



## **SUPPORTING DOCUMENT**

### **7.1.9**

**LIST AND DESCRIPTION OF COURSES RELATED TO CONSTITUTIONAL OBLIGATIONS: VALUES, RIGHTS, DUTIES AND RESPONSIBILITIES OF CITIZENS**



| <b>Program</b>                              | <b>Name of Course</b>                | <b>Value Addressed</b>       | <b>Code</b>                         | <b>Course Outcome</b>  |
|---|--------------------------------------|------------------------------|-------------------------------------|--|
| <a href="#"><u>BA (Hons) Economics</u></a>  | Environmental Economics              | Environmental Sustainability | <a href="#"><u>ECONHA305</u></a>    | This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. The course does not require any prior knowledge of economics. The course will be useful for students aiming towards careers in the government sector, NGOs, policy analysis, business and journalism |
| <a href="#"><u>BA Political Science</u></a> | Human Rights, Gender and Environment | Environment and Gender       | <a href="#"><u>GE-2-PLOS306</u></a> | Students study about importance of Human rights and their relevance in this course. They also get acquainted with various UN Declarations which are related to human rights. Issues related to women's political participation and representation are discussed in detailed  |



|  |  |                                |   |   |
|--|--|--------------------------------|---|---|
|  |  |                                |   | manner in this paper. Environment and sustainable development are some other major pressing issues which are covered in this course   |
| <a href="#">BBA</a>  | Ethics & Corporate Social responsibility | Ethics                         | <a href="#">BBA-204</a>                     | To make students well verse with corporate social responsibility of organization and business ethics. BBA-204   |
| <a href="#">B.A</a>  | English Literature-2                     | Ethics and Human Values        | <a href="#">DSC-1B English Literature-2</a> | Plurality within Sufi and Bhakti Traditions.  |
| <a href="#">B.A/B.Com</a>  | Compulsory Hindi Rachna Punj             | Ethics                         | <a href="#">HIND201</a>                     | It give students an insight in to Human Values & gives them an insight in to their to culture   |
| <a href="#">BA Music</a>   | Vocal Instrumental (Hindustani music)    | Ethics & Human values          | <a href="#">MUSIC-305</a>                   | The students are introduced to different forms of Music- Thumri, Tappa, Dadra, Chaturung  |
| <a href="#">B.A.</a><br><a href="#">B.Sc.</a><br><a href="#">B.Com</a> | Environment Science                      | Environment and Sustainability | <a href="#">ENVS2AEC C02</a>                | Students understand Environment and the interaction of abiotic and biotic components. This course motivates the students to increase public awareness in environmental issues like global warming, climate change, etc. and their hazardous effects on environment. |



|   |                                    |                                |                                  |  |
|---|------------------------------------|--------------------------------|----------------------------------|--|
| <a href="#">BSc Honours Microbiology</a>    | Ecology and Environment Management | Environment and Sustainability | <a href="#">MICRO3DS E03TH</a>   | It gives students the detailed knowledge of the interdependence between people and nature that is vital for food production.   |
| <a href="#">B.Sc. Honours Biotechnology</a> | Ecology and Environment Management | Environment and Sustainability | <a href="#">BIOTECH3 DSE03TH</a> | This course gives an understanding about our ecology, environment and its preservation.  |
| <a href="#">B.A Honours Geography</a>       | Environmental Geography            | Environment and Sustainability | <a href="#">GEOGP205 CC</a>      | To make the students understand the key concepts of cause and effect and how they relate to influence the human activities and climate in shaping the Earth surface. |
| <a href="#">B.A.</a>                        | History (Women in Indian History)  | Gender                         | <a href="#">GE-1(HIST) A-309</a> | This course gives an insight in to plight of women in ancient, medieval and modern India   |

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## SYLLABUS RELATED TO ENVIRONMENT

### ENVS2AECC02

**COURSE: ENVS2AECC2  
ENVIRONMENT SCIENCE (THEORY)**

**Year end Examination: 100 marks**

Note: The Examiner will set a total of nine (9) questions covering all topics/units of the prescribed course by setting at least two questions from each unit. Out of the nine questions, one question containing ten (10) short-answer type questions of two marks each that will cover entire course will compulsory. The candidate will attempt a total of five questions (one from each unit) including the compulsory question. All questions will carry equal marks.

**Unit 1**

Introduction to environmental studies & Ecosystems: Multidisciplinary nature of environmental studies: Scope and importance; what is an ecosystem? :Structure and function of ecosystem, Energy flow in an ecosystem, food chains, food webs and ecological succession, Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems; Levels of biological diversity: genetic, species and ecosystem diversity, Biogeographic zones of India, Biodiversity patterns and global biodiversity hot spots, India as a mega-biodiversity nation, Endangered and endemic species of India, Threats to biodiversity, Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions, Conservation of biodiversity, *In-situ* and *Ex-situ* conservation of biodiversity, Concept of sustainability and sustainable development.

**(20 Periods)**

**Unit 2**

Natural Resources & its management and conservation: Land resources and land use change: Land degradation, soil erosion and desertification; Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations; Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state); Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

**(15 Periods)**

**Unit 3**

Environmental Pollution & Management: Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution, Solid waste management: Control measures of urban and industrial waste. Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws: Environment Protection Act, Air (Prevention & Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act; International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD); Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

**(15 Periods)**

**Unit 4**

Environment & Social Issues: Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project affected persons; case studies; Disaster management: floods, earthquake, cyclones and landslides; Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan; Environmental ethics: Role of Indian and other religions and cultures in environmental conservation; Environmental communication and public awareness, case studies

**(10 Periods)**

**Suggested Readings:**

1. Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of



## MICRO3DSE03TH

### COURSE: MICRO3DSE03TH ECOLOGY AND ENVIRONMENT MANAGEMENT

Theory examination: 50 marks  
Practical examination: 20 marks  
Internal Assessment: 30 marks

**Note:** The Examiner will set a total of nine (9) questions covering all topics/ units of the prescribed course by setting at least two questions from each unit. Out of the nine questions, one question containing ten (10) short-answer type questions that will cover entire course will be compulsory. The candidate will attempt a total of five questions (one from each unit) including the compulsory question. All questions will carry equal marks.

**UNIT-I (12 Periods)**  
Our Environment: Geological consideration of Atmosphere, Hydrosphere, Lithosphere Scope of Ecology. Development & Evolution of Ecosystem. Principles & Concepts of Ecosystem. Structure of ecosystem. Strata of an ecosystem. Types of ecosystem including habitats. Cybernetics & Homeostasis. Biological control of chemical environment.

**UNIT II (20 Periods)**  
Energy transfer in an Ecosystem. Food chain, food web, Energy budget, Production & decomposition in a system. Ecological efficiencies, Trophic structure & energy pyramids, Ecological energetic, principles pertaining to limiting factors, Bio-geochemical cycles (N,C,P cycles).

**UNIT-III (18 Periods)**  
Pollution & environmental Health related to Soil, Water, Air, Food, Pesticides, Metals, Solvents, Radiations, Carcinogen, Poisons. Detection of Environmental pollutant. Indicators & detection systems. Bio-transformation, Plastic, Aromatics, Hazardous wastes Environmental cleanup : Case studies

**UNIT-IV (10 Periods)**  
Environmental biotechnologies, Biotechnologies in protection and preservation of environment. Bioremediation, Waste disposal.

### Course: MICRO3DSE03PR ECOLOGY AND ENVIRONMENT MANAGEMENT

#### PRACTICALS

1. Study of all the biotic and abiotic components of any simple ecosystem- natural pond or terrestrial ecosystem or human modified ecosystem.
2. Determination of population density in a terrestrial community or hypothetical community by quad rate method and calculation of the Simpson's and Shannon- Weiner diversity index for the same community.
3. Principle of GPS (Global Positioning System).
4. Study of the life table and fecundity table, plotting of the three types of survivorship curves from the hypothetical data.
5. Study of the types of soil, their texture by sieve method and rapid tests for –pH, chlorides, nitrates, carbonates and organic carbon
6. Study any five endangered/ threatened species- one from each class.

#### SUGGESTED READING

1. Chapman, J.L., Reiss, M.J. 1999. Ecology: Principles and applications (2<sup>nd</sup> edition) Cambridge University Press.
2. Divan Rosencraz, Environmental laws and policies in India, Oxford Publication.
3. Ghosh, S.K., Singh, R. 2003. Social forestry and forest management. Global Vision Publishing House
4. Joseph, B., Environmental studies, Tata Mc Graw Hill.
5. Michael Allabay, Basics of environmental science, Routledge Press.
6. Miller, G.T. 2002. Sustaining the earth, an integrated approach, (5<sup>th</sup>edition) Books/Cole, Thompson Learning, Inc.
7. Mohapatra Textbook of environmental biotechnology IK publication.
8. Rana SVS, Environmentalpollution – health and toxicology, Narosa Publication
9. Sinha, S. 2010. Handbook on Wildlife Law Enforcement in India. TRAFFIC, India.
10. Thakur, I S, Environmental Biotechnology, I K Publication.



## BIOTECH3DSE03TH

**Course: BIOTECH3DSE03TH**  
**ECOLOGY AND ENVIRONMENT MANAGEMENT**

**Theory examination: 50 marks**  
**Practical examination: 20 marks**  
**Internal Assessment: 30 marks**

**Note:** The Examiner will set a total of nine (9) questions covering all topics/ units of the prescribed course by setting at least two questions from each unit. Out of the nine questions, one question containing ten (10) short-answer type questions that will cover entire course will be compulsory. The candidate will attempt a total of five questions (one from each unit) including the compulsory question. All questions will carry equal marks.

### **UNIT-I**

**(12 Periods)**

Our Environment: Geological consideration of Atmosphere, Hydrosphere, Lithosphere Scope of Ecology. Development & Evolution of Ecosystem. Principles & Concepts of Ecosystem. Structure of ecosystem. Strata of an ecosystem. Types of ecosystem including habitats. Cybernetics & Homeostasis. Biological control of chemical environment.

### **UNIT II**

**(20 Periods)**

Energy transfer in an Ecosystem. Food chain, food web, Energy budget, Production & decomposition in a system. Ecological efficiencies, Trophic structure & energy pyramids, Ecological energetic, principles pertaining to limiting factors, Bio-geochemical cycles (N,C,P cycles).

### **UNIT-III**

**(18 Periods)**

Pollution & environmental Health related to Soil, Water, Air, Food, Pesticides, Metals, Solvents, Radiations, Carcinogen, Poisons. Detection of Environmental pollutant. Indicators & detection systems. Bio-transformation, Plastic, Aromatics, Hazardous wastes Environmental cleanup : Case studies

### **UNIT-IV**

**(10 Periods)**

Environmental biotechnologies, Biotechnologies in protection and preservation of environment. Bioremediation, Waste disposal.

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## GE-2-PLOS306

**B.A. Political Science Syllabus (Regular)  
BA-III Year (Annual System)  
Generic Elective-2 Generic-2  
Code: GE-2-POLS306  
Human Rights, Gender and Environment**

|             |              |             |
|-------------|--------------|-------------|
| Course Code | GE-2-POLS306 |             |
| Credits-6   | L =Lecture   | T= Tutorial |
|             | L= 5         | T =1        |
| Course Type | GE           |             |

### Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70            | 25                 | 100  | 40%  | 3.00 Hrs.    |

### Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5          | 5          | 10         | 10   | 30                         | 11                 | 100                           | 40%  |

### Course Content

| Unit | Topic   |
|------|---|
| I    | Human Rights: Meanings and Scope. UN Declarations and Covenants.  |
| II   | Human Rights in India: Constitutional Provisions and Practices. The Role of National Human Rights Commission (NHRC).                        |
| III  | Analyzing Structures of Patriarchy. Economic Development and Women. The Issue of Women Political Participation and Representation in India. |
| IV   | Environmental and Sustainable Development. UN Environment Programme: Rio, Johannesburg and after. Environmental Policy in India.            |

### Suggested Readings

1. Anil Agarwal and Sunita Narain (1991), **Global Warming and Unequal World: A Case of Environmental Colonialism**, Centre for Science and Environment, Delhi.
2. Upendra Baxi (2002) **The Future of Human Rights**, Oxford University Press, Delhi.
3. Andre Beteille (2003) **Antinomies of Society: Essays on Ideology and Institutions**, Oxford University Press, Delhi.
4. V. Geetha (2002) **Gender**, Stree Publications, Kolkata.
5. Ghanshyam Shah (1991) **Social Movements in India**, Sage Publications, Delhi.

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## ECONHA305

Year – III

**Course No.** ECONHA305  
**Course title:** Environmental Economics  
**Nature of Course:** DSE – 1  
**Number of credits:** 6  
**Number of Lectures (L): Practical (P): Tutorial (T):** 44:0:16

### Course Description

This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. The course does not require any prior knowledge of economics. The course will be useful for students aiming towards careers in the government sector, NGOs, policy analysis, business and journalism.

### Course Outline

| Unit | Title  | Credits |   |
|------|--|---------|---|
|      |  | L       | T |
| I.   | <b>Introduction to Environmental Economics</b><br>Introduction; The economy and the environment: inter-linkages; First two laws of thermodynamics. Environment as a necessity and luxury – population and environment linkage.<br>Economic Efficiency and Market Failures: Environment quality as a public good, Private and Social cost, Pareto optimality and market failure in the presence of externalities; Economic Efficiency, Deviation from Efficiency; Common property resources; Non-convexities; Asymmetric information. | 20      | 4 |
| II.  | <b>Population, Pollution and Environment</b><br>Theory of Demographic Transition; Economics of Pollution: Damage functions and abatement cost functions; Marginal decisions; Optimal level of pollution; Market solutions and government actions; Economic incentives and least-cost solutions; Command and control policies. Environmental issues in developed and developing countries; Use of Resources; Environmental Protection laws; Environmental Education and its merits.   | 18      | 4 |
| III. | <b>Valuing the Environment</b><br>Economic valuation of environmental goods; Types of environmental values; Monetary valuation techniques; Non-monetary valuation techniques; Comparing methodologies. Cost-Benefit Analysis and the Environment: The theory of cost-benefit analysis; Idea of discounting and choice of discount rate; Framework for cost-benefit analysis; Discounting and future generations.   | 17      | 4 |
| IV.  | <b>Economic Growth and Sustainable Development</b><br>Economic growth and development; The environmental Kuznets curve; Economics of sustainable development. International Environmental Issues: Economics of climate change; Trade and the environment. Indian environment policies and performance, pollution control boards and their functions.   | 19      | 4 |

### **Suggested Readings:**

1. Kolstad, C.D. (2007), Environmental Economics, Oxford University Press, New Delhi.
2. Nick Hanley et al (2007), Environmental Economics: Theory and Practice, Palgrave MacMillan.
3. Katar Singh and Anil Sisodia (2007), Environmental Economics: Theory and Application, Sage Publications, New Delhi.
4. Karpagam (2008), Environmental Economics, Sterling Publishers, New Delhi
5. R.K. Lekhi et al. (2008), Development and Environmental Economics, Kalyani Publishers, Ludhiana.
6. Maureen L. Cropper and Wallace E. Oates, 1992, —Environmental Economics: A Survey, II Journal of Economic Literature, Volume 30:675-740.
7. Charles Kolstad, Intermediate Environmental Economics, Oxford University Press, 2nd edition, 2010.
8. Robert N. Stavins (ed.), Economics of the Environment: Selected Readings, W.W. Norton, 2005.



## GEOGP205CC

### 5. Environmental Geography- GEOGH205CC

|                          |            |    |   |
|--------------------------|------------|----|---|
| Course Code              | GEOGH205CC |    |   |
| Credits-6                | L          | T  | P |
|                          | 65         | 25 | 0 |
| Course Type              | Core       |    |   |
| Lectures to be Delivered | 90         |    |   |

**Note:** CCA & AE scheme is same as in Paper GEOGH101CC

| Unit               | Topic   | Allotted Time (Hours) |           |          |
|--------------------|---|-----------------------|-----------|----------|
|                    |   | L                     | T         | P        |
| I.                 | Definition and Scope of Environmental Geography<br>Meaning and Components of Environment<br>Ecosystem– Concept, components and Functions    | 20                    | 7         | 0        |
| II.                | Human-Environment Relationship<br>Environmental determinism and Possibilism<br>Biomes- Definition, Mountain and Desert Regions              | 15                    | 6         | 0        |
| III.               | Environmental Problems Their Causes Impacts and Management<br>Air and water Pollution<br>Biodiversity Loss                                  | 15                    | 6         | 0        |
| IV.                | Environmental Management Initiatives in India<br>Environmental Protection Act, 1982, Environmental Policy of India(2006)<br>Chipko Movement | 15                    | 6         | 0        |
| <b>Total Hours</b> |   | <b>65</b>             | <b>25</b> | <b>0</b> |

#### Reading List

- Chandna R. C., 2002: *Environmental Geography*, Kalyani, Ludhiana.
- Cunningham W.P. and Cunningham M.A., 2004: *Principals of Environmental Science: Inquiry and Applications*, Tata Macgraw Hill, New Delhi.
- Goudie A., 2001: *The Nature of the Environment*, Blackwell, Oxford.
- Singh, R. B. (Eds.) (2009) *Biogeography and Biodiversity*, Rawat Publication, Jaipur
- Miller G. T., 2004: *Environmental Science: Working with the Earth*, Thomson Brooks Cole, Singapore.
- MoEF, 2006: *National Environmental Policy-2006*, Ministry of Environment and Forests, Government of India.
- Singh, R. B. and Hietala, R. (Eds.) (2014) *Livelihood security in Northwestern Himalaya: Case studies from changing socio-economic environments in Himachal Pradesh, India*. *Advances in Geographical and Environmental Studies*, Springer
- Odum, E. P. et al, 2005: *Fundamentals of Ecology*, Ceneage Learning India.
- Singh S., 1997: *Environmental Geography*, Prayag Pustak Bhawan, Allahabad.
- UNEP, 2007: *Global Environment Outlook: GEO4: Environment For Development*, United Nations



## SYLLABUS RELATED TO ETHICS

**(BBA-204)**

| <b>SYLLABUS</b>  |  |   |             |
|--|--|---|-------------|
| Bachelors in Business Administration   |  |   |             |
| BBA-1 <sup>st</sup> Year (2 <sup>nd</sup> Semester)  |  |   |             |
| Course : Ethics and Corporate Social Responsibility  |  |   |             |
| Course Code – 204  | Lectures = 04                                    | Tutorials = 02  |             |
| Credits 06   | Generic Elective/Interdisciplinary Course(GE-02) |   |             |
| Course Type  | 1 hr. Each (L = 60, T = 20)                      |   |             |
| Lectures to be Delivered   |  |   |             |
| Semester End Examination System  |  |   |             |
| Maximum Marks Allotted   | Minimum Pass Marks                               | Time Allowed  |             |
| 70   | 32   | 3:00 hrs.   |             |
| Continuous Comprehensive Assessment (CCA) Pattern:   |  |   |             |
| Minor Test (Marks)   | Class Test/Tutorials/Assignments (Marks)         | Attendance (Marks)  | Total Marks |
| 15   | 10   | 05  | 30          |
| <p><i>Objective : The objective of this paper is to make the students more clear about the importance of ethics in business and practices of good corporate governance; It also talks about the corporate social responsibility.</i></p> |  |   |             |
| Course Contents  |  |   |             |
| UNIT   | TOPIC  | DETAILS   |             |
| 1  | (a) Conceptual framework of business ethics      | Business ethics: Meaning of ethics, why ethical problems occur in business. Ethical principles in business; Theories of Business Ethics, Globalization and Business Ethics. |             |
|  | (b) Moral Issues in business                     | An alternative to moral principles; Moral issues in Business; Worker's and employee's right and responsibilities, profit maximization vs social responsibility.             |             |

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HIND201

## पाठ्यक्रम

हिमाचल प्रदेश विश्वविद्यालय, शिमला

अनिवार्य हिन्दी 'रचना पुंज'

(बी.ए./बी.कॉम.-द्वितीय वर्ष : पेपर-1)

समय : तीन घंटे

पूर्णांक : 100 (आई.सी.डी.ई.ओ.एल. एवं प्राइवेट परीक्षार्थी)

पूर्णांक : 70 (रेगुलर परीक्षार्थी)

आन्तरिक मूल्यांकन : 30

निर्धारण पुस्तक : रचना पुंज (पद्य-गद्य-संकलन) (सं०) प्रोफेसर कुमार कृष्ण, कमल प्रकाशन, बिनासपुर, हिमाचल प्रदेश।

इस पुस्तक में से व्याख्या तथा प्रश्नों के लिए निम्नलिखित कवि/लेखक तथा पद्यांश/गद्यांश निर्धारित हैं।

### इकाई-1

- 1.2 कबीर, घनानंद, सूर्यकांत त्रिपाठी निराला तथा बालकृष्ण शर्मा 'नवीन' का सामान्य परिचय।
- 1.2 कबीर-पन्द्रह दोहे, घनानंद 3 कवित्त, 3 सवैये
- 1.3 सूर्यकांत त्रिपाठी निराला : तोड़ती पत्थर, विनय बालकृष्ण शर्मा नवीन : विप्लव गायन।

### इकाई-2

- 2.1 सच्चिदानन्द हीरानन्द वात्स्यायन 'अज्ञेय' गजानन माधव 'मुक्तिबोध' एवं सुदामा पाण्डे 'धूमिल' का सामान्य परिचय।
- 2.2 अज्ञेय-कितनी नावों में कितनी बार, दूर्वाचल।  
मुक्तिबोध-मुझे तुम्हारा साथ मिला है, ओ मेघ।
- 2.3 धूमिल-दस्तक, रोटी और संसद।

### इकाई-3

- 3.1 प्रेमचन्द, मोहन राकेश, काशीनाथ सिंह, उदय प्रकाश का सामान्य परिचय।
- 3.2 प्रेमचन्द-ईदगाह, मोहन राकेश-मलबे का मालिक।  
काशीनाथ सिंह-जपना रास्ता लो बाबा, उदय प्रकाश-छप्पन तोले का करघन।

### इकाई-4

- 4.1 महादेवी वर्मा, रामधारीसिंह 'दिनकर' और श्रीलाल शुक्ल का सामान्य परिचय
- 4.2 महादेवी वर्मा-जीने फ़ी कता, रामधारी सिंह 'दिनकर'-नेता नहीं,  
नागरिक चाहेट्टु, श्रीलाल शुक्ल-अंगद का पाँव।

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## Music-305

**COURSE CODE** MUSA305TH  
**B.A.3rd Year, DISCIPLINE SPECIFIC**  
**ELECTIVE ( DSE-1B) Unit-1**  
**VOCAL/INSTRUMENTAL (HINDUSTANI MUSIC)**

**Title-**Theory of Indian Music and Ghrarana tradition

Max Marks Credits  
50 (35 + 15) 3

### SECTION-I

1. Definition of the following:-
  - a. Nibadha
  - b. Anibadha
  - c. Prabandha,
  - d. Kaku
  - e. Sthaya
  - f. Varna
  - g. Orchestra (Vadyavrind),
  - h. Chorus (Vrindgana)

### SECTION-II

2. Basic knowledge of percussion instruments used in classical music  
Tabla&Pakkawaj
3. Describe basic 10 thaats.
4. Write about the Gharanaprampara of Hindustani Music
5. Forms of Music – Thumri, Tappa, Dadra, Chaturung

### SECTION-III

6. Write the Thekas of EkTaal, Chautal, DeepchandiDhamar along with Dugun, Tigun and Chaugun
7. Essay on following topics
  - (a) Classical Music and Film Music
  - (b) Music and Aesthetics

#### **Books Recomeded**

- 1) Naad Kanchan- Dr P.N.Bansal, Dr Gian Chand
- 2) BhartiyasangeetketantricVadya-Dr PraksahMahadik
- 3) SangeetkegharanokiCharacha-Dr Sushil Kumar Chaube
- 4) Indian concept of Rythm –Dr A.K.Sen
- 5) Aesthetical Essays( Study in Aesthetics Theory Hindustani Music and Kathak Dance)  
– Dr S.K.Saxena
- 6) History of Indian Classical music-Dr Surender Sharma & Dr Anjali Sharma

3 lectures/week



## ENG DSC103

|   |   |   |   |
|---|---|---|---|
| I | ENG DSC<br>103/<br><br>ENG HONS<br>GE 102 | <b>DSC-1B English Literature-2 (Poems, Short-Stories and Essays)</b><br>(Core Course for students who choose English as Discipline and Generic Elective (Interdisciplinary) for Honours Students of other subjects)<br><br><b>Detailed Study:</b><br><br><b>UNIT-I Linguistic Plurality within Sufi and Bhakti Traditions:</b><br>i. Excerpts from "The Mad Lover" by Sisir Kumar Das<br>ii. "Kafi 7" by Bulla Shah<br>iii. "Vachana" by Mahadeviyakka<br>iv. "Baul Song" (Anonymous)<br><br><b>UNIT-II Language Politics: Hindi and Urdu:</b><br>i. Excerpts from "Introduction: A Conspectus" in <i>A House Divided</i> by Amrit Rai<br>ii. "Ghazal" by Amir Khusrau<br>iii. "Lajwanti" by Rajinder Singh Bedi<br>iv. "Hindi" by Raghuvveer Sahai<br><br><b>UNIT-III Tribal Verse:</b><br>i. Excerpts from "Introduction" to <i>Painted Words: An Anthology of Tribal Verse</i> by G. N. Devy<br>ii. <i>Songs of Birth and Death</i><br>"A Munda Song"<br>"A Kondh Song"<br>iii. "Adi Song for the Recovery of Lost Health"<br><br><b>UNIT-IV Dalit Voices:</b><br>i. Excerpts from "Dalit Sahitya: The Historical Background" by Eleanor Zelliot | 6 |
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## SYLLABUS RELATED TO GENDER

### HIST(A)309

#### B. A. THIRD YEAR (GE I) GE-1: HIST (A) 309 Women in Indian History

- I. Theory and concepts
  - a. Understanding gender and patriarchy
  - b. Historiography: women's history in India
- II. Women in ancient India
  - a. Brahmanical and non- Brahmanical patriarchy in India
  - b. Women and property
- III. Women in medieval India
  - a. Political processes, the harem and household
  - b. Women and literary activities; Imperial women: Razia Sultan, Nur Jahan, Jahanara
- IV. Women in Modern India
  - a. Social reforms and women in the 19<sup>th</sup> century: social base, issues, achievements and limitations
  - b. Women and Indian Nationalism: Gandhi and women's participation; programmes; limitations and constraints

#### Recommended Books

1. Bhasin, Kamla, *Understanding Gender*, New Delhi, 2000.
2. Bock, Gisela, 'Women's History and Gender History: Aspects of an International Debate', *Gender and History*, 1 (1), Spring 1989, pp. 7-30
3. Bokhari, Afshan, 'Between Patron and Piety: Jahān Ārā Begam's Sufi Affiliations and Articulations in Seventeenth-century Mughal India', *In Sufism and Society: Arrangements of the Mystical in the Muslim World, 1200-1800*, New Delhi, 2011.
4. Chakravarti, Uma, 'Conceptualising Brahmanical Patriarchy in Early India: Gender, Class, Caste and State', *Economic and Political Weekly*, 28(14), 3 April 1993, pp.579-85.
5. Forbes, Geraldine, *Women in Modern India*, Cambridge, 1996.
6. Gupta, Charu, (ed.), *Gendering Colonial India: Reform, Print, Caste and Communalism*, Delhi, 2012.
7. Kumar, Radha. *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, Delhi, 1997.
8. कुमार, राधा, *स्त्री संघर्ष का इतिहास, 1800-1990*, वाणी प्रकाशन, दिल्ली, 2016.
9. Lal, Ruby, *Domesticity and Power in the Early Mughal World*, Cambridge, 2005.

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