



SUPPORTING DOCUMENTS

2.2.1

ADVANCED AND SLOW LEARNERS- SAMPLES



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DEPARTMENT OF ECONOMICS

ADVANCED LEARNERS

Differentiated strategies are employed to cater to the needs of both slow and advanced learners based on their performance in various aspects of their academic journey, such as class tests, assignments, discussions, and department activities. The focus here is on the strategies for advanced learners, which include:

1. **Enrichment Assignments:** Advanced learners are provided with extra assignments covering diverse topics to challenge and expand their knowledge.
2. **Independent Reading:** They are encouraged to explore books beyond textbooks, fostering a deeper understanding of subjects and broadening their intellectual horizons.
3. **Engagement in Extra-Curricular Activities:** Participation in both online and offline inter and intra college activities is actively encouraged, promoting holistic development and networking.
4. **Mentorship Role:** Advanced learners are motivated to become Team Leaders and assist other students in their assignments and presentations, nurturing leadership and teamwork skills.
5. **Discussions on Current Affairs:** Group discussions are held, especially on recent economic issues of the country, to enhance critical thinking and analytical abilities.
6. **Planning and Coordination:** They are involved in organizing departmental activities, honing their organizational and managerial capabilities.
7. **Guidance for University Ranks:** Special guidance is offered to help advanced learners achieve university ranks, acknowledging their academic excellence.
8. **Utilization of E-Resources:** They are motivated to utilize electronic resources for reference work and creating presentations, fostering technological competence.
9. **Participation in Seminars and Workshops:** Advanced learners are encouraged to present research papers in seminars and workshops, promoting research and communication skills.
10. **Representation in Competitions:** Opportunities to represent the college in National and State-level intercollegiate competitions help showcase their talents and skills.
11. **Leadership Opportunities:** They are inspired to contest elections for various leadership positions, nurturing qualities of responsibility and decision-making.
12. **Recognition and Rewards:** Appreciation through medals, trophies, merit certificates, and other accolades celebrate their achievements and boost motivation.

By adopting these tailored strategies, advanced learners are given the necessary support and opportunities to excel academically and personally.

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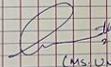
ATTENDANCE SHEETS (ADVANCED LEARNERS)

Daily Attendance Register of St. Bede's College for the month of _____ year 2022-23

Class: B.A - ECONOMICS Subject: ADVANCED LEARNERS Paper: _____

CLASS _____
SUB _____
PAPER _____
MONTH _____
YEAR _____

Serial Number	Name of Student	Registration No.	Previous Attendance	DATES												No. of Lectures	Attendance
				1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th		
B.A - I				1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th	14th
1)	SHRESHTI GUPTA			1	2	3	4	5	6	7	8	9	10	11			
2)	HARSHITA THAKUR			1	2	3	4	5	6	7	8	9	10	11	12		
3)	DIKSHA UNIVAL			1	2	3	4	5	6	7	8	9	10				
4)	DIANSA AULAKH			1	2	3	4	5	6	7	8	9	10				
B.A - III				1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th	14th
1)	KARTIKA SAM LOBO			1	2	3	4	5	6	7	8	9	10	11	12	13	14
2)	RUMDHUM			1	2	3	4	5	6	7	8	9	10	11	12	13	14
3)	SURGE			1	2	3	4	5	6	7	8	9	10	11	12	13	14


 (MS. UNVAL CHAIRMAN
DEPARTMENT OF ECONOMICS
ASSISTANT PROFESSOR)

Teacher's Name _____

Lecturer's Signature _____ Dated _____

Principal's Signature _____ Teacher's Signature _____
Clerk's Signature _____



Daily Attendance Register of St. Bede's College for the month of year 2022-23

Class: ADVANCED LEARNERS Subject: ECONOMICS Paper: _____

Serial Number	Name of Student	Registration No.	Previous Attendance	DATES												No. of Lectures	Attendance		
				August	September	October	November	February	March										
B. A III Hons				10	11	12	13	14	15	16	17	18	19	20	21	22	23		
1.	Shree			P	P			P											
2.	Kanika			P	P			P											
3.	Ranghara			P	P			P											

Dr. S. K. Kapil
 Assistant Professor
 Department of Economics

Dated: _____
 Lecturer's Signature: _____
 Received By: _____
 Principal's Signature: _____
 Teacher's Signature: _____
 Clerk's Signature: _____

Daily Attendance Register of St. Bede's College for the month of year 2022-23

Class: ADVANCED LEARNERS Subject: ECONOMICS Paper: _____

Serial Number	Name of Student	Registration No.	Previous Attendance	DATES																															No. of Lectures	Attendance
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
B. A III				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
1.	Munish Kumar			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
2.	Migra			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			

Dr. V. K. Choudhary
 Assistant Professor
 Dept. of Economics
 Lucknow (U.P.)

Dated: _____
 Lecturer's Signature: _____
 Received By: _____
 Principal's Signature: _____
 Teacher's Signature: _____
 Clerk's Signature: _____



POWER POINT PRESENTATIONS



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ASSIGNMENTS SUBMITTED

Microsoft Teams

Activity Chat Teams Assignments Calendar Calls Files Apps

LAW OF DEMAND.pdf

Two types of demand curves

(a) (b)

Points: 10 / 10 ✓

Return

Microsoft Teams

Activity Chat Teams Assignments Calendar Calls Files Apps

Consumer theory Cardinal utility analysis

File Home Insert Draw Design Transitions Animations Slide Show Search

CONSUMER THEORY

CARDINAL UTILITY ANALYSIS

Total Utility

- Total utility is the total amount of satisfaction obtained from consumption of a good or service.
- TU comes from all units consumed.

Marginal Utility

- Marginal utility is the additional satisfaction gained by the consumption of one more unit of a good or service.
- MU comes from the last unit consumed.

Quantity (units)	Total Utility	Marginal Utility	Description	Relationship
1	8	8	• TU increases at a diminishing rate. • MU falls.	• Positive MU, TU is increasing
2	14	$14 - 8 = 6$		
3	18	$18 - 14 = 4$	• When TU falls, it means we need to pay something but not getting any satisfaction	• Zero MU, TU is maximum • Negative MU, TU is decreasing
4	20	$20 - 18 = 2$		
5	20	$20 - 20 = 0$		
6	18	$18 - 20 = -2$		

Points: 10 / 10 ✓

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Microsoft Teams interface showing a document titled "Rumjhum 1(International trade).pdf". The document content is handwritten notes on "INTERNATIONAL TRADE ASSIGNMENT-1" focusing on "Convertibility of currency".

INTERNATIONAL TRADE ASSIGNMENT-1

Convertibility of currency

Definition:-
Convertibility essentially means the ability of residents and non-residents to exchange domestic currency for foreign currency without being subjected to the restriction of the transactions.

The currency convertibility concept was finalized between 1947-49 in Bretton Woods Agreement. The currency convertibility was made available for current account transactions and trade.

Types of currency convertibility:-

- **Fully convertible currency:-** Fully convertible currencies are those typically issued by nations that are economically and politically stable. For example, the most stable currencies in the world are the US dollar, the Euro, the Japanese Yen, and the British pound.
- **Partially convertible currency:-** A partially convertible currency is the legal tender of a country that is traded in low volumes in the global foreign exchange market. The governments of these countries place capital controls that limit the amount of currency that can exit or enter the country. For example, the South Korean won and Chinese Yuan. Indian rupee is fully convertible on the current account but partially convertible on the capital account.

Right sidebar shows "Student Work" with "Returned View History" and "Rumjhum 1(International...". Feedback section includes "Enter feedback". Points: 10 / 10 ✓. Return button.

Microsoft Teams interface showing a document titled "DocScanner 31-Aug-2022 10-03 pm.pdf". The document content is handwritten notes on "CLIMATE CHANGE AND ECONOMIC ACTIVITY".

CLIMATE CHANGE AND ECONOMIC ACTIVITY

Definition of Climate Change:- Climate is the average weather in a place over many years. Climate change is a shift in these average conditions. The rapid climate change we are now witnessing is caused by humans using oil, gas and coal for their homes, factories and transport. When these fossil fuels burn, they release greenhouse gases that trap the sun's heat and cause the planet's temperature to rise.

Meaning of Economic Activity:- An economic activity takes place when resources such as capital, goods, labour, manufacturing techniques or intermediary products are combined to produce specific goods or services. Thus, an economic activity is characterised by an input of resources, a production process (and an output of products (goods and services)).

Right sidebar shows "Student Work" with "Returned View History" and "DocScanner 31-Aug-2022...". Feedback section includes "Enter feedback". Points: 9.5 / 10 ✓. Return button.

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SHREE
B.A. ECONOMICS HONS
IIIrd YEAR

Good

Submission Date - 20/3/20

DATE: _____
PAGE NO. _____

JINDAL
Shree

ECONOMY OF HIMACHAL PRADESH

CASE 1:

Discuss the natural resources of Himachal Pradesh and how these resources are driving the economy of Himachal Pradesh. Rationally describe with example.

Q1:

INTRODUCTION —

Himachal Pradesh, situated in the lap of the Himalayas, has been bestowed with rich natural resources that provide an impetus to various aspects of the economic life of the state.

The four major categories of resource endowment of Himachal Pradesh are as follows:

- 1) Land
- 2) Water
- 3) Mineral
- 4) Forest.

Signature: _____



COUNCIL MEMBERS

BOOK CLUB

Book Club has been a very transformative opportunity for us as the President and the Secretary and the entire student fraternity at large as it has given us myriad learning opportunities in the form of management and competitive activities. The club played an important role in developing critical thinking abilities, the art of eloquent delivery of literature, and the profound imagination of the student diaspora.

Shree
President

Manya Pandey
Secretary

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BROCHURES DESIGNED BY THE STUDENTS


*St. Bede's College,
Shimla*
THE ECONOMICS DEPARTMENT
CELEBRATES THE FESTIVAL OF DIWALI
BY SETTING UP A STALL OF
HAND PAINTED DIYAS
ON OCTOBER 19, 2022
IN THE COLLEGE
COURTYARD
1:00 P.M. ONWARDS
Lighten up your house with
the hand painted diyas


St. Bede's College Shimla
(Reaccredited NAAC A+ Grade)
Economics Department
Organises
**Photography
Competition**
THEMES
The themes focus on showcasing
the following features of the
college
1) Rich Heritage
2) Your subject Department
3) Academic success
4) Extra curricular activities
5) Ambience
The entries will be accepted on the
e-mail id : economicsbedes1904@gmail.com
till 10th November
Please use cameras and not
mobile phones
Winning
photographs
will be
permanently
uploaded on the
college website

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*The Economics Department
Of
St. Bede's College, Shimla
Presents*
**Inter College
Economics Literary Meet
2023**

Events
Draw' Em Up
Tooney Loons
Article Writing
Declamation

Date: 23rd March, 2023
Time: 10:00 a.m. IST
Venue : Auditorium

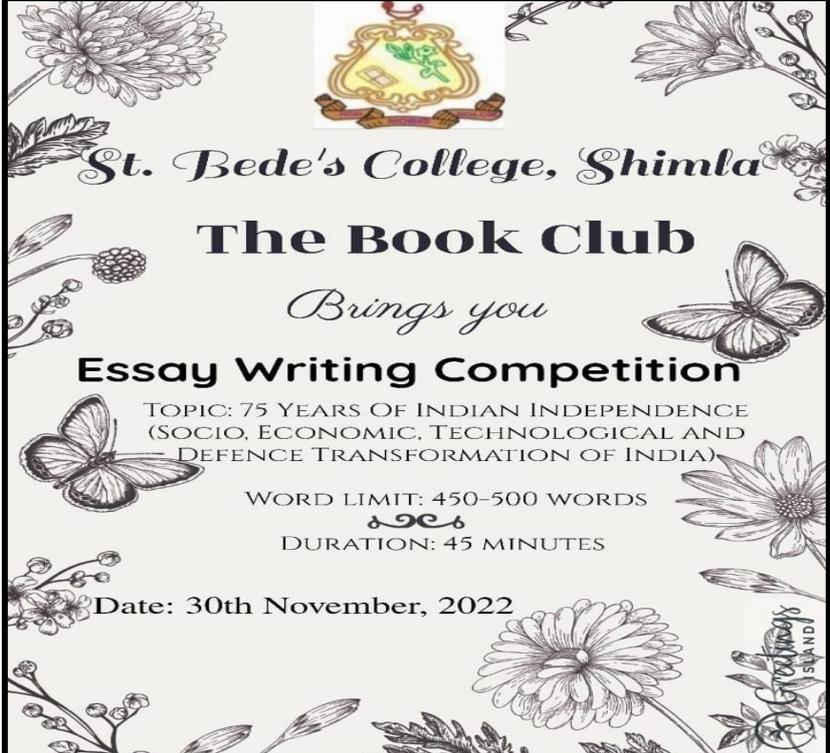


St. Bede's College, Shimla
The Book Club
Brings you
Essay Writing Competition

TOPIC: 75 YEARS OF INDIAN INDEPENDENCE
(SOCIO, ECONOMIC, TECHNOLOGICAL AND
DEFENCE TRANSFORMATION OF INDIA)

WORD LIMIT: 450-500 WORDS
DURATION: 45 MINUTES

Date: 30th November, 2022



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DEPARTMENT NEWSLETTER DESIGNED AND EDITED BY THE STUDENTS



NEWSLETTER 2022-23 | VOL. IX

BEDEnomics

ST. BEDE'S COLLEGE, SHIMLA
DEPARTMENT OF ECONOMICS

THE ECONOMICS OF ART AND CULTURE

People often assume Art and Economics to be polar opposite in nature wherein one is believed to be based on creativity and the other statistics and logic. But what most of us miss out is that these two dynamic fields are

Promotion of our cultural wealth can stimulate the tourism industry and provide job opportunities to the people. Combining traditional artforms with contemporary ones can bolster creativity and attract foreign investors. The cultural industry is thus, not only a creative asset but also an economic asset.

The inclusion of arts in policy-making, investment in

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CLASS TESTS

Nikita Srakuse
Marketing Student
#G10HoudT

14
15

Excellent
Test

18/10/2022

Q1. Define
 (a) normal residents (1.5)
 (b) domestic territory (1.5)

Q2. Explain any two aggregates of national income in detail (4)

Q3. Differentiate b/w
 (a) Gross and net (1)
 (b) Market price and factor cost (1)

Q4. Explain the circular flow of income of (6 marks)

Ans. (a) Normal residents refers to the individuals or institutions who reside in that country or who has an economic interest lies in that country. It also includes a non-citizen who has stayed in the country for more than 1 year.

(b) Domestic territory refers to the political boundary of the nation including the sea shores, airways and waterways. Any ship or boat owned by the normal residents citizens of that country are included in the domestic territory even if they are involved in trade with other countries. It also includes embassies and military bases of that country in foreign countries.

to the outside

TANVIRE SHARMA
Date: Psychology (10/11)
Page No. (20)

13
15

n. good!
ECONOMICS

18-10-22

(3) Q1. Define (a) Normal residents (b) domestic territory
 (4) Q2. Explain any 2 aggregates of national income in detail
 (2) Q3. Differentiate b/w (a) Gross & Net (b) Market Price & Factor Cost
 (6) Q4. Explain the circular flow of income - 4 sector model

Ans 1 (a) Normal Residents
 Normal residents of any country refer to the people residing in that country for over a period of one year & whose interest lies with that country. The income generated by the normal residents of any country is accounted in the national income of that particular country. It is not mandatory for a person to be the citizen of that particular country in order to be the normal resident. Also, normal resident not only refers to people but also institutions (eg bank)

(b) domestic territory
 domestic territory of a country includes, along with the political boundary of the country, all the waterways and also the aeroplanes & ships that are operated or owned by the residents of that particular country. It also includes embassies of that country in other countries.

Ans 2 (a) Gross Domestic Product at Market Price (GDPMP)
 Gross domestic product of any country refers to the sum of market prices of all the final goods, i.e. the goods that have crossed the line of production & are now available for use by the final user, produced within the country in an accounting year.

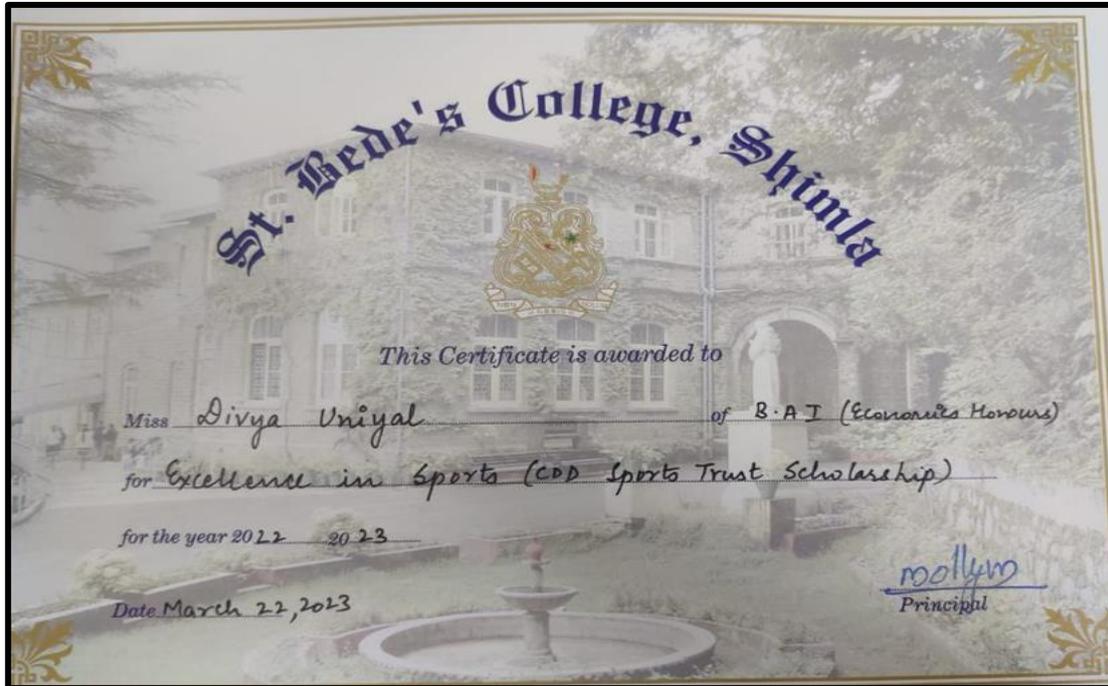
$$GDPMP = P \times Q$$

where P = price & Q = goods

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ACHIEVEMENTS



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SLOW LEARNERS

Strategies to support and assist slow learners are thoughtfully implemented, encompassing the following approaches:

1. **Personal Counseling and Motivation:** Individualized counseling and motivational sessions are provided to slow learners, nurturing a positive learning environment and boosting their confidence.
2. **Clearing Doubts and Reinforcement:** Their doubts and difficulties in understanding subjects are addressed through thorough discussions, with a focus on reinforcing fundamental concepts.
3. **Remedial Classes and Practice:** Specialized remedial classes are conducted, where past question papers are solved together, and open book tests are employed to enhance subject comprehension.
4. **Peer Teaching and Support:** Slow learners benefit from peer teaching, wherein fellow students help them grasp concepts in a friendly and approachable manner, fostering a supportive learning community.
5. **Collaborative Assignments and Projects:** Group assignments and projects are assigned to slow learners, promoting teamwork and cooperation while encouraging active participation in the learning process.
6. **Provision of Important Notes:** Comprehensive notes on essential topics are provided, serving as helpful reference material to facilitate better understanding.
7. **Oral Assignments for Confidence Building:** Slow learners are encouraged to complete oral assignments based on their competencies, allowing them to express their understanding verbally and building their confidence.

By employing these tailored strategies, slow learners receive the necessary assistance and encouragement to progress academically and bridge any gaps in their learning journey.

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ATTENDANCE SHEETS

Daily Attendance Register of St. Bede's College for the month of _____ **year** 2022-23

Class: B.A - ECONOMICS Subject: SLOW LEARNERS / REMEDIAL CLASS

Serial Number	Name of Student	Registration No.	Previous Attendance	DATES												No. of Leaves	Attendance
				1	2	3	4	5	6	7	8	9	10	11	12		
B.A - I																	
1.	NITIKA			1	2	3	4	5	6	7	8	9	10	11	12		
2.	JSWA			1	2	3	4	5	6	7	8	9	10	11	12		
3.	NIMRA BEGUM			1	2	3	4	5	6	7	8	9	10	11	12		
4.	SARINA SHAMMAT			1	2	3	4	5	6	7	8	9	10	11	12		
B.A - II																	
1.	SEJAL PATIL			1	2	3	4	5	6	7	8	9	10	11	12		


 (MS. UNNATI CHAVAN
 DEPARTMENT OF ECONOMICS
 ASSISTANT PROFESSOR)

Teacher's Name _____
 Principal's Signature _____
 Dated _____

Daily Attendance Register of St. Bede's College for the month of _____ **year** 2022-23

Class: _____ Subject: ECONOMICS Paper: _____

Serial Number	Name of Student	Registration No.	Previous Attendance	DATES												No. of Leaves
				SLOW LEARNERS		December			February			March				
				14-21	28-30	01-16	17-24	01-07	08-14	15-21	01-07	08-14	15-21	01-07	08-14	15-21
B.A I																
1.	Nikita			P	P	P	P	P	P	P	P	P	P	P		
2.	Minnak			P	.	P	P	P	P	P	.	P	P	P		
3.	Kashak			P	.	.	P	P	P	P	.	.	P	.		
B.A II																
1.	Sejal Patil															
2.	Jyoti Dubey			P	.	.	P	P	P	P	.	.	P	.		
3.	Sejal Verma			P	P	P	P	P	P	P	P	P	P	P		
B.A III																
1.	Imamat															
2.	Sejal			P	.	.	P	P	P	P	.	.	P	.		
3.	Vanshika			P	P	P	P	P	P	P	P	P	P	P		


 Swati Kaphal
 (Department of Economics)

Teacher's Name _____
 Principal's Signature _____
 Dated _____



GROUP DISCUSSIONS



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Microsoft Teams

CLASSICAL THEORY OF EMPLOYMENT

File Home Insert Draw Design Transitions Animations Slide Show

1 CLASSICAL THEORY OF EMPLOYMENT

2 INTRODUCTION

3 ASSUMPTIONS

4 DETERMINATION OF OUTPUT AND EMPLOYMENT

5 SAY'S LAW OF MARKET

DETERMINATION OF OUTPUT AND EMPLOYMENT

- According to classical economists, output and employment in an economy are determined by production function and the equilibrium of demand for and supply of labour.
- Production function expresses the relation between factors of production and volume of production.
- In other words, production (P) is the function of labour or employment (N), capital (K), land (L) and technique (T) i.e.
$$P = f(N, K, L, T)$$

Student Work

Returned View History

CLASSICAL THEORY OF ...

Take action in student view

Feedback

More explanation can be given to explain the theory.

Points

08 / 10 ✓

Return

Topic _____ Date _____

Assignment of Economy of H.P

~~Handwritten~~

Submitted by :-
Name :- Sejal Mehan
Class :- 3rd year
(Pass Course)
Roll No :- 201056
Submitted To :-
Mr. Vishal Chauhan

Submission Date :- Feb 20, 2023

Signature :- *Sejal*

Size A4 Teacher's Signature Expressions

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DEPARTMENT OF ZOOLOGY

ADVANCED LEARNERS

Advanced Learners (bright students) are those students who are ahead on the learning curve and require advanced technical know-how.

Advanced learners are identified based on their excellent performance in previous semester examinations and internal assessments. Once identified, special activities are conducted for these students, which include:

Guiding for Career Planning:- Providing personalized career counselling and guidance to help advanced learners explore various career paths aligned with their interests and talents.

Discussions and Seminars on Advanced Topics: Organizing sessions that delve into advanced subject matter beyond the standard curriculum, challenging and stimulating the intellectual growth of advanced learners.

Guidance for Competitive Examinations: Supporting and mentoring advanced learners who wish to participate in competitive examinations or academic competitions, offering necessary resources and guidance.

Participation in Symposiums and Competitions: Encouraging advanced learners to take part in various academic events like quiz competitions, poster presentations, conferences, and inter-institutional contests to enhance their research and presentation skills.

Practical Experience in Biosystematics and Taxonomy: Providing hands-on experiences with insects at HFRI (or a relevant facility) to equip advanced learners with the complexities of distinguishing insect species, considering physiological features and internal organs.

Experiencing the Sericulture Industry:- Offering insights into the culture of the sericulture industry, including silk seed production, equipment used in silkworm rearing, and different varieties of mulberry trees.

These activities aim to nurture the talents of advanced learners and provide them with enriching experiences beyond the standard academic curriculum. Continuous monitoring ensures their evolving needs are met, allowing them to reach their full potential in their chosen fields.

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ATTENDANCE SHEET

List of Advanced Learners (Passbook Class)

Daily Attendance Register of St. Bede's College for the month of 2022-23 year

Class: _____ Subject: _____ Paper: _____

CLASS: _____
 SUB: _____
 PAPER: _____
 MONTH: _____
 YEAR: _____

Serial Number	Name of Student	Registration No.	Registration No.	Previous Attendance	DATES												No. of Lectures	Attendance
					29/11	1/12	2/12	3/12	4/12	5/12	6/12	7/12	8/12	9/12	10/12	11/12		
B.Sc Ist year																		
1)	Shweta				1	2	3	4	5									
2)	Sanyogita				1	2	3	4	5									
3)	Ashika				1	2	3	4	5									
4)	Rachana				1	2	3	4	5									
B.Sc IInd year																		
1)	Riya				1	2	3	4	5									
2)	Siddhanta				1	2	3	4	5									
3)	Sakshi				1	2	3	4	5									
4)	Khushi				1	2	3	4	5									
5)	Chandni				1	2	3	4	5									
B.Sc IIIrd year																		
1)	Tanishi Khanna				1	A	A	2	3									
2)	Manisha Khandelwal				1	2	3	4	5									
3)	Manisha Khandelwal				1	2	A	3	A									
4)	Sohini				1	2	3	4	5									

Dated: _____ Lecturer's Signature: *Shweta* Lecturer Name: _____
 Received By: _____
 Principal's Signature: *Shweta* Principal's Name: _____
 Clerk's Signature: *Shweta* Clerk's Name: _____

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DISCUSSION ON ADVANCED TOPIC

Name of Activity	Discussion on latest Topic
Date	28/10/2022, 16/11/2022
Venue	Zoology Lab
Organized by	Department of Zoology
Name of Faculty	Dr. Shweta Thakur
Participated by	Students of B.Sc. I year
Content	Mendel's law of inheritance and pattern of inheritance, scope of studying genetics, characteristics of genetics linkage and crossing over
Objective	To make students aware about the topic discussed for competitive examination
Assessment/Activities	Discuss and debate the laws of inheritance.
Outcome of Activity	Describe law of inheritance and pattern of inheritance, scope of studying genetics,

Name of Activity	Discussion on latest Topic
Date	10/12/2022, 4/03/2022
Venue	Zoology Lab
Organized by	Department of Zoology
Name of Faculty	Dr. Jyotika Brari
Participated by	Students of B.Sc. II year
Content	Muscular system
Objectives	To describe the different types of muscles. To describe the structure of muscle and mechanism of action of muscles.
Assessment/Activities	To study the structure of different muscles and theories of muscle contraction by preparing assignment
Outcome of Activity	Learning of structure and functioning of muscles.

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ASSIGNMENTS



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DEPARTMENTAL NEWSLETTER

1



ZOOLOGY BUZZ

DEPARTMENT OF ZOOLOGY

ST. BEDE'S COLLEGE SHIMLA-2

Vol. 6 2023

ZOOLOGY HIGHLIGHTS



INSIDE THE NEWSLETTER -

- ZOOLOGY HIGHLIGHTS
- EDITOR'S NOTE
- ARTICLES AND PUZZLES
- DEPARTMENTAL ACTIVITIES
- STUDENT'S ACHIEVEMENTS

India has approved its first nasal Covid vaccine. Made by Bharat Biotech, iNCOVACC is administered in the form of drops and stimulates an immune response in the tissues that line the nasal cavity. India launched the iNCOVACC vaccine on Republic Day. Scientists say that nasal vaccines may offer added immunity in the lining of the nose and upper airways, where Covid typically enters the body. iNCOVACC uses a adenovirus as a carrier for the genetic code that teaches the body how to fight the infection. Adenoviruses used in the vaccines are harmless transporters which have been modified so they cannot replicate or cause infection.

The vaccine will cost 800 rupees (\$10; £8) per dose in private hospitals and 325 rupees per dose in government hospitals and can be booked on the government's online platform. Two doses are to be taken 28 days apart.

- ADITI
BSc III Yr

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SLOW LEARNERS

The connotation of academically slow learner (Weak Students) means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class.

Slow learners are identified based on their performance in the Examination of previous semester and internal examinations.

Measures for improving academic performance of advanced learners:

- Remedial/Extra Classes: Subject-specific classes for areas where students need extra support.
- Individual Academic Counselling: Personalized guidance by subject teachers.
- Student Helpdesk: A resource for academic queries and assistance.
- Student Study Groups: Peer-to-peer learning to foster deeper understanding.

- Personal Counselling and Mentoring: Emotional and academic support provided by teachers.

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ATTENDANCE SHEET

List of slow learners (Remedial Class).

Daily Attendance Register of St. Bede's College for the month of 2022-23 year

Class: _____ Subject: _____ Paper: _____

Serial Number	Name of Student	Registration No.	Registration No.	Previous Attendance	DATES												No. of Lectures	Attendance
					27/10	28/10	29/10	30/10	31/10	1/11	2/11	3/11	4/11	5/11	6/11	7/11		
B.Sc I year																		
1)	Pattana Prabhuti			A	1	2	3	4	A									
2)	Pranjal			1	2	3	4	5	A									
3)	Vedika			1	2	3	4	5	A									
4)	Riya Devi			1	2	3	4	5	A									
5)	Shubhika			1	2	3	4	5	A									
6)	Monika			1	2	3	A	4	5									
7)	Pallavi			1	2													
8)	Diya																	
B.Sc II year																		
1)	Zonali			A	1	2	3	4	A									
2)	Mohini			1	2	3	4	5	A									
3)	Yamini			1	2	3	4	5	A									
4)	Vanshika			1	2	3	4	5	A									
B.Sc III year																		
1)	Shafiq			1	2	3	4	A	5									
2)	Parvati			1	2	3	4	A	5									
3)	Roshali			1	2	3	4	A	5									
4)	Shikha Jha			1	2	3	4	5	6									
5)	Sureshi			1	2	3	4	5	6									

Lecturer's Signature: *Shweta Jha*
 Principal's Signature: *Shweta*
 Teacher's Signature: *Shweta*

Dated: _____ Received By: _____ Clerk's Signature: _____

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INDIVIDUAL ACADEMIC COUNSELLING

Name of Activity	Discussion of the topic in the laboratory
Date	29/10/2022, 04/11/2022, 7/12/2022, 23/12/2022, 23/02/2023, 17/03/2023
Venue	Zoology Lab
Organized by	Department of Zoology
Name of Faculty	Dr. Shweta Thakur, Dr. Jyotika Brari
Participated by	Students of B.Sc. IIIyear
Content	Functional anatomy of male reproductive system and associated infertility disorders. Endocrine System Hormones
Objective	To clear doubts regarding the subject content discussed in the class
Assessment/Activities	<ol style="list-style-type: none">1. To understand the process of spermatogenesis2. To make a project and assignment on assisted reproductive technologies3. To submit assignments on male and female infertility4. To understand the role of different endocrine glands5. To analyse the interrelatedness between endocrine gland and hormones
Outcome of Activity	Students become confident and enriched with subject content by clearing their doubts.

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ASSIGNMENTS

DATE : _____ JINDAL
PAGE NO. _____

ENDOCRINE SYSTEM

Submitted By
TANISHA DAUTOO

Submitted To

Shimla, Himachal Pradesh, India
35VP+MMQ, Navbahar, Chotta Shimla, Shimla,
Himachal Pradesh 171002, India
Lat 31.094238°
Long 77.186331°
13/05/23 12:18 PM

Fairmount
st Gree
Google
GPS Map Camera

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HELPDESK

Organized by:- Department of Zoology

Participated by:- All the student of B.Sc. I First Year

Venue:- Zoology Laboratory

Event:- “Helpdesk”

Purpose: To make the students to interact with teachers & solve their subject related difficulties and to give them personal counselling.



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GROUP DISCUSSION



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DEPARTMENT OF HISTORY

Advanced and slow learners are identified through class tests, seminars, debates, quizzes and assignments. Apart from this other parameters to identify advanced and slow learners are ability to answer the questions in class, general awareness and attentiveness. Department responds to special education/ lecturing needs of such students by taking the following steps.

ADVANCED LEARNERS

1. **Advanced Assignments:** Providing challenging assignments and tasks to stimulate advanced learners' intellectual growth.
2. **Online Courses:** Encouraging them to complete advanced courses offered by platforms like NPTEL and SWAYAM to expand their knowledge.
3. **Seminar and Conference Participation:** Motivating advanced learners to participate in seminars and conferences to enhance their research and presentation skills.
4. **Research Opportunities:** Offering advanced learners' opportunities to engage in research projects to foster their interest and involvement in academic research.



ATTENDANCE SHEET

Daily Attendance Register of St. Bede's College for the month of year 2022-23

Class: Subject: Advanced Learners. Paper:

Serial Number	Name of Student	Registration No.	Registration No.	Previous Attendance	DATES												No. of Lectures	Attendance
					Oct 19	Oct 20	Oct 21	Oct 22	Oct 23	Oct 24	Oct 25	Oct 26	Oct 27	Oct 28	Oct 29	Oct 30		
J.B.A. I																		
1	Himanshi Verma			P	P	P	P	P	P	P	P	P	P	P	P	P		
2	Radhika Shukla			P	P	P	P	P	P	P	P	P	P	P	P	P		
3	Rishika Singh			P	P	P	P	P	P	P	P	P	P	P	P	P		
4	Kritika Pandey			P	P	P	P	P	P	P	P	P	P	P	P	P		
J.B.A. II																		
1	Shruti			P	P	P	P	P	P	P	P	P	P	P	P	P		
2	Aak			P	P	P	P	P	P	P	P	P	P	P	P	P		
	Deepanjali			P	P	P	P	P	P	P	P	P	P	P	P	P		
	Dipti			P	P	P	P	P	P	P	P	P	P	P	P	P		
J.B.A. III																		
	Shruti Verma			P	P	P	P	P	P	P	P	P	P	P	P	P		
	Ushmiti Mall			P	P	P	P	P	P	P	P	P	P	P	P	P		
	Pragati Shukla			P	P	P	P	P	P	P	P	P	P	P	P	P		
	Ushmiti Gupta			P	P	P	P	P	P	P	P	P	P	P	P	P		
	Arushi Khatwa			P	P	P	P	P	P	P	P	P	P	P	P	P		

Dated: 18-03-2023

Lecturer's Signature: [Signature]
 Lecturer Name: Ms. Pooja Chaudhary

Dated:

Received By:

Principal's Signature:

Clerk's Signature: [Signature]

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PARTICIPATION OF ADVANCED LEARNERS IN EXTENSION ACTIVITIES



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ACHIEVEMENTS

Year	Name of the student	Level	Name of the Award
2022-23	Anjali Verma	Inter -College	➤ 1 st in Essay Writing Competition based on the theme “Love your folks-Importance of Intergenerational relationships.”
2022-23	Pragati	Inter-College	➤ 1 st in Essay Writing Competition based on the theme “Love your folks-Importance of Intergenerational relationships.”
2022-23	Deepti Sood	International Museum Day Event organised by State Museum, Shimla	➤ 1 st in Declamation (Topic-The Role of Museum in Society Development) ➤ 3 rd in Essay Writing Competition (Topic: Museum, Sustainability and well-being)
2022-23	Palk	International Museum Day Event organised by State Museum, Shimla	➤ 1 st in Essay Writing Competition (Topic: Museum, Sustainability and well-being)
2022-23	Shruti	International Museum Day Event organised by State Museum, Shimla	➤ Open Quiz (Based upon -Himachal, Himalayan, Indian History and Archaeology)

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HIMACHAL STATE MUSEUM, SHIMLA

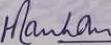


(Department of Language & Culture H.P.)

Certificate

This is to Certify that Shri/Smt./Kumari Anjali Verma has participated in the
"Three Days International Seminar on History, Art, Archaeology & Culture" organised by Himachal
State Museum, Shimla from 17th - 19th March, 2023

He/She also presented paper on.....


(Dr. Hari Chauhan)
Curator,
Himachal State Museum,
Shimla-171004

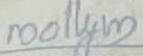

(Dr. Pankaj Lalit)
Director,
Department of Languages & Culture,
Himachal Pradesh, Shimla (H.P.)

St. Bede's College, Shimla

This Certificate is awarded to

Miss Anjali Verma of BAM
for Standing 1st in Inter College Essay Writing Competition
organised by Heritage Club.
for the year 20 22 - 20 23

Date March 22, 2023.


Principal

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SLOW LEARNERS

The following activities are conducted for the slow learners: -

1. Remedial Classes: Conducting regular remedial classes to provide extra support and attention to slow learners.
2. Personalized Assistance: Assisting students in their weak areas and suggesting ways to improve their performance.
3. Regular Class Tests: Administering regular tests to help them prepare for university exams. Faculty members also revise difficult topics based on students' requests and provide question banks to practice.
4. Varied Instructional Techniques: Utilizing diverse teaching methods in the classroom to cater to different learning styles.
5. Additional Assignments: Assigning extra assignments to reinforce their understanding and strengthen concepts in various courses.

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Attendance Sheet

CLASS: _____
SUB: _____
PAPER: _____
MONTH: _____
YEAR: _____

Daily Attendance Register of St. Bede's College for the month of year 2022-23

Class: _____ Subject: New Learners (Remedial Class) Paper: _____

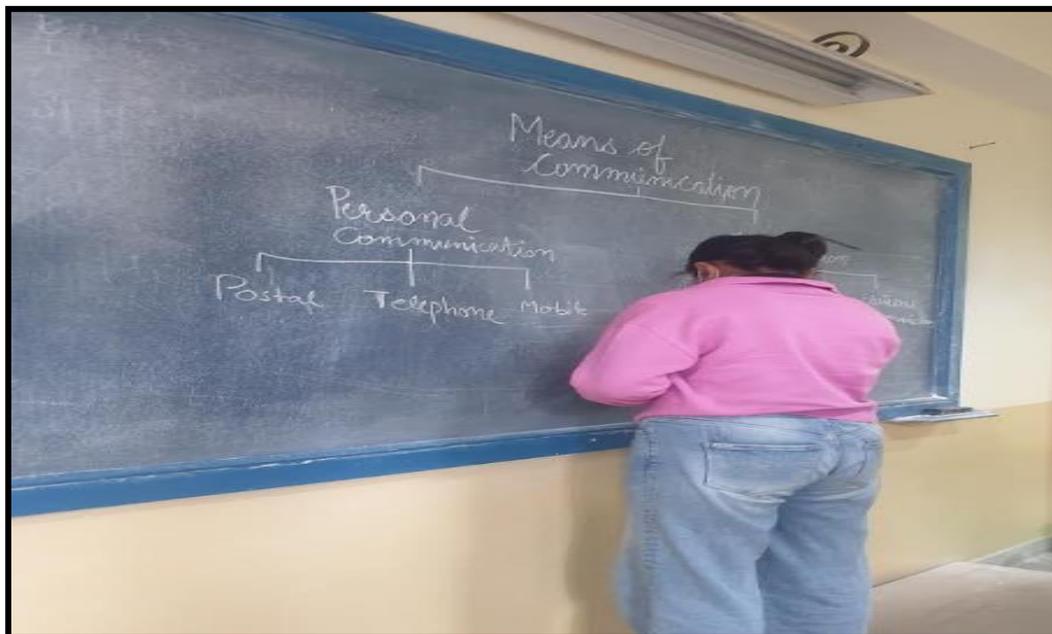
Serial Number	Name of Student	Registration No.	Registration No.	Previous Attendance	DATES												No. of Lectures	Attendance
					Oct 12	13	14	15	16	17	18	19	20	21	22	23		
B.A. I																		
1	Anvi Hanstu				P	P	P	A	P	P	P	A	P					
2	Anvita				P	P	P	P	P	P	A	P	P					
3	Anjali				P	P	A	P	P	P	P	P	P					
4	Ansha				P	P	P	A	P	P	P	P	P					
5	Anshu				P	P	P	P	P	P	P	P	P					
6	Anya				P	P	P	P	P	P	P	P	P					
7	Anya				P	P	P	P	P	P	P	P	P					
8	Tasha				P	P	P	P	P	P	P	P	P					
B.A. II																		
1	Rasna				P	P	P	P	P	P	P	P	P					
2	Anshu				P	P	P	P	P	P	P	P	P					
3	Anshu				P	P	P	P	P	P	P	P	P					
4	Anshu				P	P	P	P	P	P	P	P	P					
5	Anshu				P	P	P	P	P	P	P	P	P					
6	Anshu				P	P	P	P	P	P	P	P	P					
7	Anshu				P	P	P	P	P	P	P	P	P					
8	Anshu				P	P	P	P	P	P	P	P	P					
B.A. III																		
1	Prakriti				P	P	P	P	P	P	P	P	P					
2	Ritika				P	P	P	P	P	P	P	P	P					
3	Ritika				P	P	P	P	P	P	P	P	P					
4	Ritika				P	P	P	P	P	P	P	P	P					
5	Ritika				P	P	P	P	P	P	P	P	P					
6	Ritika				P	P	P	P	P	P	P	P	P					
7	Ritika				P	P	P	P	P	P	P	P	P					
8	Ritika				P	P	P	P	P	P	P	P	P					

Dated March '2023 Teacher's Name Ms. Anam Chauhan Teacher's Signature [Signature]

Principal's Signature _____
Clerk's Signature _____
Received By _____



CLASS PRESENTATIONS BY SLOW LEARNERS



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DEPARTMENT OF COMMERCE & MANAGEMENT

ADVANCED LEARNERS

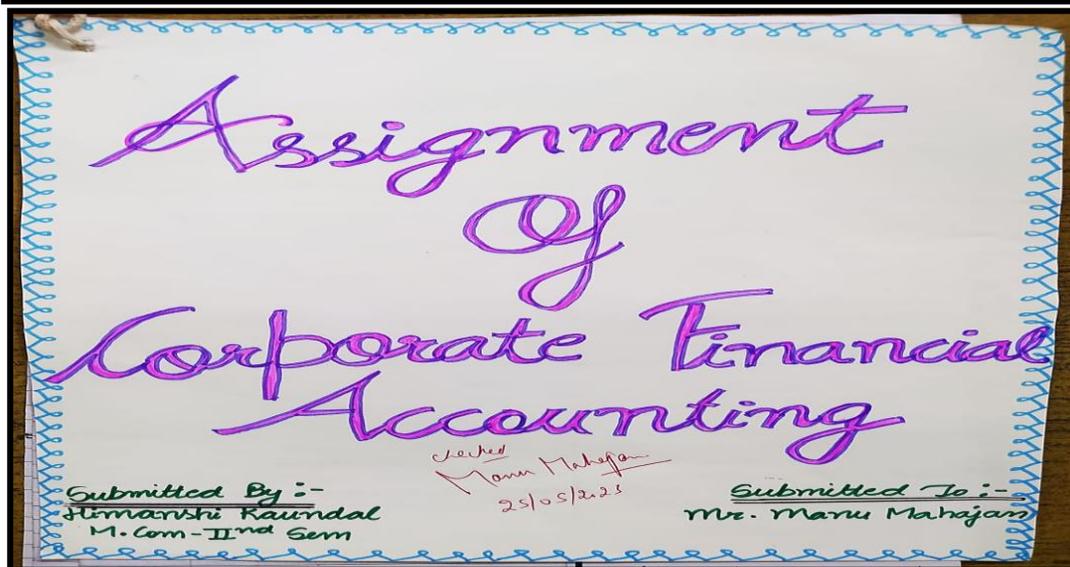
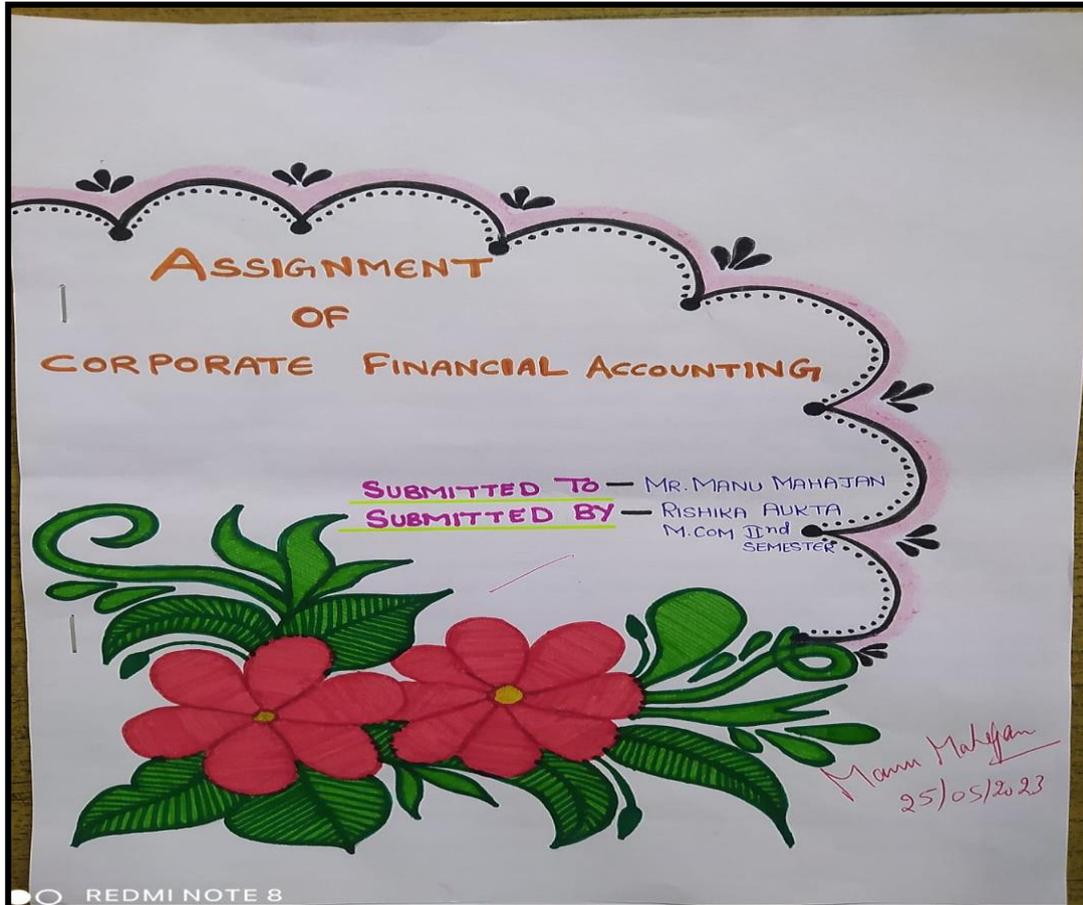
Advanced learners are identified through tests, seminars, debates, and assignments. The department responds to their special educational needs by:

1. Encouraging Participation: Advanced learners are motivated to take part in inter and intra-college competitions.
2. Peer Study Groups: They are organized into small study groups to support and mentor slow learners.
3. Enrichment Reading: Encouraging them to study advanced books to expand their knowledge.
4. Guidance for Future: Providing guidance for NET/SLET exams and entry into services.
5. Student Leadership: Motivating them to contest college elections and become part of the student council.

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ASSIGNMENTS



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COUNCIL MEMBERS

The advanced learners are motivated to take part in college elections and become a part of Student Council body.





SLOW LEARNERS

Slow learners are identified based on their class response and test performance. Efforts to assist them include:

1. **Goal Setting:** Regularly inspiring slow learners to set life goals and providing memory tips.
2. **Additional Support:** Encouraging self-reading and offering extra time in the department to understand keywords.
3. **Engaging Study Material:** Providing extra questions and notes to foster study habits.



CLASS PRESENTATIONS



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PEER TEACHING



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ONLINE ASSIGNMENTS

10:20 [status icons] [status icons] [status icons] [status icons] [status icons]

← **Business Organisation 202...** SELECT
Assignments

Make an assignment on Marketing management ...
Due 31 December 2022 23:59

To return (0) Returned (29)

Name ▾ [filter icon]

A	Aditi	10 Returned
A	Arif, Aaliya	10 Returned
A	Bhalaik, Atheeva	10 Returned
J	Bhatia, Janhavi	10 Returned
T	Chauhan, Tanya	10 Returned
D	Dhyan, Diya	10 Returned

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