



## **SUPPORTING DOCUMENTS**

### **2.3.3**

#### **MENTOR- MENTEE**



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## Mentor- Mentee Card

Sample

  
**St. Bede's College**  
NAAC Re-Accredited A+ College

**Mentor - Mentee Card**

Name.. [REDACTED] .....

Class.. *BMA* .....

Batch.. *2020 - 2023* .....

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MENTOR:

Name	Mrs. Manu Mehta
Subject	Maths

MENTEE:

Name	[REDACTED]
Class	BBA 2020-23
Ship	Vikas
Member of Society/Cell	Placement cell, NCC
Registration Number	2530
Mentee's Phone Number	[REDACTED]
Email ID & Residential Address	[REDACTED]
Date of Birth	09/08/2001
Blood Group	O+
Father's Name	[REDACTED]
Father's Occupation	[REDACTED]
Father's Contact Number	[REDACTED]
Mother's Name	[REDACTED]
Mother's Occupation	[REDACTED]
Mother's Contact Number	[REDACTED]
Any Health issues /Allergies	—

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Academic Performance

	First Year				Second Year				
	101	102	103	104	201	202	203	204	
Class Test	-	5/5	5/5	5	-	5	7/7	4/5	0
Assignments	-	5/5	5/5	5	-	5	3/3	5/5	
Mid Term Test	-	12	14/15	12	-	13	14/15	15/15	10
End Term Examination	72	75	69	74	78	83	84	83	

*[Handwritten signatures and initials]*

Second Year

	301				401				501			
	301	302	303	304	401	402	403	404	501	502	503	504
Class Test	5	5/5	5/5	5	5/5	5/5	5	5/5	6/6			
Assignments	5	5/5	5/5	5	5/5	5/5	5	5/5	4/4			
Mid Term Test	12	10/15	9/15	14	13/15	12/15	13/15	10/15	15/15	13		
End Term Examination	66	72	65	73	76	83	66	64	63	86		

*[Handwritten signatures and initials]*

Third Year

	501				601			
	501	502	503	504	601	602	603	604
Class Test	5/5	5/5	5/5		5	5	5/5	
Assignments	5/5	5/5	5/5		4	5	5/5	
Mid Term Test	11/15	12/15	14/15		12/15	12/15	13/15	

*[Handwritten signatures and initials]*

Signature of the Mentee (Student)

Signature of the Mentor (Teacher)

LEARNING OUTCOMES OF MENTEE - MENTOR SESSIONS

FIRST YEAR

*Be a learner*

*21*

SECOND YEAR

*Be Confident  
Believe in Yourself.  
time Management.*

THIRD YEAR

*Be Patient  
Be kind to others  
Obey the elders & stay in  
good company  
work hard*

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### SWOT ANALYSIS OF THE STUDENT

<b>Strengths</b> What are you good at?	<b>Weaknesses</b> What could you improve at?
good listener Understand the purpose well organized Empathy, Curious	lack confidence lazy stage fear Imagination
<b>Opportunities</b> What do you think are the opportunities open to you?	<b>Threats</b> What threats are there due to your weaknesses?
Member of Student Council Career development Road as confident Photography.	Demotivated overthinking Cry session anxiety

Signature of the Mentee (Student)

Signature of the Mentor (Teacher)

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## Value Education Report

### Samples



*Value Education Report*  
*St. Bede's College, Shimla*

**Value Education Report**  
2022-2023

The Value Education classes are an integral part of the education system in our institution. The classes are designed to help students develop the right attitude, values and become self-reliant individuals. This year, the Value Education classes commenced on 19th October 2022.

Various topics were discussed in the Value Education classes. The topics were carefully selected to ensure that students grow into individuals they have the potential to become. The following topics were covered in the Value Education classes:

- Current Affairs: The mentors discussed current events that were happening around the world to ensure that students were aware of them.
- Career Counselling: Students were advised on how to choose their career paths and make the right decisions based on their interests, skills, and abilities.

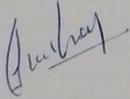
- Personal Development: The mentors taught students how to develop their personalities, be confident, and believe in themselves.
- Moral Values: Students were educated on the importance of having moral values like honesty, integrity, and compassion.
- Family Values: The mentors discussed the importance of having family values like love, respect, and trust.

Group Discussions Group discussions were an essential part of the Value Education classes. Students were exposed to different perspectives on different topics, and these discussions helped them augment their confidence. The group discussions also helped students learn how to express their opinions effectively and respect the views of others.

In Value Education classes students were able to learn about different topics and grow into individuals with moral values and integrity. The group discussions were a great way for students to express their opinions and learn from one another. These classes help students become self-reliant and face the outer world with the right attitude and values.

Name of Mentors

Dr. Anupama Tomar 

Ms. Jagriti 

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Value Education Report  
2022-23

The Value Education classes for this year were collectively taken by Dr. Gitanjali Mahendra and Ms. Raman Bassi, wherein the mentees attended the classes. At the commencement of these classes, the students were told that if some personal problems would be discussed that will stay confidential and not be discussed with others. The students brought up some current topics in the class, the teachers suggested that they must read and research on the topics before speaking in the class. The SWOC analysis done by the students was discussed by the teachers and they encouraged the students to overcome their weakness and proceed forward with their strengths.

The students deliberated upon topics like cyber crime and how this has begun to affect every life. Some students shared their personal experiences, related to these topics. Some students in the class had shared that they had started their own small entrepreneurship in craft work etc. and had started earning some money. The classes were fruitful, the students felt free to express their opinions openly and give voice to their feelings in these classes. They also filled their Mentor- Mentee cards and got them signed by the respective teachers.

Dr. Gitanjali Mahendra

Ms. Raman Bassi

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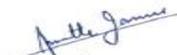


### **Value Education (2022-23)**

These Value Education classes were enlightening, fun-filled and relaxing, with debates, games and nostalgic recollections. The first class began with a fuelled discussion on various current issues regarding women's situation in social media and cyberspaces. The trend continued as we discussed various current affairs, from privatisation to changes in the university syllabi. Some classes were spent discussing tales shared by students, the history of Shimla as recollected by the students' grandparents, and various other fables. A few of the most fulfilling classes were spent reminiscing childhood games and reenacting them in class. Along with playing the games, we discussed their benefits and how they foster sportsmanship and team spirit values and become practical tools to teach us how to accept and navigate our differences.

  
**Ms. Reena Thakur**

Department of Microbiology

  
**Ms. Annette James**

Department of English

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