



Student Satisfaction Survey on Teaching Learning Process 2021-2022

Teaching is the process of attending to the people's needs, experiences, and learning. It is an intervention to help students learn beyond classroom vicinity. Therefore, a proper assessment of the efforts of the teachers may help students further improve their ability as per their requirements. To achieve the said purpose, a Student Satisfaction Survey was conducted in the college for the session 2021-2022 on the following parameters-

- Syllabus covered in the class.
- Teachers' preparation for the classes.
- Communication skills of the teachers.
- The teacher's approach to teaching.
- Fairness of the internal evaluation process by the teachers.
- Discussion on the performance of students in the assignments.
- Promoting internship, student exchange, field visit opportunities for students.
- The level of cognitive, social, and emotional growth by teaching and mentoring process.
- Providing multiple opportunities to learn and grow.
- Aims and objectives of the courses offered are clearly defined.
- Mentor does a necessary follow-up with an assigned task.
- The teachers illustrate the concepts through examples and applications.
- The teachers identify students' strengths and encourage them by providing right level of challenges.
- Teachers are able to identify students' weaknesses and help them to overcome them.
- The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process.
- The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
- Students are encouraged to participate in extracurricular activities.
- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work.
- Usage of ICT tools by the teachers while teaching.
- The overall quality of teaching-learning process in the institute.

The analysis of the responses from students indicate that-

The students are satisfied regarding the completion of syllabus on time and the teachers prepare well for the lectures. The communication skills of the teachers are generally effective and evaluation process for assessment is also very transparent. Teachers continuously make efforts to encourage soft skills, life skill and make their students employable. For the cognitive and emotional growth of the students, the college offers weekly mentoring classes in which students discuss their problems and concerns with the mentors. Teachers individually identify the strengths and weakness of their students and encourage them to overcome the challenges.



The college offers diverse opportunities to the students for their holistic development by engaging them with the community. However, the feedback analysis also indicates that the assignments given to the students by their respective teachers should be discussed in a comprehensive manner in the classes and for effective learning experience. Further, for overall growth of the students more internship, projects, collaborations and field work opportunities should be provided by the college.