



## **SUPPORTING DOCUMENTS**

### **2.3.3**

#### **MENTOR- MENTEE**



## Mentor- Mentee Card

Sample



**St. Bede's College**  
NAAC Re-Accredited A+ College

**Mentor - Mentee Card**

Name.....  
Class..... B.Com - III  
Batch..... 2019 - 2022



MENTOR:

Name	Ms. Savita Rana
Subject	Commerce

MENTEE:

Name	Shephali Sood
Class	B. Com
Ship	Vikas
Member of Society/Cell	
Registration Number	
Mentee's Phone Number	9882218888
Email ID & Residential Address	shephali_sood23c3@gmail.com Shop NO.31 upper flat, Near Tunnel, Lower Bagat Bunk
Date of Birth	14 <sup>th</sup> November, 2000
Blood Group	B+
Father's Name	M. Cleban Sood
Father's Occupation	
Father's Contact Number	9736058888
Mother's Name	M. Divika Sood
Mother's Occupation	
Mother's Contact Number	9816054848
Any Health issues /Allergies	Nil



**STUDENT PROFILE  
PARTICIPATION IN ACTIVITIES**

**First Year**

Date	8 <sup>th</sup> Aug, 2019	6 <sup>th</sup> Sep, 2019	2 <sup>nd</sup> Dec, 2019	1 <sup>st</sup> Dec, 2019	28 <sup>th</sup> Nov, 2019	14 <sup>th</sup> Nov, 2019	29 <sup>th</sup> Sep, 2019
Extracurricular			Ship Launch		Book Talk	Children's Day	
Academic							
NCC/Sports							
Others	Miss Freshness	Cleanliness Walk - NSS	Drug abuse Seminar		World AIDS Day		Nikhil Natok

**Second Year**

Date	15 <sup>th</sup> Aug, 2020						
Extracurricular							
Academic							
NCC/Sports							
Others	Webinars						

**Third Year**

Date	15 <sup>th</sup> Aug, 2021	11 <sup>th</sup> Aug, 2021	4 <sup>th</sup> Oct - 8 <sup>th</sup> Oct	29 <sup>th</sup> Nov	21 <sup>st</sup> Dec - 18 <sup>th</sup> Feb	16 <sup>th</sup> March	3 <sup>rd</sup> - 9 <sup>th</sup> March	25 Nov
Extracurricular	Independence Day			GST Quiz				
Academic			BSE Seminars		Entrepreneurship			
NCC/Sports								
Others		NSS Tree Plantation				Rangoli Making NSS Camp		Blood Donation

Position held in the student council.....

Date	20/5/21	14/5/21	18/1/22	16/6/21	14/5/22				
Activity attended	Workshop on Policy	Workshop on Student Management	Workshop on BPO	Talk Session	Reminder Children's Community				



Academic Performance

Class Test	First Year						MID TERM	TOTAL
	1	2	3	4	5	6		
Class Test	5/5	4/4	5	2/2	-	-	3	
Assignments	5/5	6/6	5	8/8	-	-	4	
Mid Term Test	13	11	9	13	10	10	10	
End Term Examination	80	77	87	83	90	78	70	56

*Handwritten notes and signatures below the First Year table.*

Second Year

Class Test	Second Year						MID TERM	TOTAL
	1	2	3	4	5	6		
Class Test	2/2	2/2	-	-	4/4	-	5	
Assignments	7/8	8/8	10	10	6/6	10	5	
Mid Term Test	12	9	12	13	14/15	12	8	4
End Term Examination	79	81	82	84	84	84	66	63

*Handwritten notes and signatures below the Second Year table.*

Third Year

Class Test	Third Year							
	1	2	3	4	5	6	7	8
Class Test	3/3	-	4/4	-	2	-	5	-
Assignments	6/7	10	6/6	8	8	10	5	7
Mid Term Test	10	10	13/15	8	9	14	13	7

*Handwritten notes and signatures below the Third Year table.*

Signature of the Mentee (Student)

Signature of the Mentor (Teacher)

LEARNING OUTCOMES OF MENTEE - MENTOR SESSIONS

FIRST YEAR

As a mentee I learned a lot during the session. Every class we discussed different topic by debating in teams. regarding social or political issues. we learned a lot about psychological aspects of human life, how to deal with stress and anxiety.

SECOND YEAR

Due to pandemic no value ed class were conducted.

THIRD YEAR

As a mentee in our value ed. classes we discussed a lot of topics like; time management, how to deal with stress and anxiety, various career opportunities.



### SWOT ANALYSIS OF THE STUDENT

<b>Strengths</b> What are you good at?	<b>Weaknesses</b> What could you improve at?
Disciplined or Determined Team Management Creative Good Communication Cooperative	Self - Confidence Overthinking Aggressive Stage Fear
<b>Opportunities</b> What do you think are the opportunities open to you?	<b>Threats</b> What threats are there due to your weaknesses?
Banking MBA / M.Com Internship	Lack of Confidence Lack of internal communication

Signature of the Mentee (Student)

Signature of the Mentor (Teacher)



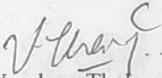
## Samples - Value Education Report

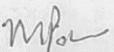
### VALUE EDUCATION REPORT

(2021-2022)

Value education classes are held to incorporate the qualities essential to become a good human being. Thus, during the session 2021-2022, value education classes were conducted in the college where several activities were taken up which enlisted positive strengths of the students.

- In one of the classes, mentors discussed about the character building in detail with the students which is very important for the society. A discussion on the importance of prayer and prayer for self healing was also held with the students.
- The issues related to the problems of teenage life, their expression, and feelings etc. were also discussed and the mentors gave various suggestions on how to overcome these issues.
- A Debate was held on the topic “Role of women in the society; Is reservation for women justified”.
- Value education classes were aimed to discuss different values in our lives and how to inculcate them in us. Different values like friendship, love, honesty, responsibility, unity, respect etc. were thus talked about.
- A serious discussion was held on Drug Addiction, Alcoholism, Crime Against Women, How to lodge an FIR in the Police Station, Education about Family life, adjustments in the family so that the students not only work for themselves but also for society at large.
- Topics like terrorism, blind faith and humanity, corruption, impact of covid-19, part time job were also taken up in the classes.

  
Dr. Vandana Thakur

  
Ms Madhu Pahwa



### Value Education Report Session (2021-2022)

The Value education classes started in the month of October. The session started with an introduction of all the students from various streams. During the session, classes were taken on every Thursday.

- The students actively participated and discussed several topics such as Covid-19. They shared their experiences on how it has resulted in their change of behavior and feelings for others. A discussion was also held on the pros and cons of online teaching.
- The students were divided in three groups with a leader for each. These groups were asked to identify certain career options which they can choose as per their interests in future. All the students actively participated in the exercise and it helped them to know about different career options available for them, after completing their graduation.
- One of the most important topics discussed was 'Time Management'. The session was fruitful as it helped students to know about the ways to save their time and participate more in extra-curricular activities besides studying.
- The topic entitled "why I am special" was also discussed in the class. The students shared their views and wrote points on their good and jolly nature, a few spoke on having good writing skills and some mentioned about having most wonderful and caring parents.
- In one of the classes, the first year students shared their experiences on the institution as a fresher. They were also acquainted with the rules, regulations and facilities available in the college.

It was a great learning experience and a very interactive session for the students as well as the teachers.

Ms. Unnatti Chauhan

Dr. Kanu Mehta