

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' learning abilities are assessed based on their Class XII marks, qualitative skills, problem-solving abilities, academic performance, and class participation. Based on this assessment, students are categorized as either slow learners or advanced learners, and tailored programs are developed to address their specific needs.

For slow learners, the teachers offer personalised teaching, counselling, and remedial classes. To support their progress, strategies such as peer teaching, additional learning materials via the Learning Management System, and group assignments are employed. Regular assessments, doubt-clearing sessions, and periodic written assignments further enhance their skills. A language laboratory is also available to help improve their communication abilities. Mentors play a crucial role in motivating these students and involving them in extracurricular and departmental activities. Ongoing support is reinforced through regular Parent-Teacher Meetings.

Advanced learners are provided with opportunities to engage in research, editorial work, and internships. They are encouraged to participate in placement drives, represent the college at seminars, webinars, and workshops, and compete in inter college competitions. Leadership skills are fostered through elections and active participation in various cells and societies. These students are encouraged to explore beyond the syllabus and use e-platforms for conceptual and research development. Certificates and trophies are awarded to all the subject toppers during the Annual Prize Distribution Day to encourage and motivate the advanced learners.