STUDENTS' FEEDBACK ON CURRICULUM
2021-2022

The Student Survey is a process of assessing an institution's performance in different aspects. To assess the relevance of designed curriculum, student feedback is conducted by the college annually. The data so gathered proves vital to identify the strengths and weakness in the programs, so that required changes can be introduced to cater to the needs of the students. The survey includes issues related to satisfaction regarding the following pointers-

• The curriculum is structured, comprehensive and relevant, having good balance between theory and application.
• The curriculum promotes internship, student exchange and field visit opportunities.
• The curriculum is helpful in developing soft skills, life skills and employability skills.
• The curriculum is effective in developing analytical and problem-solving skills.
• The curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.
• The curriculum gives adequate balance between studies and social life.
• Timely coverage of curriculum is possible in the mentioned numbers of the hours.
• Sufficient reference material and books are available for the topics mentioned in the curriculum.
• The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment.
• E-content and ICT are duly integrated in the curriculum for enhanced learning experience.

The Student Feedback Survey covers all those students who are currently studying in the college and completing their three-year degree program. The students were asked to reflect their views on the above mentioned ten pointers. Although this is not a generalizable sample size, results are indicative of interested students who wish to provide feedback to the college. The survey is offered electronically through a link on the website.

The graph for the first pointer indicates that the curriculum is well designed and structured. It fairly covers all the dimensions and is relevant. It maintains a balance between theory taught in the classrooms and their real time application.

The graphical presentation of the second pointer shows that, the offered curriculum should promote more internship opportunities and student exchange programs giving greater exposure to the students.
The third pointer indicates that the offered curriculum is greatly helpful in inculcating soft skills, life skills and provides the students an edge over other by offering various add-on courses.
Fourth, majority of the students agreed that the curriculum offered to them is effective in developing analytical and problem-solving skills.
Fifth, the curriculum is so designed that it is relevant to the real-life situations according to the students. It therefore clearly reflects the current trends and practices in the respective disciplines.
The sixth pointer signifies that the students are satisfied with the balance, the curriculum maintains between the studies and their social life. The designed curriculum makes it possible for the students to become assets to the society and make contribution towards the community.
According to the seventh pointer, majority of the students believe that the time allotted to cover the syllabus is not so sufficient and the syllabus is lengthy to be covered in the fixed span of time.

Eighth, maximum number of students are of the view that, the reference material and books for readings are easily available and provided on time by the teachers. The reading material helps the students to cover the syllabus in a comprehensive manner.

The ninth indicator shows that, the parameters mentioned in the curriculum for assessment of the students are satisfactory, but some parameters need to be modified for the comprehensive assessment of the students.

Tenth pointer indicates that to enhance the learning experience of the students, the hybrid mode of learning should be greatly promoted.

An overall analysis of the Students' Feedback on the curriculum implies that the curriculum offered is well structured and well designed. The syllabus is fairly covered in time and reading material is provided by the teachers. The classroom teaching however should include hybrid mode of learning and ICT tools should become a norm. The syllabus should be modified by the university focusing on skill development to make them employable after completion of their degree programmes.