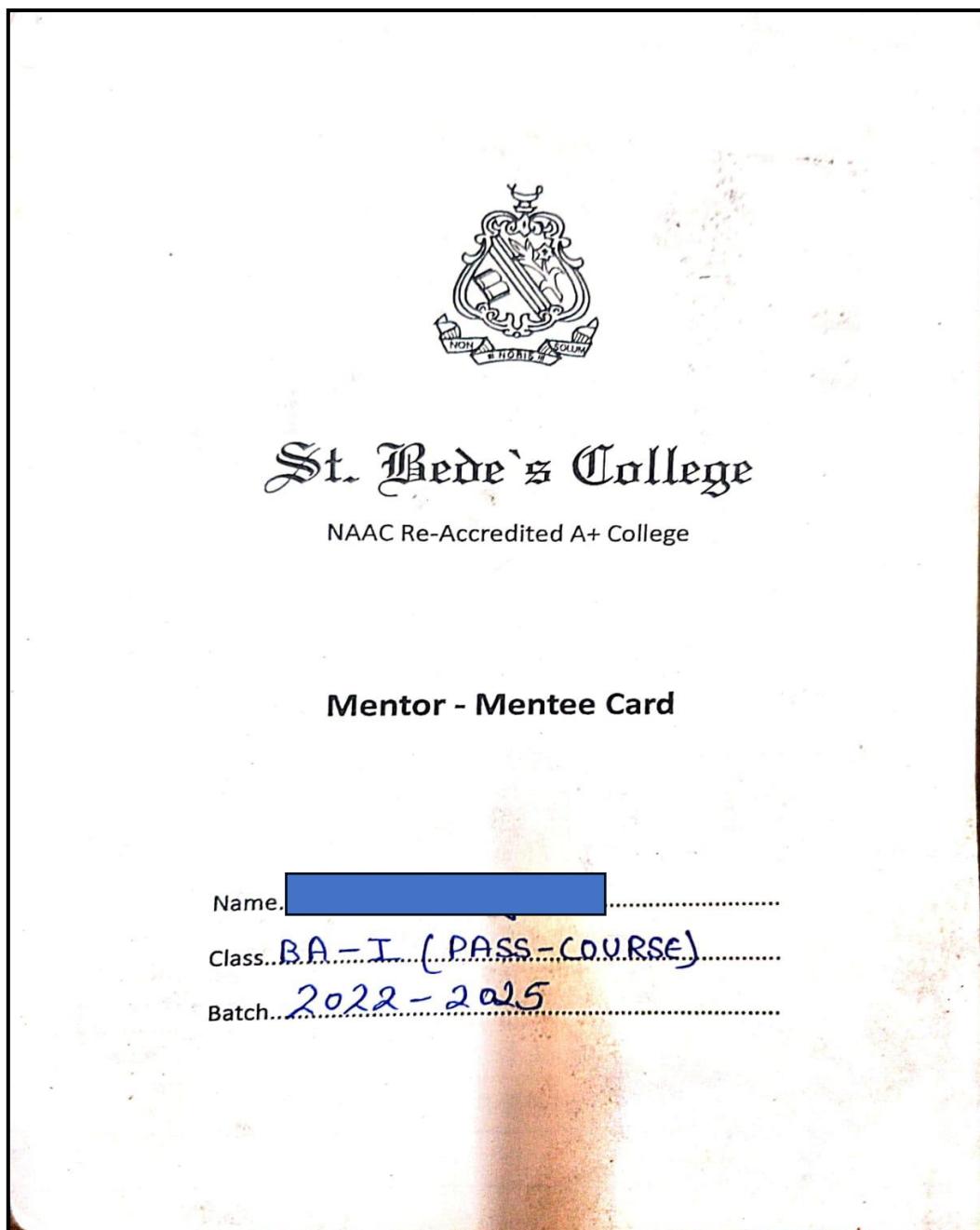
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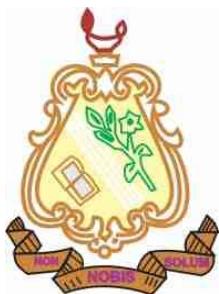


MENTOR – MENTEE CARD

SAMPLE



Mentor Card



MENTOR:

Name	DR. KANU NEHTA
Subject	Ranam Chauhan Neema, History

MENTEE:

Name	[Redacted]
Class	BA - I (PASS-COURSE)
Ship	INS VIKAS
Member of Society/Cell	NSS, YUVATOURISM CLUB
Registration Number	221005
Mentee's Phone Number	[Redacted]
Email ID & Residential Address	[Redacted]
Date of Birth	16 January 2005
Blood Group	AB+
Father's Name	Sh. Rajesh Kumar.
Father's Occupation	Bread. Employee
Father's Contact Number	[Redacted]
Mother's Name	Smt. Pammie Devi
Mother's Occupation	House-Wife
Mother's Contact Number	[Redacted]
Any Health issues /Allergies	No.

Mentor Card



**STUDENT PROFILE
PARTICIPATION IN ACTIVITIES**

Date	First Year							
	21st Oct '22	15 Sep '22	11 Oct '22	19 Oct '22	12 Oct '22	15 March '23	3rd June '23	
Extracurricular	Poster making	Stegan writing	Stegan writing	Orientation program	Int Day of child	Diwali celebration	Campus Chauth (celebration)	Literacy meet
Academic								Interschool seminar
NCC/Sports								
Others								

Second Year

Date	26-09-23	10-10-23	16-10-23	4-11-23	26-12-23	4th-03-24	27-10-24	
Extracurricular	N.S.S. Day	Mental Health Day	N.S.S. carnival	Vigilance Awareness week	Quiz competition	Literacy meet	Diwali celebration	
Academic	Quiz		Quiz					
NCC/Sports								
Others								

Third Year

Date	12 Oct	16 Oct	13 Nov	7 Nov	21 Nov	16 Nov	17 Aug	11 Nov	24-10-24	15-21 Feb
Extracurricular	Father Day	Movie Review	AIDS Day	Mental Health Day	Diwali celebration	Quiz competition	N.S.S. camp			
Academic										
NCC/Sports										
Others	Movie Review	Dance								

Position held in the student council.....

Date	12 Oct	16 Oct	13 Nov	7 Nov	21 Nov	16 Nov	17 Aug	11 Nov	24-10-24	15-21 Feb
Activity attended	Folk Singing	MUN	Har Ghar Meri Mera	World Environment Day	Hindi Divas	India's 75th Independence Day	Hindi Month	Independence Day	Yoga Day	

Mentor Card



Academic Performance									
First Year									
Class Test									
Assignments	10	10	10	10	10	10	10	10	
Mid Term Test	13	15	13	15	10	15	13		
End Term Examination	78	82	73	91	63	74	79	75	
	100	100	100	100	100	100	100	100	
	HIS	HIS	PER	PER	COMP	PER	PER	PER	
	Eng	Eng	Eng	Eng	Eng	Eng	Eng	Eng	

Second Year

Second Year									
Class Test									
Assignments	10	10	10	10	10	10	10	10	
Mid Term Test	8	15	13	7	13	12	13	13	
End Term Examination	71	81	66	47	78	83	93	87	
	100	100	100	100	100	100	100	100	
	HIS	HIS	PER	PER	PER	PER	PER	PER	
	Eng								

Third Year

Third Year									
Class Test									
Assignments	10	10	10	10	10	10	10	10	
Mid Term Test	15	14	11	12	13	12	13	14	

Signature of the Mentee (Student)

Signature of the Mentor (Teacher)

LEARNING OUTCOMES OF MENTEE - MENTOR SESSIONS

FIRST YEAR

In my first year, I focused on understanding the foundation of my academic subjects and adapting to the college environment. I learned the importance of time management, effective study habits.

SECOND YEAR

During the second year, I deepened my knowledge in core subjects and started applying theoretical concepts through assignments.

THIRD YEAR

In the third year, I focused on preparing for competitive exams and exploring career opportunities related to my goals. Also, I became more active in college activities. I took part in various events which helped me become more confident and enjoy college life. I also worked on my studies, personality, and started thinking seriously about my future goals.



SWOT ANALYSIS OF THE STUDENT

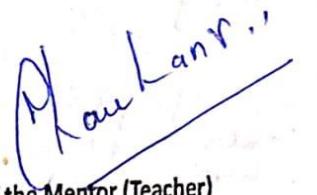
Strengths What are you good at?	Weaknesses What could you improve at?
I am good at managing my time, staying disciplined, and working hard. I also enjoy participating in college activities like dance which helps build confidence.	I sometimes feel nervous while speaking. I also need to improve my general knowledge and be more confident while expressing my opinions.
Opportunities What do you think are the opportunities open to you?	Threats What threats are there due to your weaknesses?

-

Signature



Signature of the Mentor (Teacher)



Mentor Card



Value Education Report

SAMPLE

VALUE EDUCATION REPORT

2024-25

As part of our value education program, teachers played a pivotal role in instilling the significance of love, truth, non-violence, service, and compassion in students. Through interactive lessons, engaging activities, and real-life applications, educators guided students in understanding how these values shape their character and moral foundation. In today's fast-paced and materialistic world, these lessons are crucial in nurturing responsible and empathetic individuals who contribute to a harmonious and ethical society.

Teachers introduced students to the fundamental skill of writing and its various forms to enhance their ability to communicate effectively.

Educators underscored the importance of communication skills, which are essential for both personal and professional success. They provided students with comprehensive training in this area. Teachers also demonstrated how nonverbal cues significantly impact communication. Students explored various aspects, including facial expressions, body language, and gestures.

To cultivate strong leadership and management skills, teachers guided students through essential concepts necessary for both personal and organizational growth. Through case studies and real-life applications, teachers introduced students to innovative leadership strategies. The principles of design thinking, including problem-solving and creative ideation, were emphasized.

Teachers played a key role in helping students develop vital professional skills needed for teamwork and career advancement. Additionally, educators instilled in students the value of selfless service, emphasizing compassion, volunteering, and community engagement. They also imparted lessons on renunciation (sacrifice), helping students understand its significance in leading a meaningful and ethical life.

Through dedicated instruction and hands-on learning experiences, teachers ensured that students internalized essential values and skills. The integration of love, truth, non-violence, service, and compassion into the curriculum helped shape students into responsible individuals who contribute positively to society.

Dr. Jyotika Brari

Dr. Sangeeta Sharma

molly m
01/5/25

Principal
St. Bede's College
Shimla

Value Education Report; Department of Bio Sciences



VALUE EDUCATION (2024-25)

The value education class focused on different topics to inculcate the values of honesty, kindness, respect, responsibility among the students. The session aimed to help students understand the importance of the value in their daily lives and how to apply it in different situations.

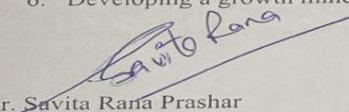
Storytelling, discussion, real-life examples, group activities were undertaken in order to make clear understanding of different topics in the respective class. Students participated actively in discussions and shared their thoughts and experiences related to the topic such as:

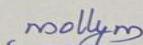
Topics Discussed:

1. Communication Skills
2. Leadership and Management Skills
3. Professional Skills
4. Universal Human Values
5. Entrepreneurial Skills

Key Learning:

1. Moral and ethical Values
2. Empathy and Compassion
3. Responsibility and Accountability
4. Teamwork and coordination
5. Decision Making and Problem solving skills
6. Developing a growth mindset


Dr. Savita Rana Prashar
Assistant Professor (HOD)
Department of Commerce and Management


03/04/25
Principal
St. Bede's College
Shimla

Value Education Report; Department of Commerce and Management