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Assessment of Learning Levels and Special Programmes for Advanced and Slow Learners

The institution assesses students' learning abilities at the entry level through Class XII marks, problem-solving skills, qualitative aptitude, classroom participation, and initial academic performance. Based on this assessment, students are categorized as slow learners or advanced learners, and customized programmes are designed for each group.

Support for Slow Learners:

Slow learners receive guidance, counselling, and remedial classes to strengthen subject knowledge. Strategies such as peer teaching, group assignments, and additional resources via the Learning Management System (LMS) support their progress. Regular assessments, doubt-clearing sessions, and written tasks enhance comprehension. The Language Lab improves communication skills, while mentors motivate students through involvement in departmental and extracurricular activities. Parent–Teacher Meetings ensure continuous monitoring and support.

Opportunities for Advanced Learners:

Advanced learners are encouraged to extend learning through research projects, editorial work, internships, SWAYAM courses, hackathon competitions and add-on certifications. They actively participate in seminars, webinars, workshops, placement drives, and inter-college competitions. Leadership qualities are fostered through roles in cells, societies, and elections. Faculty also provide guidance and recommendation letters for higher studies and internships, while students are motivated to explore e-platforms for conceptual and research development.

This dual strategy promotes inclusive learning by enabling slow learners to progress steadily and advanced learners to achieve academic excellence, leadership, and professional readiness