



SUPPORTING DOCUMENTS

3.5.2

**NUMBER OF FUNCTIONAL MOUS WITH INSTITUTIONS, OTHER
UNIVERSITIES, INDUSTRIES, CORPORATE HOUSES ETC.**

(2023-2024)



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St. Bede's College, Shimla, and Sophia Girls College Ajmer	DocScanner-1-Sep-2023-11-14-am.pdf (stbedescollege.in)	Project Work (2023-24)



SOPHIA GIRLS COLLEGE (AUTONOMOUS), AJMER

Memorandum of understanding was signed between St. Bede's College, Shimla, and Sopiha Girls (Autonomous) College Ajmer on July 25, 2023.

LIST OF ACTIVITIES DONE UNDER MOU

Event: Field Survey and Research Project (2023-24)

Date: October 18-23, 2023

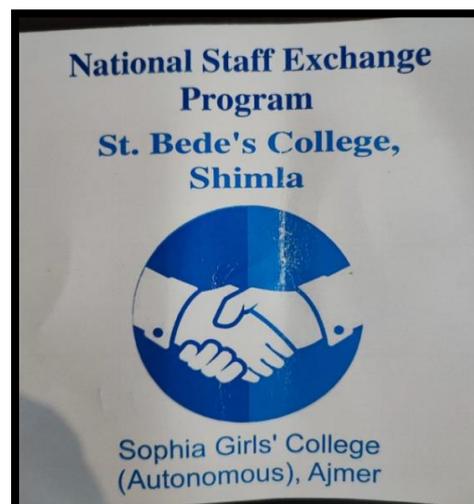
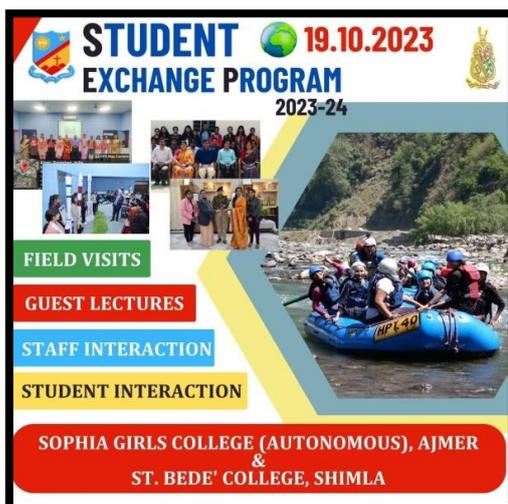
Objective:

The primary objectives of the field survey and submitting a research project were:

- To provide geography students with exposure to a variety of subthemes and research opportunities in a practical, real-world setting.
- To cultivate a comprehensive understanding of geographic diversity, environmental challenges, and cultural nuances in the Ajmer region.
- To enhance students' research capabilities, including data collection and analytical skills.
- To encourage interdisciplinary learning by integrating various aspects of geography, such as physical geography, human geography, and environmental studies.

Overview:

On October 19 and 20, a student exchange program was organized between the Department of Geography, St. Bede's College, Shimla, and Sophia Girls' College, Ajmer. During this program, students from the Department of Geography, St. Bede's College, visited Ajmer to explore and study the region's geographic diversity, environmental concerns, and cultural heritage. Following the visit, the students prepared and submitted detailed research reports, reflecting their observations and analyses of the Ajmer region's unique geographic and cultural characteristics.



Student Exchange Program



Day 1: October 19, 2023

Student Exchange Program Activities at Sophia Girls' College, Ajmer

The Student Exchange Program embarked at Sophia Girls' College, Ajmer, marking the beginning of a collaborative and enriching academic experience.

The program opened with welcome address by Principal Prof. Sr. Pearl, who emphasized the importance of academic collaboration and cultural exchange in fostering holistic education.

Following the welcome address, Dr. Monika Kannan, introduced the exchange program. She provided an insightful overview of the objectives, activities, and intended outcomes of the program. Dr. Kannan also shared a detailed introduction to the Department of Geography at Sophia Girls' College, highlighting its vision, achievements, and academic endeavors.

Adding to the formal proceedings, Dr. Kannan delivered an additional introductory speech, underlining the significance of geography as a discipline and its relevance in addressing contemporary challenges. Her words set a motivating tone for the sessions ahead.

To offer the attendees a glimpse into the visiting institution, Dr. Sr. P. Mary Santhi presented a short documentary about St. Bede's College, Shimla. The documentary highlighted the rich legacy, academic achievements, and vibrant campus life of St. Bede's College, fostering a sense of connection between the two institutions.

As a thoughtful gesture to familiarize the visitors with Sophia Girls' College, the session concluded with a virtual tour of the college campus. This immersive experience allowed the students to explore the infrastructure, academic facilities, and the vibrant learning environment that Sophia Girls' College proudly offers.

The first day of the exchange program laid the foundation for meaningful interactions and academic collaboration, setting the stage for the activities to follow. The atmosphere of warmth, knowledge-sharing, and mutual respect made it a memorable and enriching experience for all participants.



Dr. Sr. P.Mary Santhi Presenting Documentary (October19, 2023)



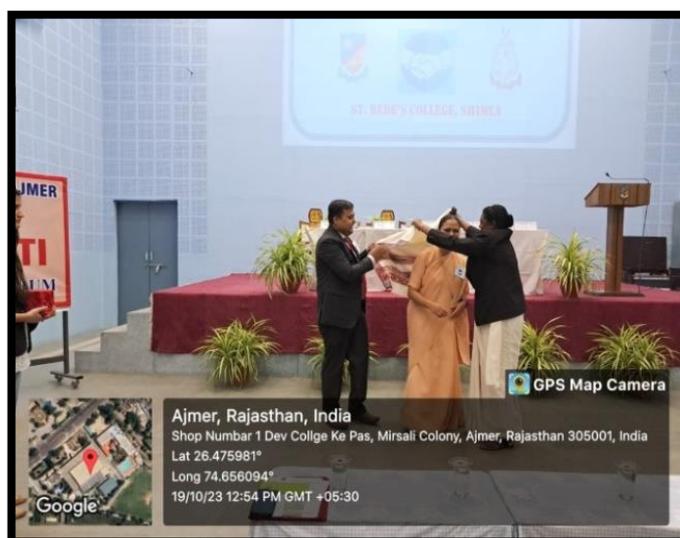
The faculty of St. Bede's College was warmly felicitated by the faculty members of Sophia Girls' College, symbolizing the spirit of collaboration and mutual respect between the two institutions.

As part of the academic exchange, Mrs. Shilpi Yadav and Mr. Kumar Gaurav from Sophia Girls' College delivered an engaging session on "How to Prepare DEM-G.I.S Practical." The talk provided valuable insights into Digital Elevation Models (DEMs) and GIS techniques, offering students from St. Bede's College a practical learning experience that enriched their understanding of geographic data analysis.

In a reciprocal knowledge-sharing initiative, Mr. Anoop Diltia, Assistant Professor at St. Bede's College, presented a lecture on "Periglacial Landforms" to the students of Sophia Girls' College. His comprehensive presentation on the dynamics and significance of periglacial landscapes was well-received and contributed to broadening the students' geographical knowledge.

The day also featured interactive activities where students from both colleges engaged in lively discussions, exchanged experiences, and built connections. These interactions fostered camaraderie and highlighted the importance of collaborative learning.

The evening culminated in a vibrant celebration with the students of St. Bede's College performing traditional *folk dances* and *folk music* during the "Dandiya Night" organized by Sophia Girls' College. This cultural exchange infused the evening with joy and energy, allowing students to bond over shared festivities. It was a memorable and thoroughly enjoyable experience for everyone, blending academic enrichment with cultural celebration.



Faculty of St. Bede's College and Sophia Girl's College (October 19, 2023)

Day 2 – October 20, 2023

Visit to Tilonia Barefoot Village

On the second day of the exchange program, students visited the Tilonia Barefoot Village in Ajmer. The village is also the base for eShala.org, an online educational portal co-founded by Kartar Jat.

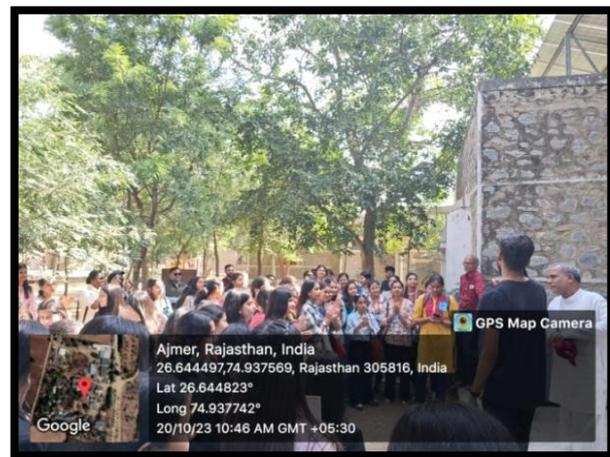


The village is known as an education hub, producing meritorious students who excel in institutions such as Navodaya Vidyalaya and the local village school.

During their visit, students had the opportunity to interact with the local community and workers at Barefoot College, gaining valuable insights into the educational and social development initiatives.

As part of the field survey, students used both questionnaire and observation methods. The group was divided into five teams: one team visited Patil Village in Ajmer to gather data on "Livelihood Diversification in Rural Areas", while the other four teams conducted surveys in the market area of Ajmer city.

In their surveys, the students utilized various tools such as GPS devices, hygrometers, anemometers, and compasses, providing them with hands-on experience in data collection and geographical analysis. This visit not only offered practical exposure to fieldwork but also highlighted the innovative approaches to rural development that are being implemented in Tilonia.



Students of St. Bede's College and Sophia Girls' College Exploring Barefoot

College at Tilonia

Day 3: Field Visit to Pushkar City, Brahma Temple, and Ajmer Sharif Dargah

On October 21, 2023, the students embarked on a field visit to Pushkar as part of their research activities. The day began with students collecting data by filling out questionnaires in Pushkar city. The visit included an exploration of the iconic Brahma Temple, where teachers shared insights into the temple's rich cultural and historical significance. Students further deepened their understanding by interviewing temple workers and nearby locals, gaining firsthand knowledge of the heritage and traditions associated with this sacred site. The experience highlighted the cultural richness of Pushkar, which is renowned for its deep-rooted heritage.

In the evening, the group visited the Ajmer Sharif Dargah, a revered Sufi shrine and one of Rajasthan's holiest sites. Students learned about the history and spiritual significance of the dargah, gaining a deeper appreciation of Islamic culture. They also utilized their time by



interacting with locals, enhancing their knowledge of Khwaja Moinuddin Chishti's legacy, and gathering insights through additional questionnaires. The visit to these culturally and spiritually significant sites provided the students with a profound understanding of the diverse traditions of the region.

Day 4: Field Visit to Jaipur – City Palace, Jantar Mantar, and Hawa Mahal

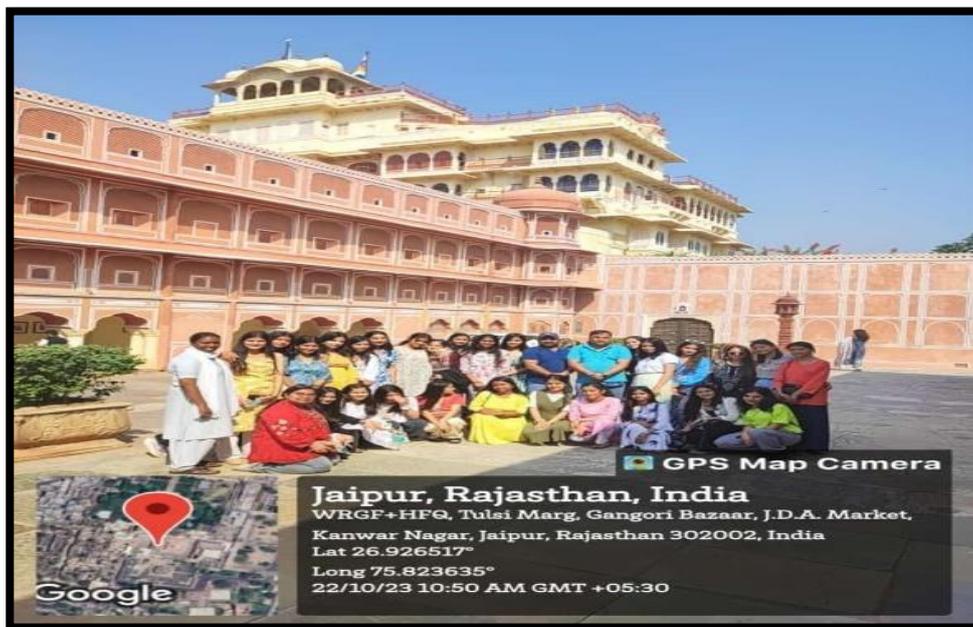
On October 22, 2023, the students and faculty visited Jaipur, popularly known as *'The Pink City'*. The group explored three iconic landmarks—City Palace, Jantar Mantar, and Hawa Mahal—each offering unique insights into Rajasthan's rich history and architectural brilliance.

The day began with a tour of the City Palace, built by Maharaja Sawai Jai Singh II in the 18th century. Students delved into the historical and cultural aspects of Jaipur while exploring the palace's intricate architecture and fascinating exhibits. They also conducted interviews with locals working near the site, analyzing the cultural differences and unique traditions that define Jaipur.

Next, the group visited the Jantar Mantar, a UNESCO World Heritage Site known for its advanced astronomical instruments. This visit offered students an opportunity to learn about the scientific ingenuity of ancient India.

The field trip concluded with a visit to the Hawa Mahal, an architectural marvel celebrated for its distinctive facade and historical importance. This immersive experience enabled students to gain a comprehensive understanding of Jaipur's legacy, blending historical exploration with cultural analysis.

Through these field visits, students not only enriched their knowledge of Rajasthan's cultural diversity but also honed their research skills by engaging directly with the local communities.



Field visit to City Palace

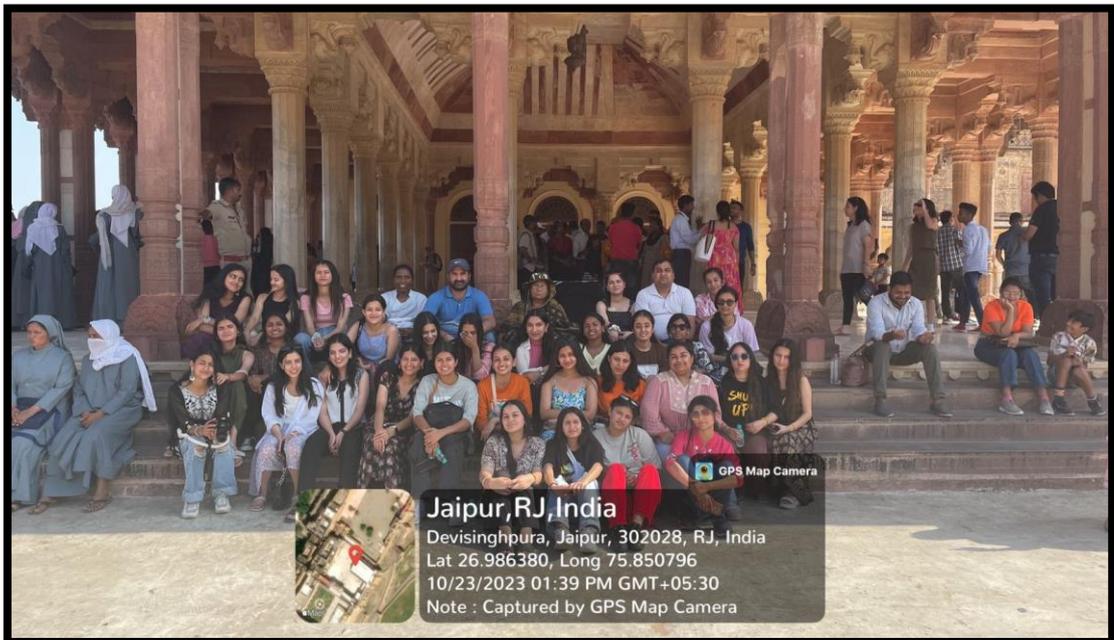


Day 5: Visit to Amer Village and Fort

On October 23, 2023, the students visited Amer Fort and the surrounding village in Jaipur. The visit provided an opportunity to explore the village's cultural and historical significance while delving into the architectural splendor of the fort.

During their visit, students explored key sections of the fort, including:

- Diwan-e-Aam (Hall of Public Audience): A space where the maharajas addressed their subjects.
- Diwan-e-Khas (Hall of Private Audience): Used for confidential discussions and meetings.
- Sheesh Mahal (Mirror Palace): Known for its intricate mirror work and stunning design.
- Jai Mandir: A temple showcasing artistic brilliance.
- Sukh Niwas: A room designed for comfort, incorporating unique cooling systems.



Visit to Amer Fort

Detailed Report on the Project: Community Resilience to Disaster – A Case Study of Ajmer City

- The students compiled a comprehensive project report titled “*Community Resilience to Disaster: A Case Study of Ajmer City.*” This study aimed to explore and analyze the city's capacity to withstand, adapt, and recover from disasters, emphasizing the role of community engagement and awareness.



Key Aspects of the Report

- **Demographic Profile of the Study Area:**

The report began by providing a detailed demographic overview of Ajmer city. This section outlined the population distribution, socioeconomic status, education levels, and other relevant factors that influence the community's preparedness and resilience to disasters.
- **Awareness of Government Initiatives**

Through data analysis, the report assessed the community's awareness of government initiatives related to disaster preparedness, mitigation, and recovery. This included an evaluation of policies, programs, and campaigns designed to reduce vulnerability and enhance resilience at the local level.
- **Communication Channels and Effectiveness**

The study emphasized the importance of effective communication between authorities and the community in disaster scenarios. It analyzed existing channels, such as public announcements, media outreach, and grassroots campaigns, while suggesting improvements to ensure timely dissemination of critical information.
- **Community Involvement in Disaster Management**

The report highlighted the pivotal role of community involvement in disaster preparedness and response. It explored ways to foster collaboration between citizens, local governments, and non-governmental organizations to build a more resilient society.
- **Case Studies and Observations**

The project incorporated case studies from Ajmer city to illustrate practical examples of community resilience during past disasters. These examples shed light on successful strategies, gaps in execution, and lessons learned.



**COMMUNITY RESILIENCE TO DISASTER:
A CASE STUDY OF AJMER CITY**

**Paper: Disaster Management Based Project Work
Bachelors of Arts (Geography Honours), III Year**

A Field Report



**SUBMITTED BY: SANJANA VERMA
ROLL NO.: 1210830128**

SUBMITTED TO: DR. PANKAJ AASHISH

**DEPARTMENT OF GEOGRAPHY
ST. BEDE'S COLLEGE, SHIMLA
(HIMACHAL PRADESH UNIVERSITY)**

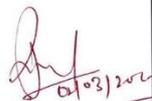
2023-2024

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CERTIFICATE

This is to certify that Sanjana Verma, D/O Mr. Mansa Ram Verma has been enrolled for the degree of Bachelor of Arts in Geography Honours for the session of 2023-24. Her report titled "**Community Resilience to Disaster: A Case Study of Ajmer City**" submitted to the Department of Geography, St. Bede's College, is an original report work carried out under my guidance. To the best of my knowledge, no part of this work has been submitted either or as a whole or in part off elsewhere to any other university or institute for the award of any degree or diploma.

It is hereby forwarded for the evaluation by the examiners.


Dr. Pankaj Aashish
(Supervisor)

Research Project: Community Resilience to Disaster – A Case Study of Ajmer City