

## SUPPORTING DOCUMENTS

#### 2.6.1

## **COURSE OUTCOMES**

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# **Department of Commerce**

#### **B.Com Ist Year**

S.No.	Subject	Subjects	Subject	Course Outcome
	Code		Category	
			(DSC,DSE,	
			GEC,SEC,	
			AECC)	
1)	BC1.1	Financial	Core	The objective of this paper is to help
		Accounting		students to acquire conceptual
				knowledge of the financial accounting
				and to impart skills for recording various
				kinds of business transactions.
2)	BC1.2	Business	Core	The course aims to provide basic
		Organisation &		knowledge to the students about the
		Management		organization and management of a
				business enterprise.
3)	BC1.3	Business Laws	Core	The objective of the course is to impart
				basic knowledge of the important
				business legislation along with
				Relevant case law.
4)	BC1.4	Business	Core	The objective of this course is to
		Statistics &		familiarize students with the applications
		Mathematics		of statistical techniques and mathematics
				in business decision-making
5)	EVS	Environmental	AECC-1	The objective is to familiarize the
		Studies		students with the growing environmental
				issues.



# **B.Com IInd Year**

S.No.	Subject Code BC2.1	Subjects  Company Law	Subject Category (DSC,DSE ,GEC,SEC ,AECC) Core	The objective of the course is to impart basic knowledge of the provisions of the Companies Act 2013. Case studies involving issues in company law are
2)	BC2.2	Income Tax Law & Practice	Core	required to be discussed.  To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules.
3)	BC2.3	Computer Applications in Business	SEC-1	The objective of this paper is to provide computer skills and knowledge for commerce students and to enhance the student understand so usefulness of information technology tools for business operations.
4)	BC2.4	Corporate Accounting	Core	The objective of this paper is to enable the students to acquire the basic knowledge of the corporate accounting and to learn the techniques of preparing the financial Statements
5)	BC2.5	Cost Accounting	Core	The objective of this paper is to acquaint the students with basic concepts used in cost accounting, various methods involved in cost accounting book keeping systems
6)	BC2.6	E-Commerce	SEC-2	The objective of this paper is to enable the student to become familiar with the mechanism for conducting business transactions through electronic means.



S.No.	Code	Subjects	Subject Category (DSC,DSE, GEC,SEC, AECC)	Course Outcome
1)	BC3.1(c)	Fundamentals of Financial Management	DSE-1	The course aims to familiarize the students with the principles and practices of financial management.
2)	BC3.2 (a)	Corporate Governance & Auditing	DSE-2	The course aims to provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards and to give an overview of the principles of Corporate Governance and Corporate Social Responsibility.
3)	BC3.3	Entrepreneurship	SEC-3	The course aims to orient the learner toward entrepreneurship as a career option and creative thinking and behavior
4)	ECONA 313	Economy of Himachal Pradesh	GE-1	This course highlights the basic features, characteristics and developmental issues of the Himachal Pradesh economy.
5)	BC3.5 (c)	Management Accounting	DSE-3	The course aims to impart the students, knowledge about the use of financial, cost and other data for the purpose of managerial planning, control and Decision making.
6)	BC3.6 (c)	Fundamentals of Investment	DSE-4	The purpose of this course is to familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.



7)	BC3.7	Personal Selling	SEC-4	The purpose of this course is to
		& Salesmenship		familiarize the students with the
				fundamentals of personal selling
				and the selling process. They will be
				able to understand selling as a career
				and what
				it takes to be a successful salesman.



### Course Outcome - Pass Course Department Name: Computer Science

Sr.No	Subject Code	Subject Name	Subject Category (DSC,DSE, GEC,SEC, AECC)	Course Outcome
		YEAI	R-1	
1.	COMP101TH	Problem Solving using Computers	DSC-1	To expose the students to the basic concept of computers and its applications and implementing it using Python programming.
2.	COMP102TH	Office Automation Tools	DSC-2	To understand the basic Concepts of MS-Office and its practical implementation
		YEAI	R-2	
3.	COMP201TH	Computer System Architecture	DSC - 3	To introduce the students to the basic concepts of internal architecture of computer system.
4.	COMP202TH	Database Management System	DSC – 4	To make students aware about the data, its management and implementation practically using MS-Access.
5.	COMP203TH	PHP Programming	SEC – 1	To introduce the students about the open source soft wares and Apache Server
6.	COMP204TH	Computer Networks	SEC – 2	To elucidate the how data can be transferred using computer networks concepts.



	YEAR-3					
9.	COMP301TH	Operating System	DSE	The outcome of the course is		
				To make students know about system software		
10.	COMP304TH	Web Technologies	DSE	To offer general idea of web		
				technologies and its		
				Implementation.		
11.	COMP307TH	Multimedia and	SEC-3	The outcome of the course is to		
		Applications		introduce students to new		
				emerging technologies and		
				Animation techniques.		
12.	COMP308TH	Software Engineering	SEC-4	To make students understand		
				software engineering		
				methodologies.		



### **Department Name: BCA First Semester**

S.No	Subject	Subject Title	Subject	Course Outcome
	Code		Category	
1	BCA0101	Mathematics-I	Core	To develop logical reasoning among
				students differentiation matrices coordinate
				geometry
2	BCA0102	Applied	Core	To learn framing formal letters, invitations
		English		and literary passages.
3	BCA0103	Computer	Core	To explain basics of computer
		Fundamentals		
4	BCA0104	C Programming	Core	To learn basics of programming
5	BCA0105	Office	Core	To learn MS Word, MS PowerPoint
		Automation		,MsExcel and DOS.
		Tools		
6	BCA0104(P)	C Programming	Practical	To learn coding in C language.
		Lab-I		
7	BCA0105(P)	Office	Practical	To learn practical implementation of office
		Automation		automation tools
		Tools		
		Lab-II		



### First Year (2ndSemester)

S.No	Subjectcode	SubjectTitle	Subject	Course Outcome
			Category	
1	BCA0201	Mathematics-II	Core	To make students understand the concepts
				of Groupring, number system and
				theorems of
				mathematics
2	BCA0202	Communicative	Core	To make students aware of secretarial
		English		skills
3	BCA0203	Digital	Core	To make students understand the concepts
		Electronics		of,
				memory, registers, counters
4	BCA0204	Data Structures	Core	To make students aware of concepts of
				datatypes and its implementation
				using programming.
5	BCA0205	Data Base	Core	To make students aware of concept of
		Management		data and its management.
		System		
6	BCA0204(P)	Data Structures	Practical	To make students perform practical in

## Second Year (3rdsemester)

S.No	Subject	Subject	Subject	Course Outcome
	Code	code	Category	
1	BCA0301	Mathematics-III	Core	To learn Second order differentiation, complex numbers and galios field.
2	BCA0302	Business Practices and Management	Core	To make students aware of business management
3	BCA0303	Computer Organization	Core	To make students learn the concepts of registers and computer system organization
4	BCA0304	Object Oriented Programming with C++	Core	To equip students with the concepts of Object Oriented Programming
5	BCA0305	Desktop Publishing and Designing	Core	The course makes students learn photo shop and PageMaker concepts



6	BCA0304(P)	Object Oriented	Practical	The outcome of the course is the practical
		Programming with		implementation of C++
		C++ Lab-V		
7	BCA0305(P)	Desktop Publishing	Practical	The course make students learn the practical
		and Designing		implementation of software like adobe
		Lab-VI		photoshop and PageMaker

### Second Year(4thSemester)

S.No	Subj	SubjectTitle	Subject	Course Outcome
	ect		Category	
	Co			
	de			
1	BCA0401	Personnel	Core	To understand Human Resource
		Managem		Planning its Meaning, objectives and
		ent		Importance of HRM, Job Analysis and
				Design
2	BCA0402	Accounting	Core	To make students aware of objects of
				Accounting, Accounting Principles,
				Accounting concepts and Conventions
3	BCA0403	System	Core	The students learn the concepts of SDLC
		Analys		
		is		
4	BCA0404	and Design Internet	Core	The course enable the students learn basic
-	DCA0404	Technology &	Corc	concepts of internet technologies
		Web Page		concepts of internet technologies
		Design Design		
5	BCA0405	Programming	Core	The outcome of the course is to learn
3	DCA0403	in Visual Basic	Core	concepts of frontend and backend
6	BCA0404(P	Internet	Practical	The course enable the students learn practical
	)	Technology	Tactical	implementation using HTML tags
	,	&Web Page		imperioritation doing 1111111 mgs
		DesignLab-VII		
7	BCA0405(P	Programming in	Practical	This course helps students to learn practical
	)	Visual Basic		implementation of Visual Basic
		Lab-		
		VIII		



#### Third Year(5thSemester)

S.No	Subject	Subject Title	Subject	Course Outcome
	Code		category	
1	BCA0501	Operating	Core	The outcome of the course is to make
		System		students know about system software
2	BCA0502	ecommerce	Core	The course enables students to learn
				various business models
3	BCA0503	Management	Core	The outcome of the course is to make
		Information		students aware information system and its
		System		management
4	BCA0504	ASP. Net	Core	The outcome of the course is to develop
		Technologies		active server pages
5	BCA0505	Computer Oriented	Core	The provide overview of computer
		Statistical Methods		oriented statistical methods
6	BCA0504(P)	ASP.net	Practical	To make students do practical using
		Technologies Lab-		Visual basic
		IX		
7	BCA0505(P)	Computer Oriented	Practical	To learn to calculate mean ,mode & median
		Statistical		
		Methods Lab-X		

#### Third Year (6th Semester)

S.No	Subject	Subject Title	Subject	Course Outcome
	Code		category	
1	BCA0601	Computer	Core	To outcome of this course is to learn
		Networks		networking and components required in
				it.
=2	BCA0602	Numerical	Core	To introduce students to Bisection
		Methods		methods, gauss elimination method
				Simpson1/3rule.
3	BCA0603	Multimedia	Core	The outcome of the course is to
		Technology		introduce students to new emerging
				technologies and animation techniques.



4	BCA0604	Computer	Core	To introduce students to learn graphic
		Graphics		designs.
5	BCA0605	Software	Core	To make students understand software
		Engineering		engineering methodologies.
6	BCA0604(P)	Computer	Practical	To learn to implement graphics using
		Graphics Lab-XI		languages like C and C++.
7	BCA0606	Major Project	Practical	The outcome of the work is to make
				students use different software and
				make live projects.



	Course Outcomes B.Sc. with Chemistry Pass Course (Annual Pattern)					
	B.Sc. FIRSTYEAR					
S.No 1.	Subject Code CHEM101TH CHEM101PR	Subject Name ATOMIC STRUCTURE, BONDING, GENERAL ORGANICCHEMIST RY & ALIPHATICHYDRO CARBONS	Subject Category (DSC,DSE, SEC) DSC	Course Outcomes In this course students will learn regarding the basic building block of matter their structure and bonding. Organic part gives the insight in to the basics of organic chemistry and synthetic organic chemistry of Alkanes, Alkenes and Alkynes		
2.	CHEM102TH C HEM102PR	STATES OF MATTER, CHEMICAL KINETICS &FUNCTIONA LORGANIC CHEMISTRY	DSC	Students gains the knowledge about the various states of matter i.e. solid, liquid and gases. Students also learn from this course that how to measure the speed of reaction and what are the factors that affects the speed of the reaction. The organic part gives descriptive knowledge about the synthetic organic chemistry of Alkylhalides, Alcohols Aldehydes and Ketones		
3.	CHEM201TH C HEM201PR	SOLUTIONS, PHASE EQUILIBRIUM, CONDUCT ANCEELECTRO CHEMISTRY &	DSC	This course gives in depth knowledge about various solution and the importance in our daily life. Phase Equilibrium part gives the knowledge about the various phases and effect of		



4	CHEM202THC HEM202PR	CHEMISTRY OF MAIN GROUP ELEMENTS, CHEMICAL ENERGETICS AND EQUILIBRIA	DSC	To educate the students about main group elements of periodic table. Also, the various heat changes in various physical and chemical Reactions
5.	CHEM203TH	BASIC ANALYTICAL CHEMISTRY	SEC	This course gives students knowledge about the qualitative and quantitative aspects of chemistry
6.	CHEM204TH	FUEL CHEMISTRY &CHEMISTRY OF COSMETICS &PERFUMES	SEC	This course helps understanding industrial Application of chemistry students
7.	CHEM301THC HE M301PR	POLYNUCLEAR HYDROCARBONS, DYES, HETEROCYCLIC COMPOUNDS AND SPECTROSCOPY (UV, IR, NMR)	DSE	This course helps in gaining knowledge about polynuclear hydrocarbons, dyes and various heterocyclic compounds. Principles and applications of various spectroscopy such as UV- visible, IR, NMR and atomic spectroscopy, which can be useful for higher studies and research are also studied.
8.	CHEM304THC HE M304PR	CHEMISTRY OF TRANSITION AND INNER TRANSITION ELEMENTS, COORDINATIONC H EMISTRY,	DSE	This course helps in gaining knowledge about the transition and inner transition elements of periodic table and also about the coordination compounds
9.	CHEM307	CHEMICAL TECHNOLOGY & SOCIETY AND BUSINESSS KILLS FOR CHEMISTRY	SEC	In this students learn about the benefits of chemistry in society and some business skills in Chemical technology



10.	CHEM308	PESTICIDE	SEC	This course gives students
		CHEMISTRY		knowledge about the different
		&		pesticides and some common
		PHARMACEUTICA		pesticides used in agriculture. This
		L CHEMISTRY		course also helps in understanding
				the basics of pharma
				industry



# Course Outcome-Pass Course Department of History

Sr.No.	Subject Code	Title of the paper	Subject Category	Course Outcome
1.	HIST(A)10 1	History of India from the Earliest Times up toc.300CE	DSC-1A	Perceive various sources to study Ancient History, know about the development & achievements of man in the Stone Age; Compare the history of Vedic period; understand the philosophy of Jainism &Buddhism Understand the rise of Magadhan empire & Mauryan empire.
2.	HIST(A) 102	History of India, c.300-1206	DSC-1B	Review significant socio- cultural developments during post Mauryan period; Trace the early history of south India during this period; Examine the general dynamism of cultural developments in ancient India



### B.A.II

Subject Code	Title of the	Subject	Course Outcome
	paper	Category	
HIST1(A)203	_	DSC-1C	Understanding of Delhi Sultanate:
	· · · · · · · · · · · · · · · · · · ·		analyze Mughal rule,
	1707		administration, art & architecture;
			identify cultural synthesis; analyze Medieval South India
THCT(A)204	TT' 4 CT 1'	D0C 1D	,
HIST(A)204	History of India	DSC-1D	Absorb fully each of the events that shaped Modern Indian
			History during the early phase of
			its modern times; Gather data on
			triggering factors that led to the
			coming of the European Nations
			to India; Observe the pattern of
			events that led to the uprising of
			individual states and the rise of
			Indian Nationalism ;Discuss
			deeply how the Indian people
			struggled to attain freedom from
			Britain; Prove that Gandhi's principle of nonviolence was
			effective force that led to the
			granting of India's independence
	_	paper  HIST1(A)203 History of India,c.1206- 1707	paper Category  HIST1(A)203 History of DSC-1C  India,c.1206- 1707



3.	HIST(A)213	Historical	SEC-1	To develop an understanding of
		Tourism		Historical tourism among students; to introduce the students to new trends in historical tourism; to prepare the students for careers in tourism industry.  Enable students to understand the different facets of heritage and their significance. It highlights the legal and institutional frameworks for heritage protection in India as also the challenges facing it. The Implications of the rapidly changing interface between heritage and history will also be examined
4.	HIST(A)216	Crafts and Artisans: Living Traditions	SEC-2	To introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums



#### **BA III**

Sr.No.	Subject	Title of the	Subject	Course Outcome
	Code	paper	Category	
1.	HIST305	Modern and Contemporary World HistoryI:1871- 1919	DCE-1A	Good understanding of the term Imperialism and why did the European countries succeeded in establishing their colonies in Asia, Africa &Latin America ;good understanding of the concept of industrialization and capitalism understanding of as to how imperialism led to national rivalries and conflicts; good understanding and knowledge of the developments that made the outbreak of the world war I inevitable; Possess good understanding of the causes, events &results of Russian Revolution; Understand as to why Russia's participation in the First World War contributed to the Russian Revolution of 1917;type of warfare was used, and the peace settlements.
2.	HIST(A) 307	Modern and Contemporary World HistoryI:1919- 1992	DSE-1B	Understanding the peace settlements after the end of first world war; Understanding the rise of fascism, the rise of Hitler, and the Nazi Germany; Understanding the coming of World War II, the Axis victories and the allied victory
3.	HIST(A) 317	Indian History and Culture	SEC-3	To familiarize learner with various aspects of the culture and heritage of India; To acquaint learners with the contributions of our ancestors in the areas of religion, philosophy, science arts education, language and literature To enable learners to appreciate the underlying unity amidst diversity in all aspects of India's culture; To enable learners to appreciate the composite nature of Indian culture; To develop among learners a feeling of love and a sense of belonging towards the nation



4.	HIST(A)	Introduction to	SEC-4	Students will be able examine the origin of
	319	Indian Art		Indian art in prehistoric paintings; Will be able to trace the development of art & architecture in subsequent periods till early medieval period; Critically examine the case studies of north &
				south Temples; Critically evaluate functions of art & architecture



# Course outcome: B.Sc. (Hons.) Biotechnology Department of Biotechnology

Sr.	Subject Code	Subject Name	Subject	Course Outcome				
No			category					
	1 Year							
1.	BIOTECH1C01	Biochemistry & Metabolism	Core course	To introduce the students to the basics of biochemistry and learn about various biochemical and metabolic pathways				
2.	BIOTECH1C03	Genetics	Core course	To introduce the students to the basics of heredity, cytogenetics, genetic disorders				
3.	MICRO1GE01	Cell Biology	GE	By understanding how cells work students get a detailed knowledge of the various mechanisms on Which living being's work.				
4.	BIOTECH1C02	General Microbiology	Core course	To introduce the students to the basics of microbiological techniques				
5.	BIOTECH1C04	Molecular Biology	Core course	The subject provides the students to with an understanding biology at molecular level				
6.	CHEMGE103	Chemistry-1	GE	The subject provides the students with an understanding of basic chemical structures and reactions.				



			2 <sup>nd</sup> Year	
7.	BIOTECH2SEC0 2	Bioinformatics	SEC	To introduce the students to the basic tools of Bioinformatics and their use in modern
8.	BIOTECH2SEC0 1	Enzymology	SEC	To introduce the students about enzymes and their applications
9.	BIOTECH2C07	Recombinant DNA Technology	Core	The subject provides the students to with an understanding of the manipulation of genes in order to produce modified organisms with better properties.
10.	BIOTECH2C06	Bioprocess Technology	Core course	The study of this subject helps the students to learn how microbes can be used to produce various products at Industrial scales.
11	BIOTECH2C05	Immunology	Core course	The subject provides a detailed knowledge of our immune system and how it works to fight against various diseases.
12.	MICRO2GE02	Bioanalytical tools	GE-3	It gives the students, detailed information about the working and instrumentation of various instruments used in biotechnology and microbiology.
13.	BIOTECH2C08	Environment Biotechnology	Core	To makes students familiar with the importance of environment and to make them aware about different cleanup strategies like bioremediation and waste treatment methods
14.	BIOTECH2C09	Bacteriology and Virology	Core course	To give students information about the structural and physiological details of bacterial cell and viruses.
15.	BIOTECH2C10	Microbial Physiology	Core Course	This subject gives students an insight into physiology of Microbial world



16.	CHEMGE205	Chemistry-II	GE	This subject gives students an insight in the thermodynamics and chemical reactions.
			3 <sup>rd</sup> Year	
17.	BIOTECH3C14	Food Biotechnology	Core course	To introduce the students to applications of Biotechnology in Food industry and make aware about various fermentation products
19.	BIOTECH3C12	Plant biotech	Core course	Plant biotechnology helps students to learn about plant tissue culture and its applications.
20.	BIOTECH3C11	Animal Biotech	Core course	Animal biotechnology helps students to learn about animal tissue culture and its applications.
21.	BIOTECH3C13	Medical Microbiology	Core course	The subject gives an insight into the microbial pathogens of humans and their treatment options.
22.	BIOTECH3DS E03	Ecology and Environment management	DSE	This course gives an understanding about our ecology, environment and its preservation.
23.	BIOTECH3DS E02	Advances in Microbiology	DSE	The course gives an insight into the advanced techniques of microbiology and biotechnology.



# COURSE OUTCOMES B.A PASS COURSE (Political Science) B.A FIRST YEAR

S.	SUBJECT	SUBJECT	SUBJECT	COURSE OUTCOME
No	CODE	NAME	CATEGORY	
•			(DSC,DSE ,SEC)	
1	DSC-1 A POLS 101	Introduction to Political Theory (Core course)	DSC	This course is specifically designed to give students an insight of political concepts likeliberty, equality, justice, fraternity, etc. Understanding of how the concept of state originated and it's trajectory Nation-State and civil society is also imparted to students through this paper.
2	DSC-1 B POLS 102	Indian Government and Politics (Core Course)	DSC	In this course, students will learn about Indian political system-Parliament, state legislature, Indian Judiciary. It will also be beneficial to know about Party system and pressure groups in Indian State.



			B.A SECOND Y	YEAR
S.No.	SUBJECT CODE	SUBJECT NAME	SUBJECT CATEGORY	COURSE OUTCOME
			(DSC,DSE,SE C)	
1	DSC-1C- POLS 201	Comparative Government and Politics	DSC-1C	In this course Students tend to learn - classification of Political systems like Presidential & Parliamentary Knowledge of Electoral system, Party system and classification of Political systems is also imparted through this Paper to the Learners.
2	DSC-1D- POLS 202	Introduction to International Relations	DSC-1D	Approaches in International Relations – Classical Realism, world system approach, dependency model help students to understand international politics in a better way. Further, Indian Foreign Policy and it's determinants are also taught in this specific course to understand how foreign policy of any country is designed.
3	SEC -1- POLS203	Legislative Support	SEC-1	Students are taught about power and functioning of people's representatives, importance of local govt. both in rural and urban areas. This course is also useful in giving an insight of how a bill becomes an act and what are the various committees in Parliament and their role.
4	SEC-2- POLS 204	Public Opinion and Survey Research	SEC-2	This course has been introduced so that students get to know about correct ways and methods which are required while conducting any research. Sampling and it's types, interview & questionnaire methods are taught which help students to conduct a proper research.



		I	3.A THIRD Y	TEAR
S.No	SUBJECT CODE	SUBJECT NAME	SUBJECT CATEGORY (DSC,DSE,	COURSE OUTCOME
1	DSE-1A-POLS301	Themes in Comparative Political Theory	DSE	Indian & western political thought is an important section of this course. J.S Mill's Liberty and Lockean ideas on Rights give an insight to students about major political concepts. Ambedkar and Lohia's theory on social justice, Nehru's democratic socialism, Tilak and Gandhi's swaraj are also thoroughly covered in this course.
2	DSE-1B- POLS302	Understanding Globalization	DSE	This course includes topics such as meaning, nature of Globalization. International institutions like United Nations, WTO are also covered in this paper. International Issues of utmost importance are also taught which include challenges of International migration, poverty and inequality, global Environment related issues and Global terrorism.
3	SEC-3- POLS303	Democratic awareness through legal literacy	SEC	Students are taught about criminal ,civil, Juvenile & Mahila courts in India. Application of law, Filing an FIR, Bail search and seizure are various topics which students study in this paper.  Functioning of legal system, Acts on Preventive detention and legal service authority are also covered in this paper.



5	GE-1- POLS 305	Society, Economy and politics in Himachal Pradesh	GE	This paper focuses on H.P's Politics of statehood (movement for attaining separate statehood). Economy and Tourism are also major topics which are covered in detailed manner. Current political parties, pressure groups and student politics are also discussed in this paper
6	GE-2- POLS 306	Human Rights, Gender and Environment	GE	Students study about importance of Human rights and their relevance in this course. They also get acquainted with various U.N Declarations which are related to human rights. Issues related to women's political participation and representation are discussed in detailed manner in this paper.  Environment and sustainable development are some other major pressing issues which are covered in this course.
7	SEC-4- POLS304	Conflict and Peace Building	SEC	This course is helpful in understanding conflict, conflict management and it's resolution. Types and levels of conflict are also taught to students .Track I and Track II Diplomacy are also vital topics which are covered under in the course.



# $B.Sc\,(Hons)\,Microbiology\,1^{st}\,Year$

Sr. No	Subject Code	Subject Name	Subject category	Course Outcome
1	MICRO1C01	Introduction to microbiology and microbial diversity	Core course	To introduce the students to the basics of microbiology and learn about various structural details of different types of microbes.
2	MICRO1C02	Bacteriology	Core course	To make students aware about morphology, physiology, ecology and genetics of bacteria.
3	MICRO1C03	Biochemistry	GE-2	
4	MICRO1C04	Virology	SEC	To make students familiar to the structural and metabolic aspects of virus and its control
5	BIOTECH1 GE01	Mycology and phycology	GE	To inform the students about different aspects of fungi and algae and their applications in different fields.
6.	BIOTECH1 GE02	Cell biology	GE	By understanding how cells work students get a detailed knowledge of the various mechanisms on which living beings work
	<u> </u>	B.Sc. (Hons	s) Microbiolo	ogy 2 <sup>nd</sup> year
1	MICRO2C05	Microbial physiology and metabolism	Core	To make students aware about microbial cell structure, microbial growth and microbial metabolism
2	MICRO2C06	Environmental microbiology	Core	To make students familiar with role of microbes in environment and how they can help in preserving the environment.



3	MICRO2C07	Recombinant DNA Technology	Core	The subject provides the students with an understanding of the manipulation of genes in order to produce modified organisms with better properties.
4	MICRO2C08	Industrial Microbiology	Core	Gives knowledge of use of Microorganisms in production of various products.
5	MICRO2C09	Microbes in Sustainable Agriculture and Development	DSE	To make students aware about the use of microorganisms in sustainable agriculture
6	MICRO2C010	Mol. Diagnostics	Core	To make students aware about the different molecular techniques and methods used in their diagnosis and identification.
7	BIOTECH2 GE3	Molecular Biology	GE	To make students familiar about structure, function of macromolecules viz. DNA, RNA, Proteins and their biosynthesis as well as regulation.
8	BIOTECH2 GE4	Immunology	GE	The subject provides a detailed knowledge of our immune system and how it works to fight against various diseases.
9	MICR2SE01	Microbial Quality Control in Food and Pharmaceutical Industries	SEC	To make students aware about the different types of media and other cultural and molecular techniques used in the detection and control of common contaminants in food and other Industries.
10	MICROSEC03	Bio fertilizers and Bio pesticides	SEC	To make students aware about the use of microorganisms in Sustainable agriculture



#### B.Sc. (Hons) Microbiology 3<sup>nd</sup>year MICRO3C011 Food and Dairy Core To make students aware about the variety 11 Microbiology of microorganisms that contaminate or Course damage food and those that can be used for food processing, preservation and fermentation Medica Core This microbiology 12 MICRO3C12 branch of concerned with the diagnosis, prevention, Microbiology course and treatment of diseases caused by different types of microorganisms MICRO3C13 **Bioprocess** Core The Students will be aware about the 13 Course Technology technology used in the production of phramaceuticals, foods and flavours, fuels and chemicals with the help of the biocatalyst such as an enzyme, microorganisms, plant and animal cell in the bioreactor Core It gives the students detailed information 14 MICR03C14 Instrumentation Course about the working and instrumentation of and Biotechniques various instruments used in microbiology and biotechnology MICRO3DS Biochemical The students perform studies on cell, 15 **DSE** E01 proteins and other biological substances Engineering determine optimal conditions growth and its inhibition MICRO3DS It give students the detailed knowledge of Ecology and 16 **DSE** E03 Environment the interdependence between people and nature that is vital for food production, Managment maintaining clean air and water And sustaining biodiversity in a

changing climate



17	MICRO3DS E04	Parasitology	DSE	This field imparts with the study of disease causing microorganisms such as protozoans, helminths and arthropods
18	MICRO3DS E06	Advances in Microbiology	DSE	To impart knowledge of the basics principles of advanced methods used in identification of outbreak of emerging disease by genomics, omics, pangenomes, and microbial qouroum sensing techniques.



# Course Outcomes-English Pass Course

S.No	Subject Code	Subject Name	Subject Category (DSC, DSE, GE SEC, AECC)	Course Outcome
			YEAR 1	
1	ENG CE 101	English-1 Core English	Compulsory	Students are introduced to the diversity of literature thereby widening their appreciation of the different genres of literature.
2	ENG DSC 102/ ENGHONS GE 101	English literature- 1(Essays, Stories and Poems)	DSC-1A	Students will read diverse texts learning about their historical and cultural contexts.
3	ENG DSC 103/ENG HONS GE 102	English literature-2 (Poems, Short Stories and Essays)	DSC-1B	Students will be able to use a variety of reading strategies to foster comprehension and construct relevant and meaningful connections gto the text.



4	ENG AECC 104	Writing Skills	AECC-2	It will enable students to employ appropriate writing process and skills for college success including note making, journal and assignment writing.
	•	S	SECOND YEAR	2
5	ENG CE 201	English-2 Core English	Compulsory	Students will learn to interpret the texts thereby enhancing their understanding of nuances of different genres.
6	ENG DSC 202/ ENGHONS GE 203	British literature- 1(Play and Novel)	DSC-1C	It will help students to comprehend British history and culture leading to a better understanding of the English language.
7	ENG DSC 203/ENG HONS GE 204	Literary Cross Currents)	DSC- 1D	It will help students to interpret texts with attention to ambiguity, complexity and aesthetic value
8	ENG AEEC/SEC 204	Creative Writing, Book and Media Reviews	AEEC/SEC-1	Students will be able to identify the defining characteristics of poetry, fiction and drama. They will be able to develop various strategies to develop original prose and poetic works
9	ENG AEEC/S EC205	Translation Studies and Principles of Translation	AEEC/SEC-2	Students will be able to read and translate works of fiction. They will be able to understand and appreciate works of different regions and languages.
10	ENG AEEC/SEC 301	Technical Writing	AEEC/SEC-3	The students will learn the firsts steps of writing research papers, technical communication and writing a project.



11	ENG AEEC/SEC 302	Business Communication	AEEC/SEC-4	Students will be able to Differentiate the forms of communications of corporate and non-verbal communication.
12	ENG DSE 303	Soft Skills	DSE-IA	Students will be able to effectively express and exchange ideas through team-work, interview skills &adaptability.
13.	ENG DSE 304	Academic Writing and Composition	DSE-IB	The art of writing is learnt by practicing the process of pre- drafting, drafting and editing and analysis.
14.	ENG GE 305	Literature from Himachal	GE-I	Learning about the cultural diversity in Himachal through local stories, poems etc
15.	ENG GE 306	Contemporary India: Women and Empowerment	GE-I	Key concepts of Gender discrimination, stereotyping, feminism, Transgender, patriarchy are studied to help understand the broad Composition of society.



# **Course Outcomes - English Honours**

YEAR 1								
1	ENG HONS 101	Indian Classical Literature	C-1	Students will be able to Read and understand about the rich classical texts from Indian literature written in Sanskrit, in translated versions.				
2	ENG HONS 102	European Classical Literature	C-2	Students will be able to read, understand and appreciate diversity by doing the classical texts from Greek and Roman literature.				
3	ENG HONS 103	Indian Writing in English	C-3	Students will be to critically analyze and appreciate Indian writings and writers. They will also be able to develop their critical abilities.				
4	ENG HONS 104	British Poetry and Drama: 14 <sup>th</sup> to17 <sup>th</sup> Centuries	C-4	It will help students to show familiarity with major literary works by British writers in the field of poetry and drama in the 17 <sup>th</sup> century.				
5.	AECC	Environmental Studies	AECC- 1	To understand the significance of ecology and its sustainability.				
6.	ENG AECC 104	Writing Skills	AEEC- 2	Improving listening and writing skills for better presentations.				
SECOND YEAR								
7.	ENG HONS 201	American Literature	C-5	Students will be able to critically analyze and evaluate American literature. They will also be able to develop their critical abilities.				



8.	ENG HONS 202	Popular Literature	C-6	Students will be able to probe into the literary and aesthetic merits of popular fiction.		
9.	ENG HONS 203	British Poetry and Drama: 17 <sup>th</sup> and 18 <sup>th</sup> Centuries	C-7	It will help students to show familiarity with major literary worksby British writers in the field of Epic poetry and drama in the 17 <sup>th</sup> & 18 <sup>th</sup> century.		
10.	ENG HONS 204	British Literature: 18th Century	C-8	Students will be learning about the major literary works of British novelists of the 18 <sup>th</sup> century.		
11.	ENG HONS 205	British Romantic Literature	C-9	Students will be able to identify the salient features of literary terms from a broad range of romantic literature.		
12.	ENG HONS 206	British Literature: 19th Century	C-10	Students will be able to show familiarity with major literary works of major Victorian writers of the 19 <sup>th</sup> century.		
13.	ENG AEEC/ SEC 204	Creative writing: Book and Media Review	AEEC /SEC- 1	The students are acquainted with different literary forms and literary terms, while learning to review them critically.		
14.	ENG AEEC/ SEC 205	Translation Studies and Principles of Translation (Basic Concepts & Readings)	AEEC /SEC- 2	To learn the strategies, methods and purpose of translation.		
	THIRD YEAR					
15.	ENG HONS 301	Women's Writing	C-11	To understand the powerful voices of women writers and their view points on feminism, patriarchy and gender bias.		



16.	ENG HONS 302	British Literature: The Early 20 <sup>th</sup> Century	C-12	To understand the concepts of Modernism, Post- Modernism and Non- European Cultures.
17.	ENG HON S 303	Modern European Drama	C-13	Students will be able to identify and critically analyze the key concepts and practices in European theatre since the turn of the 20 <sup>th</sup> century.
18.	ENG HON S 304	Postcolonial Literatures	C-14	Students will know how a literary text, explicitly or allegorically, represents various aspects of post colonial literature.
19.	ENG HON S 305	Modern Indian Writing in English	DSE-1	To learn the aesthetics of translation. To also understand modernity in Indian literature.
20.	ENG HON S 306	Literature of the Indian Diaspora	DSE-2	To enable the students' grasp the cultural configurations of Diaspora.
21.	ENG HON S 307	Partition Literature	DSE-3	Students will be able to contextualize the events and opinions surrounding the partition period and its effect on the two countries.
22.	ENG HON S 308	Autobiography	DSE-4	It will help students to recognize the structures of biography and auto biography as distinct forms of literature and learn about great personalities.



**Course Outcome: Pass Course Department Name: Geography** 

GEOGP1 01CC GEOGP1 02CC GEOGP2 01CC	Physical Geography  General Cartography  Human Geography  Environmental	YEAR 1 CC CC-P YEAR 2 CC	Students will have a general understanding of physical geographic Processes.  To introduce the students to basic concepts of cartographic techniques of making maps.  To further the understanding of the students so as to achieve the conceptual clarity of various aspects related to humans.
GEOGP2 GEOGP2 GEOGP2	Geography  General Cartography  Human Geography	CC-P YEAR 2 CC	understanding of physical geographic Processes.  To introduce the students to basic concepts of cartographic techniques of making maps.  To further the understanding of the students so as to achieve the conceptual clarity of various aspects related to humans.
GEOGP1 02CC GEOGP2 01CC GEOGP2	General Cartography  Human Geography	YEAR 2	Processes.  To introduce the students to basic concepts of cartographic techniques of making maps.  To further the understanding of the students so as to achieve the conceptual clarity of various aspects related to humans.
GEOGP2 GEOGP2	Cartography  Human Geography	YEAR 2	To introduce the students to basic concepts of cartographic techniques of making maps.  To further the understanding of the students so as to achieve the conceptual clarity of various aspects related to humans.
GEOGP2 GEOGP2	Cartography  Human Geography	YEAR 2	concepts of cartographic techniques of making maps.  To further the understanding of the students so as to achieve the conceptual clarity of various aspects related to humans.
GEOGP2 01CC GEOGP2	Human Geography	CC	making maps.  To further the understanding of the students so as to achieve the conceptual clarity of various aspects related to humans.
01CC GEOGP2	Geography	CC	To further the understanding of the students so as to achieve the conceptual clarity of various aspects related to humans.
01CC GEOGP2	Geography	CC	students so as to achieve the conceptual clarity of various aspects related to humans.
01CC GEOGP2	Geography		students so as to achieve the conceptual clarity of various aspects related to humans.
	Environmental	CC	
02CC	geography		To make the students understand the key concepts of cause and effect and how they relate to influence the humanactivities and climate in shaping the Earth surface.
GEOGP2 03SEC	Regional Planning and Development	SEC	The students will get familiarized with the theoretical foundations and conceptual grounding of regions.
GEOGP2 04SEC	Remote Sensing and GPS	SEC	To develop technical skills and competence in data and information acquisitions, extraction, managementand analysis for mapping and visualization.
G	EOGP2	EOGP2 Remote Sensing	EOGP2 Remote Sensing SEC



7.	GEOGP3 01 SEC	Geographic Information System	SEC – P	To increase awareness among students of GIS and modeling tools with the latest learning and teaching experiences to deal with real world problems.
8.	GEOGP 303-1 DSE	Geography of India	DSE	The students will get familiarized with the geographic dimensions of India in terms of its regional vitality and formation of regions.
9.	GEOGP 305- GE1	Disaster Risk Reduction	GE	To increase the knowledge of students and their understanding of disaster phenomenon, its different contextual aspects, impacts and vulnerability.
10.	GEOGP 302 SEC	Field Techniques and survey based project report	SEC	It help students the opportunity to reinforce classroom-based learning to enhance student's knowledge, skills and subject understanding.
11.	GEOGP 304-1 DSE	Disaster Management	DSE	To help students understand the foundation of hazards, disasters and associated natural/social phenomena and to familiarize them with the disaster management theory.
12.	GEOGP 306-GE 2	Sustainability and Development	GE	The course highlights the development of future-oriented perspective that deals with the significance of decisions, choices and actions on the quality of life of present and future generations.



# **Course Outcome: Geography Honours**

S. No	Subject Code	Subject Name	Subject Category (DSC,DSE, GEC,SEC, CC)	Course Outcome
			YEAR 1	
1.	GEOGH 101 CC	Geomorphology	CC	The course will provide an understanding of the conceptual and dynamic aspects of landform development.
2.	GEOGH 102 CC-P	Cartographic Techniques	CC-P	It gives students significant opportunity to enhance their knowledge and skills of map making and reading techniques.
3.	GEOGH 103 CC	Human Geography	CC	Students will demonstrate a proficiency in knowledge of essential concepts of physical and human



	T		T	1
				geography including nature-society
				interactions as well as global human
				and environmental issues.
4.	GEOGH 104	Thematic	CC-P	It gives students significant
	CC-P	Cartography		opportunity to enhance their
				knowledge and skills of map making
				and reading techniques through the
				use of various statistical techniques
				such as bar diagrams, Choropleth
				technique.
5.	GEOGH 106	Disaster	GE	To introduce the students to the basic
	EG	Management		concept of disaster, types of hazards
	20	1/14/14/2005		and disaster and methods of
				community involvement.
6.	GEOGH 109	Regional	GE	To make the students realize a good
	EG	Development		balance between regions to secure
				political stability and to stimulate the
				active participation of the people.
			YEAR 2	r r r r r r r r r r r r r r r r r r r
7.	GEOGH 201 CC	Climatology	CC	The student shall be able to
				understand the mean global
				atmospheric circulations, world
				climate systems, climate variability
				and change.
8.	GEOGH 202 CC-	P Statistical	CC-P	To introduce the students to the
		Methods in		collection, presentation of data, and
		Geography		to train them to use of various
				statistical methods.
9.	GEOGH 203 CC	Geography	CC	To introduce the students to the
		of India		physiographic divisions of India,
				drainage system, climate, food and
				mineral resources.
10.	GEOGH 204 CC	Economic	CC	Students will acquire an
		Geography		understanding of economic activities,
				and theories associated with it.
	l			



.11	GEOGH 205 SEC-	Remote	SEC-P	Students will be introduced to the
	P	Sensing		basics of remote sensing, and its
				application in academic disciplines
				and professional industries with

	1		,	
				emphasis on image acquisition and
				data collection in electromagnetic
				spectrum.
12.	GEOGH 207 SEC-	Geographic	SEC-P	Students will read, interpret, and
	P	Information		generate maps and other geographic
		System		representations as well as extract,
				analyze and present information
				from a spatial perspective.
13.	GEOGH 209 EG	Climate	GE	Students will be able to synthesize
		Change:		geographic knowledge and apply
		Vulnerability		innovative research strategies to
		And		solve problems climatic issues.
		Adaptation		
14.	GEOGH 212 EG	Sustainable	GE	Students will have a general
		Development		understanding of how the physical
				environment, human societies, and
				local and global economic systems
				are integral to the principles of
				Sustainable development.
			YEAR 3	
15.	GEOGH 301 CC	Regional	CC	To make the student realize a good
		Planning and		balance between regions to secure
		Development		political stability and to stimulate the
				Action participation of the people.
16.	GEOGH 302 CC- P	Remote	CC-P	To increase awareness of GIS and
		sensing and		modeling tools for improving
		GIS		competition and business potential.



17.	GEOGH 305 EDS1	Population	DSE	To expose the students to the spatial
		Geography		variations in the distribution,
				composition, migration and growth
				of population.
18.	GEOGH 308 EDS2	Agricultural	DSE	To make students aware about the
		Geography		world agricultural patterns and the
				agricultural regions of India.
19.	GEOGH 303 CC	Evolution of	CC	Students will be able to think in
		Geographical		spatial terms to explain what ahs
		Thought		occurred in the past as well as using
				geographic principles to understand

				the present and plan for the future.
20.	GEOGH 304 CC-P	Disaster	CC-P	To familiarize students with the
		Management		various disasters and the ways to
		based project		mitigate them through field
		work		observation.
21.	GEOGH 310 EDS3	Political	DSE	To further the understanding of the
		Geography		students of uneven outcomes of
				political processes and the ways in
				which political processes are
				themselves affected by spatial
				structures.
21.	GEOGH 311 EDS4	Hydrology	DSE	To introduce the students to the
		and		concepts of hydrological inputs and
		Oceanograph		outputs and about the oceans of the
		у		world.



## **DEPARTMENT OF MATHEMATICS B.A/BSc 1**<sup>st</sup> year

S.No	Subject code	Subjects	Subject Category	Course Outcome
1.	MATH101TH	Differential Calculus	CORE COURSE- III	After completing the course one will be able Compare and contrast the ideas of continuity and differentiability. To find maxima and minima, critical points and inflection points of functions and to determine the concavity of curves. To able to calculate limits in indeterminate forms by a repeated use of L' Hospital rule.
2.	MATH102TH	Differential Equations	CORE COURSE- VI	After studying this course one will be able to explain the concept of differential equation. Concept of linear and non-linear partial differential equations. Classifies the differential equations with respect to their order and linearity. Solves the homogeneous linear differential equations with constant coefficients. Able to solve first order higher degree equations solvable for x, y, p.



#### B.A/BSc 2<sup>nd</sup> Year

S.N	Subject code	Subjects S	Subject	Course Outcome
0			Category	
3.	MATH201T H		DSE	After studying this course one will be able to demonstrate an understanding of the theory of sequences and series. Describe the concept of Cluster points, Leibnitz's test, M test.
4.	MATH202T H	Algebra	DSE	After completion of this course, students will be able to classify groups, subgroups, normal sub group. To differentiate between order of a group and order of an element of a group. Concept of fields, integral domain and rings.
5.	MATH309T H	Integral Calculus	SEC-1	After completing this course, students will be able to evaluate indefinite and definite integrals. Use definite integrals to solve application problems. Use various integration techniques to evaluate integrals.  Communicate mathematical ideas using correct and appropriate notation.
6.	MATH310T H	Vector Calculus	SEC-2	The objective of this course is to familiarize students with the scalar and vector product of three and four vectors the Gradient, divergence and curl of sums and products Vector integration.



### B.A/BSc 3<sup>rd</sup> Year

S.No	Subject code	Subjects	Subject	Course Outcome
			Category	
7	MATH301TH	Matrices	DSE	After studying this course one will be able to
				solve a system of linear equations by row-
				reducing its augmented form perform the
				matrix operations of addition, multiplication
				and transposition and express a system of
				simultaneous linear equations in matrix form
				determine whether or not a given matrix is
				invertible and if it is, find its inverse evaluate
				the determinant of a 2 x 2 or 3 x 3 matrix and
				use the determinant to determine whether or
				not a given 2 x 2 matrix is invertible.
8	MATH304TH	Numerical	DSE	The course aims to provide basic knowledge to
		Methods		the students with numerical methods of
				solving the non-linear equations, interpolation,
				differentiation, and integration. To improve
				the student's skills in numerical methods by
				using the numerical analysis in software and
				computer facilities.
9	MATH313T	Probability	SEC-3	After completing the course the students will
	Н	and		be able to explain the concept of a random
		Statistics		event. Express the probability definitions.
				Define the sample space. Formulate
				theorems about the concept of probability.
				Calculate probabilities using Conditional
				probability, Rule of total probability and
				Bayes' theorem.
				Explain the concept of a random variable and
				the probability distributions. Formulate the
				Distribution functions.



10	MATH317TH	Transportati	SEC-4	The objective of the course is to acquaint
		on and		students with the construction of mathematical
		Game		models for managerial decision situations and
		Theory		to use computer software packages to obtain
				the solution whenever applicable.



## Course Outcome HINDUSTANI MUSIC (Instrumental) Department of Music

				B.A. 1st Year
Sr.	Subject Code	Subject Name	Subject	Course Outcome
No.			Category	
1.	MUSA(TH)	Basic Principles of	DSC 1 A	They will understand the basic
	101	Indian Music &		principles of Indian Music. They
		Biographies of		will be better able to understand t
		Musicians, Composers,		h e rich Indian culture of
		and Musicologists.		performing arts.
		Music Unit (I)		
2.	MUSA(PR)	Practical Stage	DSC 2 A	This will help the students to
	102	Performance UNIT-II		improve their skills and they can
				become professionals.
3.	MUSA(TH)	Theory of Music	DSC 1 B	They will come to know about the
	103	(General) and	22012	hard work and contribution of
		Biographies of		great Musicians.
		Musicians, Composers,		<u> </u>
		and Musicologists.		
		UNIT (I)		
4.	MUSA(MR)	Practical UNIT-II	DSC 2 B	Students' aptitude and skills in
	104	Viva-Voce		the field of Indian classical music
				will be enhanced.
		<b>B.</b> .	A. 2nd	
		Y	<i>l</i> ear	
1.	MUSA(TH)	Theory of Indian		
	201	Music, Ancient		Shastra, Sangeet Ratnakar,
		Granthas &		Vrihdeshi.
		Contribution of		
		Musicologists.		
		Paper III Theory Unit-I		
2.	MUSA(PR)	Paper III Practical	DSC 2 C	To aware students about
	202	UNIT-II		Ragas Malkauns, Maru Bihag
		Stage Performance		and Brindabanisarang.

		Musicologists.		
3.	MUSA	Paper IV	DSC 2 D	Course familiarizes students
	204 (PR)	Practical UNIT		with the different Ragas & Talas.
	, ,	(II)		E .
		Viva-Voce		
4.	MUSA	SEC-I	SEC-1	Their performing skills will
	205(PR)	Skill enhancement		improve.
		Course-I Hindustani		-
		Music Presentation		
		&Documentation		
		(Instrumental)		
5.	MUSA	SEC-2, Skill	SEC-2	Students are introduced with
	206(PR)	Enhancement Course-		different instruments like Tabla &
		IIHindustani Music		Tanpura.
		Presentation &		
		Documentation.		
		F	3.A. 3 <sup>rd</sup> year	
1.	MUSA	Theory of Indian	DSC-1	It will lead to a better understanding
	303(TH)	Music and study of	AUNIT-	of rich Indian culture.
		ancient	1	
		Granth		
		as		
		and Ragas.		
2.	MUSA	Practical	DSC-2	It will improve students
	304(PR)	Hindustani Music.	AUNIT-	understanding of Ragas.
			2	
3.	MUSA	Theory of Indian	DSE-1	It will lead to a better understanding
	305(TH)	Music and Gharana	В	of Gharana Parampara of
		Tradition	UNIT-1	Indian Classical music.
4.	MUSA	Practical	DSC-2	To help students hone their
	306(PR)	Hindustani Music.	BUNIT-	instrumental skills.
	` '		2	
5.	MUSA	Hindustani	SEC-3	To make students aware about
	301(PR)	Music		Ragas & Talas.
	` ′	Presentation		
		and		
		Documentation-		
		III(Inst)		



6.	MUSA	Hindustani Music	SEC-4	To familiarize students with basic
	302(PR)	Presentation and		techniques of
	, ,	Documentation-		Harmonium & Tabla playing.
		III(Inst)		Transmann & Tuom parying.



### **Department Name: Home Science**

	Year - I					
Sr. No	Subject Code	Subject Name	Subject Category (DSC, DSE, GE, SEC, AECC)	Course outcome		
1.	BANHE A 101	Fundamentals of Nutrition and Food Science	DSC -I	To introduce the students to the basic concept of Food and Nutrition, Nutrients and food groups.		
2.	BANHE A 102	Nutrition for the Family	DSC-II	Basic concepts of meal planning, Food exchange list. To plan a diet for the family.		

#### Year - II

Sr. No	Subject Code	Subject Name	Subject Category (DSC, DSE, GE, SEC, AECC)	Course outcome
3.	BANHE- A 201	Introduction to Food Safety	DSC-III	To discuss food adulteration and the common food adulterants used.  Importance about food safety.
4.	BANHE-A 203	Home based Catering	SEC-I	To apprise the student regarding Food service Industry, Food Production as well as standardization of a recipe.
5.	BANHE- A 202	Public Health Nutrition	DEC-IV	To enable students to identify public health problems in the country. To equip students with workable knowledge to treat common illness at home.



6.	BANHE- A 204	Nutrition and Fitness	SEC-II  III- Year	To help the students in understanding the importance of fitness and its relation to health and nutrition.  To enable the students to know about the guidelines about Physical activities, weight reduces diet and nutritional supplements.
Cn	Subject	Cubicat Name	1	Course entrouse
Sr. No	Subject Code	Subject Name	Subject	Course outcome
110	Coue		Category (DSC, DSE,	
			GE, SEC,	
			AECC)	
7.	BANHE-	Maternal and Child	SEC- III	To understand the role of nutrition for
	304	Nutrition		the pregnant lactation mother, breed,
				feed and complementary food.
				To know about child heath
				mortality, maternal and child
				health programmer.
8.	BANHE- A	Public Nutrition	DSE - I	To make student Understand the
	301			meaning of importance and scope of
				Pubic Nutrition.
				To obtain knowledge about
	DANIE A			malnutrition, defenses etc.
9.	BANHE- A	Human Nutrition	GE - I	To enable students to understand basic
	305			concept in Nutrition, nutrients and
				their functions, sources and deficiency
10.	BANHE-	Food And	SEC- IV	symptoms.  To understand the problem of Body
10.	305	Nutrition	SEC-1V	Mass Index and meal planning for
	303	1 ( du luo II		different activities. To introduce the
				students to
				cooking.
	BANHE -	Therapeutic	DSE - II	To help the students to understand
11.	302	Nutrition		about the adaptation of a normal diet
				to modified diet.
		<u> </u>	1	



12.	BANHE -	Nutrition: A life	GE - II	To know about the principals, factors
	306	Span Approach		of meal planning.
				To know about the need for the
				nutrients in different stages of life
				span of human being.



## ${\bf Course\ Outcomes\hbox{--}B.Sc.\ (With\ Physics)}$

## **Department Name: Physics**

S.No.	Paper Code	Paper name	Category	Learning Outcome
			DSC, DSE,	
			SEC	
			YEAR	I
1.	PHYS101TH	Mechanics	DSC-1	The course will introduce: Coordinate systems, Relative motion. Inertial and non inertial frames of references. Centre of mass, inertia and collision. Theory of relativity and inverse square force field
2.	PHYS101PR	Mechanics Lab	DSC-I	Students will develop laboratory skills of mechanics experiments, enabling them to take measurements in using various instruments of laboratory and analyze the measurements to draw valid conclusions.
3.	PHYS102TH	Electricity, Magnetism & EMT	DSC-IV	The course provides knowledge of electromagnetism, circuits, induction and E.M wave. Students have to solve the problems related to these
4.	PHYS102PR	Electricity, Magnetism & EMT Lab	DSC-IV	Students will develop laboratory skills to connect the various electric circuits, and take measurements using various instruments of laboratory and analyze the measurements to draw valid conclusions.



	YEAR II				
5.	PHYS201TH	Statistical & Thermal Physics	DSC-VII	This course describes the statistical nature of concepts and laws in thermodynamics Use the statistical physics methods, such as Boltzmann distribution, Fermi-Dirac and Bose-Einstein distributions to solve problems in some physical systems and make connections between applications of general statistical theory in various branches of physics.	
6.	PHYS201PR	Statistical & Thermal Physics Lab	DSC-VII	In this course students learn to set up, and carry out experiments; analyze data recognize and account for errors, and compare with theoretical predictions.	
7.	PHYS202TH	Waves & Optics	DSC-X	This course provides students with an understanding of optical phenomena based on the wave description of light. The principles of polarization, interference and diffraction	
8.	PHYS202PR	Waves & Optics lab	DSC-X	In this course students learn to set up, carry out experiments of optics, record data, plot graphs, analyze data, extract relevant information, recognize and account for errors, and compare with theoretical predictions.	
9.	PHYS204TH	Computational Physics	SEC-1	This course provides an introduction to computational methods in solving problems in physics. It teaches programming language Fortran, LaTex. Use of spreadsheet in Physics and introduction to visualization tool GNU plot	
10.	PHYS205TH	Electrical Ckts & Network Skills	SEC-2	This course provides a comprehensive understanding of electronic devices and circuits	



			YEAR	Ш
11.	PHYS301TH	Elements of Modern Physics	DSE-1	This course gives an overview of physics concepts developed after 1900. Students will learn quantization of charge photoelectric effect, and Compton scattering wave-particle duality, uncertainty principle quantum problems including the quantum particle in a box, a well, the simple harmonic oscillator, and the transmission and reflection of waves And nuclear energy
12.	PHYS301PR	Elements of Modern Physics Lab	DSE-1	Course will develop general experimental and measurement skills analyzing experimental data and their level of uncertainty, and relating the experimental results with theoretical expectations related to modern physics experiment
13.	PHYS302TH	Nuclear & Particle Physics	DSE-2	The course gives an overview of modern nuclear and particle physics, emphasizing fundamental concepts and processes. Different forms of radioactivity and account for their occurrence, nuclear synthesis fission and fusion processes, classification of elementary particles according to their quantum numbers are discussed
14.	PHYS307	Radiation Safety	SEC-3	Classify radiation and radio activity, its properties, units of measurement Identify the biological effects of radiation and its application for radiation safety and for radiation treatment
15.	PHYS310	Renewable Energy & Energy harvesting	SEC-4	This course provides an overview of the energy, energy type, renewable and nonrenewable sources of energy and explains the various energy power plants and production of electricity.



## **Course Outcomes-Hindi Department**

Sr. No	Subject Code	Subject Name	Subject Category (DSE, DSC, GE, SEC, AECC)	Course Outcome
			YEAR –I	
1.	HIND101	Prayojanmulak Hindi	101(compuls ory) B.A/B.Com	To understand the basic concepts of Hindi grammar and various forms of functional Hindi
2.	HIND102	Hindi sahitya ka Etihaas	DSC- 1A	To know the features of Adikaal Bhaktikaal, and Ritikaal, in context of socio-cultural and political condition of that period
3.	HIND103	Madhyakalin Hindi kavita	DSC-1B	To understand the role played by the poets of Bhaktikaal cult in literature and society
			YEAR-II	
4.	HIND201	Rachnapunj	201 (Compulsory) B.A/B.Com	Through prose and poetry students learn the human values and practice it in day to day life
5.	HIND202	Aadhunik Hindi Kavita	DSC-1C	To describe the poem of "Chayawadi writers": Agey, Maithli Sharan Gupt ,Nirala and Nagarjun
6.	HIND 203	Hindi Gadya Sahitya	DSC – 1D	Student will learn about various prose forms of literature
7	HIND204	Karyalyi Hindi	SEC-1	Students will come to know about the use of Hindi in official work
8	HIND206	Anuvad Vigyan	SEC-2	Students will come to know the Indian concept of translation



			YEAR - III	
9.	HIND501	Rang Aalekh	SEC-1	To equip students with the concept of drama and acting
10.	HIND503	Lok Sahitya	DSC- 1A	To know the concept of folk literature and correlation between folk literature and other branches
11.	HIND504	Aadhunik Bhartiya Sahitya	GE-1	Students will be made familiar with the changes in Indian Hindi literature post independence ,the various novels and plays written during pre-independence and their impact on modern India
12.	HIND602	Samachar Sankalan Aur Lekhan	SEC-4	To equip students with the fundamentals of journalism, principles sources formation and all the basic techniques required to make an emphatic news
13.	HIND603	Chhayavadotar Hindi Kavita	DSE-1E	To familiarize students with Alankaar ,chhand and language
14.	HIND604	SarjnatmakLekhanK eVivedhKshetra	GE-2	Encourage students to compose poems, novels, stories, travel diaries etc on their own.



## Course Outcomes-Pass Course Department-Psychology 1st Year

Sr.	Subject Code	Subject Name	Subject	Course Outcome
No.			Category	
			(DCS, DSE,	
			GEC, SEC,	
			AECC)	
1.	BAPSYCA101(	Foundation of	DSC-1A/	To build the foundation of psychology
	TH)	Psychology	GE-1	by introducing the principles of
	BAPSYCHA10			perception, learning, determinants of
	5(TH)			personality and intelligence.
2.	BAPSYCA102	Introduction to	DSC-1B/	To educate students about the
	(TH/PR)	Social Psychology	GE-2	significance of social psychology and
				its various concepts such as attitudes,
	BAPSYCHA1			interpersonal attraction and social
	06 (TH/PR)			influence.
	_			
			2 <sup>nd</sup> Year	
3.	BAPSYCA203	Psychopathology	DSC-1C/	To introduce the criteria of
	(TH/PR)		GE-3	abnormality, clinical picture of
				anxiety disorders, mood disorders,
	BAPSYCHA2			schizophrenia and various theoretical
	15 (TH/PR)			perspectives for the treatment of
				clinical disorders
4.	BAPSYCA204	Statistical Methods	DSC-1D/	To equip students with
	(TH)		GE-4	quantitative/qualitative techniques of
				data interpretation and graphical
	BAPSYCHA2			representation
	16 (TH)			
5.	BAPSYCA205	Sociopathic	SEC-1	To make students aware of anti-social
	(TH)	Disorders		personalities, related factors, clinical
				picture and socio- psychological
				interventions.



6.	BAPSYCA20 6 (TH)	Psychology of Collective Behaviour	SEC-2	To develop understanding related to collective behaviour such as crowd behaviour, mob behaviour, types of audience and pro-social behaviour
			3 <sup>rd</sup> Year	
9.	BAPYCA307 (TH)	Health and Well-Being	SEC-3	To develop understanding related to health, well-being, coping with stress and health enhancing behaviors.
10.	BAPSYCA30 8 (TH)	Psychology of Personality	SEC-4	To make students aware about the impact of culture on personality and behaviour as a whole.
11.	BAPSYCA30 9 (TH/PR)	Experimental Psychology	DSE-1A	To help students gain experiment-based insight into various concepts of psychology.
12.	BAPYCA310 (TH)	Stress Management	DSE-1B	To understand the nature, causes and treatment of stress related disorders.
13.	BAPSYCA31 1 (TH)	Comprehensive Knowledge of Himachal Pradesh	GE-1	To make students familiar about the customs and traditions prevalent in various regions of Himachal Pradesh.
14.	BAPSYCA31 2 (TH)	Substance Use Disorders	GE-2	To learn about the abuse of intoxicating substances and their ill effects on physical and mental health.



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Sr. No.	Subject Code	Subject Name	Subject Category (DCS, DSE, GEC, SEC, AECC)	Course Outcome
1.	BAPSYCHA101 (TH/PR)	Introduction to Psychology	DSC-1	To help to make the base in the subject by introducing students to the various concepts of experimental psychology.
2.	BAPSYCHA102 (TH)	Psychology of Individual Differences	DSC-2	To foster awareness about enhancing intrinsic and extrinsic motivation, cognitive potentials such as self-regulation and self-enhancement.
3.	BAPSYCHA103 (TH)	Psychological Research	DSC-3	To understand quantitative and qualitative orientations towards research through experimental and quasi-experimental methods.
4.	BAPSYCHA104 (TH)	Introduction to Social Psychology	DSC-4	The course explains the understanding and evaluation of the social world through social interaction and influence.
5.	BAPSYCHA105 (TH)	Foundation of Psychology	GE-1	To build the foundation of psychology by introducing the principles of perception, learning, determinants of personality and intelligence
6.	BAPSYCHA106 (TH/PR)	Introduction to Social Psychology	GE-2	To educate students about the significance of social psychology and its various concepts such as attitudes, interpersonal attraction and social influence



#### 2nd YEAR

Sr. No.	Subject Code	Subject Name	Subject Category (DCS, DSE, GEC, SEC, AECC)	Course Outcome
7.	BAPSYCHA207 (TH)	Biopsychology	DSC-5	To educate students about the influence on CNS and PNS on human behaviour
8.	BAPSYCHA208 (TH)	Statistical Methods for Psychological Research-1	DSC-6	To expose students to various data interpretation and graphical representation methods of psychological research
9.	BAPSYCHA209 (TH)	Developmental Psychology	DSC-7	To learn the concepts, domains and socio-cultural factors of human development
10.	BAPSYCHA210 (TH/PR)	Understanding Psychological Disorders	DSC-8	To understand various psychological disorders through latest editions of DSM and ICD
11.	BAPSYCHA211 (TH)	Applied Social Psychology	DSC-9	The course explains the application of social psychological principles in legal system, diverse populations and various processes of intervention
12.	BAPSYCHA212 (TH)	Counseling Psychology	DSC-10	To make students aware of counseling as a profession
13.	BAPSYCHA213 (TH)	Stress Management	SEC-1	To impart the knowledge of managing stress through problem focused and emotion focused approaches and various methods of coping



14.	BAPSYCHA214 (TH)	Effective Decision Making	SEC-2	The course explains the importance of making good decisions related to career, managing interpersonal relationships, negotiating interpersonal conflicts and developing skills required for effective decision making
15.	BAPSYCHA215 (TH/PR)	Psychop atholog y	GE-3	To introduce the criteria of abnormality, clinical picture of anxiety disorders, mood disorders, schizophrenia and various theoretical perspectives for the treatment of clinical disorders.
16.	BAPSYCHA216 (TH)	Statistica 1 Methods	GE-4	To equip students with quantitative/qualitative techniques of data interpretation and graphical representation.



#### 3<sup>RD</sup> YEAR

Sr. No.	Subject Code	Subject Name	Subject Category (DCS, DSE, GEC, SEC, AECC)	Course Outcome
17.	BAPSYCHA317 (TH/PR)	Health Psychology	DSC-11	To promote health management through health enhancing and protective behaviors by removing barriers to health.
18.	BAPSYCHA318 (TH)	Organizational Behaviour	DSC-12	To impart knowledge related to contemporary trends, challenges and dynamics of organizational behaviour in the Indian setup.
19.	BAPSYCHA319 (TH)	Understanding Psychological Disorders	DSC-13	The course explains the understanding of developmental disorders, substance related disorders and eating disorders.
20.	BAPSYCHA320 (TH)	Community Psychology	DSE-14	To understand the working of different communities through various models and core values of empowerment and collaboration.
21.	BAPSYCHA321 (TH)	Psychology at Work	DSE-1	To understand the dynamics of organization and work culture.
22.	BAPSYCHA322 (TH)	Intergroup Relations	DSE-2	To understand intergroup, religious cultural etc. differences and causes on conflict and their



				resolution.
23.	BAPSYCHA323 (TH)	Emotional Intelligence	DSE-3	To gain the understanding of emotions and their relationship with intelligence.
24.	BAPSYCHA324 (TH)	Project Report	DSE-4	To learn to do projects on psycho- social relevance such as stress, anxiety, collective behaviour, gender identity and community health.



## **Department of Management**

#### **BBA I st Semester**

S.No.	Subject	Subjects	Subject	Course Outcome
	Code		Category	
			(DSC,DSE,GE,	
			SEC, AECC)	
1.	BBA	Environmental	AECC-1	The objective is to familiarize the students
	101	Studies		with the growing environmental issues.
2.	BBA	Fundamentals	Core	The course aims to provide basic knowledge
	102	of Management		to the students about the organization and
		&		management of a business enterprise.
		Organizational		
		Behaviour		
3.	BBA	Statistics of	Core	The objective of this course is to familiarize
	103	Business		students with the applications of statistical
		Decisions		techniques in business decision-making.
4.	BBA	Entrepreneurship	GE-1	The objective is to provide solid introduction
	104	Development		to the entrepreneurial process of creating new
				businesses, role of creativity and innovation
				in entrepreneurial start-ups, manage family
				owned companies, context of social
				innovation and social entrepreneurship and
				issues and practices of financing
				entrepreneurial businesses.



#### **BBA IInd Semester**

S.No.	Subject	Subjects	Subject	Course Outcome
	Code		Category	
			(DSC,DSE,	
			GEC,	
			SEC,AECC)	
1.	BBA	Business	AECC-II	To make students familiar with the important
	201	Communication		documents of the business and ways of form
				a land informal communication.
2.	BBA	Managerial	Core	This course seeks to enable the student to
	202	Economics		grasp the major economic problems in India
				and their solutions. It also seeks to provide an
				understanding of modern tools of economic
				analysis and policy framework.
3.	BBA	Business	Core	The objective of this paper is to help students
	203	Accounting		to acquire conceptual knowledge of the
				financial accounting and to impart skills for
				recording various kinds of business
				transactions.
4.	BBA	Ethics &	GE-II	To make students well verse with corporate
	204	Corporate		social responsibility of organization and
		Social		business ethics.
		responsibility		



#### **BBA III rd Semester**

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE,G EC,SE C,AECC)	Course Outcome
1.	BBA 301	Macro Economics	Core	The coverage includes determination of and linkages between major economic variables, level of output and prices, inflation, interest rates and exchange rates. The course is designed to study the impact of monetary and fiscal policy on the aggregate behavior of individuals.
2.	BBA 302	Principles of Marketing	Core	This course aims to familiarize students with the marketing function in organizations. It will equip the students with understanding of the Marketing Mix elements and sensitize them to certain emerging issues in Marketing. The course will use and focus on Indian experiences, approaches and cases.
3.	BBA 303	Managem ent Accountin g	Core	To acquaint students with role of  Management Accounting in planning, control and decision-making.
4.	BBA 304	India's Diversity & Business	GE- III	The objective of the paper is to understand the bases of India's diversity and its linkages with the people, livelihood, occupational diversity and socio-economic challenges. Further, it aims at understanding the diversity and its Implications for the business.



5.	BBA 305	Personalit	SEC -I	The objective of the course is bring about
		у		personality development with regard to the
		Developm		different behavioral dimensions that have far
		ent &		reaching significance in the direction of
		Communi		organizational effectiveness.
		cation		
		Skills		



#### **BBA IVth Semester**

S.No.	Subject Code	Subjects  Business	Subject Category (DSC,DSE, GEC,SE C,AECC)	To provide an exposure to the students
		Research		pertaining to the nature and extent of research orientation, which they are expected to possess when they enter the industry as practitioners. To give them an understanding of the basic techniques and tools of business marketing research.
2.	BBA 402	Human Recourse Managem ent	Core	The objective of this course is to help the students to develop an understanding of the concept & techniques of essential functions of human resource management. The course will use and focus on Indian experiences, approaches and cases.
3.	BBA 403	Financial Managem ent	Core	To acquaint students with the techniques of financial management and their applications for business decision making.
4.	BBA 404	Tax Planning	GE-IV	The objective of this course is to acquaint the students with the tax structure for individuals and corporate and also its implications for planning.



5.	BBA 405	IT Tools in Business	SEC-II	The objective of this course is to acquaint the students with Information Technology tools which includes various Office Automation Tools for individuals and corporate.



#### **BBA Vth Semester**

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE, GEC, SEC,AECC)	Course Outcome
1.	BBA 501	Quantitative Techniques for Management	Core	To acquaint students with the construction of mathematical models for managerial decision situations and to use computer software packages to obtain a solution wherever applicable. The emphasis is on understanding the concepts, formulation and interpretation.
2.	BBA 502	Legal aspects of Business	Core	To gain knowledge of the branches of law which relate to business transactions, certain corporate bodies and related matters. Also, to understand the applications of these laws to practical commercial situations.
3.	BBA 503	Investment banking & Financial	DSE I (Finance)	The objective of this paper is to know the different aspects of Investment banking, mergers and acquisition and the detailed
		Services		SEBI guidelines on issue management.
4.	BBA 503	HRD: Systems & Strategies	DSE III (Human Recourse)	The course gives an overview of the need for HRD and HRD practices which can develop and improve an Organization's systems and strategies leading to an optimal HRD climate.
5.	BBA 504	Investment Analysis & Portfolio Manageme nt	DSE I (Finance)	The aim of this course is to provide a conceptual framework for analysis from an investor's perspective of maximizing return on investment — a sound theoretical base with examples and references related



				to the Indian financial system.
6.	BBA 504	Training & Manageme nt Developm ent	DSE III (Human Resource)	To familiarize the students with the concept and practice of training and development in the modern organizational setting.



				Course Outcomes- B.Sc. with Zoology Pass Course (Annual Pattern)				
	B.Sc. FIRST YEAR							
S.No	Subject Code	Subject Name	Subject Category	Course Outcomes				
			(DSC,					
			DSE,					
			SEC)					
1.	ZOOL 101	Animal Diversity	DSC IA	Student shall be able to describe unique				
	TH			characters, recognise the diversity and				
				ecological role of protozoa, porifera,				
				coelenterate, helminths, annelids,				
				Arthropoda, Mollusca, Echinodermata,				
				protochordates, Chondrichthyes,				
				Osteichthyes, amphibians, reptiles, birds				
				and mammals.				
2.	ZOOL 102	Comparative	DSC IB	To enhance the knowledge of various				
	TH	Anatomy and		classes of vertebrates thus increasing their				
		Developmental		research ability and a state of inquiry				
		Biology of		among students.				
		Vertebrates		Developmental Biology shall make the				
				students familiar with the different stages				
				in embryo development and defects				
				related to embryology				
			e. SECOND	YEAR				
3.	ZOOL 201	Physiology and	DSC IC	The students shall be able to				
	TH	Biochemistry		demonstrate an understanding of				
				fundamental biochemical principles, such				
				as the structure function of biomolecules,				
				metabolic pathways, and the regulation of				
				biological/biochemical processes.				



4.	ZOOL TH	202	Genetics and Evolutionary	DSC ID	To educate the students about various aspects of genetics and also to develop an
			Biology		insight into evolution of genetic material, its
					functional aspects and changes in the
					environment that bring about evolution. After
					studying evolutionary biology the students
					shall be able to describe the history of life
					on earth and also identify major
					evolutionary transitions over time, explaining
					the tools and various evidences that support
					current hypotheses of the history of life.
5.	ZOOL	203	Medical	SEC-I	To equip the students about various clinical
	TH		Diagnostics		processes for the diagnosis of a disease and to
					reach for a plan which will include a correct
					treatment and a regular
					follow-up.
6.	ZOOL	204	Apiculture	SEC-II	To enable the student to get detailed
	TH				information about skill development in hive
					management, bee life-cycle and behavior,
					thereby developing an interest
			D (	 Sc. THIRD	and career in bee keeping sector.
7.	ZOOL	201	1		To educate the students about various
/.	(A)	301	Applied Zoology	DSE IA	aspects of human diseases also how human
	(11)				defense mechanism reacts for the
					same.
8.	ZOOL	302	Reproductive	DSE IB	To educate the students about the life style
	(C)	- J-	Biology		and psychosocial factors related to fecundity
					and fertility in male and
					female reproductive systems
9.	ZOOL	303	Sericulture	SEC-III	To familiarize the students about the technical
	TH				and strategic knowledge of sericulture
					thereby improving the economy and
					entrepreneurship among students.
	l		<u> </u>	1	



10.	ZOOL	304	Aquarium	Fish	SEC- IV	Students shall learn about the importance
	(A)		Keeping			of ornamental fish farming and protecting
						the marine environment thereby helping in
						the economy of country which can be a
						boon to the blue revolution.



## **DEPARTMENT OF BOTANY M.Sc Botany COURSE OUTCOME**

S.No	COURSE NO.	SUBJECT NAME	OUTCOME
		Semester	Ι
1.	I	Biology And Diversity of Algae and Fungi	Students will have knowledge about classification, morphology, life cycles, and various reproductive characteristics and economic importance of Alage and Fungi. It also makes students aware about Lichens and their economic importance.
2.	П	Biology And Diversity of Microbes And Plant Pathogens	This course enables students to understand the world of microbes and to understand economic and pathological importance of them. It may also make students to identify common plant diseases and to control them at their own level.
3.	III	Biology And Diversity of Bryophytes and Pteridophytes	Students will be able to understand the classification, morphology, anatomical and development patterns in Bryophytes and Pteridophytes. This course also enables students to understand various economic and ecological importance of these plants.
4.	IV	Plant Resource Utilization and Breeding	Course familiarizes students with the various varieties of plants used by humans for food, fiber, wood, cork, timber, ornamental purposes, beverages and medicine. This course also develops the skills of students in crop specific plant breeding and selection strategies for development of new varieties.



		SEMESTER	П
5.	V	Cell and Molecular	Course enlightens students with
		Biology	knowledge of structural and functional
			properties of the cell and its components
			at structural and molecular level. It help
			student to understand various processes
			associated at molecular level.
6.	VI	Biostatistics & Computer	The course emphasizes on the computer
		Applications (COMMON	applications in biology. This allows
		COURSE)	students to develop and expand their
			skills in data handling related to real
			world practices.
7.	VII	Biology And Diversity Of	Course enhances the knowledge of
		Gymnosperms	students about classification,
			morphological features, anatomy and
			reproductive characteristics of
			Gymnosperms. It also emphasize on
			cytology, evolution and economic
			importance of Gymnosperms.
8.	VIII	Biology And Diversity Of	The course emphasizes to understand
		Angiosperms I	the system of nomenclature,
			classification of angiosperms and
			interdisciplinary approaches. By this
			students are able to identify various members of the major angiosperm
			members of the major angiosperm families on the basis of their
		SEMESTER	morphological and anatomical features.
9.	IX	Cytogenetics and	Course enables students to understand
٦.		Evolution (Common	structure and role of chromosomes in
		Course)	heritability and mutation. It allows them
		- Course)	to understand laws of genetics and its
			role in variability and heritability of
			characters. Students will also be able to
			study origin and evolution of species at
			genetic and molecular level.



1.0	V	Lamana 1 c 1	Corres analysis starts to 1 th
10.	X	Immunology and	Course enables students to understand
		Biotechnology (Common	complex nature of immune system and
		Course)	its role in protection of human body
			from various microbial and pathological
			infections. Secondly it emphasize on
			the modern techniques and applications
			of biotechnology.
11.	XI	Biology and Diversity Of	Students are acquainted with detailed
		Angiosperms II	internal and external structures of
			various parts of flower. It also highlights
			the reproductive development of plants
			parts. Course also emphasize on various
			tissue culture technique used in plant
			Sciences.
12.	XII	Plant Physiology	This course imparts an insight into the
12.		Tank Thysiology	various plant internal functioning. By
			this students are able to understand
			mechanism of various metabolic
			processes in plant. It may enhance
			student's skill and techniques related to
			plants physiology so that they can
			design their own experiments.
	T	SEMESTER	
13.	XIII	Biochemistry (Common	Course enables students to study
		Course)	important biomolecules -carbohydrate,
			fats, and proteins their chemical
			structure, functions and various
			biochemical processes associated with
			their metabolism.
14.	XIV	Ecology (Common	This course pays emphasis upon relation
		Course)	of organisms with biotic and abiotic
			environment. Students will be aware
			about various components of
			environment and their interaction and
			the conservation methods of biodiversity
			and sustainable uses of Natural
			resources.
			1030tilees.



15.	XV	Special Paper (1. Emphasis is given to hands on exposure
		Advanced Topics in and skills enhancement in the particular
		Mycology 2. Advanced course. Students are also encouraged to
		Topics in applied prepare various projects, reports and
		Microbiology 3. Advanced herbarium.
		Topics in Plant Pathology
		4. Wood Sciences, Forest
		Biodiversity and Plant
		Resources 5. Biodiversity,
		Bioprospecting,
		Ethnobotany and
		Sustainable Utilization of
		Plant Resources 6. Plant
		Reproduction, Tissue
		Culture and Horticultural
		Sciences 7. Advanced
		Plant Physiology and
		Biochemistry)